

Quick Themes (*St Patrick's Day*)

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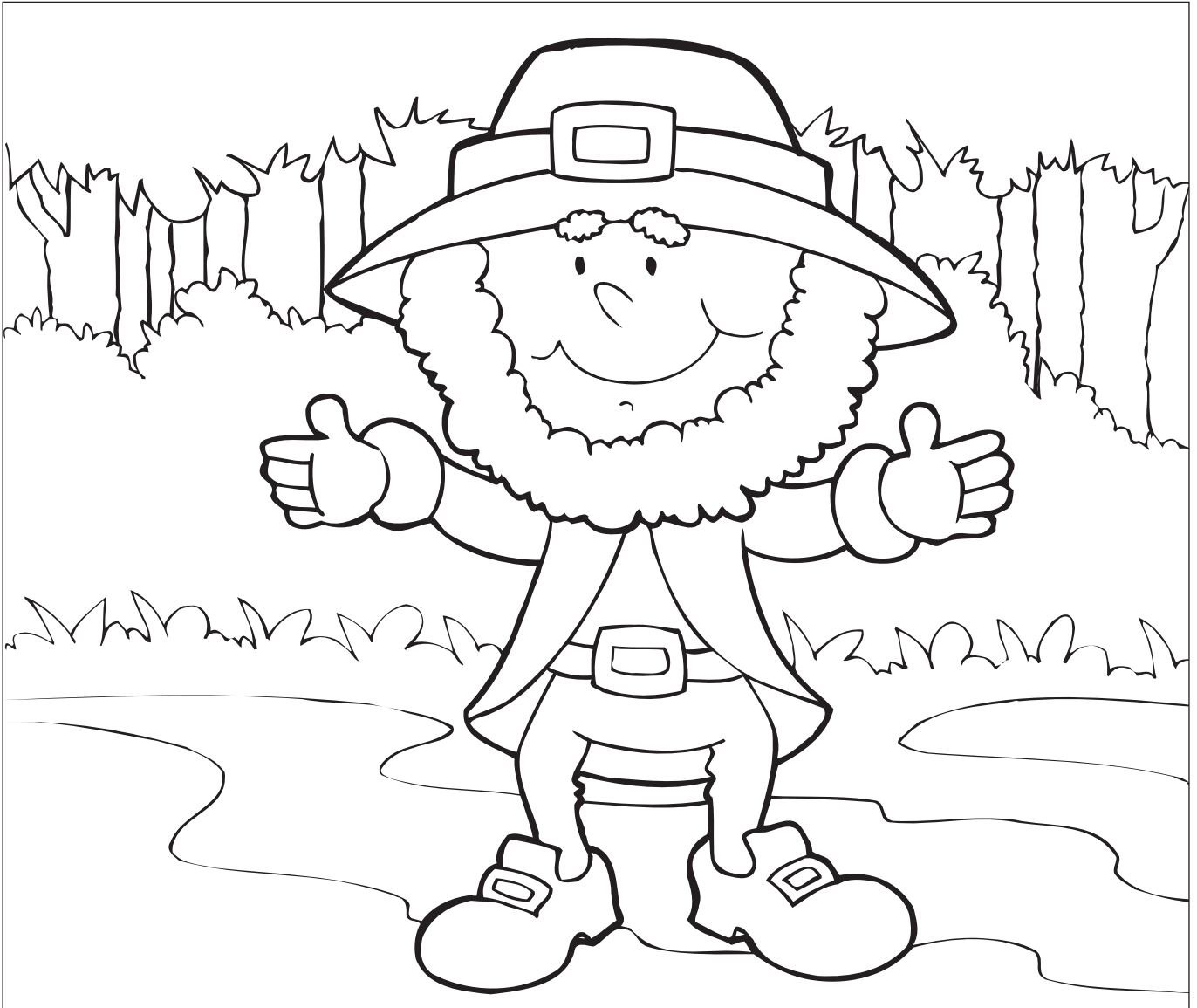
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St Patrick's Day

Meet Liam, the lucky leprechaun, from Ireland.



Note: St Patrick's Day falls on 17 March.

Indicator 1: Learns about a popular Irish legend.
Indicator 2: Colours a picture accurately using a key.


Liam has a very special job. Every day, he guards the pot of gold at the end of the rainbow.


If you ever see him, he must grant you a wish and take you to the end of the rainbow.

1. Colour his clothes in the correct colours.

green	hat, jacket, trousers, shirt
black	hatband, belt, shoes
gold	buckles on his hat, belt, shoes

Scratch 'n' sniff St Patrick's Day stamps

 Colour the hats brown and the hatbands gold.

 Paint the shamrocks and leprechauns green.

 When dry, cut out the stamps.

 Glue your scratch 'n' sniff stamps on letters to your friends.



Add peppermint extract to green tempera paint to create special St Patrick's Day scratch 'n' sniff stamps.



