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| List Words | Word Building |
| :---: | :---: |
| visitor | visitors, visit, visits, visited, visiting |
| doctor | doctors |
| error | errors |
| sailor | sailors, sailorly, sail, sails, sailed, sailing |
| spectator | spectators |
| water | waters, watered, watering, watery |
| number | numbers, numbered, numbering |
| lower | lowers, lowered, lowering, low, lowest |
| sister | sisters, sisterly |
| better | best, bettered |
| eleven | eleventh |
| opened | open, opens, opening, openly, opener, openness |
| broken | break, breaks, broke, breaking, breakable, breakage |
| hidden | hid, hide, hides, hiding |
| suddenly | sudden, suddenness |
| lesson | lessons |
| reason | reasons, reasoned, reasoning, reasonable, unreasonable |
| person | persons, personal, personally, personality, personalities, personable |
| poison | poisons, poisoned, poisoning, poisonous |
| cotton | cottons |
| read | reads, reading, read |
| goes | go, going, gone |


| Revision Words | Word Building |
| :---: | :--- |
| chew | chews, chewing, chewed |
| few | fewer, fewest |
| due | dues |
| clue | clues |
| spoon | spoons, spoonful, spoonfuls |
| bathroom | bathrooms |
| comic | comics, comical |
| picnic | picnics, picnicking, picnicked |
| should | - |
| work | works, working, worked |

## Unit Focus

- This unit focuses on choosing the graphemes 'or', 'er', 'en' or 'on' to represent a sound (phoneme) at the end of a word.
- This unit also includes two common, high frequency words, 'read' and 'goes'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Break each word into syllables; i.e. sud/den/ly (each syllable must contain a vowel [in ly there is no vowel, there is still a vowel sound]).
- Discuss how some words have double consonants to keep the preceding vowel short.
- Sort the list words to the graphemes and brainstorm other words to add to each list.


## Dictation

1. The spectator watched his sister lower the red cotton sails and race the better boat to the finishing line.
2. The doctor made an error when he read the report and missed the small broken bone in Jim's foot.
3. I hope the lesson goes well when the visitor comes to the school.
4. The sailor suddenly found water rushing into his boat and good reason to get in the lifeboat.
5. When number eleven was opened and searched, the police found that the person there had hidden the poison that killed all the local cats.

## Answers

1. (a) goes
(b) opened
(c) lower
(d) better
(e) suddenly
(f) sister
2. 

(a) eleven
(b) lesson
(c) poison
(d) better
(e) error
(f) reason
3. Across
5. better 7. error
8. broken
.
13. person
cotton
17. lesson
14. visitor
lesson 19. read
20. suddenly 21 . spectator

## Down

| 1. number | 2. | hidden |
| :--- | :--- | :--- |
| 3. water | 4. | eleven |
| 6. | lower | 9. |
| doctor |  |  |
| 10. | goes | 11. | opened

4. (a) sail
(b) spectate
(c) go
(d) low
(e) hide
(f) break
(g) open
(h) good
5. (a) sister, better
(b) should, doctor
(c) spectator, error
(d) work, lesson
6. (a) terror
(b) crew
(c) glue
(d) spectacles
(e) blister
7. sailor, comic
8. Word search answer see p. 57
9. (a) read
(b) bathroom, spoon
(c) eleven (d) due, few
10. (a) work
(b) lower
(c) clue
(d) reason
(e) chew
(f) water

| List Words | Word Building |
| :---: | :---: |
| hoof | hooves or hoofs |
| leaf | leaves, leafy |
| beef | - |
| scarf | scarves or scarfs |
| elf | elves |
| golf | golfer, golfing |
| wolf | wolves |
| shelf | shelves |
| half | halves, halved, halving |
| calf | calves |
| safe | safer, safest, safes |
| wife | wives |
| life | lives, live, lived, living |
| oxen | ox |
| geese | goose |
| dice | die |
| children | child |
| women | woman |
| teeth | tooth |
| feet | foot |
| large | larger, largest |
| does | do, doing, did, done |
| Revision Words | Word Building |
| love | loves, loving, loved |
| oven | ovens |
| other | others, otherwise |
| Monday | - |
| onion | onions |
| front | fronts, fronting, fronted |
| luck | luckless, lucky, luckier, luckiest |
| shock | shocks, shocking, shocked |
| Ireland | Irish, Irishman, Irishmen, Irishwoman, Irishwomen |
| March | - |

## Unit Focus

- This unit focuses on words that end with the graphemes ' $\mathbf{f}$ ', 'If' or 'fe', and irregular plurals.
- This unit also includes two common, high frequency words, 'large' and 'does'.


## Teaching Points

- Identify the phoneme and how it is represented. Brainstorm to list other words that end with ' $f$ ', 'If' or 'fe'.
- Discuss the plural words and any parts that may cause them difficulty. Identify the singular form of each word.


## Rules

- To make some words ending with ' $f$ ', 'If', or 'fe' plural, the ' $\mathbf{f}$ ' is changed to ' $\mathbf{v}$ ' and 'es' is added.
- When a suffix beginning with a vowel is added to some words ending with ' $\mathbf{f}$ ', 'If' or ' $\mathbf{f e}$ ' the ' $\boldsymbol{f}$ ' is changed to ' $\mathbf{v}$ ' and the suffix is added.
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the 'e' is dropped before the suffix.


## Dictation

1. Women, children, geese and oxen were not safe from the wolf with sharp teeth.
2. The elf with the orange scarf and very large feet sat on the leaf and was just missed by the hoof of the calf.
3. Does golf take up more than half of his life?
4. Dice the beef into cubes and cook it for an hour, then put it on the shelf to cool, said his wife.

## Answers

1. (a) foot
(c) tooth
(b) goose
(e) $0 x$
(d) child
(g) die
2. (a) safe
(b) large
(c) beef
(d) does
(e) dice
(f) golf
(g) shelf
3. Across

| 1. wolf | 5. children |  | geese to market to sell. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7. geese | 9. shelf | 6. (a) | golf |  |  |
| 10. leaf | 11. half | (c) | teeth |  | shelf |
| 12. oxen | 13. feet |  |  |  |  |
| 16. women | 17. life | 7. (c) |  |  | safe |
| 18. elf |  | (e) | life |  | children |

Down

| 2. large | 3. dice |  |
| :--- | :--- | :--- |
| 4. beef | 6. | does |
| 7. golf | 8. | safe |
| 9. scarf | 11. | hoof |
| 14. | teeth | 15. calf |

16. wife
17. hoof
(a) wives
(b) scarves/scarfs

| List Words | Word Building |
| :---: | :--- |
| knuckle | knuckles |
| knit | knits, knitted, knitting |
| knee | knees |
| rhyme | rhymes, rhymed, rhyming |
| yoghurt | yoghurts |
| honour | honours, honouring, honoured |
| loch | lochs |
| build | builds, building, built, builder |
| written | write, writes, wrote, writing |
| wreath | wreaths |
| wrist | wrists |
| psalm | psalms |
| palm | palms |
| calm | calmer, calmest, calms, calming, <br> calmed |
| often | - |
| listen | listens, listened, listening, listener |
| thistle | thistles |
| whistle | whistles, whistled, whistling |
| condemn | condemns, condemned, <br> condemning, condemnation |
| autumn | autumns, autumnal |
| pretty | prettier, prettiest, prettily, prettiness |
| animal | animals |
| Revision Words | Word Building |



## Unit Focus

- This unit focuses on words that have silent letters.
- This unit also includes two common, high frequency words, 'pretty' and 'animal'


## Teaching Points

- Identify the silent letter in each word.
- Identify any other difficult parts of each word.
- Brainstorm to list other words with silent letters and sort them into groups.


## Rules

- Double the consonant to keep the preceding vowel sound short.
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the 'e' is dropped before the suffix.


## Dictation

1. Thistle and whistle, and calm and palm rhyme, but what rhymes with knuckle?
2. I hate to listen to my dad when he starts to condemn and talk about animal cruelty.
3. In the autumn we often take a boat out on the loch to see the pretty swans build a nest.
4. She had written a letter of complaint after slipping on the spilt yoghurt, as she sprained her wrist and couldn't knit.
5. We sang a psalm, then I had the honour of laying the wreath on the altar, where I had to bow my head and bend one knee.

## Answers

1. (a) often, listen, thistle, whistle
(b) knuckle, knit, knee
(c) psalm, palm, calm
(d) condemn, autumn
(e) rhyme, yoghurt, honour, loch
(f) build
(g) written, wreath, wrist
2. Across
3. rhyme 5. build
4. knuckle
5. written
6. thistle
7. listen
8. loch 17. psalm
9. animal
10. honour

Down
$\begin{array}{ll}\text { 2. yoghurt } & \text { 3. wrist } \\ \text { 4. pretty } & \text { 6. offen }\end{array}$
7. knee
8. knit
9. whistle 11. autumn
12. condemn 13. wreath
14. calm
17. palm
3. listens, listening, listened builds, building, built knots, knotting, knotted
rhymes, rhyming, rhymed writes, writing, written
Rule 1: e, i
Rule 2: $\dagger$
Rule 3: built
4. (a) whistle
(b) while
(c) palm
(d) psalm
(e) which
(f) condemn
(g) loch
(h) wreath
(i) apply
5. (a) often
(b) animal
(c) supply
(d) right
6. pretty, condemn, tried
7. (a) tried, listen, whistle, while
(b) cried, knee, knuckle
8. Word search answer see p. 57
9. (a) knit, pretty
(b) build, loch
(c) animal, autumn
(d) tried, psalm
(e) listen, cried
10.
(a) written
(b) which
(c) knee
(d) rhyme
(e) high
(f) build
(g) right
(h) animal

| List Words | Word Building |
| :---: | :---: |
| fair | fairer, fairest, fairs, fairly, fairness |
| stair | stairs |
| chair | chairs, chaired, chairing |
| hairy | hairier, hairiest, hair, hairs |
| airy | airier, airiest, air, airs, aired, airing |
| dairy | dairies |
| pair | pairs, paired, pairing |
| repair | repairs, repaired, repairing |
| despair | despairs, despaired, despairing |
| pushchair | pushchairs |
| dare | dares, daring, dared |
| scare | scares, scared, scaring |
| beware | - |
| glare | glares, glared, glaring |
| fare | fares, fared, faring |
| stare | stares, stared, staring |
| care | cares, cared, caring, carefree, careful, carefully, careless, carelessly, carelessness |
| rare | rarer, rarest, rarely |
| spare | spares, spared, sparing, sparingly |
| mare | mares |
| Dublin | Dubliner, Dubliners |
| Belfast | Belfastian, Belfastians |
| Revision Words | Word Building |
| smell | smells, smelled, smelling, smelt, smelly, smellier, smelliest |
| stall | stalls, stalled, stalling |
| glass | glasses, glassy |
| across | - |
| buzz | buzzes, buzzed, buzzing, buzzer, buzzers |
| dizzy | dizzier, dizziest, dizziness |
| staff | staffs, staffed, staffing |
| stuff | stuffs, stuffed, stuffing |
| yesterday | - |
| April | - |

## Unit Focus

- This unit focuses on choosing the graphemes 'air' or 'are' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'Dublin' and 'Belfast'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- The 'y' at the end of base words changes to 'i' when a suffix is added.
- To make the plural of words ending with a 'y' after a consonant, change the ' $\mathbf{y}$ ' to ' i ' and add 'es'.
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.


