

BOOK 3



REVISED EDITION

*New Wave*

# English in Practice

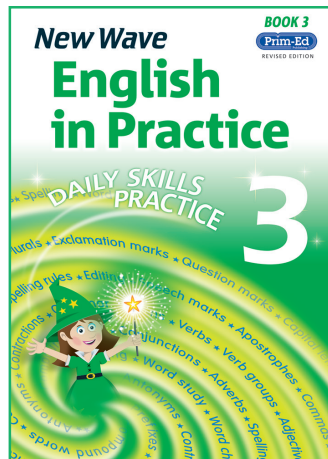
DAILY SKILLS  
PRACTICE

3



SAMPLE BOOKLET

# Looking to improve pupils' clarity, correctness and richness in writing?



## KEY INFO:

★ Six-workbook series

★ Suitable for 1st to 6th Class

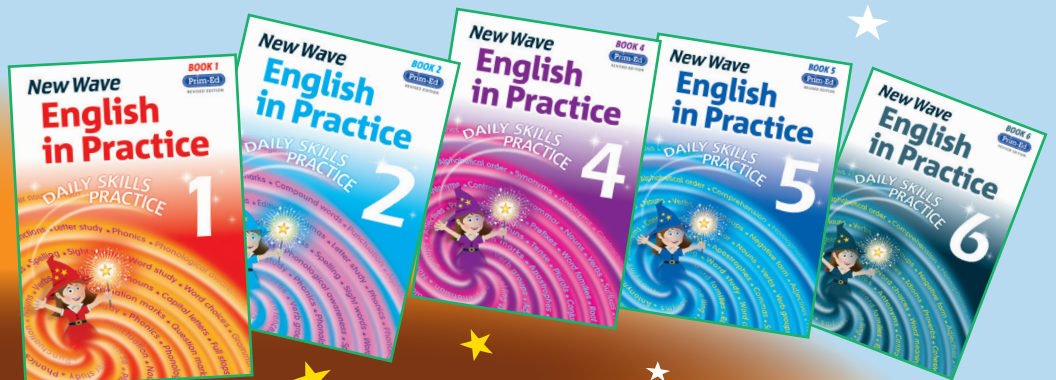
★ Reinforce English skills across the year

Use *New Wave English in Practice* to provide repeated, daily practice of language concepts and see pupils' English fluency progress in leaps and bounds. Each workbook covers age-appropriate spelling, grammar, vocabulary and punctuation. Teachers can feel confident that their pupils will have the knowledge to independently complete daily practice questions with 28 new Skill Focus sections and a dedicated daily reinforcement section in each workbook. Develop and consolidate pupils' competence and confidence in these key areas and help them excel.

### Features:

- A more pupil-friendly format featuring larger print and question spacing, colourful and engaging illustrations that scaffold learning and fewer questions without sacrificing coverage of important skills.
- 160 days of mixed skill practice arranged into four eight-week units. This new edition makes it easier for teachers to address the concepts that are covered each week, in contrast to the original two-week format of the previous edition.
- Each workbook includes 28 Skill Focus mini-lessons and a dedicated daily Skill Focus section addressing the challenging concepts in each workbook, so you can be confident that your pupils are fully supported to complete the daily practice questions independently.
- Each unit ends with a day of review, which gives pupils the opportunity to demonstrate their understanding of the skills that have been covered and also provides teachers with the opportunity to address any skills that may require additional teaching.
- Additional review and assessment resources for each unit are included in the teacher guides, not only giving pupils further opportunity to consolidate learning but also helping teachers to identify the skills that require additional teaching.

Want even more practice? Try them all!



## Why Do We Add re- and sub- to Words?

Sometimes, groups of letters are added to the beginning of words.

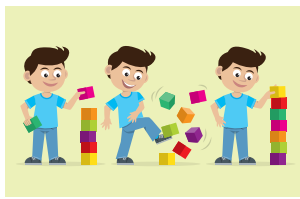
This makes a new word which has a different meaning from the **base word**.

A **base word** is a word that doesn't have any word parts added to it.

The word part **re** is usually added to a verb. It means to 'do again'.

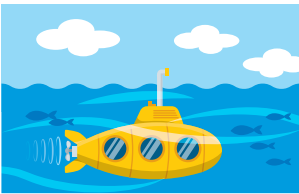


write → rewrite

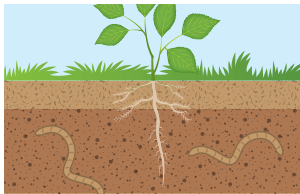


build → rebuild

The word part **sub** means 'under' or 'below'.



marine → submarine  
(sea) (under sea)



soil → subsoil  
(soil below)

## Practice Questions

1. Which one of these can be added to make a new word? **sub re**

play

2. Which one is not a word?

rewind

retie

recry

1. Which one of these can be added to make a new word? **sub re**

do

2. Which one is not a word?

submerge

subway

suffix

3. Add the word with the correct spelling. **height hite**

*The cat jumped from a great*

.

