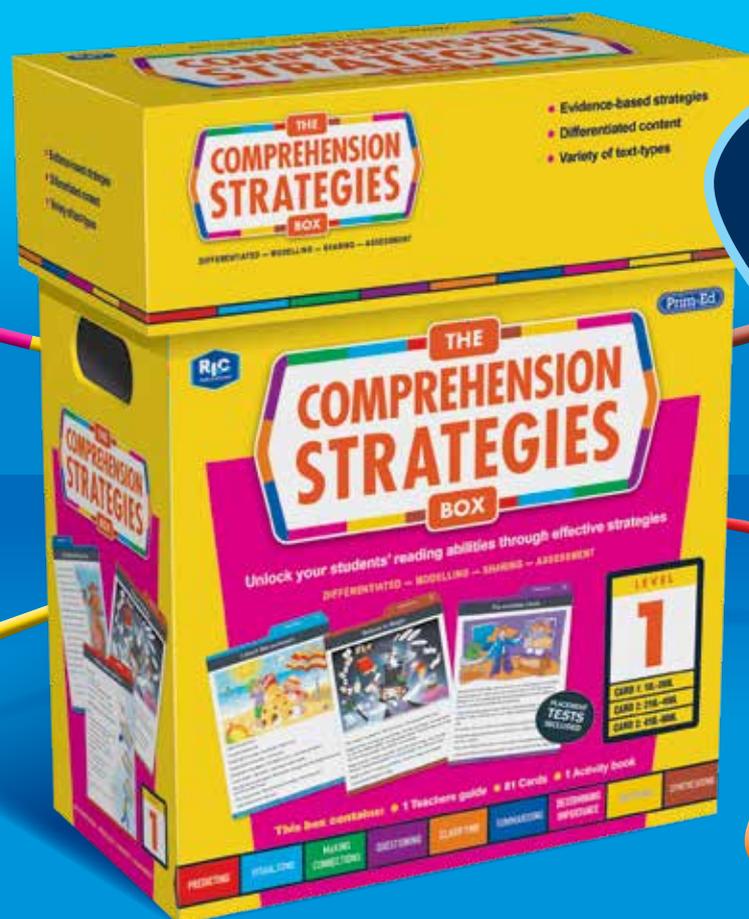


Unlock your children's reading abilities

Teach nine proven comprehension strategies through full-colour, differentiated literacy cards

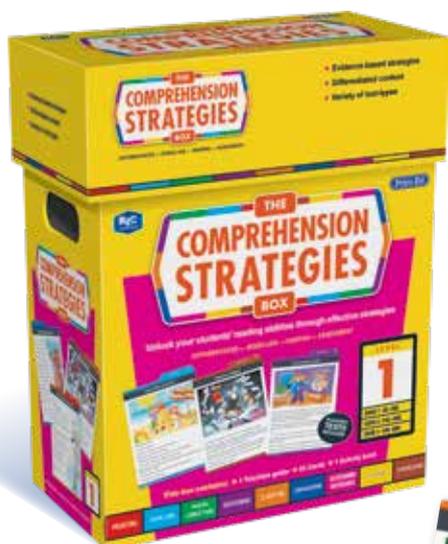


FREE
CARDS INSIDE



PREDICTING VISUALISING MAKING CONNECTIONS QUESTIONING CLARIFYING SUMMARISING DETERMINING IMPORTANCE INFERRING SYNTHESISING

THE COMPREHENSION STRATEGIES BOX



Overview

The *Comprehension Strategies Box* is a set of six boxes suitable for children aged 5–12+. Each box contains a set of full-colour, differentiated literacy cards that are designed to provide a comprehensive teaching tool to support the teaching and learning of nine different comprehension strategies. These well-researched and proven strategies are:

- predicting
- making connections
- clarifying
- determining importance
- synthesising
- visualising
- questioning
- summarising
- inferring

What's in each box?