## Dictation

1. After working in the dairy she went to the fair in Dublin, as she had saved enough money for the train fare.
2. Pulling a pushchair up a stair can often drive you to despair. People give you such a glare, they stand, they look, they stare. Has no-one any time to spare? It makes you think that they don't care.
3. In the Belfast auction house, a pair of vases sold for $£ 1000$, as they were very rare.
4. Ghosts don't scare me but big hairy spiders do.
5. My hospital room was airy but the big old chair did need a lot of repair.
6. I didn't dare go into the field as the sign said beware of the mare.

## Answers

1. (a) armohair
(c) daredevil
(e) scarecrow
(d) nightmare
(b) staircase
(g) carefree
2. 

(a) hairy
(b) glare
(c) repair
(d) beware
(e) despair
(f) dairy
(g) pair
3. Across

| 2. hairy | 6. mare |
| :--- | :--- |
| 7. repair 8. dare <br> 10. Dublin 13. scare <br> 15. stair 17. pushchair <br> 18. fair 19. fare <br> Down  |  |


| 1. spare | 3. rare |
| :---: | :---: |
| 4 chair | 5. care |
| 8. dairy | 9. glare |
| 11. beware | 12. Belfast |
| 14. despair | 16. airy |
| 17. pair |  |

4. (a) stare
(b) stair
(c) fare
(d) fair
5. (a) rare
(b) dizzy
(c) dare
(d) scare
(e) glass
(f) care
(g) repair
(h) despair
6. (a) glasses
$\begin{array}{ll}\text { (b) smells mares } \\ \text { (c) (d) dairies }\end{array}$
(e) pushchairs
(f) stairs
(g) repairs
(h) pairs
7. (a) Belfast, Dublin
(b) buzz
(c) pushchair
(d) yesterday, April
(e) airy, across, April
8. Word search answer see p. 57
9. repairs, repairing, repaired smells, smelling, smelled scares, scaring, scared dares, daring, dared
10. 

(a) stall
(b) pushchair
(c) beware
(d) smell

| List Words | Word Building |
| :---: | :---: |
| head | heads, heading, headed, headache |
| breakfast | breakfasts, breakfasted, breakfasting |
| deaf | deafen, deafened, deafening, deafeningly, deafness |
| steady | steadies, steadied, steadying, steadier, steadiest, steadily, steadiness |
| bread | breads, breadknife, breadcrumb, breadboard |
| deadly | deadlier, deadliest, deadliness |
| lead | leaden, leadenly |
| tread | treads, treading, trod, trodden |
| instead | - |
| ahead | - |
| heavy | heavier, heaviest, heavies |
| thread | threads, threaded, threading |
| threat | threats |
| breath | breaths |
| earn | earns |
| breadth | - |
| earl | earls |
| pearl | pearls |
| death | deaths |
| earth | earths |
| world | worlds, worldly, worldlier, worldliest |
| clean | cleaner, cleanest, cleans, cleaning, cleaned |


| Revision Words | Word Building |
| :---: | :--- |
| riddle | riddles, riddled |
| ankle | ankles |
| eagle | eagles |
| bottle | bottles, botlling, bottled |
| little | less, lesser, least |
| middle | middles |
| single | singles, singling, singled |
| rectangle | rectangles, rectangular |
| part | parts, parting, parted |
| twelve | twelfh |

## Unit Focus

- This unit focuses on the grapheme 'ea' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'world' and 'clean'.


## Teaching Points

- Identify the phoneme and how it is represented. Discuss how it makes a short 'e' sound.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- The ' $\mathbf{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added.
- The ' $\boldsymbol{y}$ ' is retained when adding 'ing' to avoid 'ii' being written (two exceptions are taxiing and skiing).


## Dictation

1. The head of the team warned us of the deadly snakes ahead, so we swam the breadth of the river until we were all out of breath.
2. Instead of doing nothing she decided to earn some money by baking fresh bread.
3. She had to sew the pearl back on using a needle and some thread.
4. After breakfast, we walked through the wet earth with a steady tread, wearing our heavy boots.
5. The murderer tried to clean the lead pipe that had caused the death.
6. Although the earl was deaf, he had travelled round the world, lecturing about the threat of global warming.

## Answers

1. (a) breath
(b) ahead
(c) breakfast
(d) threat
(e) world
(f) earn
2. Teacher check
3. Across
4. bread 5 earn
5. earth 9. tread
6. deaf
7. breadth
8. earl
9. thread
10. deadly
11. clean
12. head

Down

1. breath 2. steady
2. world
3. instead
4. heavy
5. death
6. pearl
7. breakfast
8. ahead
9. threat
10. lead
11. (a) pearl
(b) earn
(c) instead
(d) death
(e) steady
(f) clean
12. (a) breadth
(b) $\ddagger w e l v e$, breakfast
(c) death, earl
(d) lead, heavy
(e) ankle, deadly
13. ankle, bottle, eagle, head, instead, middle, pearl, thread
14. (a) world
(b) riddle
(c) lead
(d) earn
(e) single
(f) threat
15. Word search answer see p. 57
16. world, rectangle, clean
17. (a) instead
(b) bottle
(c) middle
(d) breakfast
(e) ankle
(f) deadly
(g) riddle
(h) single

| List Words | Word Building |
| :---: | :---: |
| hotter | hot, hottest, hotly |
| kinder | kind, kinds, kindest, kindly, kindness |
| colder | cold, coldest, colds, coldly, coldness |
| stronger | strong, strongest, strongly |
| weaker | weak, weakest, weakly, weaken, weakens, weakening, weakened |
| meaner | mean, meanest, means, meaning, meant, meanness |
| taller | tall, tallest |
| greatest | great, greater, greatly, greatness |
| smallest | small, smaller, smalls |
| softest | soft, softer, softly, soften, softens, softening, softened |
| darkest | dark, darker, darkly, darkness, darken, darkens, darkening, darkened |
| thickest | thick, thicker, thicken, thickens, thickening, thickened |
| hardest | hard, harder, hardness, harden, hardens, hardening, hardened |
| lightest | light, lighter, lights, lighting, lighted, lit, lightly, lightness, lighten, lightens, lightening, lightened |
| thinnest | thin, thinner, thins, thinning, thinned |
| cheeriest | cheery, cheerier, cheer, cheers, cheering, cheered, cheerful, cheerfully, cheerfulness |
| bounciest | bouncy, bouncier, bounce, bounces, bounced |
| bossiest | bossy, bossiest, bossiness, boss, bosses, bossing, bossed |
| tiniest | tiny, tinier |
| angriest | angry, angrier, angrily, anger, angers, angering, angered |
| learn | learns, learned, learning, learnt, learner, learning |
| America | American, Americans |
| Revision Words | Word Building |
| strap | straps, strapping, strapped |
| straw | straws |
| spray | sprays, spraying, sprayed |
| sprout | sprouts, sprouting, sprouted |
| sprain | sprains, spraining, sprained |
| screen | screens, screening, screened |
| scream | screams, screaming, screamed |
| scrape | scrapes, scraping, scraped |
| live | lives, living, lived, lively, livelihood, livelihoods, liveliness, liven, livens, livening, livened |
| usual | usually |

## Unit Focus

- This unit focuses on the suffixes 'er', 'est' and 'iest'.
- This unit also includes two common, high frequency words, 'learn' and 'America'.


## Teaching Points

- Identify the base word for each list word.
- Discuss how the list words 'hotter' and 'thinner' have the final consonant doubled before adding the suffix to keep the preceding vowel sound short. Ask the children why they think the other list words do not need to have the same rule applied.
- Discuss the rules for comparative and superlative words and ask chilldren for other examples to add to a list.


## Rules

- Double the consonant to keep the preceding vowel sound short.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.


## Dictation

1. He was meaner than most as he cut the ham into the thinnest slices.
2. The thickest and hardest trees are found in America and some are taller than 360 feet.
3. He was the angriest chef to work for as the food had to be hotter, the coffee weaker, the drinks colder and the tea stronger, but he baked the softest cakes.
4. The greatest film I've seen was 'The Cheeriest Chimp' which was filmed in darkest Africa.
5. It was the lightest and tiniest ball but it was the bounciest.
6. I will have to learn to be kinder, as I am the bossiest person, even though I am the smallest.

## Answers

1. (a) cheery, cheerier
(b) kind, kindest
(c) light, lighter
(d) bouncy, bouncier
(e) strong, strongest
(f) tiny, tinier
2. Across
3. greatest $\quad$ 7.
hardest
4. learn
5. 
6. 

Down

| 1. colder | 2. America |
| :---: | :---: |
| 3. meaner | 4. darkest |
| 5. stronger | 8. cheeriest |
| 11. lightest | 12. tiniest |
| 14. thickest | 16. kinder |
| 17. bossiest |  |

1. colder
2. America
meaner
3. cheeriest
4. lightest 12. tiniest
5. 
6. kinder
7. bossiest
8. (a) hot
(b) tiny
(c) weak
(d) boss
(e) light
(f) cheer
(g) dark
(h) mean
9. (a) liveliest
(b) colder
(c) bossiest
(d) lightest
10. scream, America, learn
11. (a) strap
(b) stronger, strap, straw
(c) learn
(d) angriest, America, usual
12. Teacher check
13. Word search answer see p. 58
14. darkest, hardest, kinder, learn, lightest, screen, spray, usual
15. (a) meaner
(b) usual
$\begin{array}{ll}\text { (c) softest } & \text { (d) darkest } \\ \text { (e) tiniest } & \text { (f) scream }\end{array}$

## Christmas

| List Words | Word Building |
| :---: | :---: |
| snow | snows, snowing, snowed, snowman, snowball, snowflake, snowfall, snowshoe, snowstorm |
| gift | gifts, gifted |
| family | families, familial |
| chimney | chimneys |
| tinsel | - |
| snowman | snowmen |
| party | parties |
| winter | winters, wintry |
| elves | elf |
| candles | candle, candlestick, candlesticks |
| frost | frosts, frosty, frostier, frostiest, frostbite |
| angel | angels, angelic |
| stable | stables, stability, stabilize |
| concert | concerts |
| reindeer | reindeers |
| birth | births, birthday, birthdays |
| jingle | jingles, jingling, jingled |
| crowds | crowd, crowding, crowded |
| holy | holier, holiest |
| jolly | jollier, jolliest |
| ours | our |
| theirs | their |
| Revision Words | Word Building |
| snowflakes | snowflake |
| Advent | - |
| December | - |
| stocking | stockings |
| holiday | holidays, holidaying, holidayed, holidaymaker, holidaymakers |
| cracker | crackers |
| Jesus | - |
| Christmas | Christmases |
| month | months, monthly, monthlies |
| minute | minutes, minuting, minuted |

## Unit Focus

- This unit focuses on Christmas words.
- This unit also includes two common, high frequency words, 'ours' and 'theirs'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. 'Jingle Bells' is a jolly song but I love 'Frosty the Snowman' and 'When Santa got Stuck up the Chimney'.
2. Last winter the concert was cancelled because of the snow and frost so crowds of people came to the family party.
3. On Christmas Eve I hang up all the tinsel, put the angel on the tree, and leave out a cookie for the reindeer and sweets for the elves.
4. We opened the gift as we thought it was ours, but it was theirs
5. To celebrate the birth of Jesus in a stable, they sing holy songs in church and light candles.

## Answers

1. (a) crowd
(b) elf
(c) parties
(d) families
(e) snowmen(f)
candle
2. (a) the, he, their
(b) him
(c) con, on
(d) if
(e) in, rein, deer
(f) no, now
(g) $a m$
3. Across

| 2. birth | 4. candles |
| :---: | :---: |
| 5. jingle | 8. angel |
| 10. winter | 11. holy |
| 13. theirs | 17. snowman |
| 18. crowds | 19. family |
| 20. elves |  |
| Down |  |
| 1. chimney | 3. reindeer |
| 4. concert | 6. jolly |
| 7. party | 9. gift |
| 12. ours | 14. stable |
| 15. snow | 16. tinsel |
| 19. frost |  |

4. tinsel, elves, frost
5. (a) chimney (b) theirs (c) party
6. family, angel, stable, reindeer, snowman, elves, candle
7. 