4. Circle the plural of **child**.

children

childs

5. Add **ful** to make a new word.

play good

6. Circle the opposite of **true**.

false

real

fact

7. Which word means **fog**?

mist

missed

8. **chews** or **choose**?

*Dad asked me to*   
*a cake for dessert.*

9. Circle the word that needs a capital letter.

forgotten

mexico

metre

10. Add capital letters.

*everybody likes to celebrate on new year's eve.*

11. **your** or **you're**?

*Now it's*  *turn.*

12. Use **laugh** or **laughs** in the sentence.

*My sister*

*like a hyena!*

MY SCORE

1. Which one of these can be added to make a new word? **sub re**

merge

2. Which one is not a word?

remind      rehappy      review

3. Add the word with the correct spelling. **erthquake earthquake**

The  made the ground shake.

4. Circle the plural of **knife**.

knives      knives

5. Which one of these can be added to make a new word? **sub re un**

lucky

6. Circle the opposites.

funny      boring      smile

7. Which word is NOT the opposite of **open**?

touch      close      shut

8. Circle two rhyming words.

wait      cut      straight      puppet

9. Punctuate.

*I'm sorry, I forgot my homework*

10. This sentence is a command , question  or statement .

*What time does it start?*

11. **was** or **were**?

We  looking for you.

12. Write the missing noun.

**bedroom phone**

*I spoke to Jessica on the*

.

MY SCORE

1. Which one of these can be added to make a new word? **sub re**

act

2. Which one is not a word?

subplay      submit      submarine

3. Add the word with the correct spelling. **weke weak**

*The ill boy was* .

4. Circle the plural form of **tooth**.

toothes      teeth

5. Add **ness** to make a new word.

sad friend

6. Which word does NOT have a similar meaning to **cool**?

cold      steamy      chilly

7. Which word has a similar meaning to **story**?

tail      tale

8. **meat** or **meet**?

*What time would you like to*

?

9. Circle the word that needs a capital letter.

march      might      must

10. Add capital letters.

*athens is the capital city of greece.*

11. **your** or **you're**?

*Hurry up,*  *late!*

12. Use **come** or **coming** in the sentence.

*Are Donna and Jan*

*too?*

MY SCORE

## Day 4

1. Which one of these can be added to make a new word? **sub re**

way

2. Which one is not a word?

replay      reyoung      return

3. Add the word with the correct spelling. **quick qick**

I had a  nap before the party.

4. Circle the singular form of **babies**.

babie      babby      baby

5. Which one of these can be added to make a new word? **sub re un**

equal

6. Which word is the opposite of **receive**?

give go

7. Which word is NOT the opposite of **ugly**?

mean      beautiful      pretty

8. Circle the rhyming words.

tray      weigh      gate

9. Punctuate.

*I'm happy my team won*

10. This sentence is a command , question  or statement ?

*James is shorter than Sam.*

11. **is** or **are**?

*The apples  in the bowl.*

12. Circle the missing noun. **crab fish**

*We caught lots of \_\_\_\_\_ in our net.*

MY SCORE

## Day 5

1. Which one of these can be added to make a new word? **sub re**

count

2. Which one is not a word?

subtitle      subtract      subwalk

3. Add the word with the correct spelling. **heath health**

*Daily exercise helps you look after your .*

4. Circle the next word in alphabetical order.

**shadow shawl shallow shame**

5. Make a new word. **ful ness**

cheer

6. Circle the opposite words.

save      spend      shop

7. Which word has a similar meaning to **enlarged**?

grown groan

8. **hour** or **our**?

*We had to wait for an .*

9. Which words need a capital letter?

paris      january      friends

10. Rewrite two words with capitals.

*adam's sister, emily, goes to university.*

11. **your** or **you're**?

*I like  dress.*

12. Add the correct form of **ask**.

*Jamie  me to meet him at the park.*

MY SCORE

## Is Not, Am Not, Are Not

Sometimes, two words can be joined together to make a shorter word:

they + have = they've      we + will = we'll

Many shortened words are made by adding the word 'not' to another word.

When shortening two words with the word 'not', the 'o' is usually removed and replaced with an apostrophe between the 'n' and the 't'.

The first word doesn't usually change:

do + not = don't

There are two shortened words that don't follow this rule:

1. 'will not' changes to 'won't'.

2. 'can not' changes to 'can't'.

Adding not makes a **negative form** of the word. This makes the word it is added to not true.

