

# My Spelling Workbook

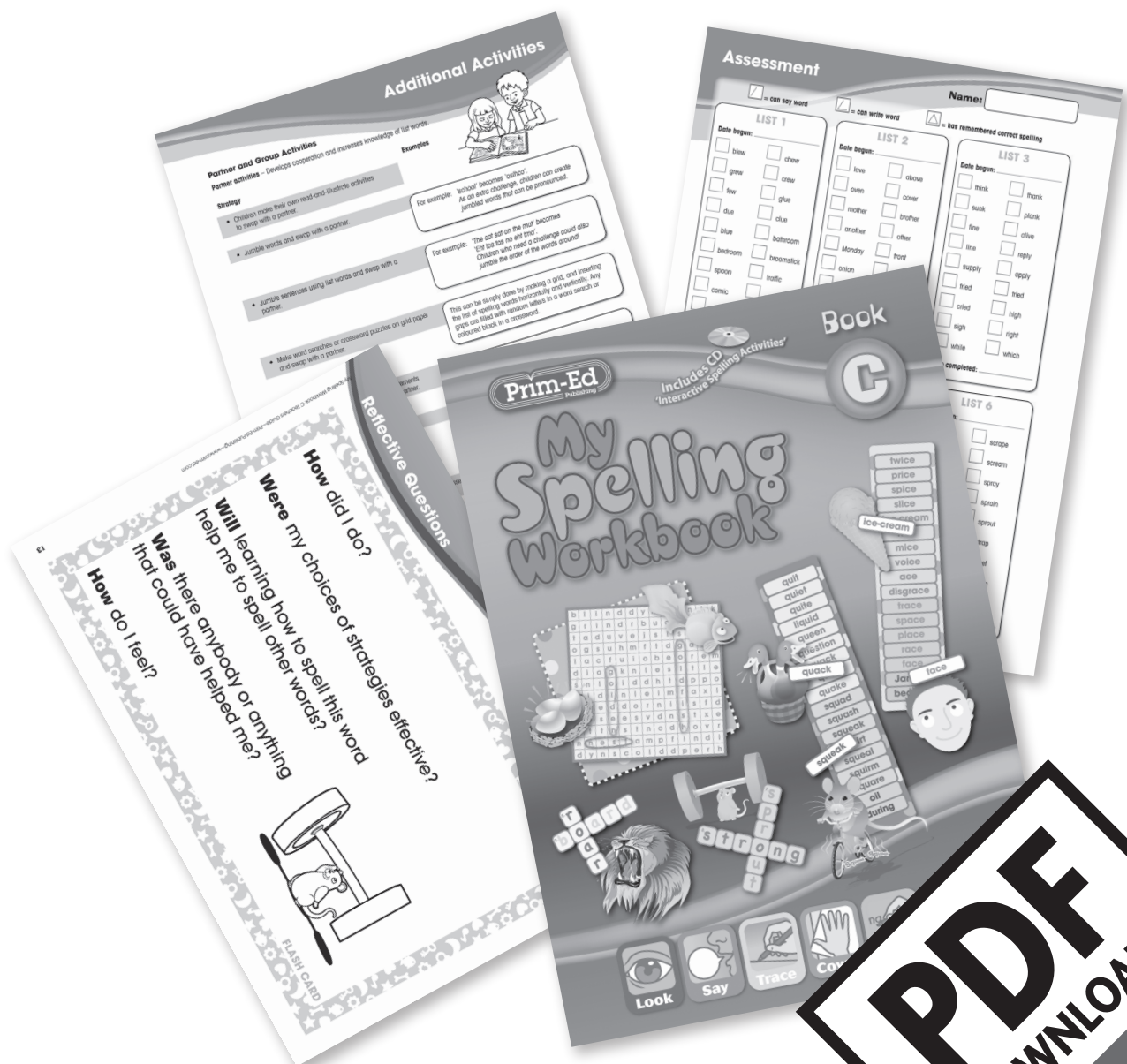
TEACHERS GUIDE  
BOOK C



Book



# TEACHERS GUIDE



## **My Spelling Workbook Teachers Guide** *(Book C)*

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List Words	Word Building
blew	blow, blows, blown, blowing
chew	chews, chewed, chewing
grew	grow, grows, grown, growing
crew	crews
few	—
glue	glues, glued, gluing
due	—
clue	clues
blue	bluer, bluest, bluish, blueish
bathroom	bathrooms
bedroom	bedrooms
broomstick	broomsticks
spoon	spoons, spoonful, teaspoon, tablespoon, dessertspoon
traffic	—
comic	comics
picnic	picnics
should	shouldn't
work	works, worked, working, workable, workflow, workbench

Revision Words	Word Building
shoe	shoes
shut	shuts, shutting
short	shorts, shortly, shortest
fresh	freshly
brush	brushes, brushed, brushing
wish	wishes, wished, wishing
two	twos
three	threes

f	s	h	o	e	l	n	v	g	g	l	u	e
w	d	f	b	r	o	o	m	s	t	i	c	k
o	u	r	r	g	r	e	w	v	r	t	l	g
i	e	a	u	s	h	u	t	h	r	e	e	l
r	s	f	s	p	i	c	n	i	c	e	s	j
g	p	f	h	c	l	u	e	j	l	q	w	c
s	o	i	t	m	z	y	d	b	l	u	e	o
h	o	c	n	b	o	b	e	d	r	o	o	m
o	n	w	o	r	k	s	h	o	u	l	d	i
r	b	a	t	h	r	o	o	m	w	o	c	c
t	p	t	v	u	f	r	e	s	h	a	h	a
v	c	r	e	w	g	c	x	l	z	f	e	w
q	n	z	w	i	s	h	c	b	l	e	w	q

### Unit Focus

- This unit focuses on the graphemes 'ew', 'ue', 'oo' or 'ic' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'should' and 'work'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words to the graphemes and brainstorm other words to add to each list.

### Rules

- 'e' goes away when 'ing' comes to stay.
- Double the consonant to keep the vowel sound short.

### Dictation

- The wind **grew** and **blew** away the **broomstick**.
- We **should** go to the **picnic** now as we were **due** an hour ago!
- The **few crew** left will go to **work** out the **traffic** jam.
- I do not have a **clue** who left the **spoon** in the **bedroom**.
- In my **comic** the hero always **chews** gum.
- A **blue** brush was stuck with **glue** to the wall in the **bathroom**.

### Answers

- (a) comic  
(b) bathroom  
(c) traffic  
(d) spoon
- (a) broomstick  
(b) traffic  
(c) few  
(d) should  
(e) spoon  
(f) bathroom
- Crossword  
Across  
1. few  
3. traffic  
5. blew  
6. spoon  
7. bathroom  
8. glue  
10. grew  
12. chew  
13. comic  
15. due  
Down  
2. work  
4. clue  
5. broomstick  
6. should  
7. bedroom  
9. blue  
11. picnic  
14. crew
- (a) few  
(b) work  
(c) blue  
(d) grew
- Teacher check
- (a) should, blue, shoes, work  
(b) two, crew, picnic
- (a) due  
(b) crew  
(c) brush  
(d) traffic
- (a) picnic  
(b) three  
(c) shut
- (a) bedroom  
(b) broomstick  
(c) bathroom  
(d) shortcut
- See Word Search
- (a) comic  
(b) shut  
(c) work  
(d) crew  
(e) chew  
(f) should
- (a) picnic  
(b) shoe

## o saying u, -ck

List Words	Word Building
love	loves, loved, loving, lovable
above	—
oven	ovens
cover	covers, covered, covering, uncover
mother	mothers, motherly, mother-in-law
brother	brothers, brotherly, brother-in-law
another	—
other	others
Monday	Mondays
front	fronts, fronting, fronted
onion	onions
back	backs, backed, backing, backward, backwards
trick	tricks, tricked, tricking, tricky
brick	bricks
shock	shocks, shocked, shocking
luck	lucky
Ireland	Irish
March	—

Revision Words	Word Building
such	—
chin	chins
chip	chips, chipped, chipping
lunch	lunches, lunched, lunching
punch	punches, punched, punching
church	churches
four	fours, fourth, fourteen, fourteenth
five	fives, fifth, fifths, fifteen, fifteenth, fifth, fifths

u	l	a	o	n	i	o	n	l	u	c	k	a
e	u	o	f	t	x	l	s	h	o	c	k	g
a	n	t	g	o	l	o	y	f	r	o	n	t
b	c	h	c	M	r	v	u	i	c	h	i	p
o	h	e	h	o	e	e	j	t	r	i	c	k
v	n	r	u	n	l	b	s	c	o	v	e	r
e	w	c	r	d	a	r	k	p	u	n	c	h
b	b	c	c	a	n	o	t	h	e	r	y	d
b	r	h	h	y	d	t	s	u	c	h	j	a
a	i	i	e	r	y	h	i	f	i	v	e	o
c	c	n	j	m	i	e	m	o	t	h	e	r
k	k	m	f	o	u	r	a	l	t	x	t	d
b	g	w	M	a	r	c	h	y	o	v	e	n

### Unit Focus

- This unit focuses on the grapheme 'o' to represent the sound (phoneme) 'u' (as in bun) and 'ck' at the end of a word. This unit also includes two common, high frequency words, 'Ireland' and 'March'.

