

## My Spelling Workbook Teachers Guide (Book E)

Published by Prim-Ed Publishing 2011
2nd edition 2011
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PR-41655

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| List Words | Word Building |
| :---: | :---: |
| gather | gathers, gathered, gathering, gatherer, gatherable |
| gutter | gutters, guttered, guttering |
| goodbye | goodbyes |
| gadget | gadgets, gadgetry |
| figure | figures, figuring, figured, figurative, figuratively, figurehead, figureheads |
| giant | giants, giantess |
| magic | magical, magically, magician |
| energy | energies, energetic, energetically, energise/energize, energised/ energized, energising/energizing |
| gentle | gentler, gentlest |
| germ | germs, germless, germicide, germicidal |
| hydrogen | - |
| charge | charges, charged, charging, charger |
| lounge | lounges, lounged, lounging |
| strange | stranger, strangest, strangely, strangeness |
| arrange | arranges, arranged, arranging, arrangement, arranger, rearrange |
| change | changes, changed, changing, changer, changeable |
| damage | damages, damaged, damaging, damager, damageable |
| village | villages, villager, villagers |
| gym | gyms, gymnasium, gymnasiums, gymnast, gymnasts, gymnastic, gymnastics |
| danger | dangers, dangerous, dangerously |
| near | nearer, nearest, nears, nearing, neared, nearby, nearly |
| between | - |
| Revision Words | Word Building |
| doctor | doctors |
| spectator | spectators |
| water | waters, watered, watering, watery |
| lower | lowers, lowered, lowering, low, lowest |
| suddenly | sudden, suddenness |
| eleven | eleventh |
| reason | reasons, reasoned, reasoning, reasonable, unreasonable |
| poison | poisons, poisoned, poisoning, poisonous |
| read | reads, reading, read |
| goes | go, going, went, gone |

## Unit Focus

- This unit focuses on the graphemes 'g', 'ge', 'gi' and 'gy' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'near' and 'between'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how the letter ' $g$ ' can make hard and soft sounds. It usually makes a hard sound when followed by ' $a$ ', ' 0 ' or 'u' and usually makes a soft sound when followed by 'e', ' $i$ ' or ' y '.
- Sort the list words to the graphemes and brainstorm other words to add to each list.


## Rules

- The ' $y$ ' at the end of base words changes to ' $i$ ' when a suffix is added.
- When adding a suffix beginning with a vowel to most words ending with ' $e$ ', the ' $e$ ' is dropped before adding the suffix.
- (Note: in changeable and damageable the ' e ' is retained to keep the soft ' $g$ ' sound.)


## Dictation

1. We used to gather in the village square, near our house, to watch a magic show.
2. The hydrogen filled giant rocket soared upwards, controlled by an electronic gadget.
3. The germ has been passed between the patients, and more were in danger, so the nurse in charge had to arrange to close the ward.
4. After the flood it was strange to see the damage in the lounge caused by the water from the broken gutter.
5. After a gentle walk mum waved goodbye as we had to go and change our shoes before going to the gym.
6. I was full of energy on the ice rink as I skated a perfect figure of eight.

## Answers

1. (a) giant
(b) arrange, strange
(c) damage
(d) gather
(e) village
(f) gadget
(g) near
(h) between
2. (a) gadget
(b) gather
(c) gentle
(d) germ
(e) giant
(f) goodbye
(g) gutter
(h) gym

## 3.Across

4. lounge
5. change
6. arrange
7. gentle
8. magic
9. village
10. danger
11. gym
12. goodbye
13. strange
14. near

## Down

1. figure
2. gutter
3. damage
4. gather
5. energy
6. between
7. hydrogen
8. change
9. gadget
10. germ
11. giant
12. (a) genius
(b) hydrofoil
(c) villian
(d) budget
(e) ginger
(f) betray
13. (a) Any four of: gather, gutter, goodbye, gadget, figure.
(b) Any four of: giant, magic, energy, gentle, germ, hydrogen, charge, lounge, strange, arrange, change, damage, village, gym, danger.
14. (a) doctor, arrange
(b) damage, lounge
(c) charge, spectator
(d) gym, energy
(e) magic, giant
15. (a) (i) read
(ii) suddenly
(iii) goodbye
(b) hydrofoil, hydroelectric, hydrolysis, hydropower
16. (a) spectator, gym
(b) giant gutter
(c) eleven, reason
(d) germ, suddenly
(e) poison, gadget
17. (a) changed, changing
(b) lowered, lowering or lowest
(c) gentler, gentlest
(d) reasoned, reasoning
(e) arranged, arranging, arranger or arrangement
(f) poisoned, poisoning
11.(a) giant
(b) doctor
(c) figure
(d) gadget
(e) between
(f) hydrogen
18. 



| List Words | Word Building |
| :---: | :---: |
| handkerchief | handkerchiefs |
| guest | guests, guestless, guestroom, guesthouse |
| cupboard | cupboards |
| guitar | guitars, guitarist, guitarists, guitarlike |
| island | islands, islander, islanders |
| climb | climbs, climbed, climbing, climber, climbers |
| limb | limbs, limbed, limbless |
| doubt | doubts, doubted, doubting, doubtful, doubtfulness, doubter, doubtable |
| known | know, knows, knew, knowing, knower, knowable, knowingly, knowledge, knowledgeable |
| knock | knocks, knocked, knocking, knocker, knockout, knockdown |
| guess | guesses, guessed, guessing, guesser, guessable, guesswork |
| young | younger, youngest, youngish, youngster |
| white | whites, whiter, whitest, whiten, whitener |
| wraith | wraiths |
| sign | signs, signed, signing, signage, signature |
| aisle | aisles |
| tomb | tombs |
| science | sciences, scientific, scientifically, scientist, scientists |
| wrinkle | wrinkles, wrinkling, wrinkled, wrinkly |
| depot | depots |
| horse | horses, horseback, horsepower, horseshoe, horseshoes, horsey or horsy |
| disc | discs |
| Revision Words | Word Building |
| leaf | leaves, leafy |
| beef | beefy |
| shelf | shelves |
| wolf | wolves |
| scarf | scarves, scarfs |
| half | halves, halved, halving |
| women | woman |
| dice | die |
| large | larger, largest |
| does | do, doing, did, done |

## Unit Focus

- This unit focuses on words that have silent letters.
- This unit also includes two common, high frequency words, 'horse' and 'disc'.


## Teaching Points

- Identify the silent letter in each word.
- Identify any other difficult parts of each word.
- Brainstorm to list the other words with silent letters and sort them into groups, along with the list words.


## Rules

- Note: The 'e' is retained when the suffix beginning with a vowel is added to keep the soff ' $g$ ' sound.
- Rule: To make words ending with 'ss' plural, 'es' is added.
- Rule: When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- Rule: To many words ending with 'f' or 'fe', change the 'f' to 'v' before adding the suffix.


## Dictation

1. The tomb was known to be haunted as many people had seen the wraith of a young lady waving a white handkerchief.
2. Knock, knock. Who's there? Guess. No doubt it is not me.
3. Each wedding guest had to sign their name then walk down the aisle as the musician played a guitar.
4. We arrived at the bus depot on the island only to be told that the horse riding had been cancelled so we had to climb back on board.
5. For Mum's birthday I've bought a compact disc and a jar of wrinkle free cream.
6. The cupboard in the science room had a skeleton with a missing limb.

## Answers

1. (a) cupboard
(b) Any two of: climb, limb, doubt, tomb
(c) handkerchief
(d) Any two of: guest, guitar, guess
(e) sign
(f) island, aisle
(g) young
(h) wrinkle, wraith
(i) white
(j) known, knock
(k) science
(I) depot

## 2. Across

2. guest
3. horse
4. known
5. sign
6. knock
7. science
8. tomb
9. cupboard
10. wraith
11. island
12. climb

## Down

1. aisle
2. guess
3. wrinkle
4. handkerchief
5. guitar
6. doubt
7. disc
8. young
9. depot
10. white
11. limb
12. (a) limb, white, horse, disc, know, sign
(b) island
13. (a) white, wraith, aisle, tomb
(b) guess, young, guest, guitar
14. (a) Wrap this handkerchief around your bleeding finger.
(b) Guess which one of the women left their scarf on the shelf.
15. (a) handkerchiefs
(b) shelves
(c) guesses
(d) wolves
(e) horses
(f) aisles
16. (a) aisle
(b) known
(c) wrinkle
(d) tomb
(e) doubt
(f) depot
17. (a) women
(b) knock
(c) young
(d) half
(e) large
(f) limb
(g) island
(h) guitar
(i) shelf
(j) cupboard
18. Teacher check

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| $g$ | e | $r$ | m | d | d |  | $\bigcirc$ | a |  | u | k | o | m | s |  | d |
| j | u | x | $f$ | b | $f$ | $r$ | n | $\dagger$ |  | n | k | $r$ | $\bigcirc$ | i |  | - |
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| f | g | U |  | t | a | $r$ | h | e |  | b | s | e | $\bigcirc$ | d |  | t |
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| j | i | W | r | a | i | t | h | f | f |  | a | $\bigcirc$ | a | h | n |  |


| List Words | Word Building |
| :---: | :---: |
| brief | briefs, briefing, briefed, briefer, briefest, briefly, briefness |
| thief | thieves, thieving |
| belief | beliefs |
| mischief | mischievous, mischievously |
| grief | griefs |
| relief | reliefs |
| believe | believes, believing, believed, believable, believer |
| niece | nieces |
| field | fields, fielding, fielded, fielder, fielders, fieldwork |
| priest | priests, priestly, priestess, priestesses, priesthood |
| calorie | calories |
| cashier | cashiers |
| piece | pieces, piecing, pieced, piecemeal |
| receive | receives, receiving, received, receiver, receivers |
| receipt | receipts |
| deceive | deceives, deceiving, deceived |
| deceit | deceifful, deceiffully, deceitfulness |
| seize | seizes, seizing, seized, seizure, seizures |
| weird | weirder, weirdest, weirdly, weirdo, weirdos |
| caffeine | caffeinated, decaffeinated |
| biscuit | biscuits |
| address | addresses, addressing, addressed, addressable |

## Unit Focus

- This unit focuses on the graphemes 'ie', and 'ei',' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'biscuit' and 'address'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss that when the sound is a long ' $\mathbf{e}$ ', ' $\mathbf{i}$ ' usually comes before ' $\mathbf{e}$ ', except after ' $\mathbf{c}$ '. Identify the list words seize, weird, and caffeine which do not follow this rule.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- To many words ending with 'f' or 'fe', change the ' $f^{\prime}$ to 'v' before adding the suffix.
- When adding a suffix beginning with a vowel to most words ending with ' $e$ ', the ' $e$ ' is dropped before adding the suffix.
- Double the consonant to keep the preceding vowel sound short.
- The ' $y$ ' at the end of base words changes to ' $i$ ' when a suffix is added.