(a) jolly
(b) stable
(c) elves
(d) December
(e) stocking
(f) frost
(g) candles
(h) snow
(a) jolly
(b) holy
(c) concert
(d) frost
(e) angel
(f) gift
9. Word search answer see p. 58
10. Pull a cracker at Christmas.

| List Words | Word Building |
| :---: | :---: |
| true | truer, truest, truly, truth, truths, truthful, truthfully |
| value | values, valuing, valued, valuer |
| argue | argues, arguing, argued, arguable, arguably |
| cue | cues |
| avenue | avenues |
| screw | screws, screwing, screwed |
| flew | flies, flying, flown, flyer |
| brew | brews, brewing, brewed, brewer, brewery, breweries |
| dew | - |
| drew | draw, draws, drawing, drawn |
| igloo | igloos |
| bamboo | - |
| proof | proofread |
| shampoo | shampoos, shampooing, shampooed |
| kangaroo | kangaroos |
| fruit | fruits, fruifful, fruitless, fruity, fruitier, fruitiest |
| juice | juices |
| juicy | juicier, juiciest |
| bruise | bruises, bruising, bruised |
| suit | suits, suiting, suited, suitable, suitability, suitably |
| millimetre | millimetres |
| centilitre | centilitres |
| Revision Words | Word Building |
| liquid | liquids, liquidate, liquidates, liquidating, liquidated, liquidation, liquidator |
| quiet | quieter, quietest, quietly, quieten, quietens, quietening, quietened |
| quite | - |
| question | questions, questioning, questioned, questionable |
| squeak | squeaks, squeaking, squeaked, squeaky |
| squash | squashes, squashing, squashed |
| squirm | squirms, squirming, squirmed |
| square | squares, squaring, squared, squarely |
| oil | oils, oiling, oiled, oily |
| during | - |

## Unit Focus

- This unit focuses on choosing the graphemes 'ue', 'ew', '00' or 'ui' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'millimetre' and 'centilitre'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix. (Note: The 'e' is also dropped in truth and truthful.)
- The ' $\boldsymbol{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added.
- When adding ' $\mathbf{y}$ ' to a word ending in ' $\mathbf{e}$ ', drop the ' $\mathbf{e}$ ' before adding ' $\mathbf{y}$ '.


## Dictation

1. Only one screw was out, but the bamboo hut collapsed, so it was of no value to us.
2. It was a juicy drink, but they now had to show proof that the juice contained nothing but fruit.
3. I don't know if this is true and I think you could argue, but once there was a kangaroo who lived happily in an igloo. He played snooker with a cue, while sipping tea he did brew and washed his hair with fish shampoo.
4. As they flew over the avenue they could see their house.
5. You could not see the bruise as it was only a millimetre in size.
6. Wearing a warm suit she went outside, while the dew was still on the ground, and drew a picture.
7. The doctor needed five centilitres of blood from my arm.

## Answers

1. (a) igloo
(b) juice
(c) value
(d) suit
(e) flew
(f) proof
(g) avenue
(h) fruit
(i) kangaroo
(j) argue
2. (a) juice
(b) millimetre
(c) proof
(d) shampoo, bamboo
(e) fruit, centilitre, suit
(f) bruise
3. Across

| 4. brew | 5. argue |
| :---: | :---: |
| 6. dew | 7. shampoo |
| 9. juicy | 11. igloo |
| 13. flew | 15. avenue |
| 17. true | 18. proof |
| 21. centilitre |  |
| Down |  |
| 1. drew | 2. bamboo |
| 3. screw | 4. bruise |
| 8. millimetre | 9. juice |
| 10. kangaroo | 12. cue |
| 13. fruit | 14. value |
| 16. suit |  |

4. brew
5. argue
6. dew
7. shampoo
8. flew
9. avenue
10. true
11. proof 21. centilitre

Down

1. drew 2. bamboo
2. screw 4. bruise
3. kangaroo 12. cue
4. fruit
5. value
sut
6. (a) centilitre, centimetre, centipede
(b) millilitre, millimetre, millipede
7. (a) That bottle of shampoo is good value.
(b) A millimetre is a thousandth of a metre.
(c) The peach was juicy but it had a bruise on it.
(d) There were quite a lot of questions about the missing kangaroo.
8. (a) draw, draws, drawing
(b) fly, flies, flying
(c) argues, arguing, argued
(d) squeaks, squeaking, squeaked
(e) squashes, squashing, squashed
9. (a) bamboo (b) during (c) igloo
10. Word search answers see p. 58
11. (a) true
(b) value
(c) argue
(d) suit
(e) cue
(f) squirm
(g) proof
(h) squeak
(a) true
(b) quiet
(c) argue
(d) juicy
(e) liquid
(f) question


## Unit Focus

- This unit focuses on choosing the graphemes 'ce', 'ci', or 'cy' to represent a sound (phoneme) at the end of a word.
- This unit also includes two common, high frequency words, 'found' and 'study'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how ' $\mathbf{c}$ ' has a soft sound when followed by an 'e', 'i' or ' $\mathbf{y}$ '.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When a word ends with a single 'I', double the 'I' when a suffix beginning with a vowel is added.
- To make plurals of words ending with a 'y' after a consonant, change the ' $\mathbf{y}$ ' to 'i' and add 'es'.
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.


## Dictation

1. The prince was certain that the parcel he had found contained a cigar.
2. Using a pencil, he drew the exact circumference of the circle, then handed out a stencil of a skeleton to teach us about calcium in our bones.
3. The cinema was closed as a gas cylinder had exploded and they kept having a short circuit.
4. Since last May I have learnt how to cycle a bike and play a cymbal.
5. The agency sent them there to study the life of a centipede, as acid rain was ruining the forests, and in the last century a cyclone had hit it six times.

## Answers

1. (a) stencil
(c) since (d) cina
(c) since
(b) cycle
(e) cylinder
(f) circuit
(g) circumference
(h) parcel
(i) acid
(j) centipede (k)
(k) prince
(I) pencil
2. 

(a) centuries
(b) cymbals
(c) agencies
(d) studies
(e) cyclones
3. Across

| 1. cymbal | 2. | pencil |
| :--- | :--- | :--- |
| 6. century | 8. | agency |
| 9. cycle | 11. | acid |
| 14. circuit | 16. | stencil |
| 17. cyclone |  |  |
| 18. circumference |  |  |
| Down |  |  |


| 1. certain | 2. | parcel |
| :--- | :--- | :--- |
| 3. cinema | 4. | study |
| 5. found | 7. | centipede |
| 10. cigar | 12. | prince |
| 13. cylinder | 14. | calcium |
| 15. circle | 16. | since |

4. (a) prince, cigar, cinema
(b) certain, centipede, parcel
(c) acid, calcium
5. (a) circumference
(b) parcel, circle, cycle, circuit, pencil, stencil, study, name, blind

## 6. Teacher check

7. (a) centipede
(b) prince
8. (a) parcel
(b) scold
(c) circle
(d) blind
(e) study
(f) certain
(g) folder
(h) circuit
9. Word search answer see p. 58
10. 

| (a) behind | (b) prince |
| :--- | :--- |
| (c) folder | (d) acid |
| (e) older | (f) |
| circuit/circle |  |
| (g) circle/circuit |  |
| (h) remind |  |

11. (a)
(a) name
(b) found
(c) blind
(d) prince
(e) acid
(f) told

## Contractions, Hyphenated Words

| List Words | Word Building |
| :---: | :---: |
| didn't | did not |
| haven't | have not |
| couldn't | could not, could've |
| wouldn't | would not, would've |
| shouldn't | should not, should've |
| can't | cannot |
| wasn't | was not |
| aren't | are not |
| we'd | we would, we should, we had, we're, we'll, we've |
| doesn't | does not |
| they'll | they will, they've, they're, they'd |
| let's | let us |
| who'd | who had, who would |
| who's | who is |
| brother-in-law | brothers-in-law |
| passer-by | passers-by |
| hanger-on | hangers-on |
| by-law | by-laws |
| drive-in | drive-ins |
| take-off | take-offs |
| Europe | European, Europeans |
| great | greater, greatest, greatly, greatness |
| Revision Words | Word Building |
| race | races, racing, raced |
| space | spaces, spacing, spaced |
| trace | traces, tracing, traced |
| disgrace | disgraces, disgracing, disgraced |
| price | prices, priced, pricing |
| ice-cream | ice-creams |
| voice | voices, voiced, voicing |
| advice | - |
| January | - |
| because | - |

## Unit Focus

- This unit focuses on contractions and hyphenated words.
- This unit also includes two common, high frequency words, 'Europe and 'great'.


## Teaching Points

- Identify that the apostrophe shows where a letter or letters have been left out.
- Identify any difficult parts of words.
- Brainstorm other contractions.


## Rules

- There are two main uses for apostrophes. One is to show when a letter or letters have been omitted; e.g. didn't - did not.
- Hyphenated words are compound words that would be unclear, hard to read or excessively long without the hyphen; e.g. nosmoking sign and black-cab driver.
- Capital letters are used for proper nouns; i.e. names of places and months of the year; e.g. Europe and January.
- Some compound nouns add 's' to the first word; others add 's' to the second word; e.g. chief-of-staff, chiefs-of staff; lay-by, lay-bys.


## Dictation

1. In Europe they have a drive-in movie theatre but they'll not have one in the U.K.-but wouldn't it be great if they did?
2. The passer-by didn't see anything as he wasn't looking that way.
3. I couldn't have agreed with my brother-in-law, who is a hanger-on, as he believed that the by-law shouldn't have been introduced.
4. Knock, knock. Who's there? Someone who can't reach the doorbell.
5. "It doesn’t look like take-off will be before two o'clock so let's go for lunch". Who'd say no to that?
6. We'd not seen them for two months, as we haven't got a car, even though they aren't far away.