### Teaching Points

- Identify the phonemes and how they are represented.
- Discuss pronunciation tricks; e.g. saying love with a short 'o' sound.
- Sort the list words according to the grapheme and brainstorm other words to add to each list.

### Rules

- 'e' goes away when 'ing' comes to stay.

### Dictation

- I **love** it when my **mother** puts an **onion** in the stew, **covers** and cooks it in the **oven**.
- On **Monday** it was a **shock** to discover **another brother** had the rash on the **front** of his legs, as the **other** one had just got better.
- We keep the key **above** the **brick** in the **back** of the wall, so with **luck** no one will find it!
- This **March** my father is going to **trick** my mother to go to **Ireland**.

### Answers

- (a) mother (b) above (c) love (d) brother (e) Monday
- shock, trick, brick
- Crossword  
Across  
2. another  
4. onion  
5. back  
7. love  
9. March  
11. other  
12. Ireland  
14. brick  
15. mother  
16. above  
Down  
1. oven  
3. trick  
6. cover  
8. shock  
9. Monday  
10. front  
13. luck  
14. brother
- (a) other (b) above (c) Ireland (d) mother (e) Monday
- oven, luck, onion, another, cover, March, brick, front
- (a) other, mother, brother, another (b) Monday, Ireland, March (c) love
- (a) mothers (b) churches (c) lunches (d) shocks (e) onions (f) tricks
- back, cover, Ireland, oven, punch
- See Word Search
- (a) such (b) brick (c) onion (d) another (e) four (f) brother
- (a) love, lose, lost, post (b) back, pack, peck, peak

### Unit Focus

- This unit focuses on the blend 'nk' and selecting the correct grapheme 'i', 'y', 'i-e', 'ie', or 'igh' to represent the long 'i' sound (phoneme). This unit also includes two common, high frequency words, 'while' and 'which'.

### Teaching Points

- Identify the blend and how it is represented.
- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

### Rules

- 'y' changes to 'i' when 'es' or 'ed' is added.
- Double the consonant to keep the vowel sound short.
- 'e' goes away when 'ing' comes to stay.

### Dictation

- Which plank from this line is fine?
- With a big sigh he said, 'I think that the boat should have sunk in the high seas by now and that no-one is alive!'
- I tried to eat the fried onions but I cried while my brother giggled.
- Should I apply for that job that will supply a car too?
- In your reply to that man, thank him, as he had a right to be angry with the boys.

### Answers

- (a) fried (b) apply (c) sunk  
(d) while (e) sigh (f) line
- (a) reply (b) plank (c) alive  
(d) right (e) supply
- Crossword  
Across  
1. think  
4. right  
5. which  
8. fine  
9. reply  
10. alive  
12. tried  
14. plank  
16. supply  
Down  
2. high  
3. sigh  
5. while  
6. cried  
7. fried  
11. line  
12. thank  
13. apply  
15. sunk
- Teacher check  
5. (a) sigh, tried  
(b) fine, while  
(c) Which, right  
6. supplied – supply,  
cried – cry,  
fried – fry  
7. (a) cried (b) high  
(c) alive (d) fine  
(e) right  
8. (a) sunk, bunk, bank, band  
(b) fine, line, lane, lame  
9. See Word Search  
10. (a) bath (b) alive  
(c) which (d) think  
(e) these (f) right  
11. (a) bath (b) alive  
(c) apply (d) plank

List Words	Word Building
think	thinks, thinking
thank	thanks, thanked, thanking
sunk	sink, sinks, sinking, sank
plank	planks
fine	finer, finest, fines, fining, fined
alive	—
line	lines, lining, lined
reply	replies, replied, replying
supply	supplies, supplied, supplying
apply	applies, applied, applying
fried	fry, fries, frying
tried	try, tries, trying
cried	cry, cries, crying
high	higher, highest
sigh	sighs, sighing, sighed
right	rightly, rights, rightful
while	meanwhile, whilst
which	—

Revision Words	Word Building
these	—
them	—
tooth	teeth
bath	baths
it's	—
I'll	I'm, I've, I'd
only	—
one	ones

e	g	o	u	w	h	i	c	h	y	e	x	i
t	x	n	a	s	u	p	p	l	y	f	l	i
h	c	e	l	w	v	h	i	g	h	h	l	j
a	r	i	i	n	w	w	h	i	e	l	p	
n	i	a	v	r	r	e	p	l	y	s	b	l
k	e	p	e	i	i	t	s	z	t	e	m	a
p	d	p	c	g	h	l	z	k	r	f	a	n
u	k	l	x	h	o	n	l	y	i	r	t	k
x	m	y	d	t	h	i	n	k	e	i	b	r
m	t	o	o	t	h	y	b	o	d	e	a	e
t	h	e	m	f	i	n	e	z	s	d	t	a
e	s	u	n	k	v	z	t	s	i	g	h	m
t	e	g	b	m	l	i	n	e	y	z	p	k



List Words	Word Building
still	—
smell	smells, smelled, smelling, smelt
skull	skulls
stall	stalls, stalled, stalling
across	—
dress	dresses, dressed, dressing
glass	glasses
miss	misses, missed, missing
jazz	jazzes, jazzing, jazzed
buzz	buzzes, buzzed, buzzing
fizz	fizzes, fizzed, fizzing
dizzy	dizzier, dizziest
cuff	cuffs, cuffed
staff	staffs, staffing, staffed
cliff	cliffs
stuff	stuffs, stuffed, stuffing, stuffy, stuffier, stuffiest
yesterday	—
April	—

Revision Words	Word Building
around	—
house	houses
now	—
down	—
why	—
where	—
May	—
many	—

w	h	y	s	t	i	l	l	y	h	d	m	l
s	l	s	d	w	g	A	g	e	n	m	e	j
t	l	c	v	g	c	p	r	s	t	a	l	l
u	d	i	z	z	y	r	s	t	a	f	f	c
f	d	o	w	n	h	i	k	e	b	l	n	d
f	b	u	z	z	o	l	q	r	i	x	x	r
k	m	a	n	y	u	f	d	d	p	v	a	e
a	c	r	o	s	s	g	l	a	s	s	r	s
j	s	p	w	h	e	r	e	y	q	f	o	s
a	k	p	M	a	y	c	u	f	f	i	u	p
z	u	s	a	k	u	p	o	k	b	z	n	v
z	l	s	m	e	l	l	x	z	m	z	d	u
c	l	i	f	f	e	n	o	w	m	i	s	s

Unit Focus

- This unit focuses on the graphemes 'll', 'ss', 'zz', and 'ff'.
- This unit also includes two common, high frequency words, 'yesterday' and 'April'.

Teaching Points

- Identify the blend and how it is represented.
- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

Rules

- 'y' changes to 'i' when 'er' or 'es' is added.
- To make words ending with 'ss' plural, 'es' is added.

Dictation

1. Standing on the **cliff** looking **across** the sea makes me **dizzy**.
2. This **April** I will **miss** the music at the **jazz** club.
3. The **fizz** from the drink in the **glass** spilled over onto my **cuff**.
4. **Yesterday** the **staff** enjoyed the **buzz** of the **dress** sale.
5. I can **still smell** the **stuff** in the horse's **stall**!
6. All that was left of the animal was its **skull**.