## Dictation

1. My niece, who is full of mischief, gave the priest the wrong address but to my relief he did not believe her and told her it was wrong to deceive people.
2. It is my belief, and I'll make this brief, there is nothing worse that being a thief.
3. She was a calorie counter so after eating a biscuit she was so full of grief that she ran around the field twice.
4. After drinking the coffee I felt weird as caffeine affects me.
5. Tomorrow we shall receive the last piece of furniture as the cashier has now seen our receipt.
6. He used deceit to order the goods so the police had to seize all of his belongings.

## Answers

1. (a) niece
(b) disbelief
(c) mischievous
(d) barrier
(e) weir
(f) debrief

## 2.Across

2. belief
3. receive
4. weird
5. biscuit
6. piece
7. receipt
8. priest
9. field
10. calorie
11. mischief
12. niece
13. deceive

## Down

1. thief
2. believe
3. address
4. brief
5. seize
6. relief
7. caffeine
8. grief
9. cashier
10. deceit
11. (a) piece
(b) grief
(c) receive
(d) weird
(e) thief
(f) receipt
(g) priest
(h) calorie
(i) caffeine
(j) seize
12. (a) deceives, deceived, deceiving
(b) receives, received, receiving
(c) briefs, briefed, briefing
(d) seizes, seized, seizing
(e) beliefs, believed, believing
13. Teacher check
14. (a) address
(b) grief
(c) field
(d) biscuit
7.Teacher check


| List Words | Word Building |
| :---: | :---: |
| display | displays, displaying, displayed, displayer |
| stray | strays, straying, strayed, strayer |
| relay | relays, relaying, relayed |
| always | - |
| alley | alleys, alleyway |
| grey | greyer, greyest, greys, greying, greyed, greyly, greyness, greyish |
| obey | obeys, obeying, obeyed, obeyer |
| survey | surveys, surveying, surveyed, surveyor, surveyors, surveyable |
| claim | claims, claiming, claimed, claimable, claimer |
| raise | raises, raising, raised, raisable, raiser |
| afraid | - |
| operation | operations, operational |
| dictation | dictations, dictational |
| nature | natures |
| weight | weights, weighting, weighted, weighter |
| freight | freights, freighting, freighted |
| neighbour | neighbours, neighbouring, neighboured, neighbourhood, neighbourhoods |
| straight | straighter, straightest, straights, straightly, straightness, straightaway |
| vein | veins, veining, veined, veinal, veiny |
| beige | - |
| morning | mornings |
| might | - |


| Revision Words | Word Building |
| :---: | :--- |
| chair | chairs, chaired, chairing |
| fair | fairer, fairest, fairs, fairly, fairness |
| repair | repairs, repaired, repairing |
| dairy | dairies |
| rare | rarer, rarest, rarely |
| glare | glares, glared, glaring |
| spare | spares, spared, sparing, sparingly |
| beware | - |
| Dublin | Dubliner, Dubliners |
| Belfast | Belfastian, Belfastians |

## Unit Focus

- This unit focuses on the graphemes 'ay', 'ey', 'ai', 'a', 'eigh', 'aigh', and 'ei' to represent a sound (phoneme).
- This unit also includes two common, high frequency words, 'morning' and 'might'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Identify any difficult parts of words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list


## Rules

- The ' $y$ ' at the end of base words changes to ' $i$ ' when a suffix is added.
- To make the plural of words ending with a ' $\mathbf{y}$ ' after a consonant, change the ' $y$ ' to ' $i$ ' and add 'es'.
- The 'y' is retained when adding 'ing' to avoid 'ii' being written. (two exceptions are taxiing and skiing.)
- When adding a suffix beginning with a vowel to most words ending with ' $e$ ', the 'e' is dropped before adding the suffix.


## Dictation

1. It was a simple operation to remove a vein from her leg, but it is in her nature to always worry, so she was scared.
2. At the fireworks display a stray rocket shot straight down the alley and hit Dad's grey car, so he had to claim from the insurance company.
3. Our neighbour asked us to fill in a survey to raise the alarm about the weight of the heavy lorries passing down our road.
4. We were afraid the teacher would give us an extra dictation so we started to obey her.
5. I had to relay the message that we might be able to get our new beige car on Saturday as the freight had arrived at the port that morning.

## Answers

1. (a) morning
(b) dictation
(c) always
(d) freight
(e) might
(f) relay
2. (a) neighbour
(b) raise, display
(c) morning
(d) beige, obey
(e) operation
(f) weight

## 3.Across

5. survey
6. might
7. relay
8. obey
9. neighbour
10. alley
11. display
12. afraid
13. dictation
14. freight

## Down

1. claim
2. stray
3. beige
4. nature
5. straight
6. grey
7. morning
8. always
9. weight
10. operation
11. vein
12. raise
13. (a) grey
(b) neighbour
(c) nature
(d) weight
(e) survey
(f) raise
(g) claim
(h) obey
(i) straight
(j) dictation
(k) vein
(I) always
(m) alley
(n) freight
(0) straight
14. (a) fair, fare
(b) wait, weight
(c) rays, raise
15. (a) always, Dublin
(b) afraid, operation, might
(c) Beware, grey, chair
(d) raise, morning
16. (a) neighbour
(b) chair
(c) weight
(d) fair
(e) survey
(f) nature
(g) rare
(h) obey
17. 



| List Words | Word Building |
| :---: | :---: |
| interest | interests, interesting, interested, interestingly |
| intersect | intersects, intersecting, intersected, intersection, intersectional |
| intercept | intercepts, intercepting, intercepted, interception, interceptions, interceptive |
| interact | interacts, interacting, interacted, interaction, interactive |
| interview | interviews, interviewing, interviewed, interviewable, interviewee, interviewer |
| international | internationals, internationality, internationally |
| disability | disabilities, disable, disables, disabling, disabled, disablement |
| dislike | dislikes, disliking, disliked, dislikable |
| disagree | disagrees, disagreeing, disagreed, disagreement, disagreeable |
| disappoint | disappoints, disappointing, disappointed, disappointment |
| disappear | disappears, disappearing, disappeared, disappearance |
| return | returns, returning, returned, returnable |
| repeat | repeats, repeating, repeated, repeatedly |
| refund | refunds, refunding, refunded, refundable |
| revise | revises, revising, revised, revisable, reviser, revisory |
| suburb | suburbs |
| submarine | submarines, submariner |
| submerge | submerges, submerging, submerged, submergence |
| subject | subjects, subjecting, subjected, subjective |
| submission | submissions, submissive, submit, submits, submitting, submitted |
| interesting | interest, interests, interested, interestingly |
| modem | modems |
| Revision Words | Word Building |
| lead | leaden, leadenly |
| steady | steadies, steadied, steadying, steadier, steadiest, steadily, steadiness |
| earth | earths |
| threat | threats, threaten, threatened, threatening, threateningly |
| instead | - |
| heavy | heavier, heaviest, heavies, heavily |
| breadth | - |
| breakfast | breakfasts, breakfasted, breakfasting |
| world | worlds, worldly, worldlier, worldliest |
| clean | cleaner, cleanest, cleans, cleaning, cleaned |

## Unit Focus

- This unit focuses on the prefixes 'inter', 'dis', 're' and 'sub'. This unit also includes two common, high frequency words, 'interesting' and 'modem'.


## Teaching Points

- Discuss the meaning of each prefix.
- Identify the base word for each list word, where appropriate.
- Identify any smaller words that make up each word.
- Sort the list words according to the prefixes and brainstorm to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is added.


## Dictation

1. The subject of the debate was 'The use of the modem to spy on you!' and it was interesting as anyone could disagree and interact with the speaker.
2. My dad had to revise for weeks before going for a job interview for an international company.
3. The crash happened in a suburb of Dublin where the two roads intersect and he can no longer drive due to his disability.
4. We all watched with interest as the submarine began to submerge and disappear under the waves on its mission to intercept the enemy.
5. I had to return the faulty goods, which I dislike doing, but in order not to disappoint me I got a full refund.
6. Last night on the television we watched the repeat of the war film showing the submission of the Russian army.

## Answers

1. (a) suburb
(b) interact
(c) dislike
(d) subject
(e) review
(f) revise
(g) disappoint
(h) intersect
(i) repeat
(j) submerge
(k) disability
(I) refund
2. (a) interact
(b) intercept
(c) interest
(d) interesting
(e) international
(f) intersect
(g) interview

## 3.Across

1. interview
2. refund
3. disappear
4. interact
5. dislike
6. submerge
7. subject
8. interesting
9. international
10. suburb
11. repeat

## Down

2. intersect
3. interest
4. revise
5. disability
6. disappoint
7. submarine
8. submission
9. intercept
10. disagree
11. return
12. modem
4.Teacher check examples.
(a) dis-
(b) re-
(c) inter-
(d) sub-
13. (a) dislike, refund
(b) interview, world
(c) repeat, disagree
(d) intercept, threat, Earth
14. modem, clean, world, return, lead
15. interest, intersect,
intercept, interact,
interview, disagree,
disappoint, disappear, submarine, submission
16. (a) submission
(b) steady or instead
(c) refund
(d) breakfast
(e) repeat or disappear
(f) disappear
17. 