She is going to the party.



She isn't doing to the party.



## Practice Questions

1. Circle the words that make **haven't**.

have not    havent not    has not

2. Add the negative form of **must** to the sentence.

You  leave your bike in the rain.

1. Circle the letter left out to make the shortened word **shouldn't**.

a    o    i

2. Add the negative form of **has** to the sentence.

Dad  seen that film yet.

3. Circle and rewrite the misspelt word.

I had to make a choyce between playing netball or basketball.

4. Add the prefix **re** to make a new word.

part    build   

5. Make a new word. **ful    ness**

thank

6. Write the plural form of **foot**.

7. Which word can be added to **skate**?

board    boy

8. Circle two words close in meaning.

wept    smiled    cried

9. Is the apostrophe used correctly?

yes     no

Please put those cup's in the sink.

10. **seen** or **saw**?

We  a helicopter in the sky.

11. Circle the tense this sentence is written in. **past    present    future**

I spent all of my money at the school fair.

12. Circle the adjective.

I read a fantastic book.

MY SCORE

- Circle the words that make **won't**.  
**won not**    **will not**
- Add the missing apostrophe. (')  
*I havent seen her new schoolbag.*
- Circle and rewrite the misspelt word.  
*My mum and dad are*  
*afraid of heigts.*
- Which one of these can be added to make a new word? **sub**    **re**  
 **fresh**
- Make a new word. **ful**    **ness**  
**happy**
- Write the plural form of **lady**.
- Circle the rhyming words.  
**peach**    **catch**    **teach**
- Add the words **ate** and **eight** in the correct places.  
*The -tentacled*  
*octopus  the prawn.*
- Add capitals. How many?   
*my friend ella loves the harry potter series by J. K. rowling.*
- is** or **are**?  
*They  going out for dinner.*
- Circle the missing verb. **heard** **hear**  
*Did you \_\_\_\_\_ what happened to Lee?*
- Circle the missing adjective.  
**heavy**    **lighter**  
*My puppy is getting really \_\_\_\_\_.*

MY SCORE

- Which letter is left out from **wouldn't**?  
**a**    **i**    **o**
- Add the negative form of **could** to the sentence.  
*We  see because it was too dark.*
- Circle and rewrite the misspelt word.  
*It's dangerous to swing*  
*on your chare.*
- Add the prefix **sub** to make a new word.  
 **merge**
- Make a new word. **ful**    **ness**  
**beauty**
- Write the singular form of **cities**.
- Which word can be added to make a new word? **rain**    **tie**  
 **bow**
- Circle the word closest in meaning to **captured**.  
**location**    **imprisoned**    **direction**
- The bottle belongs to .  
*The baby's bottle was empty.*
- was** or **were**?  
*Steve  eating an apple.*
- Circle the tense this sentence is written in. **past**    **present**    **future**  
*Martin is going to be in the school play.*
- Circle the two adjectives.  
*The graceful swan floated on the still lake.*

MY SCORE

## Day 4

## Day 5

- Circle the words that make **can't**.  
**can not cant not**
- Add the missing apostrophe. (')  
*I wasnt ready in time this morning.*
- Circle and rewrite the misspelt word.  
*Whales, sharks and fish live in the oshun.*
- Which one of these can be added to make a new word? **sub re**  
new
- Add **less** to make a new word.  
breath
- Write the plural form of **wolf**.
- Circle the rhyming words.  
**skipped slapped slipped**
- Add the words **piece** and **peace** in the correct places.  
*I ate a  of pie at the march for .*
- Add capitals. How many?   
*flora visited the eiffel tower in paris, france.*
- is** or **are**?  
*My friends  in a band.*
- Circle the missing verb. **slices slice**  
*That chef \_\_\_\_\_ onions very quickly.*
- Circle the missing adjective.  
**rough yellow**  
*The \_\_\_\_\_ dress fitted the girl perfectly.*

MY SCORE

- Which letter is left out from **don't**?  
**a i o**
- Add the negative form of **have** to the sentence.  
*I  been to that beach before.*
- Write the jumbled word correctly.  
*We read a story about a time chmaien at school.*
- Write in alphabetical order.  
**hotel horse house**
- Add **less** to make a new word.  
word
- Write the singular form of **fairies**.
- Which word can be added to **some**?  
**body person**
- Circle two words close in meaning.  
**touched picked chose**
- Is the apostrophe used correctly?  
yes  no   
*I play games on my mum's phone.*
- seen** or **saw**?  
*Have you  Alex today?*
- Circle the tense this sentence is written in. **past present future**  
*We walked two kilometres yesterday.*
- Circle the two adjectives.  
*The day was wet and windy so we stayed inside.*

MY SCORE