

# My Spelling Workbook

TEACHERS GUIDE  
BOOK B

Prim-Ed  
Publishing

www.prim-ed.com

Book

**B**

# TEACHERS GUIDE



**PDF  
DOWNLOAD**

## **My Spelling Workbook Teachers Guide** *(Book B)*

Published by Prim-Ed Publishing 2011

2nd edition 2011

Copyright© Prim-Ed Publishing 2011

PR-41652

Titles available in this series:

**My Spelling Workbook Teachers Guide** *Book A (Ages 5–6 years)*

**My Spelling Workbook Teachers Guide** *Book B (Ages 6–7 years)*

**My Spelling Workbook Teachers Guide** *Book C (Ages 7–8 years)*

**My Spelling Workbook Teachers Guide** *Book D (Ages 8–9 years)*

**My Spelling Workbook Teachers Guide** *Book E (Ages 9–10 years)*

**My Spelling Workbook Teachers Guide** *Book F (Ages 10–11 years)*

**My Spelling Workbook Teachers Guide** *Book G (Ages 11–12 years)*

This master may only be reproduced by the original purchaser for use with their class(es). The publisher prohibits the loaning or onselling of this master for the purposes of reproduction.

## **Copyright Notice**

Blackline masters or copy masters are published and sold with a limited copyright. This copyright allows publishers to provide teachers and schools with a wide range of learning activities without copyright being breached. This limited copyright allows the purchaser to make sufficient copies for use within their own education institution. The copyright is not transferable, nor can it be onsold. Following these instructions is not essential but will ensure that you, as the purchaser, have evidence of legal ownership to the copyright if inspection occurs.

For your added protection in the case of copyright inspection, please complete the form below. Retain this form, the complete original document and the invoice or receipt as proof of purchase.

*Name of Purchaser:*

---

*Date of Purchase:*

---

*Supplier:*

---

*School Order# (if applicable):*

---

*Signature of Purchaser:*

---

### **Internet websites**

In some cases, websites or specific URLs may be recommended. While these are checked and rechecked at the time of publication, the publisher has no control over any subsequent changes which may be made to webpages. It is *strongly* recommended that the class teacher checks *all* URLs before allowing pupils to access them.

List Words	Word Building
shoe	shoes
ship	ships, shipped, shipping
shop	shops, shopped, shopping
shut	shuts, shutting
sheep	
shin	shins
short	shorts, shortly, shorten
ash	ashes
brush	brushes, brushed, brushing
dish	dishes, dished, dishing
fresh	freshly, freshen
wish	wishes, wished, wishing
rash	rashes
one	
only	
Revision Words	Word Building
can	cans
man	men
dad	dads
had	have, having
the	
of	

## Unit Focus

- This unit focuses on the grapheme 'sh' at the beginning or end of each word.
- This unit also includes two common, high frequency words, 'one' and 'only'.

## Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words into those that begin with 'sh' and those that end with 'sh' and brainstorm other words to add to each list.

## Rules:

- Double the consonant to keep the vowel short.
- To make words ending with 'sh' plural, 'es' is added.

## Dictation

1. I **wish** I was on a **ship** at sea.
2. I used a **brush** to clean the **ash** from the fire.
3. The **shoe shop** was **shut**.
4. There is a **rash** on my **shin**.
5. There is **only one sheep** beside the tree.
6. Wait a **short** time then I will bring you a **fresh dish** of jelly.

## Answers

1. (a) shin  
(b) shoe
2. (a) shoe  
(b) brush  
(c) sheep
3. Crossword  
Across  
1. shop  
4. shoe  
5. rash  
7. only  
9. fresh  
10. wish  
12. ship  
13. dish  
Down  
2. one  
3. brush  
4. short  
6. sheep  
8. ash  
11. shin  
12. shut
4. (a) one  
(b) shin  
(c) short  
(d) sheep
5. shut, short, shoe, fresh
6. (a) fresh  
(b) sheep  
(c) wish  
(d) rash  
(e) shop  
(f) ash
7. (a) Shut  
(b) had, short  
(c) only
8. (a) shin  
(b) sheep  
(c) rash  
(d) shoe
9. Teacher check.
10. See word search.
11. (a) short  
(b) only  
(c) brush  
(d) shut  
(e) ash  
(f) man
12. only, dad, brush, can, one, wish, dish, shoe, of
13. Teacher check.

c	a	n	s	h	u	t	c	s
w	i	s	h	b	r	u	s	h
f	v	w	o	n	e	q	h	o
h	s	o	r	a	s	h	i	e
e	h	n	t	e	o	f	p	s
a	i	l	k	t	s	h	o	p
s	n	y	f	r	e	s	h	m
h	v	e	d	i	s	h	a	a
s	h	e	e	p	d	a	d	n

List Words	Word Building
chop	chops, chopped, chopping
chip	chips, chipped, chipping
chin	chins
chant	chants, chanted, chanting
chest	chests
chum	chums
such	
torch	torches
rich	riches
church	churches
lunch	lunches
arch	arches, arched, arching
punch	punches, punched, punching
two	
three	
Revision Words	Word Building
set	sets
wet	
am	
jam	
to	
by	

**Unit Focus**

- This unit focuses on the grapheme 'ch' at the beginning or end of each word.
- This unit also includes two common, high frequency words, 'two' and 'three'.

**Teaching Points**

- Identify the phoneme and how it is represented.
- Sort the list words into those that begin with 'ch' and that end with 'ch' and brainstorm other words to add to each list.

**Rules:**

- Double the consonant to keep the vowel short.
- To make words ending with 'ch' plural, 'es' is added.

**Dictation**

1. The **chest** of gold I found under the **arch** made me **rich**.
2. He gave me **such** a hard **punch** on my **chin**.
3. I had to use a **torch** to find my **chum**.
4. After **church** I had a **chop** and **chips** for **lunch**.
5. The **chant** of the crowd was '**three, two**; three, two'.