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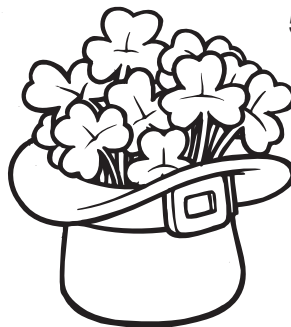
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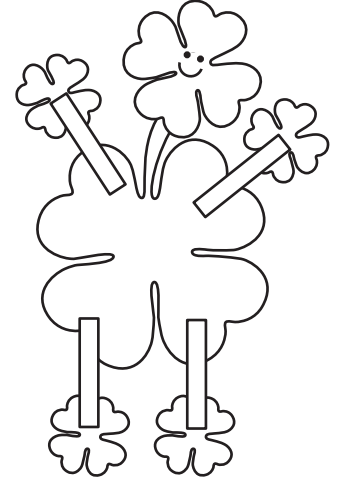
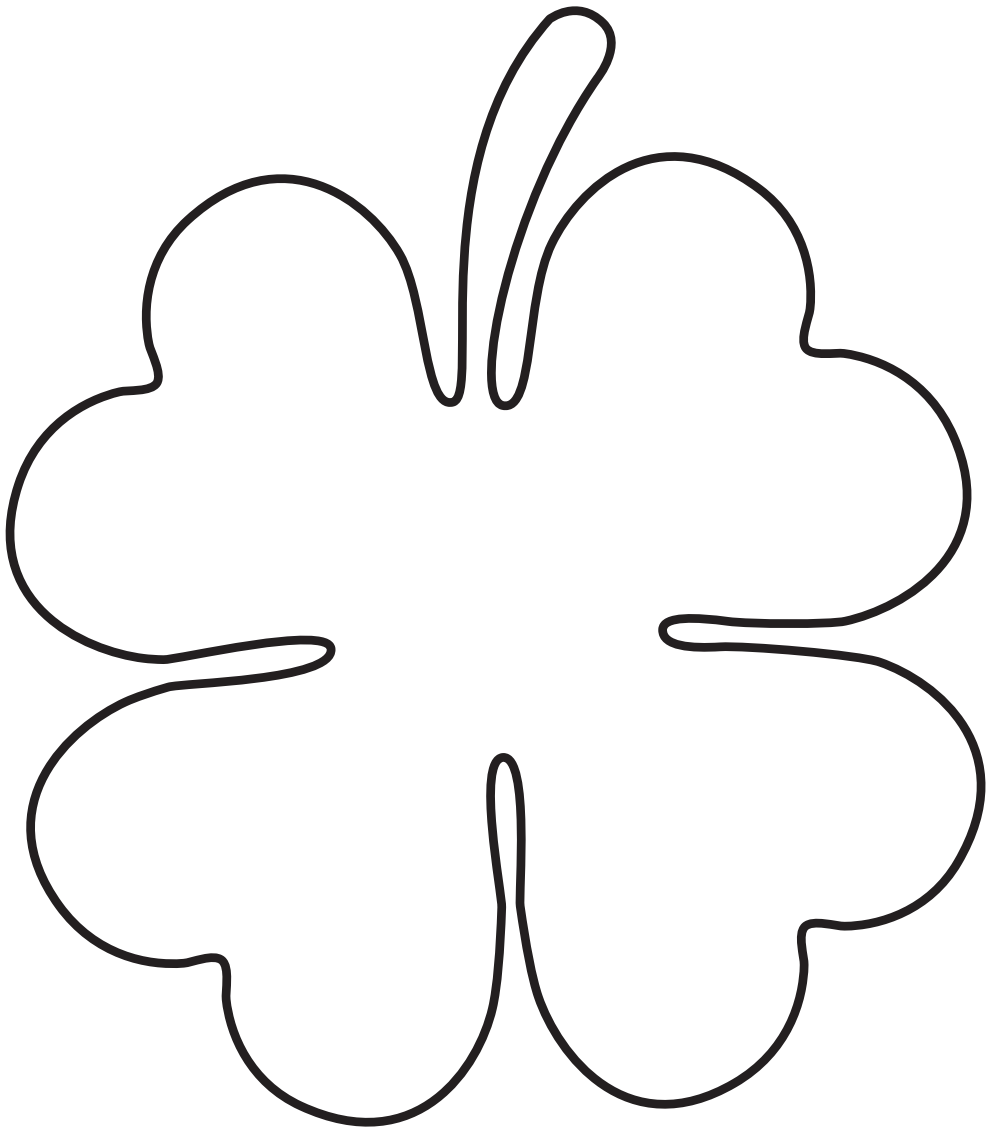
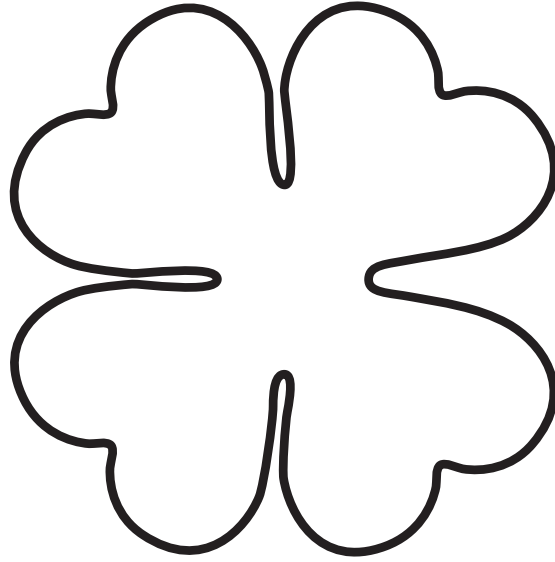
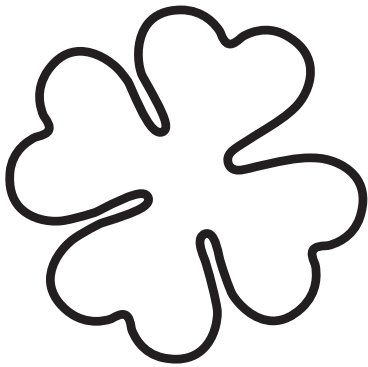
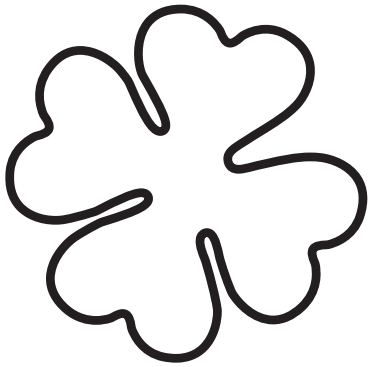
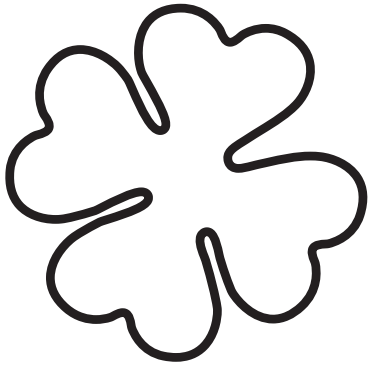
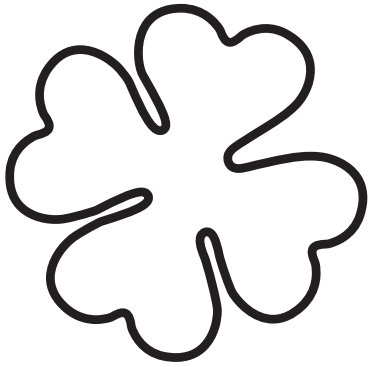