Answers

1. (a) all, tall (b) is (c) till, ill  
(d) if (e) me
2. (a) yesterday (b) miss (c) still  
(d) dress
3. Crossword  
Across  
3. still  
5. cuff  
7. dizzy  
8. jazz  
11. yesterday  
15. smell  
16. miss  
17. stall  
18. stuff  
Down  
1. April  
2. staff  
4. buzz  
6. fizz  
9. across  
10. dress  
12. skull  
13. cliff  
14. glass
4. (a) dizzy (b) fizz  
(c) buzz (d) smell  
(e) stuff
5. Teacher check
6. Teacher check
7. (a) buzz (b) skull  
(c) still (d) dress
8. (a) smell, miss, May, many  
(b) house  
(c) still, stall, staff, stuff
9. See Word Search
6. (a) dizzy (b) where  
(c) cliff (d) glass
11. (a) yesterday (b) cuff  
(c) April (d) May  
(e) stall (f) jazz
12. (a) glass (b) miss  
(c) now (d) skull

List Words	Word Building
bottle	bottles, bottled, bottling
little	littler, littlest
battle	battles, battled, battling
rattle	rattles, rattled, rattling
middle	middles
riddle	riddles, riddled
paddle	paddles, paddled, paddling
buckle	buckles, buckled, buckling
ankle	ankles, anklet
eagle	eagles, eaglet
apple	apples
needle	needles, needled, needling
able	ably, abler, ablest
rectangle	rectangles, rectangular
single	singles, singled, singling, singular
jungle	jungles
part	parts, parted, parting, partly
twelve	twelfth, twelfths

Revision Words	Word Building
make	makes, made, making
came	come, coming
made	make, makes, making
crime	crimes, criminal
mine	—
like	likes, liked, liking
her	—
come	comes, came, coming

x	x	m	a	z	t	o	c	m	a	k	e	m
a	k	q	i	v	w	e	r	b	b	t	n	w
m	i	d	d	l	e	r	i	u	a	y	s	p
x	j	u	n	g	l	e	m	c	t	w	i	a
u	h	o	y	l	v	c	e	k	t	b	n	r
n	e	e	d	l	e	t	a	l	l	o	g	t
r	r	s	m	r	l	a	l	e	e	t	l	y
i	c	q	a	a	i	n	i	c	x	t	e	b
d	o	a	d	t	k	g	t	a	d	l	a	a
d	m	b	e	t	e	l	t	m	l	e	g	n
l	e	l	c	l	f	e	l	e	a	n	l	k
e	o	e	t	e	t	l	e	m	i	n	e	l
p	a	d	d	l	e	z	w	a	p	p	l	e

## Unit Focus

- This unit focuses on the grapheme 'le'.
- This unit also includes two common, high frequency words, 'part' and 'twelve'.

## Teaching Points

- Identify the phoneme and how it is represented.
- Brainstorm to list other words that use the same grapheme.
- Discuss how some words have double consonants to keep the preceding vowel sound short.

## Rules

- 'e' goes away when 'ing' comes to stay.

## Dictation

1. The baby is **able** to hold a **little rattle** and her **bottle**.
2. We had to **paddle part** of the way down the river to the **jungle** to see the **eagle**.
3. It's a **riddle** to know who cut a **single buckle** off one of my **ankle** boots.
4. **Twelve** men were left standing in the **middle** of the **battle**.
5. With your **needle** sew the logo of an **apple** on to the **rectangle** on the cap.

## Answers

1. (a) needle (b) eagle (c) apple (d) bottle
2. (a) twelve (b) riddle
3. Crossword
  - Across
  - 1. bottle
  - 4. riddle
  - 5. paddle
  - 7. rattle
  - 9. part
  - 11. little
  - 13. able
  - 14. bottle
  - 15. apple
  - 17. jungle
  - 18. needle
  - Down
  - 2. ankle
  - 3. middle
  - 6. single
  - 8. twelve
  - 10. rectangle
  - 12. eagle
  - 16. buckle
4. (a) apple (b) jungle (c) needle
5. bottle, battle, rattle, part, able, apple
6. (a) paddling (b) rattling (c) battling (d) buckling
7. (a) buckle (b) little, middle, jungle (c) like, make
8. (a) middle (b) crime (c) battle (d) twelve
9. Teacher check
10. See Word Search
11. (a) single (b) part (c) came (d) paddle (e) able (f) like
12. like, needle, bottle, make, twelve, buckle

## List Words

## Word Building

scrap	scrapes
scrape	scrapes, scraped, scraping, scraper
scrub	scrubs, scrubbed, scrubbing
scream	screams, screamed, screaming, screamer
screen	screens, screened, screening, screener
spray	sprays, sprayed, spraying, sprayer
spread	spreads, spreading, spreader
sprain	sprains, sprained, spraining
sprint	sprints, sprinted, sprinting, sprinter
sprout	sprouts, sprouted, sprouting
stripe	stripes, stripy
strap	straps, strapped, strapping
straw	straws
street	streets
strong	stronger, strongest, strongly
stream	streams, streamed, streaming
live	lives, lived, living
usual	usually

## Revision Words

## Word Building

woke	wake, wakes, waking
bone	bones
note	notes, noted, noting
June	—
cube	cubes
use	uses, used, using
seven	seventeen
eight	eighteen

l	w	j	c	y	s	c	r	a	p	u	s	e
i	o	u	u	s	p	r	e	a	d	n	p	n
v	k	n	b	s	t	r	e	a	m	o	r	b
e	e	e	e	t	s	p	r	o	u	t	a	f
f	p	s	c	r	e	e	n	y	p	e	y	s
s	s	p	r	i	n	t	u	s	u	a	l	p
c	n	s	x	p	u	s	t	r	a	w	b	r
r	b	t	s	e	m	b	t	k	o	l	d	a
u	f	r	c	x	s	s	t	r	o	n	g	i
b	y	a	r	r	e	a	q	a	m	w	w	n
a	e	p	e	r	v	e	u	e	i	g	h	t
s	c	r	a	p	e	x	b	o	n	e	n	s
r	h	y	m	a	n	s	t	r	e	e	t	x

## Unit Focus

- This unit focuses on the blends 'scr', 'spr' and 'str'. This unit also includes two common, high frequency words, 'live' and 'usual'.

## Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

## Rules

- 'e' goes away when 'ing' comes to stay.
- Double the consonant to keep the vowel sound short.

## Dictation

- First use the **spray** then **scrape** the ice off the **screen**.
- If you **sprint** down the **street** you could **sprain** your ankle.
- As **usual** the **straw** was **spread** across the field to make the new plants **sprout**.
- I let out a **scream** when I saw the **stripe** of paint on my car.
- I had to **scrub** the floors in the new house I **live** in.
- Use a **strong strap** to tie the bike to the back of the car.
- A **scrap** of **paper** floated down the stream.

## Answers

- (a) scrub (b) spray (c) strong  
(d) strap (e) scrape (f) sprain
- (a) usual (b) sprout (c) scrape  
(d) straw (e) street (f) strong
- Crossword  
Across  
2. scrape  
4. screen  
5. strap  
6. stream  
7. spread  
8. strong  
9. straw  
10. stripe  
11. usual  
Down  
1. sprint  
2. scream  
3. spray  
4. sprain  
5. street  
6. sprout  
7. sprout  
8. scrap  
9. scrub  
10. scrub  
12. live
- (a) red – scream, scrap  
(b) blue – spray, sprout  
(c) green – strong, street
- (a) lives, lived, living  
(b) uses, used, using  
(c) sprays, sprayed, spraying  
(d) scrubs, scrubbed, scrubbing  
(e) sprints, sprinted, sprinting  
(f) scrapes, scraped, scraping
- (a) An elephant can use its trunk to spray water.  
(b) You could scrape your hand if you scrub too hard.
- (a) eight, stream  
(b) street, note
- See Word Search
- (a) cream (b) unusual  
(c) eighteen (d) scratch
- (a) sprain – twist  
(b) sprint – dash  
(c) screen – monitor  
(d) usual – normal



