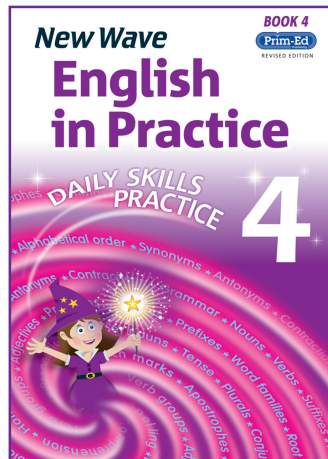




# Looking to improve pupils' clarity, correctness and richness in writing?



## KEY INFO:

★ Six-workbook series

★ Suitable for 1st to 6th Class

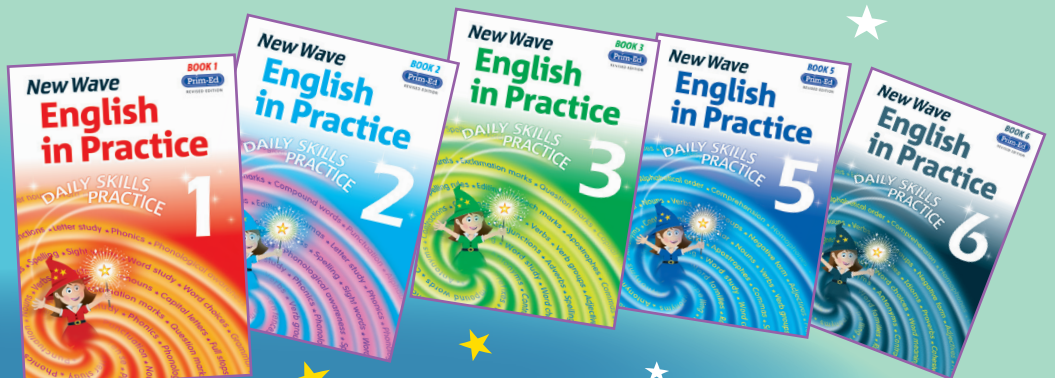
★ Reinforce English skills across the year

Use *New Wave English in Practice* to provide repeated, daily practice of language concepts and see pupils' English fluency progress in leaps and bounds. Each workbook covers age-appropriate spelling, grammar, vocabulary and punctuation. Teachers can feel confident that their pupils will have the knowledge to independently complete daily practice questions with 28 new Skill Focus sections and a dedicated daily reinforcement section in each workbook. Develop and consolidate pupils' competence and confidence in these key areas and help them excel.

### Features:

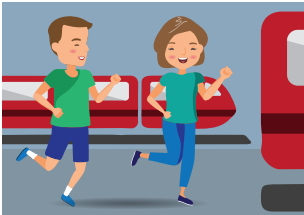
- A more pupil-friendly format featuring larger print and question spacing, colourful and engaging illustrations that scaffold learning and fewer questions without sacrificing coverage of important skills.
- 160 days of mixed skill practice arranged into four eight-week units. This new edition makes it easier for teachers to address the concepts that are covered each week, in contrast to the original two-week format of the previous edition.
- Each workbook includes 28 Skill Focus mini-lessons and a dedicated daily Skill Focus section addressing the challenging concepts in each workbook, so you can be confident that your pupils are fully supported to complete the daily practice questions independently.
- Each unit ends with a day of review, which gives pupils the opportunity to demonstrate their understanding of the skills that have been covered and also provides teachers with the opportunity to address any skills that may require additional teaching.
- Additional review and assessment resources for each unit are included in the teacher guides, not only giving pupils further opportunity to consolidate learning but also helping teachers to identify the skills that require additional teaching.

Want even more practice? Try them all!



## Verbs and Tense

A verb is a word which shows actions, or states of being or having.

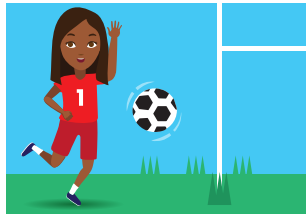


We ran to the train station.

(action)

Sarah is the best football player.

(being)



We have a new teacher for music.

(having)



Every sentence must have a verb.

Most verbs change their form, depending on who is doing the action and the **tense**.

Tense tells whether the verb happens in the past, present (now) or future.

← PAST	PRESENT	FUTURE →
<p><b>ed</b> is usually added to words that have already happened (e.g. play → played). Sometimes the word changes completely (e.g. buy → bought).</p>	<p>The word may stay the same or the endings <b>s</b> or <b>ing</b> may be added (e.g. play/plays/is playing).</p>	<p>The word <b>will</b> is added before the verb (e.g. will play).</p>

When choosing the correct verb form, remember to re-read the sentence to make sure it makes sense.