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| V | n | s | P | d | w | d | b | i | z | e | y | $\bigcirc$ | h | r | e | W |
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| d | s | g | s | 4 | b | m | i | s | s | i | $\bigcirc$ | n | x | 1 | v | व |
| x | $\times$ | u | $f$ | y | c | i | n | t | e | $r$ | V | i | e | w | y | v |
| 1 | e | e | $r$ | e | t | u | r | n | d | 1 | s | a | g | $r$ | e | e |
| $b$ |  | e | a | k | f | a | s | t | v | d | d | P | k | a | 1 | h |


| List Words | Word Building |
| :---: | :---: |
| torch | torches, torching, torched, torcher |
| orchard | orchards |
| channel | channels, channelling, channelled, channeller |
| achieve | achieves, achieving, achieved, achievability, achievable, achievably, achievement, achievements |
| machine | machines, machining, machined, machinery, machinability, machinable, machineless |
| chef | chefs |
| parachute | parachutes, parachutist, parachutists, parachuted, parachuting |
| charade | charades |
| approach | approaches, approaching, approached, approachable, approachably, approachability, approachableness |
| coach | coaches, coaching, coached, coachable |
| school | schools, schooling, schooled |
| choir | choirs |
| ache | aches, aching, ached, achingly |
| chemist | chemists |
| anchor | anchors, anchoring, anchored, anchorman, anchorwoman |
| stomach | stomachs, stomaching, stomached |
| character | characters, charactering, charactered, characteristic, characteristics, characteristically, characterise/characterize |
| monarch | monarchs, monarchal, monarchally |
| orchid | orchids, orchidaceous |
| anarchy | anarchist |
| Madrid | Madrileño, Madrileña, Madrileños, Madrileñas |
| Cardiff | Cardaffian, Cardaffians |
| Revision Words | Word Building |
| stronger | strong, strongest, strongly |
| meaner | mean, meanest, meanness |
| greatest | great, greater, greatly, greatness |
| lightest | light, lighter, lights, lighting, lighted, lit, lightly, lightness, lighten, lightens, lightening, lightened |
| thinnest | thin, thinner, thins, thinning, thinned |
| tiniest | tiny, tinier |
| bounciest | bouncy, bouncier, bounce, bounces, bounced |
| angriest | angry, angrier, angrily, anger, angers, angering, angered |
| learn | learns, learned, learning, learnt, learner, learning |
| America | American, Americans |

## Unit Focus

- This unit focuses on the grapheme 'ch' to represent different sounds (phonemes). This unit also includes two common, high frequency words, 'Madrid' and 'Cardiff'.


## Teaching Points

- Identify the phonemes and how they are represented.
- Identify the three different sounds the grapheme 'ch' makes. Colour code the words with the same sound.
- Identify any other difficult parts of words.


## Rules

- To make words ending with 'ch' or a single 's' plural, 'es' is added except when 'ch' says ' $\mathbf{k}$.
- When a word ends with a single 'I', double the 'I' when a suffix beginning with a vowel is added.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- Double the consonant to keep the preceding vowel sound short.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is ended.


## Dictation

1. Channel 5 asked the school if they could film our charade called 'Snow Fair' and I am playing the leading character.
2. Last night the chef sent me to the orchard with a torch to pick some apples and get an orchid from the greenhouse.
3. The rebels had caused anarchy in the country after they had deposed the monarch.
4. As the ship dropped anchor in Madrid there was a choir singing at the docks to welcome them.
5. I had to get off the coach but as I began to approach the chemist shop my stomach ache got worse and I collapsed.
6. Staying at the army camp in Cardiff my brother hopes to achieve some of his goals which are jumping from a plane wearing a parachute and firing a machine gun.

## Answers

1. (a) Madrid
(b) stomach
(c) anchor
(d) channel
(e) orchid
(f) monarch
2. (a) coaches
(b) machines
(c) torches
(d) stomachs
(e) approaches
(f) monarchs

## 3. Across

1. monarch
2. choir
3. anchor
4. orchid
5. character
6. stomach
7. torch
8. achieve
9. ache
10. machine

## Down

2. approach
3. Cardiff
4. chemist
5. parachute
6. chef
7. channel
8. orchard
9. charade
10. anarchy
11. Madrid
12. school
13. coach
14. Beginning: channel, chef, chemist, charade, choir, character
Middle: orchard, achieve, machine, parachute, school, ache, anchor, orchid, anarchy
End: torch, stomach, monarch, approach, coach
15. (a) character - istic
(b) anchor - ed
(c) chemist - ry
(d) America - n
(e) machine - ry
(f) monarch - $y$
(g) approach - able
(h) anarchy - ist
16. (a) channel, chemist or stomach
(b) chef
(c) greatest
(d) meaner
17. (a) ache
(b) achieve
(c) achieve, parachute, bounciest, America
(d) Cardiff, Madrid
(e) channel, approach, Cardiff, thinnest
18. 

| t |  | n |  | e |  |  | t | m | 1 |  | g | h | t | e | s | t |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | u | b | a | b |  | ค | d | $\bigcirc$ | d | e | 1 | e | n | n | a | h | c |
| s | † | $\bigcirc$ | m | a |  | c | h | n | b | S | j | S | c | h | $\bigcirc$ | 0 |  |
| $\bigcirc$ | n | d | C | h |  | a | $r$ | a | c | + | e | r | I | v | k | z | P |
| $\dagger$ | d | i | h | W |  | $\bigcirc$ | u | $r$ | d | $r$ | a | h | C | r | 0 | a | a |
| S | $g$ | h | e | W |  | r | C | $c$ | e | $\bigcirc$ | m | U | g | S | $r$ | h |  |
| e | r | C | m | a |  | 0 | h | h | n | n | f | a | V | a | † | u | 0 |
| i | e | r |  | n |  | p | e | v | X | $g$ | y | h |  | r | 0 | † | a |
| C | a | $\bigcirc$ | s | c |  | a | $f$ | q | n | e | C | h | k | h | S | h | c |
| n | $\dagger$ | n | t | h |  |  | z | r | I | r | u | d | a | d | 1 | 1 | h |
| u | e | h | g | 0 |  |  | a | C | $\dagger$ |  | u |  | c | a | k | n |  |
| $\bigcirc$ | s | h |  |  |  |  |  |  | e | h | W |  |  | n | W | n | e |
| b | t | g | 1 |  |  |  |  |  | a | d | y | d | r | a | c | e | v |
| k | n | व | 0 | r |  | a | e | 9 | d | d | z | a | e | $r$ | $\bigcirc$ | s | e |
| C | z | e | h | r |  | 0 | c | 5 | b |  | e | M | m | c | a | t | C |
| z | h | j | O | r |  | † | k |  | $t$ | b | a | S | A | h | c | r |  |
| g | V | s | h | $r$ |  | e | n |  | e | m |  | C | U | $y$ | h | C | 9 |


| List Words | Word Building |
| :---: | :---: |
| wrap | wraps, wrapping, wrapped |
| donkey | donkeys |
| reunion | reunions |
| Santa Claus | - |
| sauce | sauces, saucepan, saucepans |
| presents | present, presenting, presented, presentee, presenter, presentation |
| holly | hollies |
| enchanting | enchantingly, enchants, enchanted, enchanter |
| Christmas | Christmases |
| mistletoe | - |
| fairy | fairies, fairytale |
| sleigh | sleighs, sleighing, sleighed |
| festival | festivals, festive, festively, festiveness |
| turkey | turkeys |
| goose | geese |
| sprouts | sprout, sprouting, sprouted |
| midnight | midnightly |
| delight | delights, delighting, delighted, delightedly, delighter |
| pudding | puddings, puddingy |
| ornaments | ornament, ornamenting, ornamented, ornamental |
| sugar | sugars, sugaring, sugared, sugarless, sugary |
| special | specials, specialness |


| Revision Words | Word Building |
| :---: | :--- |
| elves | elf |
| stable | stables, stability, stablise/stabilize |
| family | families, familial |
| concert | concerts |
| snowman | snowmen |
| angel | angels, angelic |
| reindeer | reindeers |
| chimney | chimneys |
| ours | our |
| theirs | their |

## Unit Focus

- This unif focuses on Christmas words. This unit also includes two common, high frequency words, 'sugar' and 'special'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. Dinner was very special as we had a goose and a turkey with potatoes and sprouts and the pudding had a chocolate sauce.
2. It is such a delight to put out the Christmas ornaments, cover the fireplace with holly, hang the mistletoe and wrap the presents.
3. Every December we have a school reunion when we sing carols, then at midnight Santa Claus arrives in a sleigh pulled by a donkey.
4. The festival was enchanting especially the giant cake made in the shape of a fairy and covered in sugar.