## Unit Focus

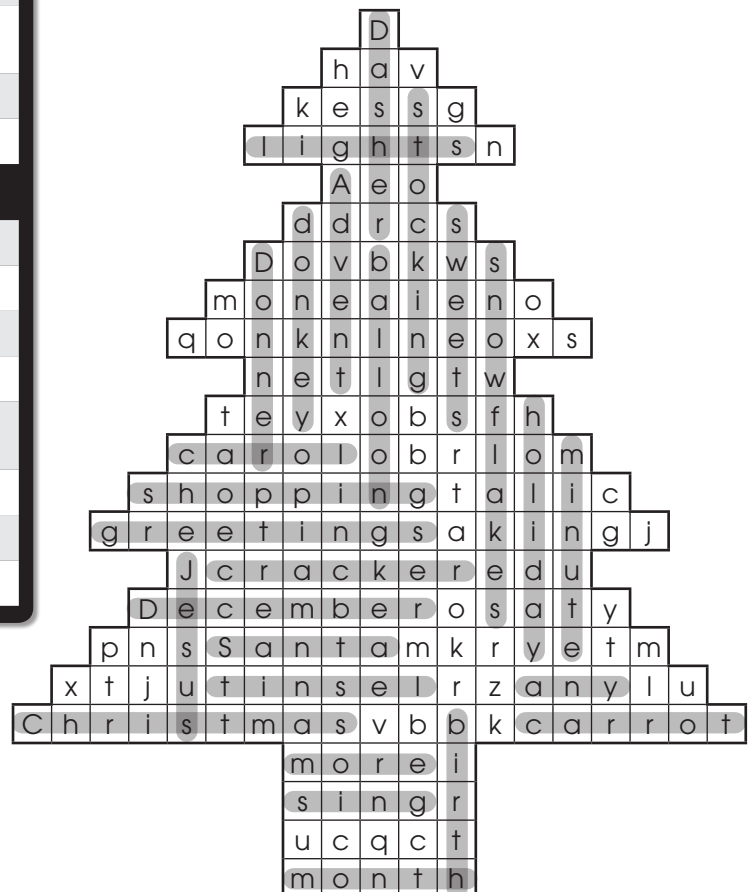
- This unit focuses on **Christmas** words. This unit also includes two common, high frequency words, 'minute' and 'month'.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

## Dictation

- Every year people mark the **birth** of the baby **Jesus**.
- We pulled the **cracker** and a **balloon** fell out.
- With **snowflakes** falling, Santa flew away, pulled by **Dasher** and **Donner**.
- It only took a **minute** to open the last window on the **Advent** calendar and then hang up my **stocking**.
- While on **holiday** in the **month** of **December**, we did some **shopping** and bought some new **lights** for the tree.
- My card had a picture of a **donkey** on the front and **Christmas greetings** inside.



List Words	Word Building
cracker	crackers
lights	light, lighting, lighted or lit, lighter, lightest
birth	births, birthday
stocking	stockings
snowflakes	snowflake
Advent	—
Dasher	—
December	—
balloon	balloons
greetings	greeting, greet, greets, greeted
holiday	holidays, holidaying, holidayed, holidaymaker, holidaymakers
donkey	donkeys
Jesus	—
Christmas	Christmases
Donner	—
shopping	shop, shops, shopped, shopper, shopkeeper, shopkeepers
minute	minutes, minuting, minuted
month	months, monthly, monthlies

Revision Words	Word Building
tinsel	—
carrot	carrots
Santa	Santas
carol	carols
sweets	sweet, sweeter, sweetest, sweetly, sweetness
sing	sings, singing, sang, sung, singer
any	—
more	—

## Answers

- birth, month, balloon
- (a) minute (b) Advent (c) donkey (d) holiday (e) lights
- Crossword
 

Across	Down
2. Dasher	1. December
7. greetings	3. snowflakes
9. minute	4. shopping
10. month	5. Christmas
12. Jesus	6. lights
15. balloon	8. donkey
16. cracker	11. Donner
17. Advent	13. stocking
18. holiday	14. birth
- Christmas greetings to you.
- (a) sing, carol, Christmas (b) donkey, carrot
- (a) Dasher, Donner, Santa (b) stocking, Christmas (c) more, balloon (d) month, December
- (a) sing (b) Advent (c) tinsel (d) shopping
- See Word Search
- Teacher check
- snowflakes

## qu, squ

List Words	Word Building
quit	quits, quitted, quitting
quiet	quietly, quieter, quietest, quietness
quite	—
liquid	liquids
queen	queens
question	questions, questioned, questioning
quack	quacks, quacking, quacked
quilt	quilts, quilting, quilted
quake	quakes, quaking, quaked
squad	squads
squash	squashes, squashed, squashing
squeak	squeaks, squeaked, squeaking
squirt	squirts, squirting, squirted
squeal	squeals, squealing, squealed
squirm	squirms, squirming, squirmed
square	squares, squaring, squared
oil	oils, oiling, oiled, oily
during	—

Revision Words	Word Building
drop	drops, dropped, dropping
grab	grabs, grabbed, grabbing
try	tries, tried, trying
trim	trims, trimmed, trimming
brave	bravery, bravely
crash	crashes, crashed, crashing
back	backs
give	gives, given, giving

q	z	b	r	a	v	e	s	g	s	d	w	f
q	s	q	u	a	d	x	l	i	q	u	i	d
f	s	q	u	a	k	e	b	v	u	r	j	r
b	s	q	u	e	a	l	w	e	i	i	o	o
s	q	u	e	a	k	r	q	y	r	n	k	p
o	i	l	q	u	i	t	u	w	t	g	c	b
q	u	a	c	k	q	x	e	z	j	s	r	x
u	c	r	s	q	u	a	s	h	e	q	a	t
i	q	g	a	y	d	q	t	g	e	u	s	r
t	e	u	t	s	q	u	i	r	m	a	h	y
e	t	r	i	m	k	i	o	x	g	r	a	b
h	q	u	e	e	n	e	n	s	z	e	o	j
c	d	b	a	c	k	t	q	u	i	l	t	z

### Unit Focus

- This unit focuses on 'qu' and 'squ'. This unit also includes two common, high frequency words, 'oil' and 'during'.

### Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

### Rules

- 'e' goes away when 'ing' comes to stay.
- Double the consonant to keep the vowel sound short.

### Dictation

- Please don't **squirm** when you ask the **queen** a **question**.
- During** a rugby match he broke his leg so he had to **quit** the **squad**.
- Be **quiet** while I pull the cozy **square quilt** over gran.
- Which creatures made the sounds, **quack**, **squeak** and **squeal**?
- Squirt quite** a lot of **oil** on that rusty hinge.
- The **quake** made the **liquid** in the tank shake.
- Would you like some orange **squash**?

### Answers

- (a) quit (b) oil (c) squeal  
(d) squeak (e) square (f) quack
- (a) quit, it (b) are (c) ring, in  
(d) quest, ion, on
- Crossword  
Across  
2. during  
5. squeal  
8. squirm  
9. square  
11. squad  
13. quiet  
15. quake  
16. quilt  
Down  
1. question  
3. squash  
4. squeak  
6. liquid  
7. squirt  
10. quite  
12. quack  
14. oil  
15. queen  
16. quit
4. quiet, square, queen, squash, oil, squeak
5. (a) square (b) queen  
(c) oil (d) quilt  
(e) squad (f) squash
6. (a) During, squeak  
(b) Squirt, oil  
(c) try, question
7. (a) brick (b) meal  
(c) quick (d) quietly  
(e) splash
8. quit, quiet, quite, quilt, squeal, oil
9. (a) crashed  
(b) questioned  
(c) quacked  
(d) squashed  
(e) squirted  
(f) squeaked
10. See Word Search
11. (a) give (b) queen  
(c) quiet (d) question  
(e) liquid (f) back
12. (a) orange – quake, queen  
(b) green – squad, squirm  
(c) blue – brave, during

List Words	Word Building
told	tell, tells, telling
older	old, oldest
folder	fold, folds, folded, folding, folders
golden	gold
scold	scolds, scolded, scolding
coldest	cold, colder, coldly
boldest	bold, bolder, boldly
goldfish	goldfishes
kindest	kind, kinder, kindly
remind	reminds, reminded, reminding, reminder
behind	behinds
find	finds, finding, found, finder
mind	minds, minding, minded
wind	winds, winded, winding
blind	blinds, blinded, blinding
grind	grinds, grinding, grounded, ground
again	—
name	names, named, naming

Revision Words	Word Building
start	starts, started, starting
stone	stones, stoned, stoning
stamp	stamps, stamped, stamping
nest	nests, nested, nesting
must	—
lost	lose, losing
nine	nineteen, nines
help	helps, helped, helping, helpful

b	l	i	n	d	d	y	m	b	a	n	j	k
g	r	i	n	d	r	b	u	o	n	s	a	z
t	a	d	u	v	e	j	s	l	s	t	y	n
o	g	s	u	h	m	f	t	d	g	a	h	a
l	a	c	f	u	i	o	b	e	o	r	e	m
d	i	o	g	k	n	l	e	s	l	t	l	e
s	n	l	o	i	d	d	h	t	d	p	p	o
f	i	d	l	n	l	e	i	m	f	a	x	l
j	n	e	d	d	o	r	n	i	i	s	f	d
w	e	s	e	e	s	v	d	n	s	t	x	e
i	t	t	n	s	t	n	c	d	h	o	v	r
n	n	e	s	t	a	m	p	f	i	n	d	i
d	y	n	s	c	o	l	d	d	p	e	r	h

### Unit Focus

- This unit focuses on the blends 'old' and 'ind'. This unit also includes two common, high frequency words, 'again' and 'name'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the blends and brainstorm other words to add to each list.