## Answers

1. (a) who'd
(b) they'll
(c) let's
(d) aren't
(e) couldn't
2. (a) passer-by
(b) brother-in-law
(c) drive-in
(d) by-law
3. Across

| 4. couldn't | 8. we'd |
| :--- | :--- |
| 9. passer-by | 10. let's |
| 12. wasn't | 15. who'd |
| 17. brother-in-law |  |
| 18. they'll | 19. doesn't |
| 20. hanger-on |  |


| 1. can't | 2. Europe |
| :--- | :--- |
| 3. great | 5. didn't |
| 6. aren't | 7. by-law |
| 8. who's | 11. haven't |
| 12. wouldn't | 13. take-off |
| 14. shouldn't | 16. drive-in |

4. (a) wasn't
(b) shouldn't
(c) haven't
(d) who's
5. (a) great
(b) $w e^{\prime d}$
(c) Europe
6. (a) Let's, ice-cream
(b) advice, by-law.
(c) haven't, Europe.
(d) great, space.
7. (a) price, ice-cream
(b) trace, passer-by
(c) couldn't, drive-in, because
8. (a) ice-cream
(b) take-off
(c) drive-in
(d) passer-by
(e) hanger-on
(f) by-law
9. Word search answer see p. 59
10. shouldn't, Europe, because
11. (a) drive-ins
(b) brothers-in-law
(c) ice-creams
(d) take-offs
(e) passers-by
(f) by-laws

| List Words | Word Building |
| :---: | :---: |
| people | peoples, peopling, peopled |
| angle | angles, angling, angled |
| vegetable | vegetables, vegetarian, vegetarians, vegetarianism, vegetate, vegetates, vegetating, vegetated, vegetation |
| simple | simpler, simplest, simplicity, simpleton, simplify, simplifying, simplified, simplification, simply |
| terrible | terribly |
| puzzle | puzzles, puzzling, puzzled, puzzlement |
| agile | agilely, agility |
| axle | axles |
| sprinkle | sprinkles, sprinkling, sprinkled, sprinkler, sprinklings |
| assemble | assembles, assembling, assembled, assembly, assemblies |
| travel | travels, travelling, travelled, traveller, travellers |
| angel | angels, angelic |
| label | labels, labelling, labelled |
| level | levels, levelling, levelled |
| towel | towels, towelling |
| tunnel | tunnels, tunnelling, tunnelled |
| novel | novels, novelists |
| jewel | jewels, jewelled, jeweller, jewellers, jewellery |
| fuel | fuels, fuelling, fuelled |
| cancel | cancels, cancelled, cancellation, cancellations |
| kilogram | kilograms |
| kilometre | kilometres |
| Revision Words | Word Building |
| huge | huger, hugest, hugely |
| stage | stages, staging, staged |
| bridge | bridges, bridging, bridged |
| judge | judges, judging, judged |
| branch | branches, branching, branched |
| crunch | crunches, crunching, crunched |
| match | matches, matching, matched |
| catch | catches, catching, caught |
| please | pleases, pleasing, pleased |
| February | - |

## Unit Focus

- This unit focuses on choosing the graphemes 'le' or 'el' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'kilogram' and 'kilometre'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how some words have a double consonant to keep the preceding vowel sound short.
- Sort the list words by their graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.
- When adding 'Iy' to words ending with 'le' after a consonant, change the ' $\mathbf{e}$ ' to ' $\mathbf{y}$ '.
- When a word ends with a single 'I', double the 'I' when a suffix beginning with a vowel is added.


## Dictation

1. He was very agile, as he had to travel a kilometre every day, to sprinkle some water on his vegetable garden.
2. It was terrible news that the car had broken its axle while on the level crossing and was spilling fuel on the track.
3. It is a puzzle why some people had to cancel their bookings to go through the Channel tunnel.
4. Angel is an anagram of angle and towel is an anagram of owlet.
5. I am going to lose a kilogram so I can wear that dress with the designer label.
6. The situation was like a simple crime novel because we had to assemble in the ballroom to discover who had stolen the jewel.

## Answers

1. (a) travel
(b) angle/angel
(c) sprinkle
(d) simple
(e) angel/angle
(f) label
2. 

(a) tunnel
(b) assemble
(c) fuel
(d) agile
(e) vegetable
(f) cancel
3. Across

1. travel 5. fuel
2. kilometre 8. terrible
3. angel 11. axle
4. assemble15. agile
5. jewel 18. novel
6. puzzle 20. cancel

Down

| towe | 2. vegetable |
| :---: | :---: |
| 3. tunnel | 4. kilogram |
| 6. label | 10. simple |
| 11. angle | 13. sprinkle |
| 14. people | 17. level |

4. (a) travels, travelling, travelled
(b) labels, labelling, labelled
(c) cancels, cancelling, cancelled
(d) sprinkles, sprinkling, sprinkled
(e) assembles, assembling, assembled
(f) tunnels, tunnelled, tunnelling
5. cancel, crunch, February, fuel, huge, judge, kilometre, travel
6. (a) Some people prefer to travel through the tunnel than go over the bridge to get to work.
(b) It is terrible that due to the credit crunch we have to cancel the order of fresh vegetables to the hospital.
7. (a) judge
(b) tunnel
(c) sprinkle
(d) puzzle
(e) simple
(f) please
(g) label
(h) crunch
8. Word search answer see p. 59
9. (a) cancel
(b) agile
(c) judge
(d) jewel
(e) level
(f) terrible
(g) kilogram
(h) tunnel
10. (a) axle
(b) stage
(c) huge
(d) jewel

| List Words | Word Building |
| :---: | :---: |
| outdoor | outdoors |
| outline | outlines, outlining, outlined |
| outbreak | outbreaks |
| ouffit | outfits |
| outcry | outcries |
| undo | undoes, undoing, undid, undone |
| untie | unties, untying, untied |
| uneven | unevenly |
| unable | - |
| unaware | unawares |
| overboard | - |
| overcast | - |
| overhead | overheads |
| overall | overalls |
| overbook | overbooks, overbooking, overbooked |
| underage | - |
| underground | - |
| understand | understands, understanding, understood, understandable, understandably |
| undercover | - |
| underneath | - |
| Edinburgh | Edinburgher, Edinburghers |
| London | Londoner, Londoners |
| Revision Words | Word Building |
| yourself | - |
| myself | - |
| offside | - |
| seaside | - |
| someone | - |
| sometimes | - |
| everyone | - |
| everywhere | - |
| oil | oils, oiling, oiled |
| metre | metres, centimetre(s), <br> millimetre(s), <br> kilometre(s) |

## Unit Focus

- This unit focuses on the prefixes 'out', 'un', 'over' and 'under'.
- This unit also includes two common, high frequency words, 'Edinburgh' and 'London'.


## Teaching Points

- Identify the base word for each list word where appropriate.
- Identify the one or two smaller words that make up each word.
- Sort the list words by their prefixes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix. Note: the letters 'ie' are replaced with ' $\boldsymbol{y}$ ' before 'ing' is added.
- When adding ' $\mathbf{y}$ ' to a word ending with ' $\mathbf{e}$ ', drop the ' $\mathbf{e}$ ' before adding ' $\mathbf{y}$ '.
- The ' $\boldsymbol{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added.


## Dictation

1. The weather was overcast when they started the outdoor search for the boy. He had been seen on the underground in London, but he was unaware that we were looking for him.
2. 'Man overboard!' shouted the captain. We saw the outline of someone in the water but we were unable to undo the lifeboat.
3. He couldn't understand why I didn't untie the ribbons on the outfit, but they were underneath the collar.
4. It was an overall success as the undercover police caught the thieves in Edinburgh.
5. The uneven number of boys and girls made them overbook the underage disco, which led to an outcry, as many did not get in.
6. I overheard them talking about the outbreak of measles in the school.

## Answers

1. (a) overbook
(b) underground (b) un - undo, untie, uneven,
(c) overall
(d) unaware
(e) undercover
(f) untie
(g) outbreak
(h) overcast
(i) undo
(j) unable
2. (a) uneven
(b) Edinburgh
(c) understand
(d) outdoor
(e) London
(f) overhead
3. Across

| 2. London | 4. undo |
| :--- | :--- |
| 6. unable | 7. understand |
| 9. underage | 11. overbook |
| 13. outfit | 14. overboard |
| 17. underneath | 19. overcast |
| 20. Edinburgh |  |
| Down |  |


| 1. uneven | 3. unaware |
| :--- | :--- |
| 5. outbreak | 6. underground |
| 8. undercover | 10. outcry |
| 11. outline | 12. overhead |
| 15. outdoor | 16. overall |
| 18. untie |  |

4. (a) under - underage, underground, understand, undercover, underneath
unable, unaware
(c) over - overboard, overcast, overhead, overall, overbook
(d) out - outdoor, outline, outbreak, outfit, outcry
5. (a) sometimes, overbook, undercover, seaside
(b) everywhere, underage, myself, offside
6. (a) London, understand, Edinburgh
(b) Everyone, seaside, overcast
(c) someone, overboard, unable
7. overall, oil, yourself
8. Word search answer see p. 59
9. 

(a) outbreak
(b) overcast
(c) undercover
(d) oil
(e) unaware
(f) outcry
(g) sometimes
(h) uneven
10. (a) untie
(b) Edinburgh, London
(c) metre
(d) underground
(e) oil

| List Words | Word Building |
| :---: | :---: |
| chick | chicks |
| garden | gardens, gardening, gardener, gardeners |
| crown | crowns, crowning, crowned |
| rabbit | rabbits |
| flowers | flower, flowering, flowered, flowery |
| flowerbed | flowerbeds |
| heaven | heavens, heavenly |
| daisy | daisies |
| hatch | hatches, hatching, hatched |
| rainbow | rainbows |
| raincoat | raincoats |
| tomb | tombs, tombstone, entomb |
| puddle | puddles |
| foal | foals, foaling, foaled |
| meadow | meadows |
| springtime | springtimes |
| windy | windier, windiest, wind, winds |
| daffodil | daffodils |
| splash | splashes, splashing, splashed |
| worship | worships, worshipping, worshipped, worshipper, worshippers |
| point | points, pointing, pointed, pointedly, pointer, pointers, pointless, pointlessly, point-blank |
| letter | letters, letter box, letter boxes, lettering |
| Revision Words | Word Building |
| bonnet | bonnets |
| cloud | clouds, cloudy |
| Christ | - |
| crocus | crocuses |
| Easter | - |
| death | - |
| dragonfly | dragonflies |
| bluebird | bluebirds |
| eighteen | eighteenth |
| seventeen | seventeenth |

## Unit Focus

- This unit focuses on spring words.
- This unit also includes two common, high frequency words, 'point' and 'letter'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. I had to post a letter, so I put on my raincoat as it was windy, and my boots, in case I stepped in a puddle and made a splash.
2. The queen wore a crown when she went to the tomb to worship and send a prayer to heaven.
3. We had to point out a daisy and a daffodil from all the other flowers which we had to grow in the garden.
4. I drew a rainbow of many colours, a foal eating grass in a meadow and a rabbit sitting in a flowerbed.
5. In springtime on the farm, you can see a chick hatch from the egg.

## Answers

1. (a) he, heave
(b) row, own, crow
(c) or, hip, ship
(d) in
(e) we, flow, low, lower
(f) me, do, mead
2. daisy, chick, windy
3. Across
4. chick
5. rainbow
6. hatch
7. daisy
8. point
9. springtime
10. daffodil 17. letter
11. heaven

Down

1. raincoat 4. crown
2. rabbit 6. puddle
3. windy
4. flowerbed
5. worship 12. flowers
6. splash 14. garden
7. foal
8. tomb
9. (a) raincoat (b) point
(c) splash
(d) heaven
(e) windy
(f) letter
10. rabbit, flowerbed/garden, crocus/daffodil, daffodi// crocus, bluebird, puddle, crown, garden/flowerbed
11. cloud
12. (a) rainbow
(b) dragonfly
(c) raincoat
(d) springtime
(e) flowerbed
13. Have a happy Easter.
14. Word search answer see p. 59
15. (a) death
(b) cloud
(c) foal
(d) crocus
(e) letter
(f) splash
(g) tomb
(h) puddle

| List Words | Word Building |
| :---: | :---: |
| helpless | help, helps, helped, helping, helplessly, helpful, unhelpful, helper, helpers |
| harmless | harm, harms, harmed, harming, harmlessly, harmful, harmfully |
| careless | care, cares, cared, caring, carelessly, careful, carefully, carer, carers |
| hopeless | hope, hopes, hoped, hoping, hopelessly, hopeful, hopefully |
| needless | need, needs, needing, needed, needlessly, needy, needier, neediest |
| breathless | breathe, breathes, breathing, breathed, breathlessly, breathlessness, breath, breaths, breathtaking |
| sadness | sad, sadder, saddest, sadly, sadden, saddens, saddening, saddened |
| awareness | aware |
| sickness | sick, sicker, sickest, sicken, sickens, sickening, sickened, sickly, sicklier, sickliest |
| happiness | happy, happier, happiest, happily, happy-golucky |
| weakness | weaknesses, weak, weaker, weakest, weakly, weaken, weakens, weakening, weakened, weakling, weaklings |
| braveness | brave, braver, bravest, braves, braving, braved, bravely, bravery |
| cleanliness | clean, cleaner, cleanest, cleans, cleaning, cleaned, cleanly, cleanse, cleanses, cleansing, cleansed |
| business | businesses, businessman, businesswoman, businesslike |
| quietly | quiet, quieter, quietest, quieten, quietens, quietening, quietened |
| Ionely | Ionelier, Ioneliest, Ioneliness, Ione, Ioner, Ioners, Ionesome |
| wisely | wise, wiser, wisest, wisecrack, wisecracks |
| lovely | Iovelier, loveliest, loveliness |
| brightly | bright, brighter, brightest, brightness |
| quickly | quicker, quickest, quicksand, quicksands |
| kind | kinds, kinder, kindest, kindly, kindness |
| engage | engages, engaging, engaged, engagement, engagements |
| Revision Words | Word Building |
| there's | there is |
| won't | will not |
| she's | she is |
| you'll | you will |
| weren't | were not |
| they've | they have |
| you're | you are |
| hasn't | has not |
| Wales | Welsh |
| Scotland | Scot, Scots, Scottish |

## Unit Focus

- This unit focuses on the suffixes 'less', 'ness', and 'ly'.
- This unit also includes two common, high frequency words, 'kind' and 'engage'.