## Answers

1. (a) Santa Claus
(b) sugar
(c) sleigh
(d) sauce
(e) Christmas
(f) reunion
(g) midnight
(h) wrap
(i) pudding
(j) presents
(k) special
(I) ornaments
(m) fairy
(n) furkey

## 2. Across

2. sleigh
3. wrap
4. sauce
5. ornaments
6. reunion
7. pudding
8. holly
9. sugar
10. mistletoe
11. Christmas
12. fairy
13. presents
14. festival

## Down

1. enchanting
2. goose
3. sprouts
4. donkey
5. delight
6. Santa Claus
7. midnight
8. special
9. furkey
10. (a) presents, wrap, reunion, special, delight
(b) sauce
(c) Teacher check
11. reunion, Christmas, mistletoe, fairy, family, turkey, pudding
12. angel, sugar, sauce, ours, goose
13. (a) fairy
(b) ornaments
(c) goose
(d) donkey, reunion, concert
(e) Christmas, mistletoe
(f) turkey, donkey
14. holly, theirs
15. See word search

## 9.Teacher check

10. (a) fairies
(b) furkey
(c) geese
(d) sugars
(e) stables
(f) festivals


| Lisł Words | Word Building |
| :---: | :---: |
| track | tracks, tracking, tracked, trackable |
| struck | strike, strikes, striking |
| attack | attacks, attacking, attacked, attacker |
| packet | packets, packeting, packeted |
| cricket | crickets, cricketing, cricketed, cricketer |
| clock | clocks, clocking, clocked |
| chuckle | chuckles, chuckling, chuckled, chuckler |
| socket | sockets, socketing, socketed |
| chicken | chickens |
| pocket | pockets, pocketing, pocketed, pocketable |
| freckle | freckles, freckly |
| classic | classics, classical, classically |
| volcano | volcanically, volcanoes |
| mimic | mimics, mimicking, mimicked, mimicker |
| sonic | - |
| plastic | plastics, plastically |
| tonic | tonics, tonically |
| terrific | terrifically |
| electric | electrics, electricity, electrical |
| heroic | heroically |
| upon | - |
| eye | eyes, eyeing, eying, eyed, eyeball |
| Revision Words | Word Building |
| argue | argues, arguing, argued, arguable, arguably |
| value | values, valuing, valued, valuer |
| drew | draw, draws, drawing, drawn |
| screw | screws, screwing, screwed |
| igloo | igloos |
| kangaroo | kangaroos |
| juice | juices |
| bruise | bruises, bruising, bruised |
| millimetre | millimetres |
| centilitre | centilitres |

## Unit Focus

- This unit focuses on the graphemes 'ck' and 'ic' to represent different sounds (phonemes). This unit also includes two common, high frequency words, 'upon' and 'eye'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how words with the phoneme at the end of the first syllable use ' $\mathbf{c k}$ ' and those with the phoneme after one or more syllables use ' ${ }^{\prime}$ '.
- Identify the word that doesn't follow the rule (attack).
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- When adding 'ly' to words ending with 'e' after a consonant, change the 'e' to ' $y$ '.
- To make many words ending with 'o' plural, 'es' or 's' is acceptable.


## Dictation

1. A faulty electric socket had caused the fire but the classic grandfather clock had been saved by the heroic firemen.
2. Cycling along the track I reached into my pocket for a packet of sweets when I struck the fence. All that was broken was the plastic lid of the Smarties.
3. There is nothing that can mimic the terrific sound of a sonic boom or the sight of a volcano erupting.
4. Why did the chicken cross the road? To get upon the pavement.
5. He kept calling me freckle face so I had a good chuckle to myself when I poured the salt into his tonic water.
6. My eye was on the ball so I missed seeing the man run onto the cricket field to attack the batsman.

## Answers

1. (a) chuckle
(b) terrific
(c) mimic
(d) classic
(e) track
(f) chicken
2. (a) eye
(b) plastic
(c) attack
(d) sonic
(e) socket
(f) upon
(g) packet
(h) heroic
(i) struck
(j) mimic
(k) electric
(I) clock

## 3. Across

1. plastic
2. clock
3. classic
4. track
5. sonic
6. terrific
7. electric
8. mimic
9. packet
10. chuckle
11. (a) volcanic, sonic
(b) kangaroo, bruise
(c) heroic, electric
12. (a) electricity
(b) freckly
(c) hero
(d) volcano
(e) juicy
13. Any six of: centilitre, electric, millilitre, mimic, eye, screw, sonic, tonic

| c | $r$ |  | i | c | k | e |  | t | $\dagger$ | g | W |  | m | h | $\dagger$ | r | P | m | g |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n | e |  | k | c | 1 | h | h | 0 | w | e | $r$ | r | c | s | P | 1 | e | i | I |
| v | 0 |  | 1 | c | a | n | n | i | c | W | r | - | J | j | a | w | u | 1 | f |
| $\dagger$ | g |  | d | h | a | t |  | t | a | c | k |  |  | S | $\dagger$ | b | g | 1 | $f$ |
| j | $\dagger$ |  | e | k | c | a |  | p | n | d | x | , | t | i | q | j | r | i | r |
| C | x |  | v | e | i | P |  | j | n | f |  |  | g | w | f | e | a | m | e |
| I |  |  | $y$ | $\bigcirc$ | m | r |  | a | a | c | u | u | $\dagger$ | c | r | i | n | e | c |
| a | - |  | s | y | i | e |  | r | t |  |  |  |  | t | n | e | 0 | t | k |
| h | $\dagger$ |  | S | s | m |  |  | i | q | j | n | P | P | b | b | r | e | r | 1 |
| e | e |  | $r$ | t | a | k |  | 0 | a | 0 | g | $g$ | $\bigcirc$ | - |  | k | 1 | e | e |
| r | 1 |  | $f$ | a |  |  |  | j | S | 1 | 0 | - | f | C | c | u | $r$ | m | j |
| $\bigcirc$ | e |  | m | d | c | U |  | c | j | r | e |  | e | 0 | n | k | 1 | g | V |
| i | C |  | m | b | m | m k |  | c | a | $\bigcirc$ | 0 | - | S | e | + | k | e | s | C |
| c | $\dagger$ |  | s | u | v | d |  | $g$ | k | g | W |  | 0 | u | c | $\bigcirc$ | $\bigcirc$ | t | e |
| X | r |  | m | P |  | n |  | C | h | u | c | c | k |  | - | , | n | v | k |
| g | 1 |  | X | e | a | s |  | s | n | $\bigcirc$ | P |  | $u$ | a | g | h | u | 1 | P |
| - | c |  | w | k | k | k |  | k | c | 0 |  |  | c | v | i | i |  | ) | c |

## Down

2. attack
3. cricket
4. volcanic
5. upon
6. chicken
7. eye
8. heroic
9. socket
10. tonic
11. freckle
12. struck
13. pocket
4.Teacher check

| List Words | Word Building |
| :---: | :---: |
| window | windows, windowless, windowpane |
| follow | follows, following, followed, follower, followers, follow-theleader |
| borrow | borrows, borrowing, borrowed, borrower, borrowers |
| narrow | narrows, narrowed, narrowing, narrower, narrowest, narrowly, narrow-minded, narrowness |
| shadow | shadows, shadowing, shadowed, shadowy |
| swallow | swallows, swallowing, swallowed |
| unknown | know, knows, knew, knowing, knowledge, knowledgeable, known |
| cargo | cargoes |
| zero | zeros, zeroes, zeroing, zeroed |
| domino | dominoes, dominos |
| bingo | - |
| bravado | - |
| tiptoe | tiptoes, tiptoeing, tiptoed |
| potatoes | potato |
| tomatoes | tomato |
| foe | foes |
| oboe | oboes |
| although | - |
| though | - |
| dough | doughnut, doughnuts |
| proportion | proportions, proportioning, proportioned, proportionability, proportionable, proportionably, proportionment |
| shuttle | shuttles |
| Revision Words | Word Building |
| since | - |
| certain | certainly, certainty, certainties |
| circumference | circumferences |
| calcium | - |
| cinema | cinemas, cinematheque, cinematographer, cinematic |
| agency | agencies |
| cyclone | cyclones |
| cylinder | cylinders, cylindrical |
| found | find, finds, finder, findings |
| study | studies, studying, studied, studious, studiously, studiously |

## Answers

1. (a) swallow
(b) zero
(c) bingo
(d) dough
(e) narrow
(f) follow
(g) foe
2. (a) oboe
(b) narrow
(c) foe
(d) dough
(e) tiptoe
(f) window
(g) domino
(h) though
(i) zero
(j) unknown
(k) bravado
(I) tomatoes
(m) shadow
(n) although

## 3. Across

3. follow
4. shadow
5. bravado
6. proportion
7. tomatoes
8. zero
9. though
10. shuttle
11. narrow
12. domino
13. bingo

## Down

1. window
2. potatoes
3. swallow
4. although
5. oboe
6. foe
7. tiptoe
8. dough
9. borrow
10. unknown
11. cargo
12. (a) dough
(b) Teacher check
(c) Teacher check
13. (a) foes
(b) cinemas
(c) cargoes
(d) tiptoes
(e) shuttle
(f) cyclones
(g) oboes
(h) zeros
14. (a) studying
(b) swallowing
(c) borrowed
(d) studied
(e) tiptoeing
15. (a) shuttle
(b) shadow
(c) tomatoes, potatoes, tiptoe
(d) unknown
(e) borrow, narrow
(f) domino, unknown
(g) cargo, bingo