### Rules

- 'e' goes away when 'ing' comes to stay.
- Double the consonant to keep the vowel sound short.

### Dictation

- The teacher will **again scold** the **boldest** boy in the class.
- I must go and **find** my **folder**, I left it **behind again**.
- Can you **remind** me of the **name** of that **blind** man who went to the **coldest** part of the planet?
- I **told** you to **mind** and **wind** your watch up or you'd be late.
- Only the **older** and **kindest** pupils will be allowed to take the **goldfish** for the holidays.
- We watched the old mill stone **grind** the **golden** grains of corn.

### Answers

- (a) name (b) told (c) again (d) coldest
- (a) wind (b) mind (c) folder (d) told (e) find (f) blind
- Crossword  
Across
  - behind
  - wind
  - goldfish
  - kindest
  - folder
  - coldest
  - name
  - golden
 Down
  - boldest
  - blind
  - mind
  - told
  - remind
  - again
  - older
  - scold
  - grind
- again, mind, name, older, told
- (a) wind (b) remind (c) goldfish (d) again
- old, older, oldest
- folder cold, colder, coldest
- coldest bold, bolder, boldest
- (a) behind (b) nine (c) mine (d) told
- Teacher check
- See Word Search
- (a) found (b) ground (c) helped (d) named
- nest, golden, stone, again, remind, lost

## List Words

## Word Building

twice	—
price	prices, priced, pricing
spice	spices, spiced, spicy, spicier, spiciest
slice	slices, sliced, slicing
ice-cream	ice-creams
rice	—
advice	—
mice	mouse
voice	voices, voiced, voicing
ace	aces
disgrace	disgraces, disgracing, disgraced
trace	traces, tracing, traced
space	spaces, spacing, spaced
place	places, placing, placed
race	races, racing, raced
face	faces, facing, faced
January	—
because	—

## Revision Words

## Word Building

skip	skips, skipping, skipped
skirt	skirts, skirting, skirted
spark	sparks, sparking, sparked
spot	spots, spotting, spotted
swim	swims, swimming, swam, swum
sweep	sweeps, sweeping, swept
good	better, best
who	—

y	e	p	r	i	c	e	k	b	p	q	b	i
y	s	a	p	d	i	s	g	r	a	c	e	c
s	l	w	c	s	p	a	r	k	s	m	c	e
k	i	u	t	r	i	q	i	e	k	z	a	c
i	c	z	w	f	f	s	c	f	i	n	u	r
p	e	g	i	r	a	c	e	r	r	g	s	e
s	p	a	c	e	w	l	g	a	t	p	e	a
u	s	w	e	e	p	m	i	c	e	l	j	m
s	g	s	w	i	m	a	c	e	i	a	h	w
p	o	e	m	c	u	a	d	v	i	c	e	f
o	o	t	o	a	s	p	i	c	e	e	n	a
t	d	J	a	n	u	a	r	y	a	x	f	c
w	h	o	p	l	y	v	o	i	c	e	b	e

## Unit Focus

- This unit focuses on words with 'ice' or 'ace'. The 'ce' in each word makes a soft 'c' sound. This unit also includes two common, high frequency words, 'January' and 'because'.

## Teaching Points

- Identify the soft c sound in each word. ('c' is soft when followed by 'i', 'e' or 'y'.)
- Sort the list words into 'ice' and 'ace' words and brainstorm other words to add to each list.

## Rules

- 'e' goes away when 'ing' comes to stay.
- 'y' changes to 'i' when 'er' or 'est' is added.

## Dictation

- It's a **disgrace** that this **spice** is **twice** the **price** of the one in our supermarket!
- Take my **advice**, there is no **space** in this **place** **because** of the sacks of **rice**.
- There is no **trace** of the **mice** that ate the **ace** of spades!
- On the first of **January** Dad takes us for an **ice-cream** and a **slice** of cake.
- We could hear the **voice** of the judge but not see his **face** when he told us who won the **race**.

## Answers

- twice, price, slice, spice, ice-cream
- space, place, race, disgrace, trace, face
- Crossword
 

Across	5. (a) ice-cream	(b) disgrace
2. ace	(c) because	(d) advice
5. race	6. (a) May I have a slice of cake and some ice-cream?	
7. twice	(b) The best prices are in the January sales.	
9. place	7. (a) twice	(b) price
12. rice	(c) because	(d) face
13. space	(e) spot	(f) who
14. spice	8. (a) became	(b) dismay
15. advice	(c) spare	
17. disgrace	9. Teacher check	
Down	10. See Word Search	
1. trace	11. (a) because	(b) sweep
3. January	(c) trace	(d) place
4. mice	(e) mice	(f) spark
6. because	12. (a) yellow – trace, disgrace	
8. ice-cream	(b) blue – voice, advice	
9. price	(c) red – who, January	
10. face		
11. slice		
16. voice		
- spaceship, spacecraft, spaceman, spacesuit

List Words	Word Building
page	pages
huge	huger, hugest, hugely, hugeness
stage	stages, staging, staged
cage	cages, caging, caged
bandage	bandages, bandaging, bandaged
bridge	bridges, bridging, bridged
badge	badges
hedge	hedges, hedging, hedged
judge	judges, judging, judged
bench	benches
branch	branches, branching, branched
crunch	crunches, crunching, crunched
wrench	wrenches, wrenching, wrenched
match	matches, matching, matched
watch	watches, watching, watched, watcher
catch	catches, catching, catcher, caught
please	pleases, pleasing, pleased
February	—

Revision Words	Word Building
spent	spend, spends, spending
rent	rents, renting, rented
went	go, goes, going
grant	grants, granting, granted
camp	camps, camping, camped, camper
bump	bumps, bumping, bumped, bumper
some	something, someone, somebody, somehow
their	their's

o	w	a	t	c	h	q	s	p	e	n	t	r
a	b	u	m	p	u	r	i	j	u	d	g	e
k	b	r	a	n	c	h	p	a	g	e	x	n
w	m	a	t	c	h	e	d	g	e	d	f	t
y	d	b	a	n	d	a	g	e	l	i	s	c
e	d	e	f	e	b	r	u	a	r	y	a	a
s	j	n	r	w	e	n	t	i	b	h	w	m
t	y	c	z	x	c	a	g	e	a	r	r	p
a	t	h	e	i	r	b	r	i	d	g	e	f
g	x	z	r	s	h	u	g	e	g	c	n	w
e	p	c	a	t	h	o	e	v	c	x		
p	l	e	a	s	e	g	r	a	n	t	h	e
s	o	m	e	d	c	r	u	n	c	h	m	f

### Unit Focus

- This unit focuses on choosing the grapheme 'ge', or 'dge' and 'ch' or 'tch' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'please' and 'February'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

### Rules

- To make words ending with 'ch' plural, 'es' is added.

### Dictation

- I could hear the **crunch** of the **huge branch** as it hit the ground.
- The **judge** sat on the **bench** looking at a **page** in one of his law books.
- I used a **wrench** to tighten the **catch** on the door of the lion's **cage**.
- Can you **please watch** me play in the football **match** in **February**?
- The Boy Scout was given his **badge** when he learned how to **bandage** the girl's arm.
- At one **stage** there was a **hedge** beside the **bridge**.

