

READING FOR ME

LEVEL 3

PART A



READ, ACHIEVE AND PROGRESS AT HOME

Fiction

Factual

Non-Fiction

Persuasive

Imaginative



60 ENGAGING TEXTS

Name: **SAMPLE BOOKLET**



The Day I Scored the Goal

Dear Diary

Guess what? I did it! I did it! I did it! It has taken me a while, but today I finally scored a goal. I didn't think I would, but I did! It all happened so quickly. My teammate shouted my name and then passed the ball to me. I knew what to do straightaway. I turned to face the goal and took my shot. I could hear the crowd shouting and cheering in the background. I felt famous. The ball flew through the air and went straight into the left corner of the goal. The goalkeeper threw her hands into the air and stamped her foot!

The other team won with six goals to our one, but that one goal was down to me!



Questions

- 1 What could the girl hear in the background as she was kicking the ball?

- 2 What part of the goal did the ball go into?

- 3 What did the goalkeeper do once the ball went into the goal?

- 4 How do you think the goalkeeper felt once the ball went into the goal? Why?

- 5 Do you think it is important to the girl that her team did not win?

- 6 Which word tells you that the shouting from the crowd was in a positive manner?



Are You Safe Online?

Technology is growing by the day. More and more people are online.

How safe are you when you are using the internet? How do you ensure you are safe? Would you like some ideas? If so, read on.

The internet is a great resource for information and entertainment. The internet can also be dangerous. You can be safe online by being ‘internet secure’.

Privacy settings – You should ensure you are as private as possible. You wouldn’t share your personal details with a stranger in the real world. Don’t do it online either.

Stranger danger – We all know about the importance of not talking to strangers in real life. We also shouldn’t be talking to strangers online.

If you see something that upsets you online, speak to a trusted adult. This could be a guardian or a teacher.



Questions

1 According to the text, what is the internet a good resource for?

2 When should you speak to a trusted adult?

3 Who are the two examples of trusted adults?

4 Why is it relevant that more and more people are starting to use the internet?

5 What effect do the questions have at the start of the text?

6 What does the word *privacy* mean?

Beatlemania



The Beatles were a famous band. They made music between 1962 and 1970. They were made up of four members. All four were born in Liverpool. Liverpool is in England.

They first started performing at a place called The Cavern Club. The Cavern Club is in Liverpool. They had many fans. The term *Beatlemania* was used to describe the effect the band had on fans.

The Beatles had twenty number-one hits and thirty-four top-ten hits. They sold over 1.6 billion singles in the USA. The band recorded their last single in 1970. Then they all went solo. Each member had a successful solo career. The Beatles remain one of the most successful bands in history.



Questions

1 When did The Beatles make music?

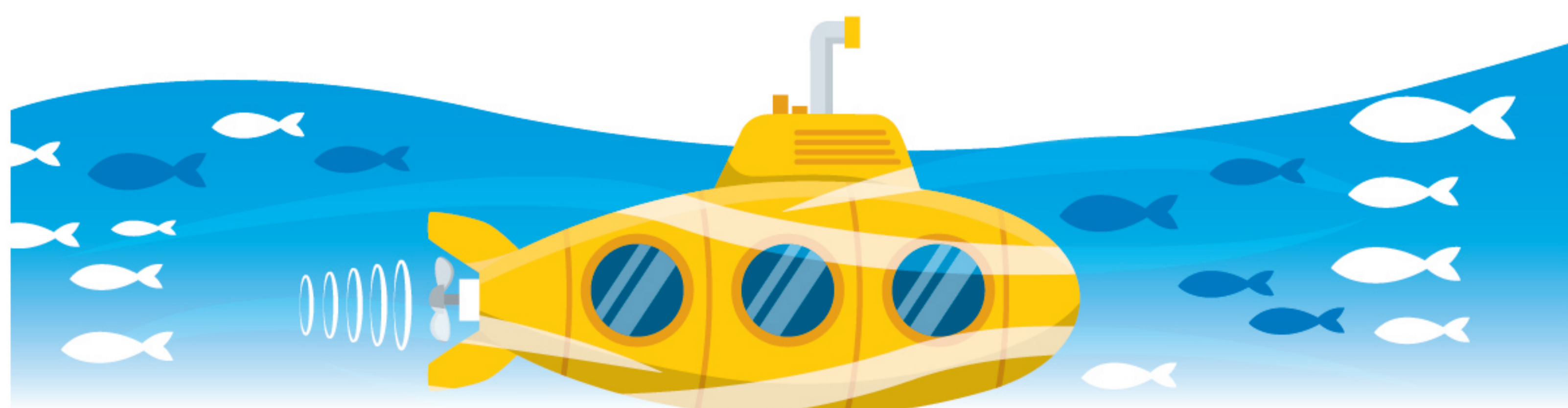
2 In what venue did The Beatles first start performing?

3 According to the text, what does the term *Beatlemania* describe?

4 How do you think The Beatles felt when they were at the peak of their success? Why?

5 Why do you think The Beatles remain one of the most successful bands in history?

6 What does the word *solo* mean?





120
ENGAGING
TEXTS
IN EACH LEVEL

Dyslexia-friendly
font

KEY INFO:

- ★ First edition
- ★ Suitable for 1st to 6th Class
- ★ Support children to become independent readers

Features:

- Each level has two workbooks containing 15 weeks of texts each (four texts per week). Part A is a physical workbook and Part B is online.
- Children are encouraged to read one text each day at home (Monday to Thursday). This equates to 120 texts per level.
- A number of different text types and artwork are included to provide variety and interest.
- Each text has an accompanying worksheet with six questions (literal, inferential, evaluative and vocabulary) for children to complete so teachers can monitor reading success.