**Answers**

1. (a) chant, chest (d) twin  
(b) chip (e) plant  
(c) two, three 5. (a) three  
(d) lunch (b) chest
2. Crossword (c) church  
Across (d) arch  
2. chant 6. (a) set  
4. arch (b) torch  
6. chip (c) jam  
7. church (d) chin  
11. punch (e) three  
12. two (f) wet  
13. rich 7. (a) church  
Down (b) rich  
1. such (c) lunch  
2. chin (d) jam  
3. three (e) by  
5. chum (f) chest  
7. chest 8. See word search.  
8. chop 9. lunch  
9. lunch  
10. torch 10. (a) torch  
(b) chips  
(c) church  
3. (a) three 10. (a) he  
(b) lunch, punch (b) or  
(c) chip (c) arc  
(d) chin (d) am  
4. (a) hip (e) hop  
(b) rice (f) in  
(c) throw

b	t	w	o	t	h	r	e	e	s
c	h	o	p	t	o	x	p	w	e
r	e	c	w	c	h	e	s	t	t
i	c	h	i	n	c	g	w	e	t
c	g	u	c	t	c	l	b	a	b
h	s	r	h	g	h	u	y	c	a
x	f	c	i	p	u	n	c	h	r
d	m	h	p	v	m	c	i	a	c
a	m	t	o	r	c	h	m	n	h
j	a	m	s	u	c	h	q	t	e

List Words	Word Building
than	
them	
then	
those	
these	
both	
tooth	teeth
path	paths
bath	baths, bathed, bathing
I'm	I am, I'll, I've, I'd (I had, I would)
I'll	I will, I'm, I've, I'd
I've	I have, I'll, I'm, I'd
it's	it is
four	
five	
Revision Words	Word Building
win	wins, winning, won
fin	fins
sip	sips, sipped, sipping
tip	tip, tipping, tipped
is	be, being, was
you	

### Unit Focus

- This unit focuses on the grapheme 'th' at the beginning or end of words and contractions.
- This unit also includes two common, high frequency words, 'four' and 'five'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the grapheme and brainstorm to add to each list.
- Identify that the apostrophe shows where a letter or letters have been left out.
- Identify any difficult parts of words.
- Brainstorm other contractions.

### Rules:

- *Irregular plural.*

### Dictation

1. **I'm** happy **I've** been given **these** presents but not **those**.
2. **It's** only **four** or **five** steps to the end of the **path**.
3. **I'll** have a **bath then** go to bed.
4. He is older **than them**.
5. **Both** children had lost a **tooth**.

### Answers

1. than, I've, both, these, tooth, four, those, bath
2. path, tooth, then, both, than, those
3. Crossword
  - Across
    1. four
    3. these
    5. tooth
    6. bath
    7. it's
    8. then
    9. both
    10. I'm
  - Down
    1. five
    2. I've
    3. those
    4. path
    5. than
    8. them
    10. I'll
4. (a) five/four  
(b) path  
(c) tooth  
(d) I'll
5. (a) a, I'm  
(b) ha, I've  
(c) i, it's  
(d) wi, I'll
6. (a) I'll  
(b) bath  
(c) path  
(d) Both, them  
(e) fin
7. bath, four, is, path, than, you
8. See word search.
9. (a) five  
(b) path
10. (a) They took this path.  
(b) I need four more to win.  
(c) Both of them need a bath.

p	a	t	h	a	f	y	o	u
i	f	i	v	e	o	c	t	l
a	i	b	n	l	u	t	h	'v
t	n	a	p	'l	r	h	e	e
o	i	t	's	l	o	e	m	t
o	t	h	o	s	e	n	l	h
t	t	h	e	s	e	z	l	a
h	t	i	p	s	i	p	'm	n
w	i	n	b	o	t	h	i	s

## ou, ow, wh

List Words	Word Building
out	outside
around	
about	
house	houses, housed, housing
mouse	mice
now	
down	
how	
brown	browns, browned, browning
what	what's
when	
why	
where	where's
May	
many	
Revision Words	Word Building
cot	cots
hot	hotter, hottest
it	its, it is
bit	bits
that	
if	

b	o	u	t	d	o	w	n	w
i	c	a	w	h	a	t	h	h
t	g	r	a	h	o	w	o	e
b	r	o	w	n	l	y	u	n
i	t	u	h	m	o	u	s	e
t	a	n	y	c	o	t	e	n
h	M	d	w	h	e	r	e	o
a	a	b	o	u	t	i	f	w
t	y	m	a	n	y	h	o	t

### Unit Focus

- This unit focuses on the graphemes 'ou', 'ow' and 'wh'.
- This unit also includes two common, high frequency words, 'May' and 'many'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- Double the consonant to keep the vowel sound short.
- 'e' goes away when 'ing' comes to stay.

### Dictation

1. **What** did you see?
2. We saw **about** five **brown** cows **down** at the farm.
3. **Where** in the **house** did you see the **mouse**?
4. **When** and **why** are you coming to see me?
5. You can see **many** flowers **now** that it is **May**.
6. **How** will you get **out** and **around** the flood?

### Answers

1. (a) hat, at  
(b) he, hen  
(c) row, own, brow  
(d) man, an, any  
(e) us, use  
(f) he, her, here
2. (a) around  
(b) down  
(c) why  
(d) out  
(e) house  
(f) May
3. Crossword  
Across  
1. May  
3. what  
6. around  
10. out  
11. when  
12. now  
13. mouse  
14. why  
Down  
2. about  
4. house  
5. brown  
7. down  
8. how  
9. where  
13. many
4. (a) where  
(b) mouse  
(c) brown  
(d) around  
(e) how  
(f) why  
(g) about  
(h) when  
(i) now
5. (a) around – on all sides  
(b) hot – very warm  
(c) mouse – small furry animal  
(d) May - month of the year
6. (a) crown  
(b) shout  
(c) sit  
(d) sound  
(e) shy
7. (a) it or bit  
(b) May  
(c) when  
(d) how or now
8. See word search.
9. Teacher check.
10. (a) cot, hot  
(b) out  
(c) many  
(d) if

List Words	Word Building
save	saves, saved, saving
gave	give, gives, given, giving
take	takes, took, taken, taking
make	makes, made, making
came	come, comes, coming
made	make, makes, making
like	likes, liked, liking
ride	rides, rode, ridden, riding, rider
kite	kites
time	times, timed, timing
mime	mimes, mimed, miming
crime	crimes
mine	
her	hers
come	comes, came, coming
Revision Words	Word Building
hug	hugs, hugged, hugging
rug	rugs
bag	bags
rag	rags, ragged
put	puts, putting
was	wasn't, were, weren't

### Unit Focus

- This unit focuses on the graphemes 'a-e', and 'i-e'.
- This unit also includes two common, high frequency words, 'her' and 'come'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how silent 'e' makes the vowel sounds long.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- 'e' goes away when 'ing' comes to stay.
- Double the consonant to keep the vowel short.