| h | g | u |  | $\bigcirc$ | h |  | t | $\bigcirc$ | $r$ |  | r | i | x | f | a | e | W |  | g | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| g | Z | n |  | e | d |  | 0 | u | g |  | h | s | a | r | a | r | r |  | b | s |
| b | e | k |  | x | k |  | $r$ | i | c |  | $r$ | s | e | 0 | t | a | m |  | 0 | † |
| $\bigcirc$ | r | n |  | a | r |  | r | 0 | w |  |  | a | 1 | p | j | 1 | k |  | g | g |
|  | $\bigcirc$ | 0 |  | $g$ | x |  | m | j | n |  | d | $n$ | c | c | $\bigcirc$ | $\dagger$ | S |  | a | e |
| r | y | W |  | e | W |  | w | $a$ | I |  | n | r | e | y | f | h | C |  | y | n |
| $\bigcirc$ | W | n |  | n | $\bigcirc$ |  | S | r | X |  | 0 | d | g | m | a | 0 | d |  | $f$ | $\bigcirc$ |
| W | f | P |  | C | 1 |  | e | C | a |  | i | $\dagger$ | $\bigcirc$ | d | a | 4 | W |  | W | 1 |
| b | $\bigcirc$ | u |  | y | 1 |  | $\bigcirc$ | d | e |  | $t$ | $\dagger$ | 0 | m | t | g | $\bigcirc$ |  | $\bigcirc$ | C |
| r | u | j |  | $\bigcirc$ | a |  | $\dagger$ | z |  |  | 1 | W | e | s | I | h | I |  | d | y |
| e | n | C |  | e | W |  | a | P | e |  | 0 | + | d | c | j | n | - 1 |  | n | c |
| d | d | j |  | i | S |  |  | f | u |  | p | n | a | S | $n$ | d | d 0 |  | i | i |
| n | m | k |  | e | 0 |  | - | e | n |  | $\bigcirc$ | g | n |  | b |  | $f$ |  | w | s |
|  | 0 | y |  | e | e |  | p | u | w |  | r | a | h | d | n |  | s |  | v | d |
|  | b | r |  | a | $v$ |  | a | d | $\bigcirc$ |  | p | c | a | 1 | c |  | $u$ |  | m | h |
| y | $\bigcirc$ | e |  | c | n |  | e | $r$ | e |  | f | m | u | c | $r$ |  | C |  | 0 | , |
| c | e | $\bigcirc$ |  | V | m |  | $\bigcirc$ | j | r |  | e | 1 | + | t | u | h | S |  | d | h |


| List Words | Word Building |
| :---: | :--- |
| grape | grapes |
| shape | shapes, shaping, shaped, shaper, <br> shapeless, shapelessness, shapely |
| lemonade | - |


| Revision Words | Word Building |
| :---: | :--- |
| aren't | are not |
| couldn't | could not, could've |
| wasn't | was not |
| who's | who is |
| didn't | did not |
| passer-by | passers-by |
| drive-in | drive-ins |
| brother-in-law | brothers-in-law |
| Europe | European, Europeans |
| great | greater, greatest, greatly, greatness |

## Unit Focus

- This unit focuses on the graphemes 'a-e', 'e-e', 'i-e', 'o-e' and 'u-e' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'easy' and 'fraction'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how the 'e' on the end of each word makes the vowel sound long.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix. (Both 'mistakeable' and 'mistakable' are accepted, as are 'sizeable' and 'sizable').
- The letters 'ie' are replaced with 'y' before 'ing' is added.
- When adding 'ly' to words ending with 'e' after a consonant, change the ' $e$ ' to ' $y$ '.


## Dictation

1. After spilling the Iemonade, by mistake, all over mum's cashmere jumper she just spoke quietly saying 'these things happen.'
2. My new mobile phone was a fraction of the price of my old one so dad didn't refuse my request for a new flute.
3. I couldn't complete my maths homework as I had to divide using a fraction and that is not easy.
4. Clowns have to amuse and judges have to accuse.
5. Even though it is a different shape is the size of a grape bigger or smaller than a cherry?
6. While training on the other side of the globe in Australia the athlete was lucky to be alive after he broke his back.

## Answers

1. (a) easy
(b) refuse
(c) flute
(d) divide
(e) grape
(f) cashmere
(g) athlete
(h) broke
(i) phone
(j) fraction
(k) amuse
(I) complete
(m) alive
(n) lemonade
2. (a) grapefruit
(b) shipshape
(c) headphone
(d) snowmobile
(e) capsize
(f) incomplete

## 3.Across

7. mistake
8. phone
9. mobile
10. globe
11. alive
12. cashmere
13. easy
14. size
15. broke
16. these
17. flute

## Down

1. refuse
2. amuse
3. shape
4. complete
5. fraction
6. lemonade
7. divide
8. grape
9. accuse
10. athlete
11. spoke
12. (a) accuses, accusing, accused
(b) speak, speaks, speaking
(c) refuses, refusing, refused
(d) phones, phoning, phoned
(e) break, breaks, breaking
13. (a) cashmere
(b) drive-in
(c) mobile
(d) Europe
(e) athlete
14. (a) fraction
(b) didn' $\dagger$
(c) accuse
(d) alive
15. (a) phone
(b) athlete
(c) divide
(d) size
(e) fraction
(f) broke or spoke
(g) these
(h) globe
(i) mobile
(j) flute
(k) accuse, amuse or refuse
(I) alive
16. (a) didn't, flute, mistake
(b) spoke, mobile, phone, brother-inlaw, great, Europe
17. 

| n | b | $r$ | $\bigcirc$ | $\dagger$ | h | e | r |  | n |  | a | W | b | g | P | m |
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| I | g | $r$ | a | P | e | f | f | C | a | s | h | m | e | r | e | S |
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| S | m | 1 | S | † | a | k | e | e | P | 0 | $r$ | U | E | e | n | r |
| u | J | S | W | a | S | n | t | 1 | a | d | 0 | \| | a | 9 | d | b |
| m | P | a | s | S | e | $r$ | b | y | y | c |  | S | f | 1 | i | V |
| a | r | e | n | t | m | e | y | r | y | d | $y$ | $\dagger$ | q | $\bigcirc$ | d | y |
| y | a | C | C | u | s | e | P | h | 0 | n | e | k | k | $b$ | x | J |
| f | V | $f$ | e | 1 | i | b | 0 | m | P | m | $\dagger$ | y | k | e | n | j |

10. (a) great
(b) amuse
(c) brother-in-law
(d) easy
(e) refuse
(f) divide
11. couldn't, fraction, mobile, globe, complete, didn't, size, divide

| Lisł Words | Word Building |
| :---: | :---: |
| noise | noises, noisy, noisily, noisier, noisiest, noisiness, noiseless, noiselessly |
| moist | moistness, moisten, moistens, moistened, moistening, moisture |
| hoist | hoists, hoisted, hoisting, hoister |
| choice | choices, choicer, choicest, choiceness |
| voice | voices, voiced, voicing, voiceless, voicelessly |
| invoice | invoices, invoiced, invoicing |
| appoint | appoints, appointed, appointing, appointment, appointments, appointee |
| asteroid | asteroids, asteroidean |
| enjoy | enjoys, enjoyed, enjoying, enjoyment, enjoyable, enjoyably, enjoyableness |
| decoy | decoys, decoying, decoyed |
| convoy | convoys, convoying, convoyed |
| boycott | boycotts, boycotting, boycotted, boycotter |
| deploy | deploys, deploying, deployed, deployable, deployer, deployment |
| royal | royally, royalty, royalties, royalist |
| employ | employs, employed, employing, employment, employable, employee, employer |
| destroy | destroys, destroyed, destroying, destroyer, destroyable |
| annoy | annoys, annoyed, annoying, annoyingly, annoyingness, annoyance |
| voyage | voyages, voyaged, voyaging, voyager |
| buoy | buoys, buoyant, buoyancy, buoyed |
| lifebuoy | lifebuoys |
| beginning | beginnings, begin, begins, began, begun |
| coming | comes, came, come |
| Revision Words | Word Building |
| agile | agilely, agility |
| puzzle | puzzles, puzzling, puzzled, puzzlement |
| people | peoples, peopling, peopled |
| vegetable | vegetables, vegetarian, vegetarians, vegetarianism, vegetate, vegetates, vegetating, vegetated, vegetation |
| fuel | fuels, fuelling, fuelled |
| jewel | jewels, jewelled, jeweller, jewellers, jewellery |
| tunnel | tunnels, tunnelling, tunnelled |
| novel | novels, novelists |
| kilogram | kilograms |
| kilometre | kilometres |

## Unit Focus

- This unit focuses on the graphemes 'oi', 'oy' and 'uoy', to represent a sound (phoneme). This unit also includes two common, high frequency words, 'beginning' and 'coming'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding 'y' to words ending with 'e', drop the 'e' before adding ' $y$ '.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is added.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- To make words ending with 'ss' plural, 'es' is added.
- Double the consonant to keep the preceding vowel short.


## Dictation

1. The actors did annoy everyone by not coming to the award ceremony as they had decided to boycott it, so there was no choice but to cancel it as no one would enjoy it.
2. An asteroid can go around the sun and a lifebuoy can go around the waist.
3. The roof was leaking so badly that even my bed was moist, so we had to employ a builder who used a hoist to get the new tiles up to the roof.
4. At the beginning of the long voyage the royal navy had to deploy a few ships to act as a decoy, then send a convoy of twenty warships to attack and destroy the enemy's fleet.
5. They had to appoint a new cashier after they discovered that every invoice was wrong.
6. After the boat had sunk she clung to a buoy, and her voice was so weak she could not make any noise, but she did get rescued.

## Answers

1. (a) lifebuoy
(b) noise
(c) destroy
(d) appoint
(e) annoy
(f) voyage
(g) moist
(h) enjoy
(i) asteroid
(j) deploy
(k) choice
(I) boycott
(m) invoice
(n) royal
2. coming, voice, enjoy, noise, employ, invoice, convoy

## 3. Across

1. deploy
2. beginning
3. hoist
4. buoy
5. destroy
6. choice
7. asteroid
8. appoint
9. voyage
10. employ

## Down

2. enjoy
3. lifebuoy
4. convoy
5. voice
6. invoice
7. boycoft
8. decoy
9. moist
10. coming
11. noise
12. annoy
13. royal
14. We have no choice but to employ more staff to accompany the royal convoy of yachts on their long voyage to Australia.
They are going to enjoy the celebrations at the beginning and end of the trip.
15. (a) asteroid, kilometre, destroy
(b) voice, buoy
(c) boycott, People
(d) agile, hoist
16. (a) coming or convoy
(b) puzzle
(c) hoist
(d) kilometre
17. Nouns: people, voyage, buoy Verbs: employ, boycott, annoy
Adjectives: royal, agile, moist
18. 