- a. Eighty-one original fiction and non-fiction texts that cover a wide range of genres, on cards and within the teacher guide. These texts are anchored by nine key strategies to entice children of all reading levels.
- b. An extensive teacher guide containing background information about each strategy; placement tests to ascertain each reader's ability; modelling and sharing texts, and lessons to help you teach each strategy; and assessment texts, questions and answers for each strategy.
- c. An activity book with supporting resource sheets for all the texts on the cards.
- d. Three colour-coded cards at the front of each box displaying the scope and sequence of all the texts in the box.

Benefits

- a. Small group and independent work are easy to implement with six copies of each card—that's 162 cards in total!
- b. Differentiate easily with three reading levels that are organised by suggested Lexiles.
- c. Support provided through an extensive teacher guide and activity book.
- d. Bonus digital download of full-colour strategy posters for reference.

How to use



Summarising

Modelling Text

Dear Mr Colour Wheel

SPEAKER: Welcome, dear Mr Colour Wheel. We're pleased to speak to you today. People want to know all about you.

MR COLOUR WHEEL: Thank you. I'm very glad to answer your questions. I don't know what people want to know. I'm a very simple fellow.

SPEAKER: Please tell us what you do.

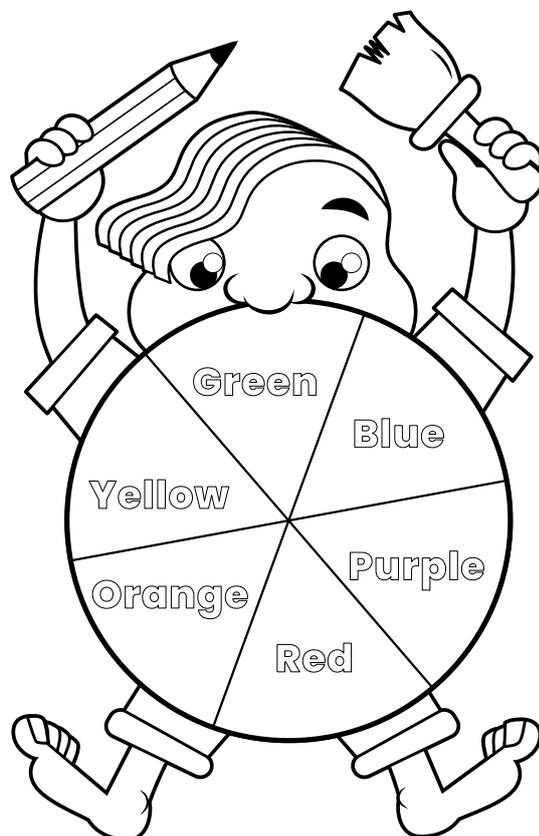
MR COLOUR WHEEL: I'm the circle that shows the important colours people need. The colours are yellow, blue and red. We use them to make all other colours.

SPEAKER: What do you mean?

MR COLOUR WHEEL: Mix yellow and blue and you get green. Mix blue and red and you get purple. Mix red and yellow and you get orange.

SPEAKER: Very clever! People can't use colours without you.

MR COLOUR WHEEL: Of course not! But don't ask about black or white! They're real impostors! No colour at all!



Summarising

Sharing Text

The Blue Flamingo



The Blue Flamingo is a good book. Les Drake wrote it. Tim Clares drew the pictures.

The book is about Bluey. Bluey is a flamingo. Most flamingos are pink. They are pink because they eat pink shrimps. Bluey is not pink. Bluey is blue. He is very sad. He does not want to be blue. Bluey tries to find out why he is not like the other flamingos. He does some funny things. He meets some funny characters. Then he finds out it is okay to be different. It is okay to be who you are.

The writer makes funny things happen. He writes about funny animals. He teaches about some good things.