### Answers

- (a) bridge (b) huge (c) page  
(d) badge (e) hedge (f) bandage
- (a) bench (b) catch (c) watch  
(d) crunch (e) wrench (f) branch
- Crossword  
Across  
4. hedge  
5. wrench  
8. please  
11. bandage  
12. match  
14. page  
15. judge  
16. huge  
Down  
1. bridge  
2. cage  
3. bench  
5. watch  
6. crunch  
7. branch  
9. stage  
10. February  
11. badge  
13. catch
- (a) pages (b) matches  
(c) badges (d) branches  
(e) bridges (f) bandages
- bench, cage, huge, stage, watch
- (a) watchdog (b) campsite  
(c) benchmark (d) birdcage  
(e) somewhere (f) catchphrase
- (a) ran, an, ranch, bran  
(b) edge (c) bad  
(d) rid, ridge (e) run  
(f) at, mat
- (a) huge (b) rent  
(c) judge (d) bump  
(e) wrench (f) grant
- Teacher check
- See Word Search
- (a) their (b) please  
(c) bench, watch, match  
(d) February (e) spent, huge



## List Words

## Word Building

yourself	yourselves
himself	—
herself	—
myself	—
outside	—
inside	—
offside	—
seaside	—
someone	—
something	—
sometimes	—
somebody	—
everyone	—
everything	—
everybody	—
everywhere	—
centimetre	centimetres
metre	metres

## Revision Words

## Word Building

meat	meats
teach	teaches, teaching, taught, teacher
dear	dears, dearer, dearest
hear	hears, hearing, heard
keep	keeps, keeping, kept
sleep	sleeps, sleeping, slept
would	—
pupil	pupils

u	f	e	s	o	m	e	b	o	d	y	p	r	l	t
e	s	o	m	e	t	i	m	e	s	l	m	o	r	w
w	e	v	e	r	y	w	h	e	r	e	e	t	h	e
q	e	v	e	r	y	t	h	i	n	g	t	u	i	v
b	e	h	e	r	s	e	l	f	i	a	r	e	m	e
s	m	e	p	o	w	o	u	l	d	v	e	d	s	r
o	e	p	u	p	i	l	s	e	a	s	i	d	e	y
m	a	o	g	y	i	n	s	i	d	e	h	k	l	o
e	t	x	a	m	y	s	e	l	f	o	e	e	f	n
t	s	o	u	t	s	i	d	e	t	b	a	e	i	e
h	e	y	o	u	r	s	e	l	f	r	r	p	t	s
i	o	d	b	e	v	e	r	y	b	o	d	y	e	l
n	c	e	n	t	i	m	e	t	r	e	f	n	a	e
g	p	a	s	o	m	e	o	n	e	g	d	w	c	e
f	i	r	s	o	f	f	s	i	d	e	r	t	h	p

## Unit Focus

- This unit focuses on **compound words**. This unit also includes two common, high frequency words, 'centimetre' and 'metre'.

## Teaching Points

- Identify the two words in each word.
- Identify any difficult parts of words.
- Discuss ways to remember how to spell the word: Breaking the word into two words and/or breaking word into syllables; i.e. eve/ry/thing (each syllable must contain a vowel sound, 'y' is not a vowel but has a vowel sound).

## Rules

- To make some words ending with 'Y' plural, the 'Y' is changed to 'v' and 'es' is added.
- Double the consonant to keep the vowel sound short. Discuss 'put – putting' and 'putt – putting' to determine which one follows the rule.

## Dictation

- Sometimes someone** finds **something** very old at the **seaside**.
- How many **metre** sticks could fit along the **outside** of the pitch?
- Use a **centimetre** tape to measure **yourself** and **somebody** will record the results.
- Everybody** agreed that he was **offside** apart from **yourself!**
- He wanted to play **inside** by **himself**.
- She went **everywhere** and did **everything** by **herself**.
- I wanted to go by **myself** but **everyone** in the group followed me.

## Answers

- (a) everybody (b) seaside  
(c) himself (d) sometimes
- inside, seaside, offside
- Crossword  
Across  
1. somebody  
6. someone  
7. metre  
10. yourself  
12. everything  
14. inside  
17. sometimes  
18. herself  
Down  
2. outside  
3. everyone  
4. centimetre  
5. something  
8. everybody  
9. offside  
11. everywhere  
13. himself  
15. myself  
16. seaside
- (a) seaside (b) yourself (c) centimetre (d) offside (e) everywhere
- (a) something, everything (b) pupil (c) offside (d) offside, keep, sleep
- (a) Sometimes (b) teach (c) inside (d) sleep
- Teacher check
- See Word Search
- (a) myself (b) everyone (c) keep
- hear, everywhere, yourself, meat, myself, herself

### Unit Focus

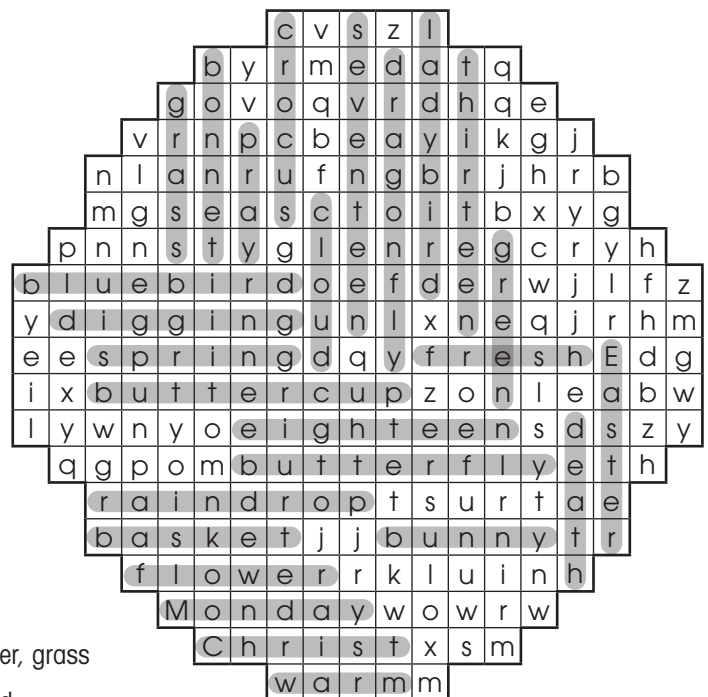
- This unit focuses on **spring** words. This unit also includes two common, high frequency words, 'eighteen' and 'seventeen'.

### Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

### Dictation

- At **Easter** people celebrate the rising of **Christ** after his **death** by going to **pray** in church.
- When spring comes along we go to the park to run on the **fresh green grass**.
- As I was **digging** the earth to plant the new seeds a **ladybird** landed on my hand.
- The **bonnet** had a **buttercup** and a **crocus** on it.
- It was a sunny day, not a **cloud** in the sky, only a **dragonfly** and a **bluebird**.
- The **butterfly** landed on about **seventeen** or **eighteen** flowers.



List Words	Word Building
Easter	—
bonnet	bonnets
cloud	clouds, cloudy, cloudier
crocus	crocuses
grass	grasses
green	—
fresh	fresher, freshest, freshen
buttercup	buttercups
butterfly	butterflies
digging	—
dragonfly	dragonflies
Christ	—
bluebird	bluebirds
pray	prays, prayer, prayed, praying
death	deaths
ladybird	ladybirds
eighteen	eighteenth
seventeen	seventh

Revision Words	Word Building
flower	flowers, flowering, flowered, flowery
bunny	bunnies
basket	baskets
warm	warmer, warmest, warms, warming, warmed, warmly, warmth
raindrop	raindrops
spring	springs, springing, sprang, sprung
thirteen	thirteenth
Monday	Mondays

### Answers

- (a) dragonfly, bonnet (b) death  
(c) crocus (d) Christ (e) Easter, grass
- (a) fresh (b) pray (c) cloud  
(d) ladybird (e) seventeen (f) bluebird
- Crossword
 

Across	Down	4. (a) hamster (b) bluebell	7. (a) warm (b) basket
2. bluebird	1. green	(c) seventh (d) proud	(c) grass (d) fresh
5. death	2. bonnet	5. (a) dragonfly (b) buttercup	8. digging, pray, Monday, fresh, bonnet, Easter
7. pray	3. dragonfly	(c) raindrop (d) bluebird	9. See Word search
9. buttercup	4. ladybird	6. (a) The ladybird sipped the raindrop on the crocus.	10. (a) butterfly, dragonfly, ladybird
11. fresh	6. Christ	(b) On Monday we made thirteen Easter bonnets.	(b) thirteen, seventeen, eighteen
12. cloud	8. Easter		(c) crocus
13. butterfly	10. crocus		
15. digging	14. eighteen		
17. seventeen	16. grass		

