

READING FOR ME

LEVEL
5

PART A



READ, ACHIEVE AND PROGRESS AT HOME



Fiction

Imaginative

Non-Fiction

Factual

Persuasive



60
ENGAGING
TEXTS

Name:

SAMPLE BOOKLET

The Test



I've got a challenge tomorrow—a test!
 I know I just need to do my best.
 But what if I haven't done enough revision?
 Should I have practised more questions on division?

Plagued by the thought of failing the exam,
 But frankly, my dear, I don't give a damn.
 Butterflies circle around in my tummy,
 I can't eat, even though food looks so yummy.

I've learned multiply, divide, add and take-away,
 All the facts in my head, I hope they will stay.
 Ruler and pencil; I'm definitely prepared,
 So I'll keep telling myself there is no need to be scared.



120

283?

A B C D

45 %

+ 35

55

$\frac{1}{2}$



Questions

1 What pieces of equipment is the child taking to the exam?

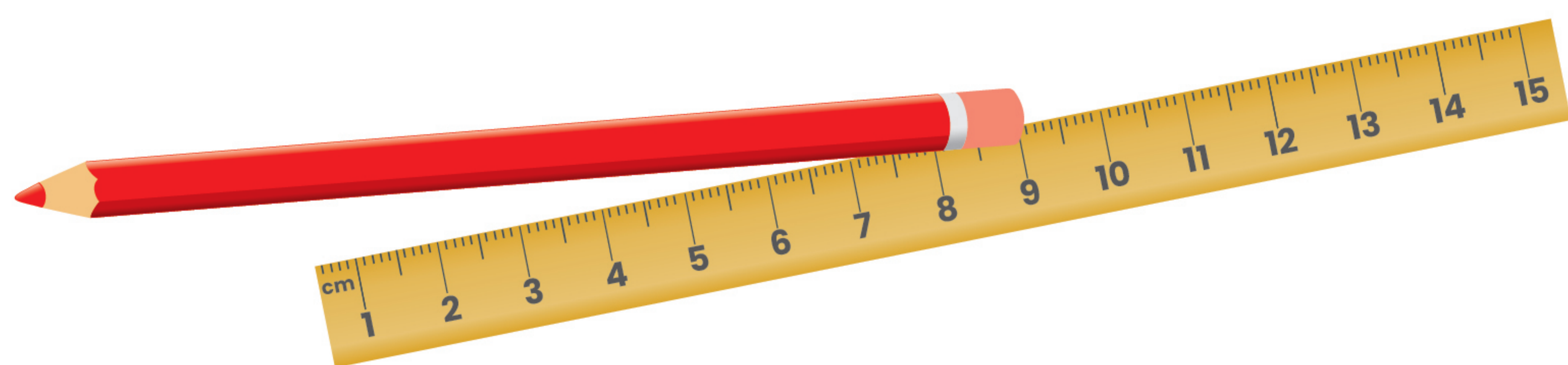
2 Which word in the poem rhymes with *scared*?

3 What subject is the child's test in?

4 How is the child feeling?

5 Do you think the child should have eaten? Why or why not?

6 What does the word *plagued* mean?



Mountain Biking



Dear Diary

Today, I went mountain biking with my friend which was totally awesome; we had the best day ever! We set off early, as we were meeting at 10 o'clock and it's a long drive. First, we had to load the bikes onto the car. They go on roof racks and are clipped in. I wore mountain bike shorts which have padding inside to make sitting on the bike seat all day more comfortable. I also wore a cycling top and a hoodie for the journey. I packed jelly sweets (these are really good to put in your pocket to give you extra energy when cycling and are also my favourite treat, especially the red ones!), my helmet, knee pads, shin guards, a bike pump and a puncture repair kit. We also took a first aid kit but hopefully we will never need to use that!

It was really busy when we arrived at the bike park but we found a space to park the car and got ready to go. Once our helmets and other protective gear were on, and the bikes checked, we were ready to set off. Eagerly, we started on the skills area to get warmed up and practised a few berms and jumps. I've been trying to improve the path I take through the berms and get more air on the jumps.