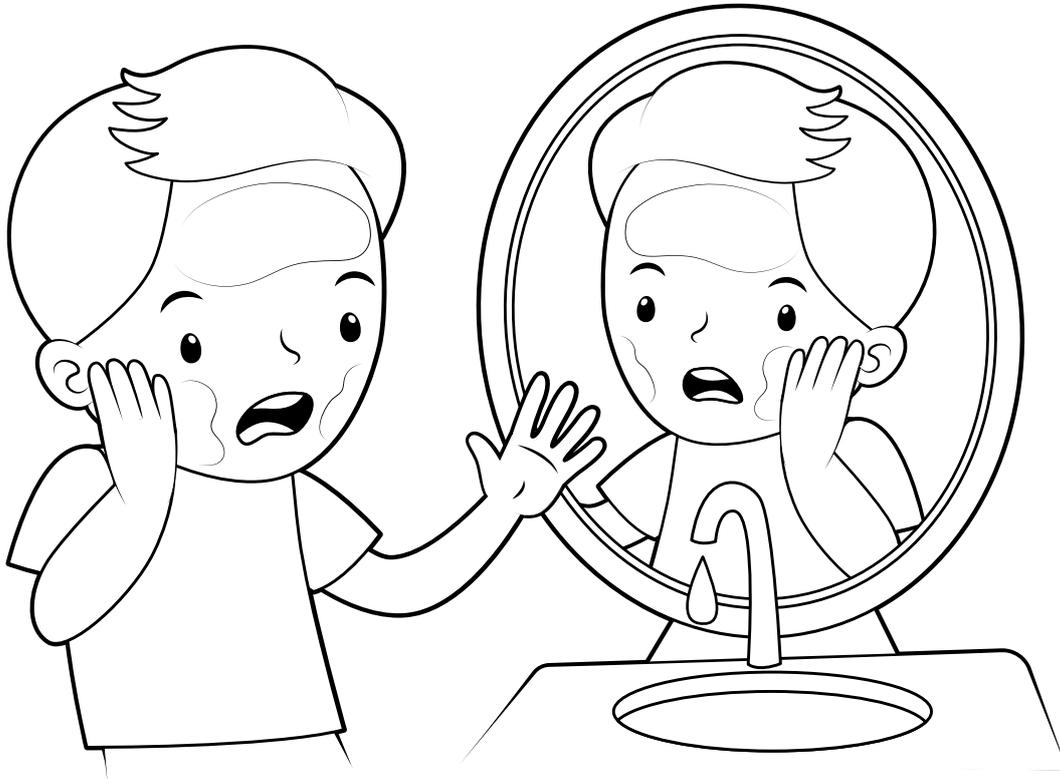
The pictures are funny and colourful. They are like a cartoon.

I liked *The Blue Flamingo*. I think you will like it too.

Summarising

Assessment Text

Not a Great Colour!



Yesterday, we went to the beach. Mum carried the towels. Dad carried the food. Joey carried the beach umbrella. Seb carried the ball. I carried the buckets and spades.

We found a good spot. It was close to the water. There weren't too many other people to crowd us.

We swam and built sandcastles. We played games with the ball and ate the food. We stayed all day.

When we got home, we were really tired. We washed our buckets, spades and ball. Then we put them in the garden to dry.

Soon it was my turn to shower. When I was dry, I spied my face and shoulders in the mirror. What a shock! Red is not a great colour! It was starting to hurt.

That's when I realised that no-one had carried the sunscreen.

Summarising

Assessment Questions

Not a Great Colour! – 1

1. Who are the characters in the text?

.....

2. Where did the characters go? When did they go? Copy a sentence.

.....

3. What things did they take to the beach? List them.

.....