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Indicator 1: Understands the significance of St Patrick's Day and its symbols, the shamrock and the leprechaun.
Indicator 2: Creates scratch 'n' sniff St Patrick's Day stamps.
Note: St Patrick's Day is 17 March.

St Patrick's Day

Make a shamrock leprechaun



Indicator: Uses scissors to carefully cut around an outline and follows directions to make a shamrock leprechaun. Note: Saint Patrick's Day falls on the 17 March.
Instructions: Colour the shamrocks green and cut them out. Use green paper strips for arms and legs and glue them to the body. Glue the small shamrocks onto the ends of each strip for hands and feet. Glue the medium-sized shamrock onto the stem of the large shamrock for a head. Use a fine black marker to draw a face.

Tom and the leprechaun

1. Read the Irish folk tale on St Patrick's Day.

One cold, winter night as Tom walked home, he heard a soft 'Tap! Tap! Tapping!' in the bushes. Someone was whistling a happy tune, keeping time with the tapping.

As quietly as he could, Tom tiptoed closer. Underneath the bushes, a small leprechaun sat on a pile of stones fixing a tiny shoe. He was so busy whistling and tapping, that, before he knew it, Tom had seized him with his hand.



'Let me go!' yelled the leprechaun. 'Why are you grabbing me so rudely?'

'Give me your magic purse filled with gold!' said Tom.

'I have no purse', replied the leprechaun. 'Three times this week I've been robbed! My purse is gone!'

'Then tell me where your treasure is buried!' demanded Tom. 'I know leprechauns always bury their treasure nearby!'

'That's been taken, too!' shouted the leprechaun angrily. 'I have no treasure left!'

'I'll have the three wishes then', said Tom. 'I know everything about leprechauns. I'm not taking my eyes off you. I know if I do, you will surely disappear!'

'I can see what a clever fellow you are. No-one can trick you. But think very carefully about your three wishes. It's a big decision to make.'

So Tom looked thoughtfully up at the night sky where the stars twinkled and the clouds danced. When he looked back to tell the leprechaun his first wish, there was no one in sight.

2. On a separate sheet of paper, write:

- a description of each character and draw an illustration
- the main events of the folk tale in order.