## Practice Questions

1. Circle the verbs.

*The handsome actor waved at the crowd as they cheered his name.*

2. Is the verb in the **past/present/future** tense?

*The photographers took many photos of the popular superstar.*

1. Circle the verbs.

*Crabs look for food by digging holes in the soft sand.*

2. Is the verb in the **present/past/future** tense?

*The crabs eat small fish and algae.*

3. Rearrange the letters to spell a word meaning **not easy**.

d  f f i u c i t l d

4. Write the plural of **shelf**.

5. Circle a similar meaning to **ordinary**.

special                      common                      spectacular

6. Circle the word which would come after **build** in alphabetical order.

business                      believe                      bicycle

7. Tick the meaning of the word **experience**.

- something that happens to you
- a journey of exploration

8. **me** or **I**?

*She wouldn't give it to .*

9. Circle two nouns.

*Early explorers discovered some new countries.*

10. Circle three adjectives.

*Magnificent, tall, straight trees covered the land.*

11. Circle two pronouns.

*Where did they put it?*

12. Add the missing punctuation.

*he crossed the swiss alps*





1. Circle two verbs.

*My horse loves the carrots we give him every morning.*

2. Is the verb in the **present/past/future** tense?

*Every afternoon, he gallops around the field.*

3. Circle and rewrite the misspelt word.

*The strange experament worked.*

4. Write the plural of **clock** and **lunch**.



5. An opposite of **complete** is

*ended*

*complicated*

*unfinished*

6. Write the correct word.

*We crossed the **dessert/desert** in three days.*

7. Shorten **would** and **have**.

8. Add **a** or **an**.

Hint: use **an** before a word that starts with a vowel.

*It is  interesting book.*

9. The noun in this sentence is

*Breathing in that hot, dry air was painful.*

10. Circle the three adjectives.

*We found cool water near the large, shady trees.*

11. Is **water** a noun or an adjective?

*The thirsty camels were in a hurry to reach the water.*

12. Add the missing punctuation.

*i sat in the shade for a while before i started my journey again*

MY SCORE

1. Circle two verbs.

*We took the boat out and caught some fish yesterday.*

2. Is the verb in the **present/past/future** tense?

*The old men have fished here almost every weekend.*

3. Rearrange the letters to spell a word that means **correct** and **precise**.

a

u c c r t a e a

4. Write the plural of **reply**.

5. Circle a similar meaning to **knowledge**.

*ignorance*

*understanding*

*remembrance*

6. Write the correct word.

*I can't wait to eat that yummy **dessert/desert**.*

7. Tick the meaning of the word **shallow**.

• something that is not deep

• something that is not seen

8. **me** or **I**?

*Sue and  are late for school.*

9. The noun in this sentence is

*I thought the light, fluffy cakes were delicious.*

10. Circle the three adjectives.

*Kim's favourite dessert is vanilla ice cream covered in chocolate sauce.*

11. Circle the word the pronoun **it** is taking the place of.

*She licked the spoon after scraping the bowl with it.*

12. Add punctuation.

*How do I get there*

*No, not that way*



MY SCORE

1. Circle two verbs.

*The school gardener cut some pink flowers and put them in our classroom.*

2. Is the verb in the **present/past/future** tense?

*We enjoyed the scent of the beautiful bouquet.*

3. Circle the spelling errors and write correctly.

*I promis I'll come strait home.*



4. Circle the correct plurals. **babys** or **babies**

**flys** or **flies**

5. An opposite of **tough** is

**strong**

**treated**

**tender**

6. Circle the word which comes before **peculiar** in alphabetical order.

**perhaps**

**position**

**particular**

7. Shorten **I** and **will**.

8. Add **a** or **an**.

*His careless driving caused*  *accident.*

9. Circle three nouns.

*Grabbing their bags, the children rushed to the bus.*

10. Write the adjective to describe each noun.

children

bags

**packed**

**tasty**

**noisy**

11. Is **new** a noun or an adjective?

*The tired, old bus needs a new engine.*

12. How many words need capital letters?

*The bus driver, mr brown, drove us to our school in sydney.*

MY SCORE

1. Circle the verbs.

*The children have packed their bags and tidied their desks.*

2. Is the verb in the **present/past/future** tense?

*They will go home shortly.*

3. Rearrange the letters to spell a word that means to think someone is **special**.

m i d e r a

4. Write the plural of **match** and **finch**.



5. A similar meaning to **mention** is

**tell**

**mend**

**silence**

6. Circle the word which comes before **thought** in alphabetical order.

**threw**

**though**

**through**

7. Tick the meaning of the word **guard**.

• to look carefully at something

• to protect and keep safe

8. **me** or **I**?

*That's the one Ben and*  *borrowed.*

9. Circle three nouns.

*There are many books in our school's new library.*

10. Write the adjective to describe each noun.

hero

castle

**crying**

**majestic**

**brave**

11. Circle two pronouns.

*May I please borrow it?*

12. How many words need capital letters?

*The hero, harry, lived in the united states of america.*

MY SCORE

## Plural Nouns

A **plural** is a word used to show more than one of something.

When we have only one, it is called a **singular**.

When we want to make a plural noun, we usually add s or es.

There are some words that have different rules. Let's take a closer look at some of these.