Then we headed off to tackle the first downhill blue run of the day. Slowly, we peddled up the meandering hillside to the top, it's really steep in places and full of twists and turns. Once at the top of the trail, the real fun begins; it feels so fast—like you are going to take off and fly through the air. Down through the forest, past the trees, and over ramps and roots and bumps. Around the berms and flying off the jumps, my tyres leaving tracks in the soil.

At the end, we headed to the café for a refreshing cold drink and a snack.



Questions

- 1 What sweet is the person's favourite?

- 2 What time had the person planned to meet their friend?

- 3 Why do they go to the skills area first?

- 4 Why do you think they take a first aid kit if they are hoping not to use it?

- 5 Do you think this person enjoys mountain biking? Explain how you know.

- 6 What does the word *meandering* mean?





An Advertisement for a New Chocolate Bar

FRUIT FOUNTAIN CHOCOLATE BAR

Available now at a special, low introductory price. Buy one quick before they sell out!

With each bite into the luxurious, chocolate case, sumptuous sticky berry jam oozes out. It leaps over your tingling taste buds with fantastic, fresh fruit flavours.

A CHOCOLATE BAR VERSION OF THE SIMPLE BUT CLASSIC FOREST FRUITS AND CREAM DESSERT. COMPACTED INTO A HANDY CHOCOLATE BAR READY TO EAT, ON THE GO, ANY TIME OF DAY!

A thick, white, crunchy chocolate shell encasing a magnificent medley of beautiful berry jam. It's an absolutely delightful, delicious chocolate bar—like nothing you have ever tasted before!

A perfect combination of creamy, soothing and sweet chocolate, and sharp fruit flavours to awaken the senses.

THE FABULOUS FRUIT FOUNTAIN CHOCOLATE BAR—IT'S SO REFRESHINGLY DIFFERENT.

Can you resist this taste-tastic fountain?

Questions

- 1 What is in the centre of this new chocolate bar?

- 2 What dessert is the chocolate bar compared to?

- 3 (a) What rhetorical question does the author ask?

(b) What is the purpose of a rhetorical question?

- 4 Would you buy this chocolate bar? Explain why or why not.

- 5 Do you think the name 'Fruit Fountain' is a good choice for this chocolate bar? Explain why or why not.

- 6 What does the word *encasing* mean?





120
ENGAGING
TEXTS
IN EACH LEVEL

Dyslexia-friendly
font

KEY INFO:

- ★ First edition
- ★ Suitable for 1st to 6th Class
- ★ Support children to become independent readers

Features:

- Each level has two workbooks containing 15 weeks of texts each (four texts per week). Part A is a physical workbook and Part B is online.
- Children are encouraged to read one text each day at home (Monday to Thursday). This equates to 120 texts per level.
- A number of different text types and artwork are included to provide variety and interest.
- Each text has an accompanying worksheet with six questions (literal, inferential, evaluative and vocabulary) for children to complete so teachers can monitor reading success.

Reading for Me is a child-centred six-workbook series that provides engaging daily reading activities designed to:

- foster a love of reading in children
- encourage children to take ownership of their reading
- develop and progress reading skills
- develop intrinsic motivation (i.e. children want to read on their own accord)
- involve parents in their children's reading journey
- make reading accessible by providing easy texts that increase in difficulty.

Why choose *Reading for Me*?