## List Words

## Word Building

weren't	weren't (were not)
I'd	I'd (I would), (I had), I'm, I'll, I've
won't	won't (will not)
we've	we've (we have), we're, we'll, we'd
they've	they've (they have), they'll, they'd, they're
what's	what's (what is/has), what'd, what'll
that's	that's (that is/has), that'll, that'd
there's	there's (there is)
you're	you're (you are), you'll, you'd
hasn't	hasn't (has not)
you've	you've (you have), you'll, you'd
we're	we're (we are), we'll, we'd
she's	she's (she is), she'll, she'd
you'll	you'll (you will), you've, you'd
they'd	they'd (they would or could), they'll, they've
they're	they're (they are), they'll, they'd
Wales	Welsh
Scotland	Scottish

## Revision Words

## Word Building

bang	bangs, banging, banged
along	—
belong	belongs, belonging, belonged
thing	things
being	be, am, is, are, was, were, been
hung	hang, hangs, hanging
old	older, oldest
has	have, having

t	h	e	y	'	v	e	y	o	h	u	n	g	n	
h	l	k	o	m	w	e	r	e	n	'	t	e	w	
i	y	o	u	'	r	e	t	a	s	s	h	e	'	s
n	s	b	'	l	a	i	h	P	c	t	S	c	o	
g	h	e	l	l	i	f	e	w	o	n	'	t	s	t
d	e	i	b	o	h	y	p	t	o	l	d	h		
l	'	d	n	a	n	a	'	r	s	l	r	e	n	e
w	t	g	a	g	t	e	h	a	s	n	'	t	y	
e	h	h	l	w	'	s	b	a	n	g	c	o	'	d
'	W	a	l	e	s	W	a	d	s	l	a	n		
e	o	s	g	'	r	p	f	v	w	h	a	t	'	s
c	g	h	b	e	l	o	n	g	v	e	u	w		
y	o	u	'	v	e	g	b	t	h	e	r	e	'	s

## Unit Focus

- This unit focuses on **contractions**. This unit also includes two common, high frequency words, 'Wales' and 'Scotland'.

## Teaching Points

- Identify that the apostrophe shows where a letter or letters have been left out.
- Identify any difficult parts of words.
- Brainstorm other contractions.

## Rules

- 'e' goes away when 'ing' comes to stay.

## Dictation

- She's** not in **you'll** have to come back later.
- We're** going to **Wales**, **they're** going to **Scotland**.
- You're** going to be surprised about **what's** going on and what **they've** been doing.
- I'd** rather you **weren't** here when I do the test.
- They **won't** know **there's** a surprise waiting for them, **you've** not to tell them!
- They'd** be in danger if **they're** careless.
- We've** all passed but he **hasn't**. **That's** a shame!

## Answers

- (a) hasn't (b) we've they've, you've (c) weren't, won't, hasn't (d) Wales, Scotland (e) I'd
- Crossword  
Across  
2. hasn't  
3. we're  
5. she's  
6. that's  
10. there's  
11. you'll  
12. you've  
14. they're  
15. they'd  
Down  
1. Wales  
3. what's  
4. Scotland  
7. weren't  
8. we've  
9. won't  
12. you're  
13. they've
- (a) they're (b) she's (c) you've (d) Wales
- they've, there's, she's, they'd, they're
- (a) you'll (b) she's (c) what's (d) I'd (e) they're (f) won't (g) we're (h) there's
- (a) along (b) she's (c) they're (d) That's
- old, Scotland, that's, what's, you're
- (a) you're (b) hung (c) we've (d) that's (e) they'd (f) belong
- See Word Search
- (a) weren't (b) being (c) I'd (d) Wales
- bang, we're, I'd, Scotland, they're, along

### Unit Focus

- This unit focuses on the graphemes 'aw', 'oar', 'ore' and 'a' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'today' and 'year'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

### Rules

- 'e' goes away when 'ing' comes to stay.

### Dictation

- Use **chalk** to **draw** the footballers and their **score** on the **board**.
- Today** we will **talk** about the **roar** of the lion and the **claw** marks it makes on the deer that it **stalks**.
- This **year** it will be a rare sight to see an eagle **soar** into the sky as you **walk** through the glen.
- We need one **more oar** to row the boat.
- It was **sore** on my hands as I **tore straw** from the stack.
- The **law** says you must go to school until you are sixteen.

### Answers

- Teacher check
- (a) law  
(b) chalk
- Crossword  
Across  
2. more  
3. claw  
4. law  
7. talk  
9. board  
10. tore  
12. score  
13. year  
14. soar  
Down  
1. draw  
3. chalk  
5. walk  
6. sore  
7. today  
8. roar  
11. oar  
12. straw  
14. stalk
- (a) red – claw  
(b) blue – board, roar  
(c) green – score, more
- (a) year  
(b) talk  
(c) straw  
(d) more  
(e) score  
(f) train  
(g) wait  
(h) stalk
- (a) walked, walking, walker  
(b) boarded, boarding, boarder  
(c) talked, talking, talker  
(d) waited, waiting, waiter
- (a) day  
(b) straw  
(c) tail/draw  
(d) board  
(e) walk  
(f) draw
- (a) soar  
(b) score  
(c) Stay, train  
(d) more
- See Word Search
- (a) draw  
(b) stay  
(c) tail  
(d) oar  
(e) today  
(f) Wednesday  
(g) talk  
(h) wait
- (a) tore – ripped  
(b) stay – stop  
(c) stalk – stem  
(d) board – get on

List Words	Word Building
draw	draws, drawing, drew, drawn
straw	sstraws
law	laws
claw	claws, clawing, clawed
soar	soars, soaring, soared
board	boards, boarding, boarded, boarder
oar	oars
roar	roars, roaring, roared
sore	sores, sorer, sorest
tore	tear, tears, tearing, torn
more	—
score	scores, scoring, scored
stalk	stalks, stalking, stalked, stalker
walk	walks, walking, walked, walker
talk	talks, talking, talked, talker
chalk	chalks, chalking, chalked
today	—
year	yearly, years

Revision Words	Word Building
away	—
day	days
stay	stays, staying, stayed
tail	tails, tailing, tailed
wait	waits, waiting, waited, waiter
train	trains, training, trained, trainer
Tuesday	Tuesdays
Wednesday	Wednesdays

s	j	t	w	a	l	k	z	f	l	u	z	s
c	b	o	a	r	d	t	m	p	a	m	t	t
o	q	r	t	c	l	a	w	n	j	o	a	a
r	h	e	t	v	a	m	c	v	t	r	l	l
e	g	o	u	w	w	q	h	r	r	e	k	k
c	q	a	e	o	d	t	a	m	a	o	t	s
g	k	r	s	c	r	a	l	s	i	n	w	o
s	r	a	d	r	a	i	k	t	n	o	y	r
t	o	d	a	y	w	l	i	s	o	a	r	e
a	r	i	y	a	w	a	y	s	y	e	a	r
y	o	q	x	a	d	a	y	r	l	q	g	f
w	a	i	t	l	m	s	t	r	a	w	b	y
m	r	W	e	d	n	e	s	d	a	y	y	m

List Words

Word Building

war	wars, warring, warred
warrior	warriors
warp	warps, warped, warping
warning	warnings
ward	wards, warding, warded
wardrobe	wardrobes
warn	warns, warning, warned
warmth	warm, warms, warming, warmed
swarm	swarms, swarming, swarmed
dwarf	dwarfs/dwarves, dwarfing, dwarfed
award	awards, awarding, awarded
warden	wardens
towards	toward
warren	warrens
reward	rewards, rewarding, rewarded
warlock	warlocks
fortnight	fortnights
second	seconds, seconding, seconded

Revision Words

Word Building

girl	girls, girlish, girlhood, girly, girlfriend
first	firstly
hurt	hurts, hurting, hurtful
turn	turns, turning, turned
never	nevertheless
over	overs
Thursday	Thursdays
Friday	Fridays

a	w	a	r	d	e	n	i	f	w	a	r	d
w	p	w	f	o	r	t	n	i	g	h	t	F
a	w	a	r	r	e	n	n	e	v	e	r	r
r	p	t	f	i	r	s	t	w	a	r	n	i
d	r	o	w	w	a	r	p	w	t	t	v	d
w	e	w	a	d	y	s	w	a	r	m	p	a
w	w	a	r	w	T	h	u	r	s	d	a	y
a	a	r	r	a	v	h	x	d	g	i	r	l
r	r	d	i	r	x	a	y	r	q	p	u	y
n	d	s	o	f	j	f	b	o	h	u	r	t
i	w	a	r	l	o	c	k	b	t	u	r	n
n	k	o	v	e	r	o	s	e	c	o	n	d
g	w	a	r	w	w	a	r	m	t	h	s	n

Unit Focus

- This unit focuses on the grapheme 'war' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'fortnight' and 'second'.