## Teaching Points

- Identify the base word for each list word.
- Identify any difficult parts of each word.
- Sort the list words by their suffixes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}^{\prime}$ is dropped before adding the suffix.
- Double the consonant to keep the preceding vowel sound short.
- The 'y' at the end of base words changes to 'i' when a suffix is added.


## Dictation

1. He showed great braveness in saving one of the children, so there was a lot of sadness, as they thought that a swim in the river was harmless.
2. She felt lonely and hopeless as weakness was quickly overcoming her because of her sickness.
3. The room was lovely as it was brightly lit and she felt a sense of happiness.
4. The high climb made him breathless, so needless to say, he just lay down quietly as he felt totally helpless.
5. The bank robber had no awareness of the camera so he was very careless in not wearing a mask.
6. The health inspector wisely closed down the restaurant business due to a lack of cleanliness.
7. It would be kind to engage the driver in a conversation to keep him awake.

## Answers

1. (a) braveness
(b) sadness
(c) brightly
(d) needless
(e) lovely
2. (a) engage
(b) wisely
(c) breathless
(d) lonely
(e) awareness, careless
(f) happiness, cleanliness, business, kind
3. Across

| 1. careless | 7. | awareness |  |
| :--- | :--- | :--- | :--- |
| 9. weakness | 11. | cleanliness |  |
| 13. | helpless | 16. | needless |
| 18. sickness | 19. | business |  |
| 20. quickly |  |  |  |
| Down |  |  |  |
| 2. engage |  |  |  |
| 3. | hopeless |  |  |
| 4. brightly | 5. | quietly |  |
| 6. braveness | 8. | breathless |  |
| 9. wisely | 10. | kind |  |
| 12. harmless | 13. | happiness |  |
| 14. lonely | 15. | sadness |  |
| 17. lovely |  |  |  |

4. (a) ly - (2) quietly, Ionely, wisely, lovely, brightly, quickly
(b) less,- (2) helpless, harmless, careless, hopeless, needless, breathless
(c) ness - (2) sadness, awareness, sickness, happiness, weakness, braveness, cleanliness, business
5. (a) happiness, cleanliness, business
(b) Wales, Scotland
(c) kind, Scotland
6. (a) There's, business, Scotland
(b) They've, quietly, quickly
(c) She's, Ionely, harmless
7. kind, engage, lovely, Ionely
8. Word search answer see p. 60
9. (a) They've, Iovely, Scotland
(b) careless, business
(c) kind, Wales, wisely
10. 

(a) kind
(b) won't
(c) braveness (d) sickness
(e) quickly
(f) hasn't

| List Words | Word Building |
| :---: | :---: |
| crept | creep, creeps, creeping, creeper |
| swept | sweep, sweeps, sweeping, sweeper |
| wept | weep, weeps, weeping |
| kept | keep, keeps, keeping, keeper |
| except | exception, exceptions, exceptional, exceptionally |
| adopt | adopts, adopting, adopted, adoption |
| erupt | erupts, erupting, erupted, eruption |
| fault | faults, faulting, faulted |
| built | build, builds, building, buildings, builder, builders |
| consult | consults, consulting, consulted, consultancy, consultancies, consultant, consultants, consultation, consultations, consultative |
| bolt | bolts, bolting, bolted |
| revolt | revolts, revolting, revolted, revolution, revolutions, revolutionary, revolutionaries |
| difficult | difficulty, difficulties |
| adult | adults, adolescent, adolescents, adulthood |
| left | leave, leaves, leaving |
| loft | lofts, Iofty, loftier, loftiest |
| swift | swifter, swiftest, swiftly, swiftness |
| shift | shiffs, shifted, shiffing |
| craft | crafts, crafted, crafting, crafty |
| lift | lifts, lifted, liffing |
| Rome | Roman, Romans |
| Paris | Parisian, Parisians |
| Revision Words | Word Building |
| draw | draws, drawing, drew, drawn |
| claw | claws, clawing, clawed |
| soar | soars, soaring, soared |
| board | boards, boarding, boarded |
| more | - |
| score | scores, scoring, scored |
| stalk | stalks, stalking, stalked |
| chalk | chalks, chalking, chalked |
| today | - |
| year | years, yearly |

## Unit Focus

- This unit focuses on the graphemes ' $\mathbf{p t} \mathbf{t}^{\prime}$ ' $\mathbf{I t}$ ', and ' $\mathrm{ft}^{\prime}$ '.
- This unit also includes two common, high frequency words, 'Rome' and 'Paris'.


## Teaching Points

- Identify each grapheme and how it is represented. Children will need to listen carefully and pronounce the endings clearly.
- Sort the list words by their graphemes and brainstorm other words to add to each list.


## Rules

When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the 'e' is dropped before adding the suffix.

## Dictation

1. In order to shift the craft into the water, we all had to help, except Mum who had quietly crept away.
2. It was difficult for an adult to get up to the loft so I had to go up and see where he kept his pictures.
3. The bolt on the gate was broken, and she wept for her missing dog, as she knew it was her fault.
4. The volcano began to erupt and as the lava swept down the left side of the mountain it just missed the newly built hotel.
5. There was a swift change in the government's decision as they had to stop a revolt.
6. She got the lift to the top floor to consult her lawyer about the baby she wanted to adopt.
7. Rome and Paris are capital cities.

## Answers

1. (a) consult
(b) left
(c) adult
(d) craft
(e) difficult
(f) except
(g) adopt
2. (a) built/fault (b) Rome
(c) wept
(d) except
(e) Paris
(f) erupt
3. Across
4. bolt 4 consult
5. adopt

- difficut

11. except
12. difficult
13. adult
14. swept
15. fault

Paris
20. kept

Down

| 1. built | 2. revolt |
| :--- | :--- |
| 3. craft | 5. shift |
| 6. left | 7. Rome |
| 10. crept | 12. erupt |
| 13. swiff | 15. loft |
| 18. lift |  |

4. (a) wept
(b) except
(c) adopt
(d) Rome
(e) difficult
5. Teacher check
6. (a) year, built, loft
(b) claw, crept
(c) draw, board
7. (a) consult (b) soar
(c) revolt
(d) stalk
(e) craft
8. Word search answer see p. 60
9. 

(a) draw
(b) swept
(c) crept
(d) built
(e) kept
(f) adopted
10. (a) fault
(b) chalk
(c) today
(d) craff

| List Words | Word Building |
| :---: | :---: |
| happily | happy, happier, happiest, happiness |
| merrily | merry, merrier, merriest, merriment, merriness |
| busily | busy, busier, busiest, busyness |
| angrily | angry, angrier, angriest, anger, angers, angering, angered |
| easily | easy, easier, easiest |
| cheerily | cheery, cheerier, cheeriest, cheerfully, cheerfulness, cheer, cheers, cheering, cheered |
| craftily | crafty, craftier, craffiest |
| worried | worry, worries, worrying |
| married | marry, marries, marrying, marriage, marriages |
| dirtied | dirt, dirty, dirtier, dirtiest |
| copied | copies, copying, copier, copyright, copyrights |
| supplied | supply, supplies, supplying, supplier, suppliers |
| dried | dry, drier, driest, dries, drying, dryness, drily, dryer, dryers |
| applied | apply, applies, applying, application, applications, applicant, applicants, applicable, appliance, appliances |
| studies | study, studying, studied, studious, studiously |
| carries | carry, carrying, carried, carriage, carriages, carriageway, carriageways, carrier, carriers |
| parties | party |
| empties | empty, emptier, emptying, emptied, emptiness |
| buries | bury, burying, buried |
| bullies | bully, bullying, bullied |
| litre | litres |
| busy | busier, busiest, busies, busying, busied, busily |
| Revision Words | Word Building |
| reward | rewards, rewarding, rewarded |
| warden | wardens |
| award | awards, awarding, awarded |
| awkward | - |
| warrior | warriors |
| swarm | swarms, swarming, swarmed |
| wardrobe | wardrobes |
| warning | warnings |
| fortnight | fortnights |
| second | seconds, seconding, seconded |

## Unit Focus

- This unit focuses on adding the suffixes 'ly' and 'ed' to base words ending with ' $\mathbf{y}$ '.
- This unit also includes two common, high frequency words, 'litre' and 'busy'.


## Teaching Points

- Identify the base word for each list word.
- Discuss how the ' $\mathbf{y}$ ' changes to ' $\mathbf{i}$ ' in each base word when a suffix is added.
- Sort the list words according to the suffixes and brainstorm to add to each list.


## Rules

- The ' $\mathbf{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added. (The ' $\boldsymbol{y}$ ' is retained in busyness, as not to confuse with business).
- The 'y' is retained at the end of base words before adding 'ing' to avoid 'ii' being written. Two exceptions are taxiing and skiing.


## Dictation

1. He was so busy as he happily supplied the club with all the wine needed for the parties.
2. The bullies craftily avoided the teacher and this made him react angrily.
3. As the hairdresser dried her hair she sang merrily along to the radio.
4. Every Saturday she busily empties her boot, then carries it all inside and cheerily cleans the car, even the day she got married.
5. Our dog, who buries bones, had dirtied the carpet and we were worried, but when we applied a litre of shampoo it was soon clean.
6 He never studies so he was easily found out as he had copied John's homework.