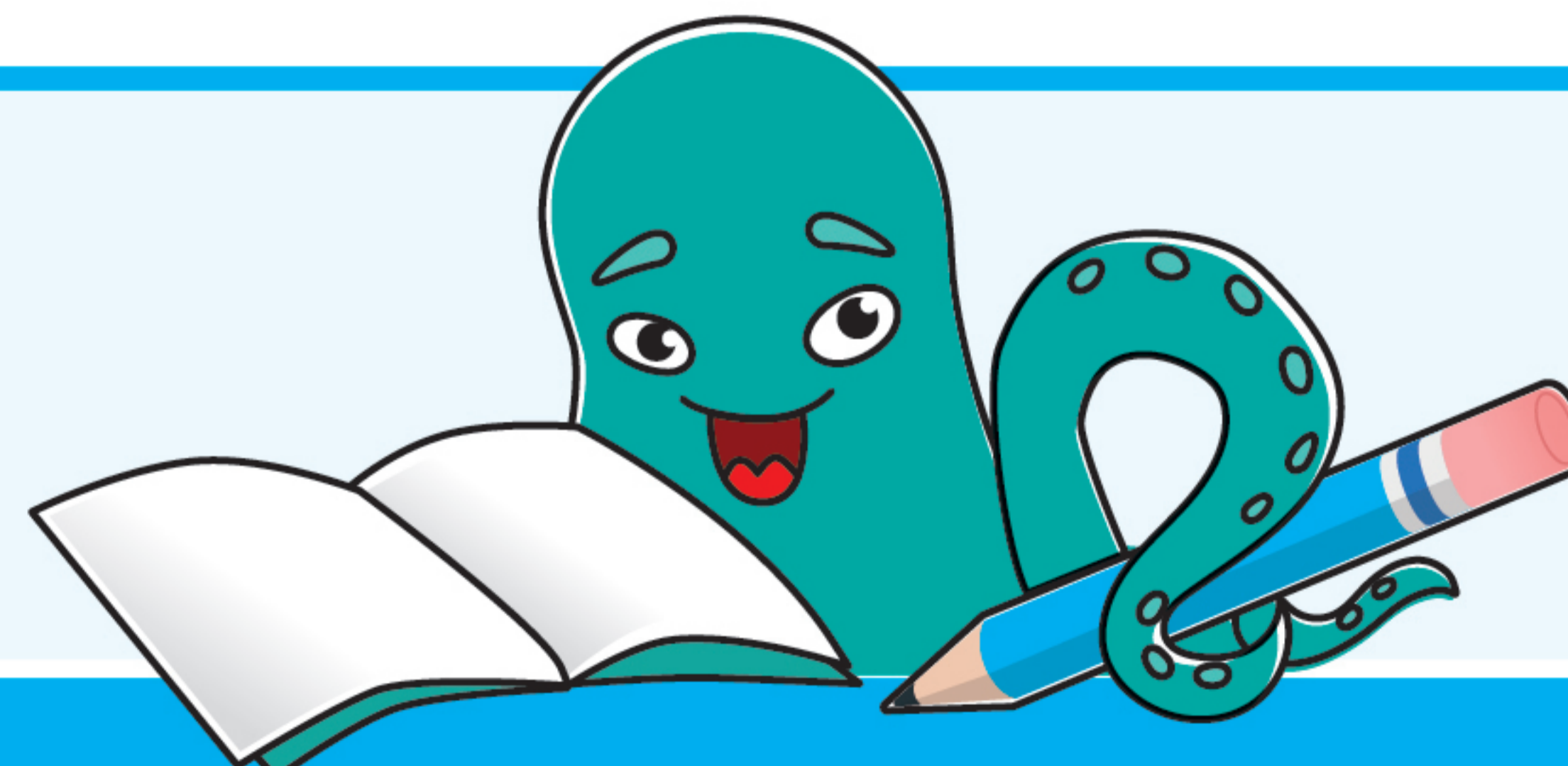
- It is written in line with the Common European Framework of Reference, so teachers and parents can be assured that children's reading skills are developed as they progress through the series.
- It is extremely quick and easy for teachers to implement in their classroom or to assign as homework.
- Questions consolidate reading and comprehension and allow teachers to check that children actually read and comprehend the texts.



PART A



PART B



PR-8538	Level 1	Part A and B	€11.99
PR-8539	Level 2	Part A and B	€11.99
PR-8540	Level 3	Part A and B	€11.99
PR-8541	Level 4	Part A and B	€11.99
PR-8542	Level 5	Part A and B	€11.99
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Prices correct as of January 2023.