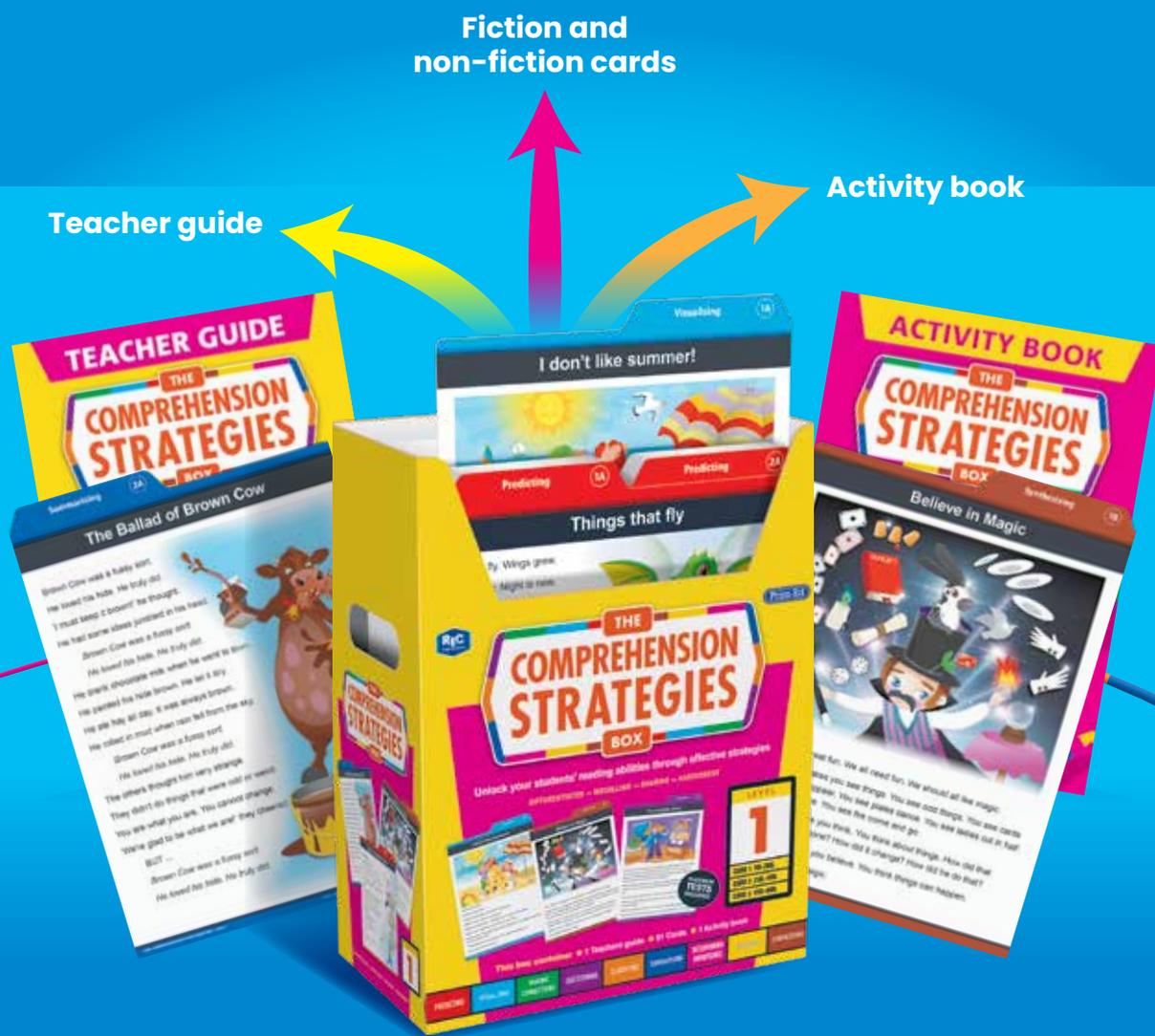
4. What was their beach spot like? Copy one or more sentences.

.....

Write about the beach spot in your own words.

.....

All you need to teach comprehension strategies!



Which box is right for you?

To support you finding the most suitable level for your classroom, we have levelling charts for common grading systems, including suggested Lexile levels and suggested reading ages.

Box	Lexile levels	Approximate reading ages*
1	10L-600L	5.0-6.4
2	210L-800L	6.4-8.0
3	410L-1000L	8.0-9.4
4	610L-1200L	9.4-11.0
5	810L-1400L	11.0-12.4
6	1010L-1600L	12.4-14.0

*median ages listed

Ready to take the next step?

Have a chat with your dedicated education consultant today!

- The Comprehension Strategies Box 1 **Code: 8494**
- The Comprehension Strategies Box 2 **Code: 8495**
- The Comprehension Strategies Box 3 **Code: 8496**
- The Comprehension Strategies Box 4 **Code: 8497**
- The Comprehension Strategies Box 5 **Code: 8498**
- The Comprehension Strategies Box 6 **Code: 8499**