## Answers

1. (a) litre
(b) applied
(c) cheerily
(d) buries
(e) dirtied
(f) busy
(g) angrily
(h) bullies
(i) merrily
(j) worried
(k) supplied
(I) craffily
2
(a) carry
(b) dry
(c) copy
(d) easy
(e) happy
2. Across
3. angrily 5. easily
4. applied 10. bullies
5. litre 13. worried
6. empties 15. copied
7. busy 17. married
8. craffily
9. parties

Down

| 1. cheerily | 2. | dried |
| :--- | :--- | :--- |
| 3. happily | 6. studies |  |
| 8. dirtied | 9. | merrily |
| 10. buries | 11. | supplied |
| 15. carries | 16. | busily |

4. (a) worry, worries, worried, worrying
(b) study, studies, studied, studying
(c) empty, empties, emptied, emptying
(d) marry, marries, married, marrying
(e) supply, supplies, supplied, supplying
5. Teacher check
6. (a) applied, studies, award
(b) angrily, warning, bullies
7. reward, busy, dried
8. (a) worried (b) empties
(c) dirtied
(d) busy
(e) married
(f) reward
(g) happily
(h) easily
9. Word search answer see p. 60
10. (a) second, fortnight
(b) litre
(c) swarm
(d) busy
(e) cheerily
(f) warrior, worried, fortnight
11. (a) dried
(b) busy
(c) studies
(d) worried
(e) award
(f) warden

| List Words | Word Building |
| :---: | :---: |
| explore | explores, exploring, explored, exploration, exploratory, explorer |
| score | scores, scoring, scored, scorer |
| ignore | ignores, ignoring, ignored, ignoramus, ignoramuses, ignorant, ignorantly, ignorance |
| adore | adores, adoring, adored, adorable, adoration |
| shore | shores, shoring, shored, shoreline, shorelines |
| chore | chores |
| anymore | - |
| store | stores, storing, stored, storage, storeroom, storerooms |
| door | doors, doorway, doorways |
| moor | moors, mooring, moored, moorings |
| floor | floors, flooring, floored, floorboard, floorboards |
| poor | poorer, poorest |
| uproar | - |
| roar | roars, roaring, roared |
| boar | boars |
| boarder | boarders, board, boards, boarding, boarded |
| oar | oars |
| fourth | four, fours, fourteen, fourteenth |
| court | courts, courting, courted, courteous, courtesy |

## Unit Focus

- This unit focuses on choosing the graphemes 'ore', '0or', 'oar' or 'our' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'Italy' and 'Switzerland'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words by their graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.
- Double the consonant to keep the preceding vowel sound short.
- To make words ending with 'f' plural, the 'f' is changed to 'v' and 'es' is added.


## Dictation

1. We had to moor the boat so we could explore the shore where we would find more wild boar.
2. The fourth year boarder had to appear in court as he chose to ignore the litter fine.
3. Mum let out a roar when she saw the scratch on the door. Now the poor dog lies on the floor outside as he won't go in there anymore.
4. In Switzerland we had to store logs for the winter and chopping them was my daily chore.
5. The cook caused uproar in the kitchen when he spilled the sauce he had begun to pour.
6. I adore rowing, but I broke my oar during the race in Italy so they did not count a score.

## Answers

1. (a) boar
(b) pour
(c) court
(d) poor
(e) store
(f) roar
(g) oar
(h) chore
(i) floor
(j) door
2. (a) anymore
(b) fourth
(c) moor
(d) explore
(e) uproar
(f) ignore
(g) door
(h) boarder
(i) adore
(j) court
3. Across
4. store
5. fourth
6. Switzerland 13. oar
7. Italy 15. pour
8. explore
9. floor
10. court

Down

| 1. chore | 2. adore |
| :--- | :--- |
| 3. moor | 4. shore |
| 6. boar | 7. uproar |
| 8. score | 9. ignore |
| 10. roar | 11. anymore |
| 12. door | 16. boarder |

4. (a) Italy
(b) fourth
(c) Switzerland
(d) uproar
(e) ignore
5. (a) know (b) no
(c) write
(d) right
(e) boar
(f) bore
6. (a) tomorrow (b) anymore
(c) boarder
(d) ghost
(e) explore
(f) Switzerland
(g) comb
(h) England
7. ghost, ignore, chore
8. 

(a) shipwreck
(b) doorknob
(c) seashore
(d) scoreboard
(e) courtyard
(f) storeroom
(g) honeycomb
(h) breadcrumb
9. Word search answer see p. 60
10. (a) stores, storing, stored
(b) wrecks, wrecking, wrecked
(c) explores, exploring, explored
(d) know, knows, knowing
(e) write, writes, writing

| List Words | Word Building |
| :---: | :---: |
| barbecue | barbecues, barbecuing, barbecued |
| steak | steaks |
| sausages | sausage |
| charcoal | - |
| lighter | lighters |
| tennis | - |
| racket | or racquet, rackets, racquets |
| prawns | prawn |
| salad | salads |
| lakes | lake |
| park | parks |
| caravan | caravans |
| jeans | - |
| jumper | jumpers |
| shorts | - |
| sandals | sandal |
| castle | castles, sandcastle(s) |
| postcards | postcard |
| circus | circuses |
| umbrella | umbrellas |
| Moscow | Muscovite, Muscovites |
| Berlin | Berliner, Berliners |
| Revision Words | Word Building |
| plane | planes, planning, planed, deplane |
| hotel | hotels |
| passport | passports |
| ticket | tickets, ticketing, ticketed |
| beach | beaches, beaching, beached |
| boat | boats, boating, boated |
| uniform | uniforms, uniforming, uniformed, uniformity, uniformly |
| flight | flights, flighting, flighted |
| said | say, saying |
| there | there's |

## Unit Focus

- This unit focuses on summer words.
- This unit also includes two common, high frequency words, Moscow' and 'Berlin'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. We had eaten a steak and lots of sausages, so off went the barbecue and we left the charcoal to cool down.
2. I was much lighter after a week of eating fresh prawns and salad.
3. The Moscow circus was beside our caravan park, so we put on our shorts and sandals and set off, as I had broken my racket and couldn't play tennis.
4. We wrote some postcards while sitting under our sun umbrella and then went fishing in the lakes of Berlin.
5. It was so cold in the castle we had to put on jeans and a jumper.

## Answers

1. (a) castle
(b) caravan, postcards
(c) shorts
(d) sandals
(e) sausages (f)
(f) prawns
2. Berlin, tennis, lighter
3. Across

| 3. jeans 5. salad <br> 8. tennis 9. caravan <br> 11. steak 12. Moscow <br> 13. prawns 17. racket <br> 18. jumper 20. castle <br> 21. umbrella   |  |  |
| :--- | :--- | :--- |
| Down |  |  |
| 1. postcards 2. lakes |  |  |
| 4. sausages 6. | lighter |  |
| 7. sandals | 10. | charcoal |
| 13. park | 14. | shorts |
| 15. barbecue 16. | Berlin |  |
| 19. circus |  |  |

4. (a) jumper
(b) shorts
(c) circus
(d) caravan
(e) salad
(f) lakes
5. In America, we saw the circus, sailed on a boat on the lake, and spent the evening at a barbecue on the beach eating sausages.
6. 

(a) beach
(b) prawns
(c) salad
(d) boat
(e) said
(f) jeans
(g) flight
(h) plane
(i) racket
(j) steak
7. charcoal, circus, boat
8. Take your passport on the plane.
9. Word search answer see p. 61

## Word Search Answers

## Unit 1

| P | 1 | c | n | 1 | c | n |  | $x$ | 1 | e | s | s | $\bigcirc$ | n | , |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| u | W | b | e | $\dagger$ | † | e |  | r | 4 | c | 0 | t | t | 0 |  |  |
| j | $\bigcirc$ | s | h | $\bigcirc$ | u | 1 | 0 | d | P | u | $\checkmark$ | r | $f$ | $f$ |  |  |
| b | r | $\bigcirc$ | k | e | n | e |  | a | n | e | d | d | I | h | 0 |  |
| w | k | $v$ | m | $x$ | 1 | n |  | 0 | s | 1 | $\bigcirc$ | P | g | i |  |  |
| s | u | d | d | e | n | 1 |  | $y$ | c | I | m | $\bigcirc$ | C | r |  |  |
| t | j | a | v | $\dagger$ | s | P |  | e | c | $\dagger$ | a |  | 0 | r | a |  |
| j | p | e | m | 0 | 0 | r |  | n | $\dagger$ | a | b | t | w | w |  |  |
| $n$ | n | $\bigcirc$ | s | a | e | $r$ |  | n | s | n | n i | w | - n | y |  | d |
| e | u | - | c | n | y | e |  | a | j | s | v | i | z | n |  |  |
| e | + | m | s | k | 0 | w |  | s |  | s | t | e | $r$ | o |  | z |
| c |  |  | b | e | x | $\bigcirc$ |  | $v$ | d | a | e | $r$ | $t$ | s |  |  |
| h |  |  | h | e | $\bigcirc$ | 1 |  | - | s | e | h | c | y | r | h |  |
| e | $\dagger$ | $\dagger$ | - | y | $r$ | $g$ |  | Z | s | c | 0 | g | $f$ | e | w |  |
| w | a | t | e | D | m | a |  | i | S | d | de | n | e | p | 0 |  |

## Unit 3

| W | h | i | c | h | n |  | d $n$ | h | q | s | x | y | u | $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| y | e | f | k | e | k | y | $y$ e | n | f | k | p | $\dagger$ | s | j |
| a | y | g | t | n | 0 | j | $f$ | i | b | n | y | $\dagger$ | b | j |
| p | d | S | a | n | 1 | m | $m \mathrm{a}$ | 1 | r | u | 1 | e | d | f |
| p | 1 | $\bigcirc$ | s | x | j | t | t m | 1 | a | c | P | r | d | n |
| 1 | W | r | 1 | s | t | 1 | t h | a | n | k | P | p | e | m |
| $y$ | h | s | $\dagger$ | r | h | y | y m | e | n | 1 | u | a | i | e |
| P | i | a | h | i | n | P | 0 | e | r | e | s | n | r | d |
| k | 1 | e | i | 1 | z | f | fe | i | e |  | b | y | t | n |
| a | e | 1 | s | d | 0 |  | $m \mathrm{~g}$ | w |  |  |  | I | e | 0 |
| u | u | $\dagger$ | $\dagger$ | a |  |  |  |  |  |  |  |  | m | c |
| t | 1 | s | 1 | s |  |  |  |  |  |  |  |  | i | h |
| u | 0 | 1 | e | g | u |  |  |  |  |  | a | k | a | P |
| m | c | h | g |  | h |  |  | b |  | P | d | † | $\bigcirc$ | m |
| 0 | h | w | n | d | z | t | t p | w | O | y | P | $\times$ | h | b |

Unit 2

| r | X | $f$ | 1 | 0 | g | C | S | s | $\dagger$ | r | V | n | d | S | $g$ | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | 0 | m | e | n | i | q | r | h | u | d | $\bigcirc$ | r | i | z | O | n |
| n | $r$ | r | 1 | e | $\checkmark$ | - | 1 | a | † | d | $n$ | d | e | n | b | c |
| r | e | 0 | h | X | $g$ | X | 1 | 1 | $\dagger$ | n | w | a | d | e | n |  |
| P | e | $r$ | s | X | e | e | i | $f$ | e | h | O |  |  | O | I | g |
| h | d | h | d | h | u | n | f | Y | e | x | y |  |  | e | j | U |
| c | w | f |  |  | $\bigcirc$ | 1 | e | C | $\dagger$ | e | q |  | f | a | r | S |
| b | r | M | s | $\bigcirc$ |  | c | 1 | a | h | m | $\bigcirc$ | d | e | $\dagger$ | X |  |
| d | h | u | a | h | c | h | k | 1 | g | g | W | $\dagger$ | e | e | $f$ | u |
| h | y | I | $\bigcirc$ |  | e | 0 | c | $f$ | d | P | g | e | b | I |  |  |
| i | V | g | $\dagger$ | $g$ | c | 1 | i | Y | i | m | v | s | q |  | a | e |
| $f$ | x | c | r | n | $f$ | h | f | S | c | m | X | e | e | f | O | k |
| b |  | a | w | e | b | z | U | W | e | s | w | e | e | $f$ | k |  |
| e | 1 | a | s | $\checkmark$ | s | e | 0 | d | d | m | P | g | X | 1 | j | k |
| h | X | k | c | 0 | m | U | s | U | f | $\bigcirc$ | $\bigcirc$ | $h$ | P | $\bigcirc$ | j |  |
| x | a | V | 1 | s | e | a | i | C | W | g | e | f | I | w | b |  |
| e | m | q | $r$ |  | q | k | i | e | 1 | e | a | f | 1 | u | c | k |