### Dictation

1. **Her** uncle **gave** them money to **take** to the bank to **save**.
2. That bike is **mine**, it's a **crime** to **ride** it on the motorway.
3. **Come** on, it's **time** to fly your **kite**.
4. Did you **like** the **mime**? It **made** us smile.
5. My gran **came** to **make** us some cakes.

### Answers

1. (a) save or gave  
(b) like  
(c) ride  
(d) kite  
(e) time, mime or crime  
(f) mine
2. (a) come  
(b) her  
(c) made  
(d) take  
(e) ride  
(f) kite
3. Crossword  
Across  
3. save  
5. came  
7. ride  
9. time  
10. make  
11. like  
13. come  
Down  
1. made  
2. her  
4. gave  
6. crime  
8. mime  
9. take  
12. kite  
14. mine
4. Teacher check.
5. (a) It is time to come home.  
(b) I like to save money for toys.
6. (a) ride  
(b) hug, rug  
(c) mime  
(d) mine
7. (a) gave, save, made – red  
(b) mime, like, crime – blue
8. See word search.
9. (a) came  
(b) gave  
(c) crime  
(d) time  
(e) made  
(f) like
10. Teacher check.

h	t	c	o	m	e	r	m	a
u	a	g	a	v	e	a	i	m
g	k	z	f	b	a	g	m	a
a	e	m	i	n	e	h	e	d
c	r	i	m	e	j	e	l	e
a	i	s	e	g	z	r	i	p
m	d	a	r	w	a	s	k	u
e	e	v	u	m	a	k	e	t
n	t	e	g	j	k	i	t	e

List Words	Word Building
woke	wake, waking
home	homes
bone	bones, bony
note	notes, noted, noting
rose	roses, rise, rising
cone	cones
vote	votes, voted, voting
June	
tune	tunes
use	uses, used, using
cube	cubes
tube	tubes
cute	cuter, cutest
seven	
eight	
Revision Words	Word Building
mix	mixes, mixed, mixing
fox	foxes
cut	cuts, cutting
hut	huts
are	
as	

v	x	t	s	h	o	m	e	c
o	n	u	e	c	u	t	b	u
t	w	n	v	m	i	x	o	b
e	o	e	e	g	c	k	n	e
c	k	i	n	J	u	n	e	r
o	e	g	h	u	t	m	n	o
n	f	h	a	r	e	w	o	s
e	o	t	g	u	s	e	t	e
w	x	a	s	t	u	b	e	n

### Unit Focus

- This unit focuses on the graphemes 'o-e', and 'u-e'.
- This unit also includes two common, high frequency words, 'seven' and 'eight'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how silent 'e' makes the vowel sounds long.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- 'e' goes away when 'ing' comes to stay.
- Double the consonant to keep the vowel short.

### Dictation

- I **woke** and **rose** to find **eight** **cute** pups chewing on a **bone** in my **home**.
- I will **use** my **vote** in **June** to pick the trip to the zoo.
- You will need a **tube** of glue to stick the fir **cone** to the **cube**.
- Only one **note** in that **tune** was wrong, the other **seven** were fine.

### Answers

- rose, June, seven, home, cube, vote
- eight, tune, note, bone, tube
- Crossword
  - tune
  - woke
  - vote
  - note
  - seven
  - bone
  - home
- Down
  - cute
  - use
  - rose
  - tube
  - cone
  - eight
  - cube
  - June
- (a) cute  
(b) wok  
(c) tube  
(d) us
- (a) cut – ting  
(b) woke – n  
(c) cute – st  
(d) vote – s
- (e) tune – d  
(f) use – ful
- (a) are  
(b) stone  
(c) even  
(d) hose  
(e) eighteen
- (a) homes  
(b) huts  
(c) votes  
(d) roses
- See word search.
- (a) woke  
(b) fox  
(c) seven  
(d) tune  
(e) cut  
(f) home
- (a) rose – flower with thorny stem  
(b) tune – a pleasing pattern of sound  
(c) bone – hard white part of the body  
(d) mix – blend



## Unit Focus

- This unit focuses on **Christmas** words.
- This unit also includes two common, high frequency words, 'more' and 'any'.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

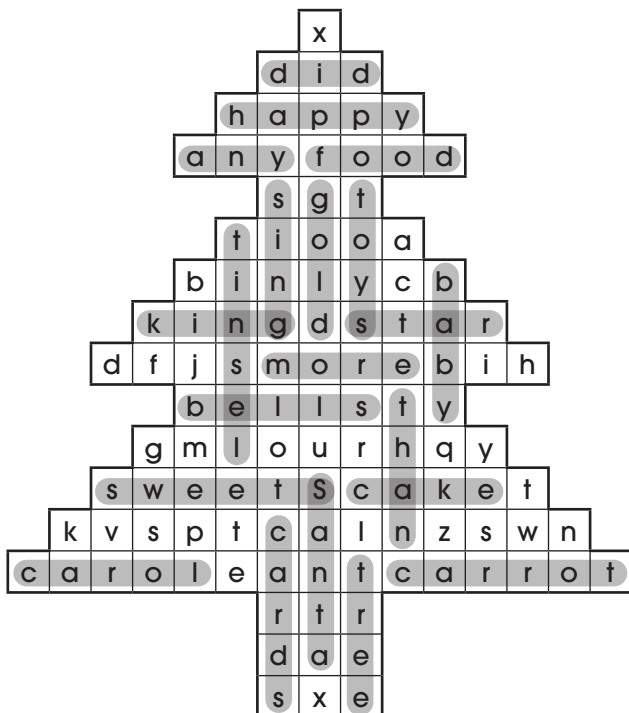
## Dictation

1. Have you **more gold tinsel** for the tree?
2. The **king** gave out **toys** and **cards** to **happy** children.
3. Put a **carrot** in the **food** for the rabbit.
4. The mother liked to **sing carols** to her **baby**.
5. **Santa** ate **any sweets** he was given at Christmas.

