

BOOK 5

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HIGHER-ORDER THINKING SKILLS

Over 100 Cross-curricular Activities to Build
your Pupils' Critical Thinking Skills!



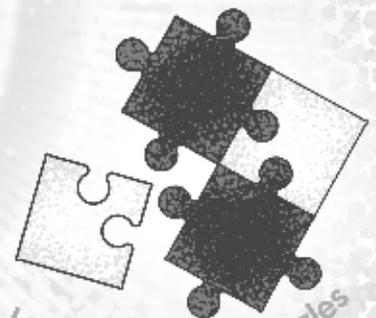
'what if' questions



picture comparisons



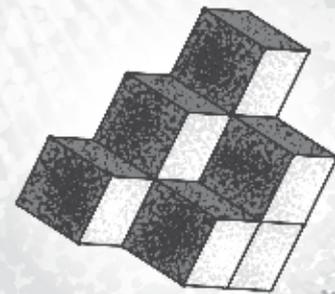
wordplay



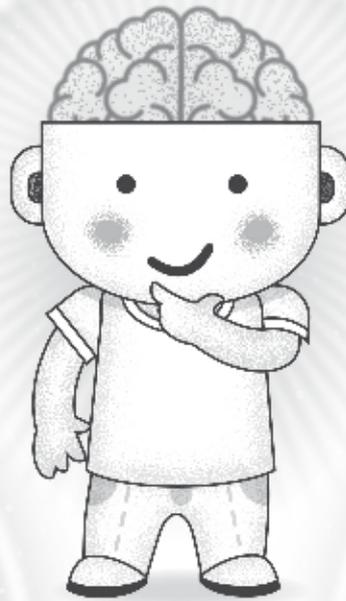
logic and visual puzzles



creative writing



spatial brainteasers



SAMPLE - NOT FOR SALE

Best idea since sliced bread

persuade: to convince with good reasons

For Patty's science project, she invented a Helper Bot, a machine that helps with household chores. It was so good that TechE Company, an electronics builder, has agreed to produce and sell the Helper Bot.

Imagine that you work for TechE Company. Design an advert that will **persuade** people to buy Patty's machine. Include a picture and write persuasive text for the Helper Bot advert.