Teaching Points

- Identify the phoneme and how it is represented after the letter 'w'. Point out that other ways of representing this phoneme including 'or', 'oar', 'ore' and 'a'.
- Brainstorm other war words.

Rules

- To make some words ending with 'r' plural, the 'r' is changed to 'v' and 'es' is added.

Dictation

- The **swarm** of bees flew **towards** the **warmth** in the south.
- The **warlock** seemed to **dwarf** the **warrior** which amazed me.
- Can I **warn** you it's the dampness that makes the **wardrobe** door **warp** like that?
- Every **fortnight** the **warden** was given an **award** for the highest number of parking tickets.
- During the **Second World War** a siren was used as a **warning**.
- The farmer is giving a **reward** for finding rabbit **warrens**.
- The hospital **ward** was very clean.

Answers

- (a) warrior, fortnight (b) warmth, swarm  
(c) wardrobe (d) second  
(e) warden (f) warning
- (a) warlock (b) warrior
- Crossword  
Across  
1. warren  
3. warrior  
4. warlock  
6. fortnight  
8. warn  
9. ward  
10. warning  
11. second  
13. swarm  
15. warp  
Down  
2. reward  
3. wardrobe  
5. warden  
7. towards  
10. warmth  
12. dwarf  
14. award  
15. War
- (a) fortnight (b) wardrobe  
(c) warlock
- war, warp, ward, warn, dwarf, award
- (a) The girl had never seen a swarm of bees before.  
(b) He was given an award for the second time in a fortnight.
- (a) reward (b) dwarf  
(c) warmth (d) never  
(e) war (f) girl
- (a) Thursday (b) fortnight  
(c) never (d) second
- Teacher check
- See Word Search
- (a) wardrobe (b) Friday  
(c) reward (d) warrior  
(e) first (f) warmth
- (a) warrior (b) warp  
(c) hurt (d) warren  
(e) reward/award



### Unit Focus

- This unit focuses on words with **silent letters**. This unit also includes two common, high frequency words, 'tomorrow' and 'England'.

### Teaching Points

- Identify the silent letters in each word.
- Identify any other difficult parts of each word.
- Brainstorm to list other words with silent letters and sort them into groups. Include the list words.

### Rules

- Double the consonant to keep the vowel sound short.
- To make words ending with 'ye' plural, the 'y' is changed to 'v' and 'es' is added.
- Some words change altogether when made plural.

### Dictation

- The man cut the **knot** with a **knife** to free the **wreck** of the ship.
- The little girl was **numb** with fear when the **ghost** appeared.
- Tomorrow** the pupils will be given an **hour** to **write** a story about a **knight** in **England**.
- Mum tried to **wrap** up the present with the **wrong** kind of paper.
- The judge wanted to **know** if the man was **honest**.
- The small boy was struck **dumb** when he saw the **lamb** run towards him.
- She cleaned up the cake **crumbs** with a **comb**!

### Answers

- (a) comb, lamb, dumb, numb, crumb  
(b) wrap, wreck, write, wrong  
(c) honest, ghost, hour  
(d) know, knight, knife, knot
- Crossword  
Across  
2. wrap  
4. knife  
6. tomorrow  
10. numb  
12. wrong  
13. knot  
14. lamb  
15. know  
17. ghost  
18. dumb  
Down  
1. write  
3. knight  
5. crumb  
7. wreck  
8. hour  
9. England  
11. honest  
16. comb
- (a) hour (b) comb  
(c) Saturday (d) honest  
(e) soap (f) know  
(a) England (b) own  
(c) Saturday, Sunday  
(d) dumb (e) ghost  
(a) wrap (b) soap  
(c) comb (d) lamb  
(e) own (f) wrong  
(g) crow (h) hour
- See Word Search
- (a) float (b) ghost  
(c) wrap (d) wrong  
(e) knife (f) own  
(a) knight (b) knot  
(c) write (d) know

List Words	Word Building
comb	combs, combed, combing
lamb	lambs, lambing
dumb	dumber, dumbest
numb	number, numbest, numbing
crumb	crumbs, crumble, crumbly
wrap	wraps, wrapped, wrapping
wreck	wrecks, wrecked, wrecking
write	writes, wrote, writing, written
wrong	wrongs, wronging, wronged, wrongly
honest	honesty, honestly
ghost	ghosts, ghostly
hour	hours, hourly
know	knows, knew, knowing, knowledge
knight	knight, knighted
knife	knives, knifed
knot	knots, knotted, knotting
tomorrow	—
England	English

Revision Words	Word Building
loaf	loaves, loafs, loafed, loafing
float	floats, floating, floated
soap	soaps, soaped, soaping
below	—
own	owns, owning, owned, owner
crow	crows, crowed, crowing
Saturday	Saturdays
Sunday	Sundays

t	f	j	S	a	t	u	r	d	a	y	d	u
k	l	k	f	d	y	c	r	u	m	b	u	c
h	o	n	e	s	t	y	e	r	l	a	m	b
z	a	i	l	h	n	i	l	o	a	f	b	p
w	t	f	s	c	k	b	t	z	w	r	n	t
r	S	e	g	o	n	e	o	l	r	E	u	c
e	u	s	h	m	o	l	m	b	i	n	m	r
c	n	t	o	b	w	o	o	m	t	g	b	o
k	d	o	s	o	w	r	f	e	l	v	w	
n	a	w	t	f	w	i	r	s	o	a	p	k
a	y	n	t	a	w	r	o	n	g	n	x	n
t	w	r	a	p	e	p	w	p	u	d	l	o
k	n	i	g	h	t	h	o	u	r	c	o	t

## List Words

## Word Building

plane	planes, aeroplane, aeroplanes
atlas	atlases
boat	boats, boating, boated
crab	crabs
passport	passports
rock	rocks, rocking, rocked
flipflops	—
beach	beaches, beaching, beached
flight	flights
ticket	tickets, ticketing, ticketed
runway	runways
landing	landings
pool	pools, pooling, pooled
hotel	hotels
salty	salt, salts, salting, salted, saltier, saltiest, saltiness
uniform	uniforms, uniforming, uniformed, uniformity, uniformly
said	say, saying, says
there	there's

## Revision Words

## Word Building

bucket	buckets
spade	spades
wave	waves, waving, waved
site	sites, siting, sited
seagull	seagulls
seaweed	—
number	numbers, numbering, numbered
him	himself

## Answers

- (a) report (b) highway  
(c) teach (d) perform
- (a) passport (b) pool (c) boat  
(d) runway (e) beach (f) rock
- Crossword  

Across	Down		
3. said	1. uniform	4. Wear flipflops on the beach.	8. (a) runway (b) seagull
6. crab	2. atlas	5. (a) plane, beach (b) There, crab, pool	(c) passport (d) flipflops
7. rock	3. salty	6. Teacher check	9. See Word search
8. runway	4. ticket	7. (a) there (b) plane (c) crab (d) rock (e) said (f) landing	10. (a) beaches (b) numbers (c) atlases (d) planes (e) waves (f) sites
9. flipflops	5. landing		
12. hotel	10. flight		
14. boat	11. plane		
15. passport	13. there		
	14. beach		
	16. pool		

## Unit Focus

- This unit focuses on **summer** words. This unit also includes two common, high frequency words, 'said' and 'there'.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

## Dictation

- We followed the **flight** of the geese on the **atlas**.
- The **landing** on the **runway** was very smooth so I am glad we took the **plane** and not the **boat**.
- We wear **flipflops** when we go to the **beach** or the **pool**.
- He caught a **crab** under a **rock** and filled the bucket with **salty** water.
- I had to show my **ticket** and **passport** to the lady in **uniform**.
- My friend **said** the **hotel** was over **there**.