## Words ending in y

When a word ends in a vowel followed by y—just add s.

monkey → monkeys



When a word ends in a consonant followed by y—change y to i and add es.

butterfly → butterfly<sup>i</sup>es

## Words ending with f or fe

Usually we change the f/fe to v and add es.

knife → knife<sup>v</sup>es

Sometimes we just add an s.

reef → reefs



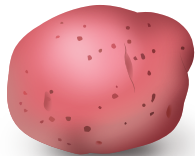
## Words ending with o

Usually when a word ends in a consonant followed by o—add es.

potato → potatoes

When a word ends in a vowel followed by o—just add s.

radio → radios



## Practice Questions

Write the plurals of these words.

1. play

baby

2. sniff

calf

3. hero

zoo

1. Write the plural of *lady*.

2. Write the plural of *key*.

3. Circle the spelling error.

*They herd a strange noise.*

Write the word correctly.

4. *smile + ing = \_*

Hint: drop the e before adding ing.

5. An opposite of *caught* is

*released*

*captured*

*held*

6. Which word would come before *address* in alphabetical order?

*answer*

*appear*

*actual*

7. Tick the meaning of the word *coast*.

• *thick or rough*

• *land beside the sea*

8. Write the correct word.

*He rode/rowed the boat ashore.*

9. Add the missing pronoun.

*Pets are great but you have to*

*look after*

10. The pronoun *he* refers to

*Tom has ten fish, but he often forgets to feed them.*

11. Add the correct verb. *riding/ridden*

*This horse is*

*every day.*

12. Add punctuation.

*i havent got any pets. do you*



1. Write the plural of **potato**.

2. Write the plural of **zoo**.

3. Rearrange the letters to spell a word meaning **bravery**.

4. Add **dis** to **place**.

5. A similar meaning to build is

**construct**      **destroy**      **dismantle**

6. Add the correct word **fare/fair**.

*We paid the driver our ,  
then hopped on the bus.*

7. Shorten **I** and **would**.

8. Add **edition** or **addition** to complete the sentence.

*We have a new  of that  
book.*

9. Add the missing pronoun.

*He caught a small fish, but   
had to release it.*

10. The pronoun **it** refers to

*Dad's boat is old, but he thinks it is great.*

11. Add the correct verb. **flying/flies**

*Our speedboat was   
across the water.*

12. How many capital letters are needed?

*we named our boat mary lou.*

MY SCORE

1. Write the plural of **life**.

2. Write the plural of **cliff**.

3. Circle the spelling error. Write the word correctly.

*Are you certin about it?*

4. **hide + ing** =

5. Make the opposite of **happy** by adding two letters.

6. Which word is first in alphabetical order?

**gathering**      **gadget**      **goodbye**      **giant**

7. Tick the meaning of the word **pressure**.

- an applied force
- a special gift

8. Write the correct word.

*Are you shore/sure this is the place?*

9. Which pronoun is missing?

*me or I*

*Dad took Tim and  to the circus.*

10. The pronoun **they** refers to

*The clown is juggling balls with one hand. I wonder if they will fall?*

11. Add the correct verb. **did/done**

*He  a spectacular cartwheel.*

12. Add punctuation.

*im so happy that we went to the circus*

MY SCORE

1. Write the plural of **sky**.

2. Write the plural of **monkey**.

3. Rearrange the letters to spell a word meaning **a person who investigates**.

**d**  **te cie vted**

4. Add **pre** to **historic**.

5. A similar meaning to **cavity** is

**carving**                      **hollow**                      **cause**

6. Add the correct word. **fare/fair**

**She has very**  **hair.**

7. Shorten **we** and **had**.

8. Add **edition** or **addition** to complete the sentence.

**The new puppy was a welcome**  **to our family.**

9. Which pronoun is missing? **me** or **I**

**Paul and**  **played with the puppy.**

10. The pronoun **it** refers to

**The naughty puppy was barking all night, so it was exhausted by morning.**

11. Add the correct verb. **did/done**

**The pup has**  **naughty things.**

12. Circle the letters that need to be capitals.

**we all love playing with emma's new puppy, rex.**

MY SCORE

1. Write the plural of **tomato**.

2. Write the plural of **photo**.

3. Circle and rewrite the misspelt word.

**Would you like to eat a biscit?**

4. **flake + ing =**

5. Make the opposite of **disobedient** by removing some letters.

6. Which word is first in alphabetical order?

**virtual**                      **visual**                      **vein**                      **village**

7. Tick the meaning of the word **learn**.

- **to get knowledge**
- **facts and figures**

8. Write the correct word.

Tie a **knot/not** in this rope.

9. Add the missing pronoun.

**Look at those insects,**  **are everywhere.**

10. The pronoun **them** refers to

**There were many flowers that had bees buzzing around them.**

11. Add the correct verb. **collect/collecting**

**The bees are**  **the nectar.**

12. Add punctuation.

**i dont like it when the bees fly near me**

MY SCORE