## Answers

1. (a) king  
(b) baby  
(c) sweets
2. (a) cards  
(b) gold
3. Crossword  
Across  
2. king  
3. carol  
4. cards  
6. more  
7. tinsel  
9. any  
10. sing  
12. baby  
13. food  
Down  
1. Santa  
3. carrot  
5. sweets  
7. toys  
8. happy  
11. gold
4. (a) car, rot  
(b) we, wee  
(c) tin, tins, in  
(d) old, go
5. tinsel, than, gold,  
king, more, toys
6. See word search.
7. (a) more  
(b) tree  
(c) gold  
(d) tinsel  
(e) bells  
(f) Santa
8. (a) star  
(b) happy  
(c) sing, carol
9. Santa is happy.
10. (a) king  
(b) happy  
(c) sweets  
(d) gold  
(e) cards
11. (a) tree  
(b) sweets  
(c) happy  
(d) gold  
(e) cake  
(f) carrot
12. Teacher check.
13. Teacher check.

List Words	Word Building
sweets	sweet, sweeter, sweetest, sweetly, sweetness
king	kings, kingdom, kingdoms
Santa	Santas, Santa's
carrot	carrots
happy	happier, happiest, happily, happiness
toys	toy, toying, toyed
tinsel	
baby	babies, babyhood, babyish
carol	carols
sing	sings, singing, sang, sung, singer
cards	card
food	foods
gold	golden
more	
any	
Revision Words	Word Building
bells	bell
star	stars, starring, starred
cake	cakes, caking, caked
tree	trees
did	do, does, doing, done
than	



## dr, gr, tr, br, cr

List Words	Word Building
drum	drums, drummed, drumming
drip	drips, dripped, dripping
drop	drops, dropped, dropping
grip	grips, gripped, gripping
grab	grabs, grabbed, grabbing
grim	grimly, grimness
trip	trips, tripped, tripping
try	tries, tried, trying
trim	trims, trimmed, trimming, trimly, trimness
bring	brings, brought, bringing
brave	bravely, braveness
crab	crabs
crash	crashes, crashed, crashing
back	backs
give	gave, giving
Revision Words	Word Building
we	
me	
be	
bed	beds
with	
his	

g	r	i	p	b	e	b	e	d
g	c	t	r	i	m	g	b	g
b	r	g	i	v	e	r	r	r
a	a	z	t	r	y	a	a	i
c	b	r	i	n	g	b	v	m
k	w	t	d	r	i	p	e	h
z	i	r	c	r	a	s	h	i
w	t	i	m	d	r	o	p	s
e	h	p	e	p	d	r	u	m

### Unit Focus

- This unit focuses on the blends, 'dr', 'gr', 'tr', 'br' and 'cr'.
- This unit also includes two common, high frequency words, 'back' and 'give'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how silent 'e' makes the vowel sounds long.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- Double the consonant to keep the vowel short.
- 'y' changes to 'i' when 'es' is added.
- To make words ending with a 'sh' plural, 'es' is added.

### Dictation

1. Be **brave** and **grip** the **crab** carefully and **bring** it to the pool.
2. **Give** me the **drum back** or you could **trip** and **crash** into the wall.
3. To win you have to **try** and **grab** a passing duck with a hoop.
4. Dad wanted to **drop** into the barber's shop to get a **trim**.
5. Dad's face was **grim** when he saw the **drip** from the pipe.

### Answers

1. (a) drip, grip, trip  
(b) bring, brave, crash  
(c) back  
(d) bring
2. (a) bring  
(b) trim  
(c) drop  
(d) give  
(e) grab  
(f) crash
3. Crossword  
Across  
1. back  
3. grim  
5. brave  
7. try  
9. grip  
11. drop  
13. trim  
14. grab  
Down  
2. crab  
3. give  
4. crash  
6. drip  
8. trip
10. drum  
12. bring
4. Teacher check.
5. (a) bed  
(b) drip, grip or trip  
(c) back  
(d) bring  
(e) try  
(f) trim or grim
6. (a) very serious  
(b) a journey  
(c) take a tight hold  
(d) fetch  
(e) a sea animal
7. bring, crash, grab, his, trim, we
8. See word search.
9. (a) drum  
(b) crash  
(c) with  
(d) his  
(e) brave  
(f) bring
10. Teacher check.

List Words	Word Building
stamp	stamps, stamped, stamping
stop	stops, stopped, stopping
stand	stands, stood, standing
step	steps, stepped, stepping
start	starts, started, starting
stone	stones
stem	stems
nest	nests, nested, nesting
rest	rests, rested, resting
best	good, better
cost	costs, costing
must	mustn't
lost	lose, losing
nine	
help	helps, helped, helping
Revision Words	Word Building
leg	legs
beg	begs, begged, begging
ten	
men	man
they	
no	

## Unit Focus

- This unit focuses on the blend, 'st' at the beginning or end of each word.
- This unit also includes two common, high frequency words, 'nine' and 'help'.

## Teaching Points

- Identify the blend and how it is represented.
- Sort the list words into those that begin with 'st' and those that end with 'st' and brainstorm other words to add to each list.

## Rules:

- Double the consonant to keep the vowel short.

## Dictation

1. You **must stop** and put a **stone** at each **step** so the **rest** of us will not get **lost** on the way back.
2. **Stand** at the **start** of the line and wait for the signal.
3. I needed **help** to work out the **cost** of the price of a **stamp** to Africa.
4. The **nest** had **nine** chicks in it.
5. The **best** rose had a long **stem**.