Reading for Me is a child-centred six-workbook series that provides engaging daily reading activities designed to:

- foster a love of reading in children
- encourage children to take ownership of their reading
- develop and progress reading skills
- develop intrinsic motivation (i.e. children want to read on their own accord)
- involve parents in their children's reading journey
- make reading accessible by providing easy texts that increase in difficulty.

Why choose *Reading for Me*?

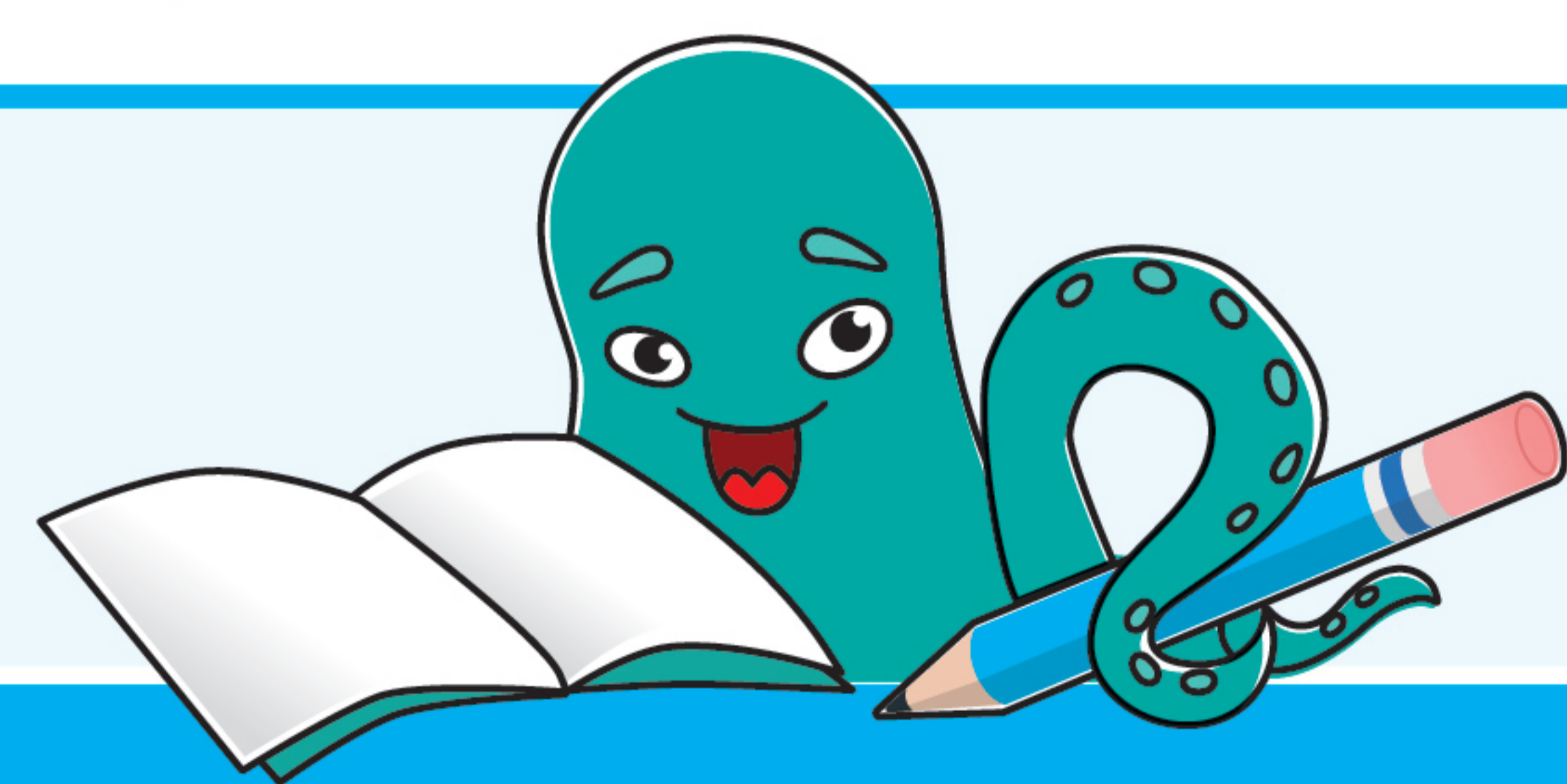
- It is written in line with the Common European Framework of Reference, so teachers and parents can be assured that children's reading skills are developed as they progress through the series.
- It is extremely quick and easy for teachers to implement in their classroom or to assign as homework.
- Questions consolidate reading and comprehension and allow teachers to check that children actually read and comprehend the texts.



PART A



PART B



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|---------|---------|--------------|--------|
| PR-8538 | Level 1 | Part A and B | €11.99 |
| PR-8539 | Level 2 | Part A and B | €11.99 |
| PR-8540 | Level 3 | Part A and B | €11.99 |
| PR-8541 | Level 4 | Part A and B | €11.99 |
| PR-8542 | Level 5 | Part A and B | €11.99 |
| PR-8543 | Level 6 | Part A and B | €11.99 |

Prices correct as of January 2023.