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| 1 | y | - | 0 | 1 P | p | e | a | k | v | v | v | f | $\bigcirc$ | n | c |
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| y | P |  | r | e | c | i | - | v | n | i | $y$ | e | b | $u$ | d |
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| r | $\bigcirc$ | e | e z | z | - | - | e | 1 | b | e | n | h | f | $g$ |  |
| r | i | m | n | z | y | g | † | b | † | e | n | 0 |  |  |  |
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| List Words | Word Building |
| :---: | :---: |
| firmly | firm, firmer, firmest, firms, firmness |
| thirsty | thirst, thirsts, thirstier, thirstiest, thirstiness, thirstily |
| virus | viruses, viral |
| confirm | confirms, confirming, confirmed, confirmation |
| thirty | thirties, thirtieth, thirtieths |
| urchin | urchins |
| burst | bursts, bursting |
| urban | urbanise/urbanize, urbanises/ urbanizes, urbanising/urbanizing, urbanised/urbanized, urbanisation/ urbanization, urbanism, urbanist |
| urgent | urgently, urgency, urgencies |
| further | furthers, furthering, furthered, furthest, furthermore |
| purpose | purposes, purposely, purposefully, purposeless, purposelessly |
| burnt | burn, burns, burned, burning, burner |
| modern | modernly, modernness, modernity, modern-day |
| quarter | quarters, quartered, quartering, quarterly, quarterlies |
| remember | remembers, remembered, remembering, remembrance |
| early | earlier, earliest, earliness |
| earthquake | earthquakes |
| heard | hear, hears, hearing |
| search | searches, searched, searching, searcher, searchable, searchlight |
| hearse | hearses |
| sincerely | sincere, sincerity |
| library | libraries, librarian, librarians |


| Revision Words | Word Building |
| :---: | :--- |
| outline | outlines, outlining, outlined |
| outit | outfits |
| untie | unties, untying, untied |
| unaware | unawares |
| overall | overalls |
| overheard | overheads |
| underneath | - |
| underground | - |
| Edinburgh | Edinburgher, Edinburghers |
| London | Londoner, Londoners |

## Unit Focus

- This unit focuses on the graphemes 'ir', 'ur', 'er' and 'ear' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'sincerely' and 'library'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Identify any difficult parts of words.
- Sort the list words to the graphemes and brainstorm other words to add to each list.


## Rules

- The ' $y$ ' at the end of base words changes to ' $i$ ' when a suffix is added.
- To make the plural of words ending with 'y' after a consonant, change the ' $y$ ' to 'i' and add 'es'.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.


## Dictation

1. They needed urgent medical supplies as the earthquake had lasted thirty minutes. All the modern buildings in the urban area had collapsed or burnt down.
2. They could confirm that about 400 people, a quarter of the population, were missing so the search goes on. Early today they found a further two people alive but a hearse was taking away many dead bodies.
3. 'My purpose in coming to this library is to read in silence so be quiet', said a lady firmly, who heard my brother burst the balloon.
4. The urchin could remember how ill the virus had made him. He had been very thirsty and was sincerely grateful for the drinks people had given him.

## Answers

1. (a) urgently
(b) thirstily
(c) firmly
(d) purposely
(e) quarterly
2. (a) library
(b) burnt
(c) hearse
(d) thirty
(e) purpose
(f) urchin
(g) virus
(h) quarter
(i) early
(j) confirm
(k) urgent
(I) burst
(m) search
(n) remember

## 3. Across

1. burst
2. firmly
3. search
4. burnt
5. earthquake
6. quarter
7. thirsty
8. modern
9. confirm
10. early

## Down

2. thirty
3. hearse
4. further
5. virus
6. purpose
7. urgent
8. library
9. sincerely
10. urban
11. remember
12. heard
13. urchin
14. (a) I must remember to get up early in the morning to meet my friends for football.
(b) I sincerely hope the thirty people injured in the earthquake are going to be fine.
(c) There has been an urgent request to search for the missing child, who will by now, be hungry and thirsty.
15. (a) hearse
(b) underground
(c) Edinburgh
(d) untie, ouffit
(e) urchin
(f) underneath
16. (a) firmly
(b) sincerely
(c) urgent
(d) underneath
(e) early
(f) remember
(g) outline
(h) overhead
(i) untie
(j) burnt
(k) confirm
(I) overall
17. (a) earthquake
(b) overhead
(c) outline
(d) underground
18. 

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9. (a) outline, further
(b) overall, hearse
(c) firmly, burnt
(d) London, urchin
10. Teacher check

| Lisł Words | Word Building |
| :---: | :---: |
| prayer | prayers, prayerful, prayerfully, prayerfulness, pray, prays, praying, prayed |
| wellingtons | - |
| season | seasons, seasonal |
| umbrella | umbrellas |
| forgive | forgives, forgave, forgiven, forgivable, forgivably, forgiver |
| seedlings | seedling, seed, seeding, seeded, seedless |
| shower | showers, showering, showered, showery |
| died | die, dies, dead, deadness, deadly, death |
| gardener | gardeners, garden, gardens, gardening, gardened |
| nurture | nurtures, nurturing, nurtured, nurturer |
| shoots | shoot, shooting, shot |
| palms | palm, palming, palmed |
| soldier | soldiers, soldiering, soldiered, soldierly |
| crucify | crucifies, crucifying, crucified, crucifier |
| prune | prunes, pruning, pruned, prunable, pruner |
| weather | weathers, weathering, weathered, weatherperson, weatherman, weatherproof, weatherworn |
| religion | religions, religious, religiousness, religionless |
| celebrate | celebrates, celebrating, celebrated, celebration, celebrations, celebrator, celebratory |
| thunderstorm | thunderstorms, thunder, thunders, thundering, thundered |
| lightning | - |
| eighth | eighths, eight, eighty, eighties |
| truly | true, trues, trueing, trued, trueness, truer, truest |
| Revision Words | Word Building |
| garden | gardens, gardening, gardener, gardeners |
| puddle | puddles |
| flowers | flower, flowering, flowered, flowery |
| foal | foals, foaling, foaled |
| crown | crowns, crowning, crowned |
| rainbow | rainbows |
| springtime | springtimes |
| worship | worships, worshipping, worshipped, worshipper, worshippers |
| point | points, pointing, pointed, pointedly, pointer, pointers, pointless, pointlessly, point-blank |
| letter | letters, letter box, letter boxes, lettering |

## Unit Focus

- This unit focuses on spring words. This unit also includes two common, high frequency words, 'eighth' and 'truly'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. Spring is the season when you have to prune all the roses, plant new seedlings and nurture any new shoots.
2. After the thunderstorm the weather got worse and we were truly afraid of the lightning. Without an umbrella or wellingtons we had no protection from the heavy shower of rain.
3. People of the same religion often say a prayer together when they celebrate an occasion.
4. When our gardener died he had a military funeral as he used to be a soldier.
5. The eighth scene of the play is where they crucify Jesus by nailing his palms to a cross and it makes it difficult to forgive or forget.

## Answers

1. (a) celebrate
(b) shower
(c) prune
(d) crucify
(e) soldier
(f) season
(g) weather
(h) seedlings
(i) prayer
(j) thunderstorm
(k) forgive
(I) gardener
(m) Any two of: wellingtons, shower, weather

## 2. Across

3. season
4. died
5. prayer
6. wellingtons
7. shoots
8. truly
9. religion
10. nurture
11. seedlings
12. crucify
13. thunderstorm

## Down

1. shower
2. gardener
3. palms
4. eighth
5. weather
6. celebrate
7. lightning
8. umbrella
9. prune
10. forgive
11. soldier
12. (a) As I said a prayer, I was truly sorry to see such a young soldier go to war.
(b) This season the gardener tried to nurture the seedlings, but they died because of the frost.
13. springtime, weather, thunderstorm, lightning, shower, rainbow, wellingtons, umbrella, puddle, garden
14. (a) nutrition
(b) death
(c) crucifixion
(d) celebration
15. Any four of: palms, prune, season, point, nurture, letter
16. (a) grown
(b) flagship
(c) elbow
(d) paella
(e) horrify
17. See word search
9.Teacher check
10.Teacher check


| List Words | Word Building |
| :---: | :---: |
| prefix | prefixes |
| prevent | prevents, preventing, prevented, preventer, prevention, preventable, preventative |
| precise | precisely, precision |
| prepare | prepares, preparing, prepared, preparer, preparation, preparedness |
| predict | predicts, predicting, predicted, prediction, predictor, predictable, predictability |
| microchip | microchips |
| microscope | microscopes |
| microphone | microphones |
| microfilm | microfilms |
| microbe | microbes, microbic, microbiology, microbiologist, microbiological |
| barren | barrenness, barrenly |
| woollen | wool, wools, woolly, woollier, woolliest |
| wooden | wood, woods, wooded, wooden, woodenness, woody, woodier, woodiest |
| lengthen | length, lengthens, lengthening, lengthened, lengthy, lengthier, lengthiest |
| strengthen | strength, strengthens, strengthening, strengthened, strengthener |
| amazement | amaze, amazes, amazing, amazed, amazingly, amazedly, amazedness |
| treatment | treats, treating, treated, treatable |
| department | departments, departmental, departmentally, departmentalise/ departmentalize, departmentalism |
| excitement | excite, excites, exciting, excited, excitingly, excitable, excitably |
| agreement | agreements, agree, agrees, agreeing, agreed, agreeable, agreeably |
| escape | escapes, escaping, escaped, escapee, escapees, escapism, escapist |
| none | - |
| Revision Words | Word Building |
| careless | care, cares, cared, caring, carelessly, careful, carefully, carer, carers |
| breathless | breathe, breathes, breathing, breathed, breathlessly, breathlessness, breath, breaths, breathtaking |
| cleanliness | clean, cleaner, cleanest, cleans, cleaning, cleaned, cleanly, cleaner, cleanse, cleanses, cleansing, cleansed |
| happiness | happy, happier, happiest, happily, happy-go-lucky |
| business | businesses, businessman, businesswoman, businesslike |
| lovely | Iovelier, loveliest, loveliness |
| Ionely | Ionelier, Ioneliest, Ioneliness, Ione, Ioner, Ioners, Ionesome |
| quietly | quiet, quieter, quietest, quieten, quietens, quietening, quietened |
| kind | kinds, kinder, kindest, kindly, kindness |
| engage | engages, engaging, engaged, engagement, engagements |

## Unit Focus

- This unit focuses on the prefixes 'pre' and 'micro' and the suffixes 'en' and 'ment'. This unit also includes two common, high frequency words,
'escape' and 'none'.