## Answers

1. (a) us  
(b) in  
(c) he  
(d) be  
(e) top, to
2. stamp, must, best, stone, nest, stem, cost
3. Crossword  
Across  
2. stem  
6. stop  
8. cost  
10. nest  
12. best  
13. nine  
14. stamp  
15. rest  
Down  
1. step  
3. must  
4. stone  
5. lost  
6. stand  
9. help  
11. start
4. (a) stand  
(b) stood  
(c) lose  
(d) lost
5. (a) rested, stamped  
(b) stopped, stepped
6. (a) no  
(b) band  
(c) the  
(d) post  
(e) helpful
7. (a) steps  
(b) legs  
(c) nests  
(d) stones
8. See word search.
9. (a) stone  
(b) nest
10. (a) You must stop and rest before starting up the hill.  
(b) How much does it cost for ten stamps?

s	t	a	n	d	v	s	s	m
n	o	r	e	s	t	t	t	e
h	e	l	p	t	h	o	o	n
l	e	g	l	a	e	n	p	i
t	e	n	o	r	y	e	s	n
s	m	u	s	t	c	m	t	e
b	e	s	t	c	o	u	e	h
b	e	g	n	e	s	t	p	e
s	t	e	m	s	t	a	m	p

List Words	Word Building
skip	skips, skipped, skipping
skin	skins, skinned, skinning
skid	skids, skidded, skidding
skirt	skirts, skirted, skirting
spell	spells, spelled, spelt, spelling
spit	spits, spat, spitting
spin	spins, spinning, spun
spot	spots, spotted, spotting, spotty, spottier, spottiest
spark	sparks, sparked, sparking
swim	swims, swam, swum, swimming
swing	swings, swung, swinging
sweep	sweeps, swept, sweeping
swell	swells, swelled, swollen, swelling
good	better, best
who	
Revision Words	Word Building
my	
by	
mop	mops
top	tops
for	
on	

b	s	k	i	d	k	s	s	w
s	p	i	n	o	n	w	p	h
a	a	t	o	p	s	e	i	o
j	r	s	k	i	p	e	t	s
s	k	i	n	f	o	p	g	k
w	b	y	t	o	t	s	o	i
e	n	m	y	r	b	w	o	r
l	s	w	i	n	g	i	d	t
l	s	p	e	l	l	m	o	p

Unit Focus

- This unit focuses on the blends, 'sk', 'sp', and 'sw'.
- This unit also includes two common, high frequency words, 'good' and 'who'.

Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

Rules:

- Double the consonant to keep the vowel short.
- 'y' changes to 'i' when 'es' is added.

Dictation

1. My knee began to **swell** after I fell off the **swing** and my head started to **spin** when I saw the blood on my **skin**.
2. Be careful, a camel can **spit** and leave a dirty **spot** on your **skirt**.
3. The playground needs a **good sweep** after a **spell** of windy weather.
4. Is there a bright **spark** in this class **who** can **skip**, **skid** and **swim**?

Answers

1. (a) who  
(b) spark  
(c) swim  
(d) good  
(e) swell  
(f) skirt
2. Crossword  
Across  
2. who  
4. spell  
5. skin  
6. sweep  
7. skid  
8. skirt  
9. swim  
10. good  
Down  
1. swell  
3. spin  
5. spark  
6. skip  
7. spit  
8. swing  
9. spot
3. (a) sweeping, spelling, swinging  
(b) spinning, skipping, swimming
4. (a) skid  
(b) spit  
(c) swing  
(d) spin  
(e) spark
5. (a) mop  
(b) swim  
(c) skip  
(d) skirt
6. (a) my, by  
(b) spell, swell  
(c) skin, spin  
(d) mop, top
7. (a) sparks  
(b) spots  
(c) mops  
(d) skirts
8. See word search.
9. (a) spark  
(b) swell  
(c) spin  
(d) skid
10. (a) swell  
(b) for  
(c) skin  
(d) Who

List Words	Word Building
went	go, going
spent	spend, spends, spending
rent	rents, rented, renting
ant	ants
pant	pants, panted, panting
grant	grants, granted, granting
damp	dampen, dampness
lamp	lamps
ramp	ramps
camp	camps, camped, camping, camper
jump	jumps, jumped, jumping, jumper
bump	bumps, bumped, bumping, bumper
lump	lumps
some	
has	have, had, having
Revision Words	Word Building
see	saw, seeing, sight
been	be, being, beings
meet	meets, met, meeting
need	needs, needing
yes	
saw	see, seeing, sight

### Unit Focus

- This unit focuses on the blends, 'nt', and 'mp' at the end of words.
- This unit also includes two common, high frequency words, 'some' and 'has'.

### Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

### Dictation

1. I need a **grant** for that **damp** flat before I **rent** it.
2. The dog will **pant** after running up that **ramp**.
3. The light of my **lamp** shone on the **ant** hill where **some** boys **went** to **camp**.
4. He **has** a **lump** of ice on his **bump** after falling at the long **jump**.
5. I **spent** too much money in the shop.

### Answers

1. has, went, ant, some, lump, grant
2. jump, pant, rent, camp, ramp, ant
3. Crossword
  - Across
    2. has
    4. went
    5. grant
    8. camp
    10. spent
    11. lump
    13. bump
  - Down
    1. pant
    3. rent
    6. ramp
    7. damp
    9. ant
    10. some
    11. lamp
    12. jump
4. Teacher check.
5. pants, panted, panting  
grants, granted, granting  
needs, needed, needing  
jumps, jumped, jumping  
rents, rented, renting
6. (a) some  
(b) saw  
(c) bump  
(d) spent  
(e) has  
(f) camp
7. (a) saw  
(b) lamp
8. See word search.
9. (a) some  
(b) meet  
(c) bump
10. (a) ramp – slope joining two levels  
(b) damp – a bit wet  
(c) rent – money for use of a house  
(d) need – an urgent want

s	p	e	n	t	c	a	m	p
o	b	s	r	l	y	e	s	a
m	e	e	t	u	m	r	t	n
e	e	e	u	m	w	e	n	t
a	n	t	s	p	d	n	e	a
g	r	a	n	t	a	t	e	j
h	i	s	l	a	m	p	d	u
a	e	r	a	m	p	b	e	m
s	a	w	o	n	b	u	m	p