## Unit 4

| $\bigcirc$ | e | c | c | $y$ | e | S |  | $\dagger$ | e | r | d | d | a | $y$ | f |  | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r$ | - | 9 | 2 | b | e | W |  | a | $r$ | e | - | y | h | j | $f$ |  | s |
| I |  | z |  | h | c | P |  | b | 1 | 1 | S | S |  | d | u |  | f |
|  |  | a | c | a | y | b |  | u | z | z | z |  | 1 | p | $\dagger$ |  | a |
| d | $u$ | a | h | g | r | r |  | i | b | , | - | e | a | a | s |  | i |
| W | r | $b$ | x | c | $\dagger$ | e |  | 1 | m | $r$ |  | d | h | t |  |  | $r$ |
| e | h | y | 1 | u | h | † |  | s | a | $f$ | f | 1 | e | B | S |  | e |
| k | a | P | a | i | e | s |  | d | S | r |  | e | r | S | m |  | k |
| f | i | a | c | $r$ | n |  |  | u | i | i |  |  | c | $\dagger$ | s |  | $f$ |
| 0 | r | 1 | r | 1 | j | a |  | a | P | a |  | C | A | a |  |  | $f$ |
| h | y | $r$ | o | a | n | r |  | m | P | P |  | S | P | i | d |  | a |
| z | a | h | s | h | w | e |  | e | E | s |  | s | r | $r$ | a |  | $\dagger$ |
| t | 1 | j | S | c | a |  |  | e | $r$ | e | e | a | i | $f$ |  |  | s |
| k | n | z | S | m | a | r |  | e | a | d | d | 1 | 1 | X | r |  | S |
| f | z | C | e | e | i | 1 |  | k | $f$ | $\bigcirc$ | - | g | V | V | y |  | W |

Unit 5

| s | h | c | 1 | e | a | n | m | I | d |  | d | 1 | e | $g$ |  | h |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | e | a | $f$ | P | $\dagger$ | s | a | f | k |  | a | e | $r$ | b |  | s |
| h | a | d | a | c | t | i | n | s | t |  | e | a | d | $r$ |  | x |
| e | d | r | $\dagger$ | e | b | $\bigcirc$ | b | e | 1 |  | f | u | m | e |  | e |
| a | t | u | a | w | t | r | J | 1 | a |  |  | r | g | a |  | e |
| v | $g$ | d | a | h | e | h | e | g |  |  | h | a | m | t |  |  |
| y | y | X | t | a |  | 1 | $r$ | a | P |  | S | e | e | h |  | g |
| a | n | a | d | $x$ | $\dagger$ | $r$ | v | e | d |  | u | y | a | a |  | n |
| r | e | t | c | h | x | x | $a$ | e | a |  | 1 | e | a | d |  | a |
| d | h |  |  | m | P |  | r | e | n |  | d | $\dagger$ | 1 | u |  |  |
| u | a |  |  | 1 | n | e | c | z | k |  | $\dagger$ | W | i | g |  | c |
| c | a | e | b | $\dagger$ | v | व | a | x | 1 |  | k | k | U | g |  | e |
| + | b | V | r |  | i | e | j | $r$ | e |  | 1 | d | d | 1 |  | r |
| m | 1 | b | $\bigcirc$ | t | $\dagger$ | 1 | e | e | 1 |  | g | n |  | s |  |  |
| d | 1 | r | $\bigcirc$ | W | d | e | a | d | 1 |  | y | m | n | 1 |  | 0 |

## Word Search Answers

| nit 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | r t | + i |  | $n$ i | i e |  | s t |  | x | h k | k |  |
| $\bigcirc$ | s | n | s | $\bigcirc$ | $\bigcirc$ | n | b | b 1 | 1 | g | gh | h t | e | e | t | t |  |
| u | k | z | e |  | y a | a $\dagger$ | s | e | e |  |  | a m |  |  |  |  |  |
| m | z | b | d |  | w a | a 9 | g g | t | t d | d |  | b r |  | e |  |  |  |
| a | c |  | r | e | e m | m A | A 5 | s a | a $n$ | n |  | z $n$ |  |  |  | a |  |
| $e$ | k | w | a |  | w | w | e $r$ | r i | i s | $s$ |  | a m |  |  |  | y p |  |
| $\bar{r}$ | x | w | h | e | e k | k k | c | h | he | e |  |  |  |  | t | t $\dagger$ |  |
| c | r | s | a |  | $c$ | 4 | 4 h | h x | $m$ | $m$ |  |  |  | + s | s h | h s |  |
| s | w |  |  | s | s c | c | s | s c | c | s |  |  |  | s p | 0 a | a e |  |
| h |  |  |  | 1 | 1 | s | p | u | u |  |  | $m \mathrm{c}$ |  | e r | r I | । $\dagger$ |  |
|  |  |  | - |  | $n \mathrm{n}$ | n i | i h | h t | t a | a |  | $r$ c |  |  | s | s a |  |
|  |  | a | P | 9 | g w | w z | z | 1 k | $k$ v | $v$ |  | s 0 |  |  | - | - e |  |
| d |  | s | $\mathrm{s}$ |  | pr |  |  |  | $n \bigcirc$ | $\bigcirc$ |  | + 1 |  |  | t f | f r |  |
| $n$ | k | P | m |  | d j | n | n | p | p $n$ | n | e r | r d |  | 4 | 9 | + g |  |
| w | a |  | + |  | $s$ d | d z | z | w | w j | $j$ r | a | a | $\bigcirc$ | $\bigcirc$ | - |  |  |
| m |  | a | h |  | - s | $s{ }^{\circ}$ | c r | r a | a p | pe |  | pr |  | b a | a 5 | , |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Unit 8

| x | a | U | e | s | $\dagger$ |  |  | 0 | n | k | e | r | a | u | व | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n | e | - | j | q | a | x |  | 0 | W | m | h | s | b | d | s | $x$ |
| s | a | $u$ | a | s | h | $r$ |  | r | e | a | d | e | t | i | u | a |
| J | v | h | $n$ | a | g | e |  | a | r | e | m | r |  | u | a | s |
| u | t | y | w | e | x | 0 |  | $g$ | c | P | g | j | c | q | 4 | e |
| i | - |  | e | y | v | 4 |  | n | s | i | j | u | I |  | 0 | r |
| c | C | - | u | s | e | a |  | a | 1 | d | k | i | t | 1 | c | $\dagger$ |
| e | j | k | P | $r$ | 1 | j |  | k | 4 | X | $\dagger$ | c | i | c | p | e |
| r | y | h | d | m | $f$ |  |  |  | g | $r$ | r | $y$ | X | k | e | m |
| y |  | r | z | $s$ | a |  |  |  | m | a | u | d | g | w | u | i |
| t |  | 1 | u | a | $n$ |  |  | f | b | $\bigcirc$ | e | v | e | $\bigcirc$ | 1 | 1 |
| w | r | z | b | $g$ |  |  |  | s | r | $\bigcirc$ | k | r | u | $\bigcirc$ | a | 1 |
| 1 | a | s | a | u | e | a |  | k | s | 1 | b | z | c | b | $v$ | i |
| q | 1 | r | W | w | d | n |  | P | m | $g$ | V | $\dagger$ | r | m | W | m |
| P | z | i | c | e | n |  |  | 1 |  | i | $\dagger$ | $r$ | e | a | h | $x$ |
| v | u | c | $u$ | e | d | $\dagger$ |  | g | p | r | 0 | 0 | $f$ | b | e | P |



Unit 9

| u | $\bigcirc$ | c | $\bigcirc$ | e |  | c | n | e |  | e | d | e | p | P |  |  | n | e |  | c | h |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | 1 | z | i | g |  | a | $\bigcirc$ | 1 |  | d | e | r | e | e | 1 | c |  |  |  | c | d |
| h | u | , | a | r |  | g | P | C | a | a | W | $\dagger$ | s | s | b | b | u | s |  | e | n |
| d | g |  | b |  |  | c | $\checkmark$ | V |  | c | y | c | - 1 | 1 | $\bigcirc$ | n | e | d |  |  | u |
| f | u | a | c |  |  |  | u | r |  | W | i | e | n | n | k | m | X | W |  | $\checkmark$ | 0 |
| c | P | g | n |  |  |  |  | m |  | v | s | X |  | t | $r$ | a | $g$ |  |  | c | $f$ |
| y | e | a |  | x | a | a | n | C |  |  | Y |  |  | f | P | e |  |  |  |  |  |
| P | P | n | a | y |  |  | c | d |  |  | e | C |  | $f$ | P |  |  |  |  | y | $g$ |
| a | f |  |  | d | d | d | P | b |  |  | a |  |  | $\checkmark$ | b |  |  | 0 |  |  | n |
| r | $r$ | a |  | u |  |  | b | n |  | V | 1 | y |  |  | e | e | g | n |  |  | j |
| c | e | 1 | e | † |  |  |  |  |  |  | W |  |  |  | n | j | a |  |  |  | a |
| e | d | a | c | S |  |  |  | e |  |  | † | a |  | y | n | c | S |  |  |  | e |
| 1 | 1 | b | $\dagger$ | q |  |  | m | C |  |  |  | o |  | a | k | b | e |  |  |  |  |
| h | $\bigcirc$ | m | f | v |  |  | d | $\dagger$ |  | g | e |  |  |  | 1 | s | x | u |  | e | k |
| d | $f$ | $y$ | w | n |  | u | e | c |  |  | i | 5 | d | d | d | c | a | C |  | n | n |
| g | 1 | c | d | y |  | e |  | c |  | y | c | X | x |  | f | $\bigcirc$ | C |  |  | c | a |
| P | a | c | n | d |  | j | $\checkmark$ | a |  |  | e | n |  | c | y | 1 | Y |  |  |  | m |
| C | S | q | a | u |  | $r$ | e | d |  | n | I |  |  |  | c | d | V | c |  |  | e |

## Word Search Answers

## Unit 10

| t | h | e | y |  | 1 | V | V | e | $\dagger$ | y | V | f | a |  | b | $\dagger$ | t | b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger$ | w | 0 | $u$ |  | d | n | ก | t | a | 9 |  |  |  |  | w | m | n | n |
| e | 1 | P |  |  | $\dagger$ | b | b | q | e | q |  |  | c | y | W | a | s | d |
| i | e | + | 0 | b | V | h | h | C |  |  |  | a | Z | r | k | e | e | c |
| f | S | h | y | P | P |  |  | $f$ | g |  |  | g | r | a | r | r | O | W |
| $\bigcirc$ | W | a |  |  | b |  |  |  |  | d |  | n | s | u | d | c | d | a |
| d | y | i | $g$ | s | 0 | a |  | e | m |  |  | g | n | n | P | e | g | a |
| p | $\bigcirc$ | h |  | e | h | e |  | g | u | s | , | e | $\dagger$ | a | P | C | k | d |
| e | i | h | k | $\bigcirc$ | a | c |  | $\bigcirc$ | U | 9 | $g$ | c | n | $J$ | a | i | P |  |
| $\dagger$ | c | a | W | d | $v$ | O | a | Z | d |  |  |  | e | e | s |  | e |  |
| i |  | a | 9 | $\dagger$ | e |  |  | W | c | a |  | $v$ | r | c | s | h | C | v |
| a | n | m | $r$ | n | n |  |  | $\dagger$ | a | c | - | d | a |  | e | g |  |  |
| I | s | m | W | d | t | m | m | s | n | e | - | a | h |  | r |  | - |  |
| w | a |  | n |  | r |  |  | h |  | $\bigcirc$ |  |  | b | P | b | 1 | $v$ | n |
| r | W | $\dagger$ | a | d | x | e |  | p | $\bigcirc$ |  |  | u | E | h | y | q |  |  |
| i | $\dagger$ | n | d |  | u | 0 |  | h | S | X |  | f | $\dagger$ | m | r | k | y | k |
| S | m | k | $\dagger$ | n | d |  |  | u | $\bigcirc$ | c | C | S | P | a | c | e | $g$ | h |

