

BOOK 2



REVISED EDITION

New Wave

English in Practice

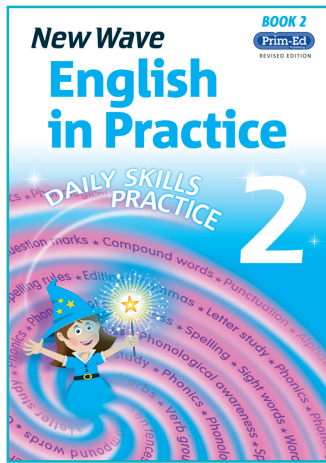
DAILY SKILLS
PRACTICE

2



SAMPLE BOOKLET

Looking to improve pupils' clarity, correctness and richness in writing?



KEY INFO:

★ Six-workbook series

★ Suitable for 1st to 6th Class

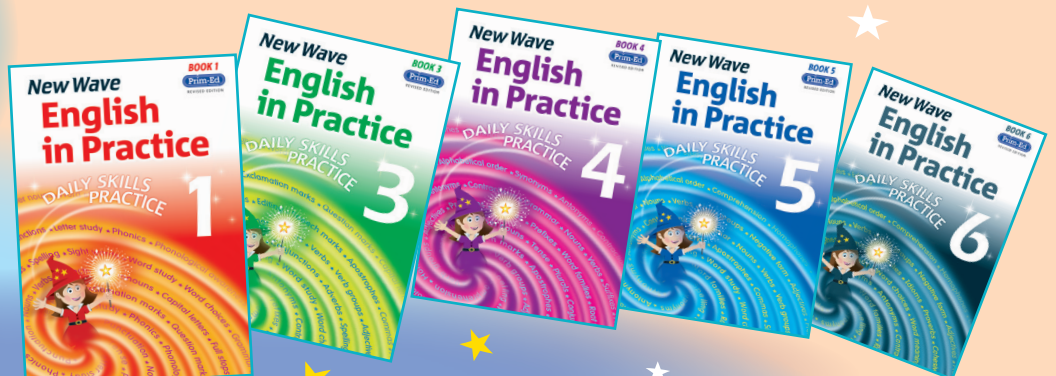
★ Reinforce English skills across the year

Use *New Wave English in Practice* to provide repeated, daily practice of language concepts and see pupils' English fluency progress in leaps and bounds. Each workbook covers age-appropriate spelling, grammar, vocabulary and punctuation. Teachers can feel confident that their pupils will have the knowledge to independently complete daily practice questions with 28 new Skill Focus sections and a dedicated daily reinforcement section in each workbook. Develop and consolidate pupils' competence and confidence in these key areas and help them excel.

Features:

- A more pupil-friendly format featuring larger print and question spacing, colourful and engaging illustrations that scaffold learning and fewer questions without sacrificing coverage of important skills.
- 160 days of mixed skill practice arranged into four eight-week units. This new edition makes it easier for teachers to address the concepts that are covered each week, in contrast to the original two-week format of the previous edition.
- Each workbook includes 28 Skill Focus mini-lessons and a dedicated daily Skill Focus section addressing the challenging concepts in each workbook, so you can be confident that your pupils are fully supported to complete the daily practice questions independently.
- Each unit ends with a day of review, which gives pupils the opportunity to demonstrate their understanding of the skills that have been covered and also provides teachers with the opportunity to address any skills that may require additional teaching.
- Additional review and assessment resources for each unit are included in the teacher guides, not only giving pupils further opportunity to consolidate learning but also helping teachers to identify the skills that require additional teaching.

Want even more practice? Try them all!



What is an Adjective?

Sentences are made from many different words. Words that describe something or someone are called adjectives.

The **tall** man is playing basketball.



The **pretty** flowers are growing in the garden.

Adjectives (describing words) sometimes come after the person or thing they are describing.



The bird's feathers are **soft**.



Dad's shirt is **red**.

Practice Questions

1. Which word is the adjective that describes the jacket?

The teacher is wearing a red jacket.

teacher wearing red

2. Which word is the adjective that describes the tail?

The dog's tail is long.

dog tail long

1. Which word is the adjective that describes the hair?

Do you have curly hair?

you curly hair

2. Circle the better describing word.

*The **angry/fluffy** lion roared loudly.*

3. Correct the spelling mistake.

It stings when soap gets in yor eyes.

our y

4. Add **ai** or **ay**.

I think it could r n later.

5. Write a compound word starting with **rain**.

bow time wet

6. Add **did** or **done**.

Isabel her best work today.

7. Write . or ? in the box.

Have you had a ride on a camel .

8. Write the correct verb (doing word): **chase** or **chased**.

The small dog the large cat.



Day 2

1. Which word is the adjective that describes the car?

The black car is over there.

black car there

2. Circle the better describing word.

Kim felt happy when she got a new/bored toy.

3. Correct the spelling mistake.

I want to plaiy a game.

! p ay

4. Write **stop**, **stopped** or **stopping**.

He what he was doing.

5. Add **ed** or **ing**.

I fill up my drink bottle.



6. Circle the two words that rhyme.

about loud shout

7. Add two capital letters.

We are going to england in august.

8. Circle the verb (doing word).

We moved house a few weeks ago.



MY SCORE

Day 3

1. Which word is the adjective that describes the bike?

Jimmy's bike is fast.