List Words	Word Building
meat	meats, meaty
teach	teaches, taught, teaching, teacher, teachers
reach	reaches, reached, reaching
beat	beats, beating
seat	seats, seated, seating
dear	dearly
hear	hears, heard, hearing
fear	fears, feared, fearing, fearless
heat	heats, heated, heating
steep	steeply
keep	keeps, kept, keeping
sleep	sleeps, slept, sleeping
sheet	sheets
would	wouldn't
pupil	pupils
Revision Words	Word Building
moon	moons
room	rooms
all	
call	calls, called, calling
this	
have	has, had, having

s	h	e	e	t	m	o	o	n
t	a	o	k	e	e	p	s	w
e	v	z	r	e	a	c	h	o
e	e	s	e	a	t	a	e	u
p	u	p	i	l	r	l	a	l
t	e	a	c	h	a	l	t	d
h	e	a	r	o	o	m	x	e
i	b	e	a	t	a	l	l	a
s	l	e	e	p	f	e	a	r

Unit Focus

- This unit focuses on the graphemes 'ea' and 'ee' to represent the long 'e' vowel sound.
- This unit also includes two common, high frequency words, 'would' and 'pupil'.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the grapheme and brainstorm other words to add to each list.

Dictation

1. **Would** you **teach** that **pupil** how to **keep** the **beat** from this **sheet** of music?
2. I **hear meat** is so **dear** that I **fear** many will not be able to buy it.
3. When I **reach** the top of the **steep** hill and get a **seat**, I'm sure this **heat** will make me **sleep**.

Answers

1. (a) sleep  
(b) hear  
(c) teach  
(d) seat  
(e) keep  
(f) reach
2. (a) me, at, eat  
(b) she, he  
(c) he, ear  
(d) sea, eat, at  
(e) tea, each
3. Crossword  
Across  
3. meat  
4. pupil  
5. dear  
7. sheet  
9. beat  
11. fear  
13. sleep  
14. heat  
Down  
1. steep  
4. would  
6. reach  
7. seat  
8. hear  
10. keep  
12. teach
4. (a) hear  
(b) meat  
(c) teach  
(d) sheet  
(e) would
5. (a) dear, hear, fear  
(b) teach, reach  
(c) pupil  
(d) keep
6. (a) steep  
(b) call  
(c) reach  
(d) would  
(e) this
7. all, beat, fear, keep, room, steep
8. See word search.
9. (a) seat  
(b) moon  
(c) beat  
(d) pupil
10. red – seat, heat, teach  
blue – sheet, sleep, keep  
green – would, all, pupil

List Words	Word Building
hunt	hunts, hunting, hunted
eggs	egg
born	
thorn	thorns, thorny, thornier, thorniest
bunny	bunnies
basket	baskets
flower	flowers, flowering, flowered, flowery
park	parks, parking, parked
plant	plants, planting, planted, plantation, plantations
cross	crosses, crossing, crossed, crosser, crossest, crossly
raindrop	raindrops
spring	springs, springing, sprang, sprung
warm	warmer, warmest, warms, warming, warmed, warmly, warmth
thirteen	thirteenth
Monday	Mondays
Revision Words	Word Building
bee	bees
bud	buds, budding, budded
dig	digs, digging, dug
frog	frogs
ask	asks, asking, asked
here	

### Unit Focus

- This unit focuses on **spring** words.
- This unit also includes two common, high frequency words, 'thirteen' and 'Monday'.

### Teaching Points

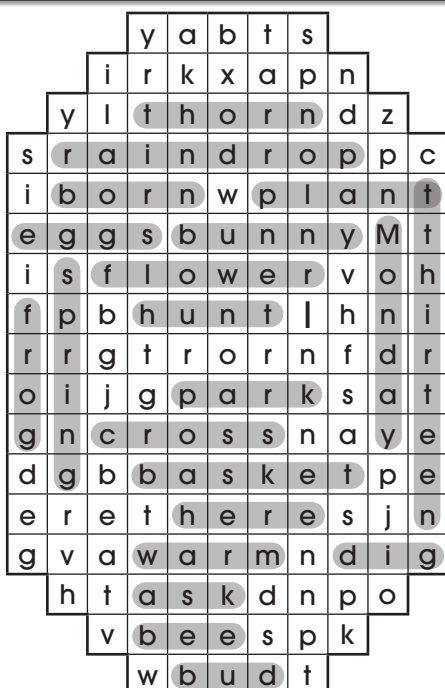
- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

### Dictation

1. **Raindrops** fall on **plants** in **spring** when it is **warm** and they begin to **flower**.
2. **Thirteen** baby chicks were **born** on **Monday**.
3. The Easter **bunny** likes to hide **eggs** in the **park** so that we can **hunt** for them.
4. Hot **cross** buns are in a **basket** in the shop.
5. The boy hurt his finger on a **thorn** in the rose bush.

### Answers

1. (a) on, day  
(b) an, ant, plan  
(c) as, ask, bask  
(d) arm, war  
(e) or
2. (a) raindrops  
(b) baskets  
(c) flowers  
(d) thorns  
(e) crosses
3. Crossword  
Across  
2. Monday  
3. born  
4. basket  
6. hunt  
7. warm  
9. cross  
11. plant  
12. raindrop  
13. eggs  
Down  
1. park  
3. bunny  
5. thirteen  
8. flower  
10. spring  
12. thorn
4. cross, born, park, basket, plant
5. born, plant, cross, warm, bunny, park
6. (a) plant – grows in soil or water.  
(b) basket – container made of thin strips of cane.  
(c) cross – angry.  
(d) bunny – child's word for a rabbit.
7. (a) hunt, eggs  
(b) thorns  
(c) thirteen, frogs
8. dig, frog, here, raindrop, thirteen
9. Teacher check.
10. See word search.
11. (a) bunny  
(b) park  
(c) cross  
(d) spring  
(e) flower  
(f) eggs
12. (a) floss  
(b) plane  
(c) corn  
(d) harm