Unit 11

| f | e | f |  | b | 1 | S | k | e | u | † | O | W | e | 1 | d | a |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | 1 | b |  | C | e | S | e | g | k | b | c | a | n | c | e | 1 | s |
| a | b | 1 |  | s | g | 9 | 1 | a | k | r |  | z | u |  | I | $\dagger$ | y |
| r | m | e |  | j | n | m | z | † | r | a | v | e | 1 | a | a |  |  |
| g | e | n |  | i | a | $\dagger$ | z | s | k | n | I | d | y | b | W | u | a |
| 0 | s | n |  | j | b | k | U | W | $\bigcirc$ | c | U | e | I | h |  | 1 | u |
|  | s | u |  | S | I | m | p |  | e | h |  | e | $b$ | d | S | e |  |
| i | a | t |  | i | v | b | P | 1 | n | r | g | e |  | a | $\bigcirc$ | W | b |
| k | $\dagger$ |  |  | k |  |  | $\bigcirc$ | m | e |  |  | e |  |  | 1 | e | e |
| e |  |  |  | g | $a$ | y | v | a | $\bigcirc$ | a |  | C |  |  | i | j |  |
| k | $\dagger$ | $\dagger$ |  | e |  |  |  | b | 1 | e |  |  | g | U | 1 | x |  |
| e | 1 | g |  | $\mathrm{n}$ | a | X | b | r | z |  |  | e | e | f | a | W |  |
| C | r | u |  | $n$ | c | h | e | i | 1 | n | h | C | $\dagger$ | a | C | h |  |
| s | W | e |  | $b$ | q |  | u | d | g | e | e | S | a | m | W | S | 0 |
| P | e | 0 |  | p |  | e | z | $g$ | a | $\dagger$ |  | j | b | u | d | V |  |
| † | k | r |  | d | u | h | b | e | $\dagger$ | $g$ | x | n |  | v | r | c | h |
| r | V | S |  | P | r |  | n | k |  | e | a | s | e | y | P | b |  |

## Unit 12

| S | e |  | m |  |  | e | m | m 0 | 0 | S | f | 1 |  | a |  |  | e | $\mathrm{V}$ | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| h | u |  | h | X | y |  | f |  |  | e | S | r | u | 0 |  | y | $\bigcirc$ | S | u |
| g | n |  | g | J | x | $\bigcirc$ | e | - | $\bigcirc$ | n | e | W | $\bigcirc$ | u |  |  |  |  |  |
| a | e |  | r | $\bigcirc$ | d | u | u | u |  | 0 | $\bigcirc$ | u | t |  |  |  |  | e | d |
| u | V |  | u | a | $\bigcirc$ | † | n | $\bigcirc$ | e | e | $v$ | e | w | V |  |  |  | r | b |
| n | e |  | b | d | t | d | d d | d |  | m |  |  |  | a |  |  | a | e | a |
| d | n |  |  | e | $\bigcirc$ | 0 | e | - | h | 0 | - |  |  |  |  |  | a | $r$ | $\bigcirc$ |
| e | U |  | 1 | d | $f$ | 0 |  |  | e | S |  |  |  |  |  |  |  | $\dagger$ | v |
|  | n |  | d | i | $f$ | r | a | a | a |  |  |  |  |  |  |  | u | e | e |
| $\mathrm{n}$ | e |  | E | S | s |  | g | 9 | d | 0 |  |  |  |  |  |  |  | m |  |
| e | V |  | k | a | 1 | x |  |  |  | a |  |  |  |  |  |  |  | k | c |
| a | e |  | k | e | d | m |  |  |  | 0 |  |  | w |  |  |  | $\bigcirc$ | e | a |
| $\dagger$ | r |  | k | s | e | e | $\dagger$ | † |  | y |  |  | c | a |  | s | a | b | s |
| h | y |  | s | a | d | e | C | c v | $\checkmark$ | V | m | v | t | q |  |  |  | k | t |
| $r$ | $\bigcirc$ |  | $y$ | n | u | n | a | a b | b |  | e | a | z | c |  |  | e | x | P |
| q | n |  | $u$ | n | d | e |  |  |  | r | $\bigcirc$ | u | n | d |  |  | 0 |  |  |
| k | e |  | f | d | n | a |  |  |  |  | e | d | n | u |  | m | y | z | m |



| s | e | t | $t$ | $e$ | $r$ | $y$ | $d$ | $n$ | $f$ | $n$ | $x$ | $l$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r$ |  | $t$ |  |  |  |  |  |  |  |  |  |  |


| P | e | $\dagger$ | $\dagger$ | z | h | h | y | S | f | $\dagger$ | j | m | n | 0 | a | z |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{q} \times$ | m | y | S | d | h | d | n | 0 | t | e | y | k | h | W | g | h | y |
|  | i | e | a | O | r | p | y | - | e | e | e | y | a | e | O | e | r |
|  | $\dagger$ | d | E | k | s |  | n | C | e | n | u | v | $\dagger$ | r | n | a | u |
|  | $g$ | O | P | e | u | n | b | h | $g$ | † | $v$ | m | C | s | f | V | y |
|  | n | d | m | y | $\bigcirc$ | O | j | e | w | P | h | y | b | P | 1 | e | k |
|  | i | m | e | b | j | W | r | j | $u$ | W | r | g | a | r | y | 0 | r |
|  | r | d | $\dagger$ | a | k | w | b | z | j | 1 | $\bigcirc$ | 1 | i | $v$ | e | P | W |
|  | p | $\bigcirc$ | i | n | t | v | P | + | i | b | b | a | $r$ | e | S | $f$ | j |
|  | s | w | 0 | $r$ | s | h |  | P | b | P | j | b | X | e | Y | $\dagger$ | X |



## Word Search Answers

Unit 14

|  |  |  |  |  |  |  | y | v |  | c | u v |  |  |  | z | v |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| s | s | e | 1 | h | h |  | a | e |  |  | b | 1 | v |  | 10 |  | d | d | u |
| c | m | y | z | 1 | i | e | g | a | g | n | n | e | - | y | - | v | r ${ }^{\text {d }}$ | $r$ e | e |
| a | y |  |  |  | n | $g$ | i |  | b | b |  |  | p |  |  |  |  |  |  |
|  | $f$ | e | s | s V | $v$ | † | x | a |  |  |  |  |  |  |  |  |  |  |  |
|  | W | s | s |  |  | e | n | i |  |  |  |  |  |  |  |  |  |  |  |
|  | e | i | e | d | d | a | d | p |  |  |  | w | + |  | d + |  |  |  | e |
|  | r | w | n | + | † |  | w | d |  |  |  |  |  |  |  |  |  |  | s |
| s | e | s | - | h | h | d | e | s | e | 0 | a | j | u | k | c |  | w | w | e |
|  | n | i |  | e | e | n | a | e |  |  | w |  | n |  | s a | n |  |  |  |
|  | t | c |  |  |  |  | k |  |  |  |  |  |  |  | m |  |  |  | s |
|  | d | k |  |  | $v$ |  | n | e |  |  |  | d | † |  |  |  |  | a |  |
|  |  | n | b | e | e | † | e | h |  |  |  |  | a |  | a s |  |  |  |  |
| m | q | e |  |  | h | $\bigcirc$ | s | t |  | a $n$ | n | x | W |  | I |  |  |  |  |
|  | e | s | e | k | k |  | s | s | h |  |  |  |  |  |  |  |  |  |  |
|  | P | s |  |  | w | S | s |  |  |  |  |  | n |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | s |  |  | n |  |  |  |  |  |  |

Unit 15

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | g |  |  | m h | h | a |  | e |  | U |  | D |  | g u | u |
| $\dagger$ | p | - | w | w | + | e | S | p |  | $t$ |  |  |  |  |  |
| w | b |  |  |  |  | z | t | † |  | p | m | a |  |  |  |
| $c$ | - |  |  |  |  | b | a |  |  |  |  | p |  |  |  |
| $e$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $t$ |  |  |  |  |  |  | k |  |  |  |  |  |  | $\dagger$ |  |
|  |  |  |  | w |  | d |  |  |  |  |  |  |  | $\bigcirc$ |  |
| $u$ | a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $a$ |  |  |  |  |  |  | b |  |  |  |  |  |  |  |  |
| $f$ | $\bigcirc$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $0$ | † |  |  |  |  | h | z |  |  |  | s |  |  | r a |  |
| $i$ | b |  |  |  |  |  |  |  |  |  | k | k |  | e |  |
| $0$ |  |  |  |  |  | - | $t$ |  |  |  | $\times$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Unit 16

| $\mathrm{b}$ | $z$ |  |  |  |  | $y$ |  |  |  | r t |  |  |  |  | , | 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| h | a | p | p | p | i | 1 | $y$ | P |  | b u |  | 1 |  | i | , | e |  |  |
| c | $r$ |  | a | f | + | I |  |  |  |  | 4 | m | a | w | v |  |  |  |
|  | w |  | I | w | s | s |  |  |  | d |  |  |  |  |  |  |  |  |
| k | x |  | u | a | e | u | x | w | ve | e c |  | a |  |  |  |  |  | 0 a |
|  | 1 | c | c | g |  | b | m | a | a | i $u$ | u | k |  |  |  |  |  | p w |
| a | w | e | e $n$ | n |  | m | a |  |  | p y |  | d |  |  |  |  |  |  |
| w | s | m | m | e | u | e | e |  | 0 | $\bigcirc \mathrm{v}$ |  |  |  |  |  |  |  |  |
|  | e | P | p | d b | b | r |  |  |  | c | d | b |  |  |  | a |  | - |
|  |  |  |  | r | c |  |  |  |  | e |  | $z$ |  |  |  | n | d |  |
|  | d |  |  | a |  | i | p |  |  | b r | $r$ |  |  |  | n | n 9 |  |  |
|  | u | e | e | w |  | 1 | p |  |  |  |  | d |  |  |  |  |  |  |
| e | $\dagger$ |  | s | i |  | $y$ |  |  |  |  |  |  |  |  | d | d i |  |  |
| d | s | s b | b | q |  | m | s |  |  | d b | b | p | h | x | $\times 0$ | 01 |  |  |
|  |  | y u | u | z |  | $c$ |  |  |  |  |  |  |  |  | a | a |  |  |
|  | n | n | p | w | s | y | m |  | 0 | c |  |  |  | e | - | r |  |  |
|  |  |  |  |  |  |  |  |  |  | w f |  | k |  |  | m | m |  |  |

## Unit 17

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | d | t | h | h P | e |  |  | - |  |  |  | w |  |  |  |  |
| e | x | $p$ | 1 | 10 | r | e |  |  |  |  | m |  | $\bigcirc$ |  | - |  |
|  | w | a |  | e |  |  |  | a h | , 9 | 9 w | w |  | a |  | c |  |
| S |  | † |  |  |  |  |  |  |  |  | e |  |  |  |  |  |
| w | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  | † |  |
|  |  |  |  | x | $\bigcirc$ |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | r | a |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | - | h |  |  |  |  |
| E | $b$ | z |  |  |  |  |  | b 0 | U |  |  |  |  |  |  |  |
|  |  | e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | p |  |  |  |  |  |  | i f |  |  |  |  |  |  |  |  |
|  | k |  |  |  |  |  |  |  |  |  |  |  |  |  | p |  |
|  |  |  |  |  |  |  |  |  |  |  | z |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Word Search Answers