## Teaching Points

- Discuss the meaning of each prefix and suffix.
- Identify the base word for each list word where appropriate.
- Identify any smaller words that make up each word.
- Sort the list words to the prefixes and suffixes. Brainstorm to add to each list.


## Rules

- To make words that end in 'x' plural, 'es' is added.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is added.
- To make the plural of words ending with ' $y$ ' after a consonant, change the ' $y$ ' to ' $i$ ' and add 'es'.
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $e$ ' is dropped before adding the suffix.


## Dictation

1. 'What three letter prefix can you put in front of believe?' 'None', he said. 'Dis' said Tom. 'So is micro a prefix as in microchip and microfilm?'
2. We had to lengthen the rope if we were to escape from the tenth floor, then we had to strengthen the knot and descend slowly, but to our amazement we all got free.
3. With great excitement the scientist discovered the microbe under the microscope, which was the precise cause of the disease, so they could predict medical treatment and try to prevent a further outbreak.
4. On a barren island in the North Sea, in a small wooden hut, we study the climate and keep warm with layers of woollen jumpers.
5. The English department asked our class to prepare a speech which, if everyone was in agreement, I was to deliver to 400 people using a microphone.

## Answers

1. (a) escape
(b) microphone
(c) department
(d) microbe
(e) prefix
(f) predict
(g) Any one of: microphone, none
2. (a) microchip
(b) lengthen
(c) department
(d) wooden
(e) microscope
(f) precise
(g) microphone
(h) prepare
(i) treatment
(j) strengthen
(k) excitement
(I) predict
3. Across
4. microbe
5. strengthen
6. escape
7. microchip
8. amazement
9. treatment
10. precise
11. prevent
12. predict
13. woollen
14. barren

## Down

1. excitement
2. microscope
3. microphone
4. prefix
5. none
6. department
7. prepare
8. agreement
9. microfilm
10. lengthen
11. wooden
12. (a) en - woollen, wooden
(b) pre - prefix, prevent, predict
(c) mentamazement, treatment, department, excitement, agreement
(d) micro - microchip, microscope, microphone, microfilm, microbe
13. (a) engages, engaged, engagement
(b) prefixes
(c) Ioneliness
(d) strengthens, strengthened
(e) predicts, predicted, prediction
(f) kindness
14. (a) clean
(b) treat
(c) love
(d) length
(e) film
(f) agree
(g) breath
(h) wool
(i) quiet
(j) wood
15. (a) quietly
(b) lengthen
(c) prevent
(d) none
(e) happiness
(f) excitement
(g) barren
(h) kind
(i) precise
(j) strengthen
16. 

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| c | n | h | 1 |  | n | p | f | i |  | $y$ | - | a |  | n | y | n | k | h | m | f |  |
|  | e | † | e |  | x | e | m | me | e | m | $\bigcirc$ | w |  | r | c | t | $\dagger$ | h | e | 1 | c |
| d | r | g | s |  | b | r | e | a | a | t | h | 1 | e |  |  | s | q | a | n | 1 | r |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

9. (a) microchip,
department,
prefix (also: kind,
escape)
(b) engage, escape, lengthen
(c) lovely, kind, precise
10.business, none, prevent

| List Words | Word Building |
| :---: | :---: |
| rough | roughly, roughen, roughens, roughening, roughened, rougher, roughest, roughness |
| cough | coughs, coughing, coughed, cougher |
| tough | toughly, toughen, toughens, toughening, toughened, tougher, toughest, toughness |
| laugh | laughs, laughing, laughed, laughter, laughable, laughably, laughingly |
| enough | - |
| trough | troughs, troughlike |
| draught | draughts, draughty, draughtier, draughtiest, draughtiness |
| roughcast | roughcasts, roughcasting, roughcaster |
| paragraph | paragraphs, paragraphing, paragraphed, paragrapher, paragraphist, paragraphic |
| graph | graphs, graphing, graphed |
| photograph | photographs, photographing, photographed, photographer, photographic |
| orphan | orphans, orphaned, orphanage, orphanhood |
| nephew | nephews |
| atmosphere | atmospheres, atmospheric, atmospherical, atmospherically |
| elephant | elephants, elephantoid, elephantine, elephantiasis |
| phrase | phrases, phrasing, phrased |
| autograph | autographs, autographing, autographed |
| alphabet | alphabets, alphabetical, alphabetically |
| dolphin | dolphins |
| phobia | phobias, phobic |
| August | Augusts |
| November | Novembers |
| Revision Words | Word Building |
| adopt | adopts, adopting, adopted, adoption |
| except | exception, exceptions, exceptional, exceptionally |
| built | build, builds, building, buildings, builder, builders |
| adult | adults, adulthood, adulty |
| difficult | difficulty, difficulties |
| craft | crafts, crafted, crafting, crafty |
| swift | swifter, swiftest, swiffly, swiftness |
| left | leave, leaves, leaving |
| Rome | Roman, Romans |
| Paris | Parisian, Parisians |

## Unit Focus

- This unit focuses on the graphemes 'gh' and 'ph' to represent a sound (phoneme). This unit also includes two common, high frequency words,
'August' and 'November'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how the grapheme 'gh' is preceded by the letters 'ou' or 'au'.
- Identify any difficult parts of the words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $e$ ', the ' $e$ ' is dropped before adding the suffix.
- The ' y ' at the end of base words changes to ' i ' when a suffix is added.
- The ' $\mathbf{y}$ ' is retained at the end of base words before adding 'ing' to avoid 'ii' being written.


## Dictation

1. My nephew had a phobia about animals but since he was cured of his fear he has swam with a dolphin, sat upon an elephant and every day he strokes the horses as they drink from the trough in the field.
2. The atmosphere quickly changed when the teacher came back in and shouted, ‘That is enough! I don't want to hear anyone laugh or even cough and if I do that person will have to stand and recite the alphabet backwards.'
3. The author signed his autograph on my book, then read aloud the paragraph which described how he had become an orphan after the crash, and how for the months following he would just sit looking at the photograph of his parents.
4. The weather graph showed that August was the sunniest month last year and November was the wettest.
5. While doing my homework my mum's favourite phrase is 'When the going gets rough the tough get going' and it does make me work harder.
6. The classroom is warmer now that the builders have roughcast the outside walls as you can no longer feel that cold draught.

## Answers

1. (a) enough
(b) phobia
(c) August
(d) elephant
(e) autograph
(f) phrase
(g) nephew
(h) atmosphere
(i) roughcast
(j) laugh
(k) paragraph
(I) cough
(m) alphabet
(n) draught
2. Teacher check

## 3. Across

1. dolphin
2. rough
3. November
4. laugh
5. autograph
6. nephew
7. orphan
8. atmosphere
9. paragraph
10. cough
11. alphabet
12. tough
13. roughcast
14. enough

## Down

2. phobia
3. trough
4. photograph
5. draught
6. elephant
7. phrase
8. August
9. graph
10. Teacher check
11. (a) It was so difficult for the elephant calf when he became an orphan.
(b) We had such a laugh at the photograph of her nephew in Rome.
(c) Not enough is being done to prevent pollution of the atmosphere.
12. built, August, laugh adult
13. (a) roughage, orphanage
(b) trough
(c) elephant, dolphin
(d) alphabet
(e) Rome
14. (a) swift, shift, shirt, shire, share
(b) left, lift, life, live, give
(c) Rome, rope, role, rile, file
15. (a) phobic
(b) toughness
(c) photographic
(d) roughness
(e) graphic
(f) atmospheric

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| P | e | e | S | e | c | c r | h | h | e $h$ | h $n$ |  | n r |  |  | n | R | u |  |  | $y$ |
|  | s | w | w | P | s | s p | p | P | P | $y$ |  | a d |  | op | p | - |  |  |  |  |
| a | c | c |  | - |  |  | h | g | g | $u$ |  |  |  | n |  | n |  |  |  |  |
| b | v | $\checkmark$ f | $f$ |  |  | a | a b | 0 | v | e | k | k w | w | a | d | a | 9 | a |  | e |
| e | x | - $\dagger$ | t | w |  | a $n$ | C | $c$ | d | r |  |  |  |  | 4 | h | $\dagger$ |  |  | e |
| t | P | P f | $f$ | i |  | f P | $g$ | 9 m | m | e |  | n r |  | g z | z | p | s | d |  | d |
| c |  | $n \mathrm{n}$ | h | d | s | s e | h | ก | $\bigcirc$ |  |  | a $h$ |  | + r | r | e | a | 1 |  | p |
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| e |  | f | k | h |  | h | a |  | h | s | $\dagger$ | + h |  |  |  | e | n |  |  |  |
| b |  | e | a | w |  | 0 |  |  | $\dagger$ | $\bigcirc$ |  |  |  |  |  |  | $g$ |  |  |  |
| m |  | $\checkmark$ | 1 | g | m | m 1 |  |  | e | m |  | d 1 |  |  | 4 | z | u | c |  | s |
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| List Words | Word Building |
| :---: | :---: |
| Iottery | Iotteries |
| robbery | robberies, rob, robs, robbing, robbed, robber, robbers |
| mystery | mysteries, mysterious, mysteriously, mysteriousness |
| ability | abilities |
| academy | academies, academic, academics, academically |
| bravery | braveries, brave, braver, bravest, bravely, braveness |
| cavity | cavities |
| monkey | monkeys |
| honey | honeycomb, honeycombs, honeyeater, honeyeaters, honeymoon, honeymoons, honeysuckle |
| money | monies, moneybags, moneyed, moneylender, moneylenders, moneylending, moneymaker, moneymaking |
| trolley | trolleys, trolleybus, trolleybuses, trolleyed, trolleying |
| journey | journeys, journeying, journeyed |
| macaroni | - |
| confetti | - |
| bikini | bikinis |
| ski | skis, skiing, skied, skier, skiers |
| taxi | taxis, taxiing, taxied, taxicab, taxicabs |
| spaghetti | - |
| khaki | - |
| quay | quays, quayage, quayside |
| frighten | frightener, frightened, frightening, frightful, frightfully, fright, frights |
| close | closes, closing, closed, closer, closest, closely, closeness |
| Revision Words | Word Building |
| happily | happy, happier, happiest, happiness |
| angrily | angry, angrier, angriest, anger, angers, angering, angered |
| easily | easy, easier, easiest |
| worried | worry, worries, worrying |
| married | marry, marries, marrying, marriage, marriages |
| supplied | supply, supplies, supplying, supplier, suppliers |
| bullies | bully, bullying, bullied |
| parties | party |
| litre | litres |
| busy | busier, busiest, busies, busying, busied, busily |