## ang, ong, ing, ung

List Words	Word Building
bang	bangs, banged, banging
hang	hangs, hanged, hung, hanging, hanger
sang	sing, sings, sung, singing, singer
song	songs
along	
belong	belongs, belonged, belonging
wing	wings
king	kings
ring	rings, rung, ringing
thing	things
being	be, was
hung	hang, hangs, hanging
sung	sing, sings, sang, singing, singer
old	older, oldest
their	theirs
Revision Words	Word Building
and	
sand	
lend	lends, lent, lending
end	ends, ended, ending, endings, endless
from	
want	wants, wanted, wanting

t	s	o	n	g	w	a	n	t
h	a	n	d	o	i	r	b	h
e	n	d	s	l	n	a	e	i
i	d	k	t	d	g	l	i	n
r	s	i	b	e	l	o	n	g
h	u	n	g	b	a	n	g	h
e	n	g	r	i	n	g	u	a
o	g	a	f	r	o	m	p	n
l	e	n	d	i	s	a	n	g

### Unit Focus

- This unit focuses on the endings, 'ang', 'ong', 'ing' and 'ung'.
- This unit also includes two common, high frequency words, 'old' and 'their'.

### Teaching Points

- Identify each ending and how it is represented.
- Sort the list words according to the endings and brainstorm to add to each list.

### Dictation

- We can all sing **along** to the **song being sung**.
- He **hung** a picture of the **old king** on the wall.
- Their wings** were broken so the birds could not fly.
- I said, 'Hang not **bang** the picture on the wall!'
- That **thing** does not **belong** to me!
- We **sang** the song 'Ring of Fire'.

### Answers

- sung, being, belong, old, wing, hung
- bang, sang, song, along, king, old
- Crossword  
Across  
3. hung  
5. sing  
6. bang  
8. their  
10. belong  
12. along  
14. hang  
Down  
1. wing  
2. sung  
4. king  
6. being  
7. thing  
9. song  
11. sang  
13. old
- something, everything, anything
- Teacher check.
- (a) old  
(b) stand  
(c) beside  
(d) rung  
(e) strong
- Teacher check.
- See word search.
- (a) banging  
(b) lending  
(c) ringing
- (a) thing  
(b) old  
(c) belong  
(d) from  
(e) hung/bang/hang/king  
(f) along



List Words	Word Building
away	
day	days, daily
stay	stays, stayed, staying
clay	clays
pay	pays, paid, paying, payment
ray	rays
mail	mailed, mailing
stain	stains, stained, staining
pain	pains, painful
sail	sails, sailed, sailing, sailor, sailors
tail	tails, tailed, tailing
wait	waits, waited, waiting, waiter
train	trains, trained, training, trainer, trainers
Tuesday	
Wednesday	
Revision Words	Word Building
hop	hops, hopped, hopping
pop	pops, popped, popping
fly	flies, flew, flying
sky	skies
pen	pens
den	dens

### Unit Focus

- This unit focuses on choosing the graphemes 'ay' or 'ai' to represent the long 'a' vowel sound.
- This unit also includes two common, high frequency words, 'Tuesday' and 'Wednesday'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm to add to each list.

### Rules:

- 'y' changes to 'i' when 'ly' is added.
- Double the consonant to keep the vowel short.

### Dictation

- We will **wait** for a **ray** of light to show us the way.
- Mum will have to **stay**, and **pay** for the **clay** pot that was broken by the dog's **tail**.
- On **Tuesday** we will set **sail** and go **away** for the **day**.
- The **mail** van came on **Wednesday** with my new **train** set.
- I will go to the doctor about the **pain** in my leg.
- The pen made a large **stain** on my jumper.

### Answers

- (a) train (c) stayed  
(b) away (d) paid  
(c) Wednesday
- (a) stain (b) ray – a line of light or heat  
(b) clay (c) mail – letters sent or delivered by post  
(c) mail (d) stain – a mark that is difficult to take away  
(d) pain (e) stay  
(f) wait
- Crossword  
Across  
2. mail  
3. away  
8. day  
9. train  
11. stain  
12. Tuesday  
14. pay  
Down  
1. clay  
4. wait  
5. Wednesday  
6. ray  
7. pain  
10. sail  
13. stay
- (a) waited (b) sailed  
(c) den (d) clay
- (a) den – home of a wild animal  
(b) ray – a line of light or heat  
(c) mail – letters sent or delivered by post  
(d) stain – a mark that is difficult to take away
- sail, stain, mail, pain, tail, wait
- (a) days  
(b) tails  
(c) flies  
(d) rays
- See word search.
- (a) pain  
(b) train  
(c) Tuesday  
(d) sky  
(e) clay  
(f) pen
- (a) Wednesday  
(b) pain  
(c) den  
(d) clay

W	a	i	t	a	s	k	y	m
e	p	o	p	i	t	p	t	a
d	e	n	c	t	a	a	r	i
n	n	s	l	a	i	y	a	l
e	t	r	a	i	n	u	y	e
s	t	a	y	l	f	l	y	p
d	a	y	h	o	p	o	r	a
a	w	a	y	s	a	i	l	i
y	T	u	e	s	d	a	y	n

List Words	Word Building
bird	birds
girl	girls
first	firstly
third	thirdly
twirl	twirls, twirled, twirling
hurt	hurts, hurting
turn	turns, turned, turning
burn	burns, burnt, burning
surf	surfs, surfed, surfing
paper	papers, papered, papering
never	
over	
under	underneath
Friday	
Thursday	

Revision Words	Word Building
hood	hoods
zoo	zoos
feed	feeds, fed, feeding
seen	see, saw, seeing
weed	weeds, weeded, weeding
seed	seeds, seeded, seeding

t	h	i	r	d	e	h	u	r	T
w	o	n	p	a	p	e	r	w	h
i	o	e	s	b	t	n	g	e	u
r	d	v	e	c	u	n	d	e	r
l	f	e	e	d	r	m	u	d	s
f	d	r	n	f	n	b	i	r	d
i	g	i	r	l	z	o	o	r	a
r	o	p	t	F	r	i	d	a	y
s	e	e	d	i	b	u	r	n	s
t	a	s	u	r	f	o	v	e	r

Unit Focus

- This unit focuses on choosing the graphemes, 'ir', 'ur' or 'er' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'Thursday' and 'Friday'.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm to add to each list.