2. Circle the better describing word.

I like playing in my gentle/clean room.

3. Correct the spelling mistake.

I have my oan room.

n ow

4. Add **ai** or **ay**.

This ch r is very comfortable.

5. Write a compound word ending with **fish**.



small gold fin

6. Add **did** or **done**.

What have you ?

7. Write . or ? in the box.

I'm going to play with my cat



8. Write the correct verb (doing word): **drop** or **dropped**.

If you the glass, it will break.

MY SCORE

1. Which word is the adjective that describes the water?

The water at the beach was cold.

2. Circle the better describing word.

The shiny/gentle dog sniffed the baby.

3. Correct the spelling mistake.

They are riding their bikes.

ey Th

4. Write **help**, **helped** or **helping**.

We like to

to feed our cat.



5. Add **ed** or **ing**.

Our time on the playground has end .

6. Circle the two words that rhyme.

lie cry dried

7. Add two capital letters.

can James and i play outside?

8. Circle the verb (doing word).

Dad and I fished on the river.



MY SCORE

1. Which word is the adjective that describes the elephant's trunk?

The elephant has a long trunk.

2. Circle the better describing word.

The kind/long lady smiled at me.

3. Correct the spelling mistake.

Woud you like another slice?

oul W d

4. Add **ai** or **ay**.

I hear the tr n coming.

5. Write a compound word starting with **sun**.

cloud rain flower



6. Add **did** or **done**.

I have all my homework.

7. Write **.** or **!** in the box.

The wind blew the leaves .



8. Write the correct verb (doing word): **talk** or **talked**.

The lady loudly on the phone.

MY SCORE

Comparing Two or More Things

Adjectives (describing words) are used to tell us more about the person, place or thing in a sentence.

If we want to compare two or more people or things, we add **er** or **est** to the describing word.



loud

The boy is **loud**.



louder

The girl is **louder**.



loudest

The dog is the **loudest**.

Practice Questions

1. Write **tall**, **taller** or **tallest**.

The tree is
than the ladder.

2. Write **small**, **smaller** or **smallest**.

Which is the
a car, a bicycle or a train?

3. Add **er** and **est** to **strong**.

strong + er =

strong + est =

1. Add **er** to **small**.

small + er =

2. Write **fresh**, **fresher** or **freshest**.

Dad bought the

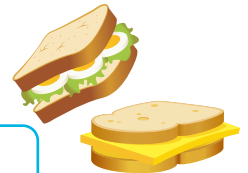
eggs from
the farmer.

3. Correct the spelling mistake.

How old is your dad?

d o !

4. two sandwiches,
one



5. Write a compound word ending with **paper**.

dirty

news

brown

6. Circle the opposite of **mean**.

happy

kind

tired

7. Write . or ! in the box.

Watch out

8. Which word is the adjective that describes the **kitten**?



The cute kitten was curled up asleep.

cute

kitten

asleep

MY SCORE

1. Add **er** to **fresh**.

fresh + er =

2. Write **quick**, **quicker** or **quickest**.

A beetle is than a snail.

3. Correct the spelling mistake.

Munday comes after Sunday.

ay M o n d
_

4. Pick **ai**, **ay**, **oa** or **ow**.

The black piece of cl will
stn my hands.

5. Write **flour** or **flower**.

The cake needed two cups of

.

6. Circle the word that means **story**.

tail tale

7. Circle the noun that needs a capital letter.

rabbit july soft

8. Which word is the adjective that describes the **rabbit**?



The **furry** rabbit hopped on the grass.

grass furry hopped

MY SCORE

1. Add **est** to **quick**.

quick + est =

2. Write **pretty**, **prettier** or **prettiest**.

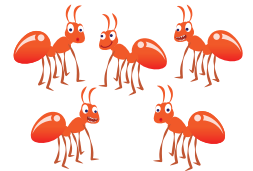
This flower is than that flower.

3. Correct the spelling mistake.

He arrived at school after the bell.

er a f t
_

4. five ants, one



5. Add a word to make a compound word.

class
new room shoe

6. Circle the word that means **spot**.

line dot spoon

7. Write . or ? in the box.

When will we get there

8. Circle the adjective that describes the **pencil**.

This is the **sharpest** pencil.



MY SCORE

1. Add **est** to **tall**.

tall + est =

2. Write **heavy**, **heavier** or **heaviest**.

That book is on the shelf.

3. Correct the spelling mistake.

We are having a test on Wenesday.

W e d n e s d a y

4. Pick **ai**, **ay**, **oa** or **ow**.

On holiday , I sailed on a yellow boat.

5. Write **flour** or **flower**.

A bee landed on the .

6. Write **tale** or **tail**.

A fox has a bushy .

7. Circle the noun that does NOT need a capital letter.

august january week

8. Circle the adjective that describes the **gate**.



Dad will fix the rusty gate.

MY SCORE

1. Add **est** to **cold**.

cold + est =

2. Write **cold**, **colder** or **coldest**.

Today is than yesterday.

3. Correct the spelling mistake.

I like Fridays beekos we don't get homework.

c b e a u s e

4. three foxes, one



5. Write a compound word starting with **air**.

air

bird fly port

6. Circle the opposite of **live**.

love give die

7. Write . or ! in the box.

I'll empty the dishwasher

8. Circle the adjective that describes the **hill**.

We climbed up the steep hill.



MY SCORE