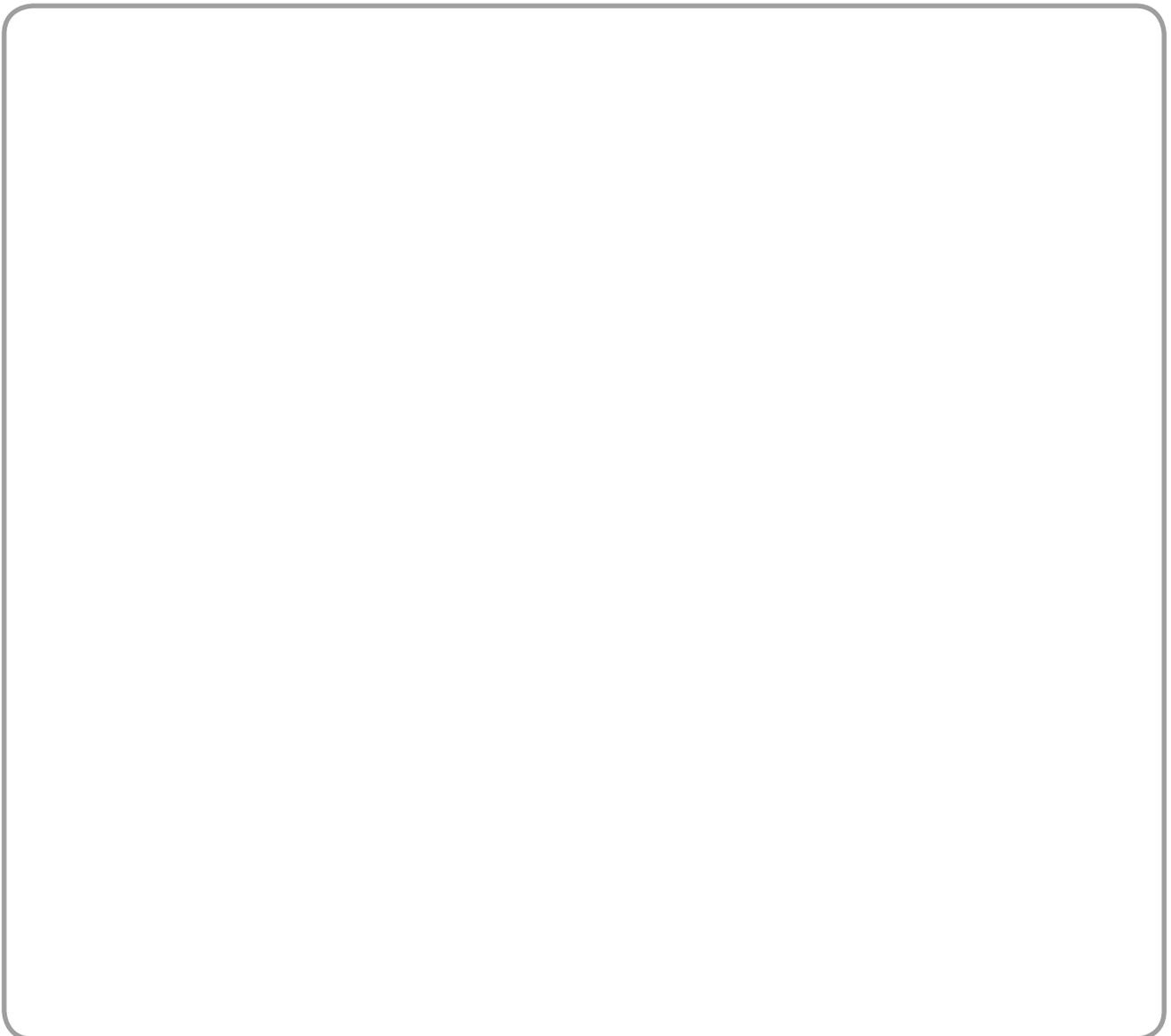
Great Oz's throne room

illustrate: to represent in a picture

Read the paragraphs from *The Wonderful Wizard of Oz* below. As you read, visualise the setting and what is happening, then **illustrate** it in the box below.

She opened a little door and Dorothy walked boldly through and found herself in a wonderful place. It was a big, round room with a high arched roof, and the walls and ceiling and floor were covered with large emeralds set closely together. In the centre of the roof was a great light, as bright as the sun, which made the emeralds sparkle in a wonderful manner.

But what interested Dorothy most was the big throne of green marble that stood in the middle of the room. It was shaped like a chair and sparkled with gems, as did everything else. In the centre of the chair was an enormous head, without a body to support it or any arms or legs whatever. There was no hair upon this head, but it had eyes and a nose and mouth, and was much bigger than the head of the biggest giant.



A new colony

judge: to decide how important or valuable something is

Imagine it is 1829. You are one of the free colonists on the HMS *Parmelia*, which has landed in Perth. For a short while, you will continue to live on the ship as you build your new colony.

1. Name and **judge** the importance of three tasks that must be done.

Task	Why it is important

2. Each person, including the children, must help. What are two specific things you can do to help accomplish one or more of the tasks?

What I can do	How it will help

Choices, choices!

prioritise: to work out what is most important

Read the text.

We make choices every day about what to buy and how to spend our time. When we choose one thing, we are not choosing something else. For instance, you can spend Saturday morning riding your bike with friends or playing basketball in the park, but not both. If you choose riding your bike, you are giving up basketball. Maybe you can play basketball in the afternoon, but then you'll be giving up something else. For every choice we make, we are giving up a different choice.



Read these choice pairs and **prioritise** them. Circle the one you would choose, then explain your choice.

1. Eating lunch at your best friend's house OR eating at your favourite restaurant by yourself.

Why? _____

2. Buy a new skateboard OR buy an ice cream.

Why? _____

3. Take a class in making pottery OR relax at the community pool.

Why? _____

4. Sell an old bookcase at a garage sale OR paint an old bookcase in your favourite colours.

Why? _____