Dictation

1. I like to **surf** but I have **never hurt** myself.
2. **Turn** off the grill as the **paper** will **burn**.
3. Do you think the **girl** who did a **twirl** will be **first** or **third**?
4. On **Thursday** and **Friday** a blue **bird** flew **over** the house and **under** the bridge.

Answers

1. (a) first  
(b) never  
(c) Thursday  
(d) paper (ape)  
(e) twirl
2. Crossword  
Across  
1. bird  
2. third  
3. first  
6. Friday  
7. twirl  
8. paper  
10. never  
12. under  
Down  
1. burn  
2. Thursday  
4. surf  
5. girl  
7. turn  
9. over  
11. hurt
3. (a) red – never, cover  
(b) yellow – twirl, third  
(c) green – burn, surf, Thursday  
(d) blue – Friday
4. (a) The bird had never seen so much seed in its life.  
(b) You must go over the hill and under the bridge to get to the zoo.
5. (a) girls  
(b) seen  
(c) Thursday  
(d) feed
6. (a) wonder  
(b) zoom  
(c) thirteen  
(d) stood
7. (a) surf  
(b) seen  
(c) first  
(d) over  
(e) turn  
(f) zoo
8. See word search.
9. (a) bird  
(b) paper  
(c) surf
10. (a) 2  
(b) 2  
(c) 1  
(d) 2

List Words	Word Building
moan	moans, moaned, moaning
coat	coats, coated, coating
loaf	loaves
float	floats, floated, floating
soap	soaps, soapy, soapier, soapiest
load	loads, loaded, loading
grow	grows, grew, growing
show	shows, showed, showing
tow	tows, towed, towing
below	
own	owns, owned, owning
crow	crows, crowed, crowing
slow	slows, slowed, slowing
Saturday	
Sunday	
Revision Words	Word Building
send	sends, sent, sending
bend	bends, bent, bending
band	bands
hand	hands, handing, handed
ball	balls
small	

b	e	l	o	w	l	o	a	f	i
a	S	m	a	l	l	w	e	l	l
b	a	n	d	b	e	n	d	o	o
m	t	o	w	m	o	a	n	a	a
s	u	n	d	a	y	c	b	t	d
c	r	o	w	s	l	o	w	b	t
r	d	k	c	s	o	a	p	a	l
h	a	n	d	j	n	t	g	l	h
u	y	s	h	o	w	f	z	l	s
g	r	o	w	d	o	s	e	n	d

### Unit Focus

- This unit focuses on choosing the graphemes 'oa' or 'ow' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'Saturday' and 'Sunday'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm to add to each list.

### Dictation

- Go **slow** when you **tow** that **load** of hay into the barn.
- Show** me your new **coat** on **Sunday**.
- Do not **moan**, I told you **soap** will not **float**!
- Can you **grow** your **own** carrots?
- On **Saturday** the **crow** sat **below** the window hoping to steal the **loaf**.

### Answers

- (a) crow  
(b) coat  
(c) loaf
- (a) grow  
(b) coat  
(c) load  
(d) below  
(e) float  
(f) show  
(g) slow  
(h) moan
- Crossword  
Across
  - soap
  - crow
  - loaf
  - Sunday
  - own
  - below
 Down
  - slow
  - coat
  - load
  - show
  - float
  - moan
  - grow
- (a) Saturday  
(b) coat, float  
(c) below, slow  
(d) own, tow
- Teacher check.
- (a) show/slow  
(b) crow/moan  
(c) tow  
(d) ball
- (a) below  
(b) small  
(c) float  
(d) slow
- See word search.
- (a) sending  
(b) showing  
(c) moaning  
(d) slowing
- Teacher check.

List Words	Word Building
bike	bikes, biked, biking
fish	fishes, fishing, fished, fisherman, fishery, fisheries, fishy, fishier, fishiest
shells	shell, shelling, shelled
bucket	buckets
spade	spades
camp	camps, camping, camped, camper
wave	waves, waving, waved, wavy
tent	tents
site	sites, siting, sited
sea	seas
seagull	seagulls
seaweed	
sand	sands, sanding, sanded, sandy, sandier, sandiest
him	himself
number	numbers, numbering, numbered
Revision Words	Word Building
map	maps, mapping, mapped
car	cars
fun	funny, funnier, funniest
ball	balls
also	
one	ones

## Unit Focus

- This unit focuses on **summer** words.
- This unit also includes two common, high frequency words, 'him' and 'number'.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

## Dictation

1. As the man walked beside the **sea**, a **seagull** dropped a **fish** on **him**.
2. Dad put up our **tent** in a **great camp** site.
3. The **bike** he rented had a **number** seven on it.
4. The **wave** pushed the **seaweed** up the beach.
5. The little girl used her **spade** to put **sand** and **shells** in her **bucket**.

## Answers

1. (a) bike, bucket  
(b) sand  
(c) wave
2. (a) him  
(b) seagull  
(c) bike  
(d) spade
3. Crossword  
Across  
2. sand  
3. seaweed  
4. seagull  
5. bike  
6. wave  
7. fish  
9. camp  
10. sea  
11. number

### Down

1. tent
2. site
3. shells
4. spade
5. bucket
6. him
4. camp, site, sea, spade
5. shells, bucket, fish, bike, seagull, spade
6. (a) site  
(b) number  
(c) shells  
(d) camp  
(e) ball  
(f) spade
7. (a) A seagull dived down to the sea and got a fish.  
(b) The girl put her shells in the bucket and walked on.
8. Teacher check.
9. See word search.
10. (a) seaweed  
(b) also  
(c) bucket  
(d) number  
(e) fish  
(f) spade
11. (a) fish  
(b) tent  
(c) spade  
(d) wave  
(e) ball
12. Teacher check.