## Unit Focus

- This unit focuses on the graphemes 'y', 'ey', ' i ', and 'uay' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'frighten' and 'close'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how each word has a long 'e' sound.
- Identify any difficult parts of the words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- To make the plural of words ending with ' $\mathbf{y}$ ' after a consonant, change the ' y ' to ' i ' and add 'es'. (Monies is an exception)
- The ' $y$ ' at the end of base words changes to ' i ' when a suffix is added. When adding a suffix beginning with a vowel to most words ending with ' $e$ ', the ' $e$ ' is dropped before adding the suffix.
- Note: The 'y' is usually retained when adding 'ing' to avoid 'ii' being written, but taxiing and skiing are exceptions.


## Dictation

1. Do you believe that 24 adults have fitted into one taxi, a journey across America was done by a man pushing a shopping trolley and 700 people joined hands and jumped from a quay into the sea?
2. The police were baffled by the robbery at the naval academy but the mystery was solved as the thief was caught on camera and it showed a monkey who had the ability to squeeze through a ten inch cavity in the wall and steal the money.
3. As they had not won the lottery it was a simple military wedding where the bride and groom wore khaki outfits and after being covered in confetti they sat down to a meal of spaghetti Bolognese or macaroni cheese and then a cake covered with sweet honey.
4. She was only wearing a bikini when she fell in the water after losing a ski. It did frighten her when she saw how close the shark was but she showed great bravery in staying completely still.

## Answers

1.Teacher check
2. (a) close
(b) bravery
(c) married
(d) frighten
(e) ability
(f) busy

## 3. Across

5. macaroni
6. trolley
7. ski
8. frighten
9. spaghetti
10. ability
11. taxi
12. cavity
13. money
14. robbery
15. bravery
16. monkey

## Down

1. khaki
2. close
3. confetti
4. bikini
5. honey
6. academy
7. journey
8. Iottery
9. quay
10. mystery
11. (a) journeys
(b) Iotteries
(c) mysteries
(d) skis
(e) trolleys
(f) abilities
(g) taxis
(h) robberies
12. (a) spaghetti
(b) macaroni
(c) frighten
(d) journey
(e) monkey
(f) bikini
(g) robbery
(h) mystery, academy
(i) honey, money
(j) ability, cavity
13. (a) supplied, khaki
(b) mystery, robbery
(c) easily, cavity
(d) happily, confetti
(e) taxi, quay
(f) bullies, money
14. (a) honey, money, monkey
(b) busy
(c) khaki, spaghetti
(d) worried, married
(e) mystery
15. (a) litre
(b) easily
(c) bikini
(d) khaki
(e) busy
(f) honey
16. (a) busybody
(b) quayside
(c) close-down
(d) honeydew
(e) skimobile
(f) moneylender
(g) taximeter
(h) trolleybus
17. 

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| n | w | S | e |  | k | g | i |  | v | e | $\dagger$ |  | y | d | f | r |  | r |  | c |
| n | I | v | k |  | h | s | $\checkmark$ |  | n | C | O |  |  | 1 | y | e | r | 1 |  | m |
| h | j | $\bigcirc$ | u |  | $r$ | n | e |  | y | $\bigcirc$ | z |  | a | m | i | $\dagger$ |  | g |  | C |
| a | d | e | 1 |  | r | r | 0 |  | W | $\dagger$ | r |  | a | h | b | s | g | h |  |  |
| C | y | W | y |  |  |  | p |  | P | a | h |  | a | c | C | y | a | $\dagger$ |  | $\bigcirc$ |
| w | e | X | y |  | 1 | f | z |  | i | $x$ | b |  | $y$ | c | a | m | u | e |  | $\dagger$ |
| y | 1 | i | j |  | P | s | k |  | $b$ |  |  |  | d | n | a |  | 1 | n |  |  |
| r | 1 | t | y |  | s | a | f |  |  | e | e |  | y | n | $\bigcirc$ | m | e | $g$ |  | e |
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| V | r | e | k |  | P | $\dagger$ |  |  |  | d | n |  | h | 0 | n | e | y | 0 |  | y |
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| V | u | s | S |  |  | e | n |  | 0 | m | z |  | y | h | z | 1 | m | s |  | 9 |
| S | a | m | a |  | $r$ | r |  |  | e | d | b |  |  |  |  |  | e | s |  | e |


| Lisł Words | Word Building |
| :---: | :---: |
| signal | signals, signalling, signalled, signaller, signallers |
| removal | removals, remove, removes, removing, removed, removable, remover, removers |
| arrival | arrivals, arrive, arrives, arriving, arrived, arriver |
| musical | musicals, music, musically, musician, musicians, musicality |
| festival | festivals, festive, festively, festiveness, festivity, festivities |
| electrical | electricals, electric, electrically, electricity, electronic, electrify, electrified, electrifying |
| personal | person, persons, personable, personality, personalities, personally |
| abolish | abolishes, abolishing, abolished, abolishable, abolisher, abolishment |
| astonish | astonishes, astonishing, astonished, astonishingly |
| nourish | nourishes, nourishing, nourished, nourisher, nourishment |
| foolish | foolishly, foolishness |
| childish | childishly, childishness, child, children, childlike, childless, childlessness, childproof, childbirth, childminder |
| breakage | break, breaks, broke, broken, breaking, breakable, breakability, breakdown |
| wastage | waste, wastes, wasting, wasted, wasteful, wastefully, wastefulness, wastepaper |
| postage | post, posts, posting, posted, postal, postbox, postboxes |
| drainage | drain, drains, draining, drained, drainer, drainable, drainpipe, drainpipes |
| hardship | hardships, hard, harder, hardest, harden |
| friendship | friendships, friend, friends, friendly, friendlier, friendliest, friendliness, unfriendly |
| championship | championships, champion, champions, championing, championed |
| membership | memberships, member, members, membered |
| ninety | nineties, ninetieth, ninetieths |
| hundred | hundreds, hundredth, hundredths, hundredfold, hundredweight, hundredweights |
| Revision Words | Word Building |
| explore | explores, exploring, explored, exploration, exploratory, explorer |
| chore | chores |
| poor | poorer, poorest, poorly |
| door | doors, doorway, doorways |
| boarder | boarders, board, boards, boarding, boarded |
| roar | roars, roaring, roared |
| pour | pours, pouring, poured |
| fourth | four, fours, fourteen, fourteenth |
| Italy | Italian, Italians |
| Switzerland | Swiss |

## Unit Focus

- This unit focuses on the suffixes 'al', 'ish', 'age', and 'ship'. This unit also includes two common, high frequency words, 'ninety' and 'hundred'.


## Teaching Points

- Discuss the meaning of each suffix.
- Identify the base word for each list word where appropriate.
- Identify any smaller words that make up each word.
- Sort the list words according to the prefixes. (Brainstorm to add to each list.)


## Rules

- When a word ends with a single 'I', double the 'I' when a suffix beginning with a vowel is added.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- To make the plural of words ending with ' $y$ ' after a consonant, change the ' $y$ ' to ' $i$ ' and add 'es'.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is added. The ' $\mathbf{y}$ ' is retained when adding 'ing' to avoid 'ii'.


## Dictation

1. At the open-air musical festival the police ordered the removal of all the campers to the next field as the traffic signal system was not working due to an electrical fault in an overhead cable at our campsite.
2. After their government had to abolish taxes, I could see the severe hardship suffered by the poor people. They had no running water, no drainage system and not enough food to nourish them so their only hope was the arrival of foreign aid.
3. My dad gave me an invoice: $£ 30$ for the breakage of a vase; $£ 20$ for the wastage of electricity and $£ 5$ for the postage stamps. However it did astonish him that I knew that he had spent a hundred pounds a month for a personal membership to a golf club and ninety pounds on a ticket to see the championship golf match, so I didn't have to pay and Mum will never know.
4. Our friendship didn't last long as I could no longer bear his foolish behaviour and childish remarks.

## Answers

1. (a) festival
(b) membership
(c) postage
(d) astonish
(e) arrival
(f) personal
(g) abolish
(h) championship
(i) drainage
(j) removal
(k) nourish
(I) childish
2. (a) sign
(b) friend
(c) nine
(d) fool
(e) music
(f) waste

## 3.Across

1. breakage
2. astonish
3. ninety
4. postage
5. removal
6. childish
7. arrival
8. hundred
9. festival
10. abolish
11. friendship

## Down

2. electrical
3. signal
4. nourish
5. personal
6. championship
7. hardship
8. membership
9. wastage
10. musical
11. drainage
12. foolish
13. (a) al - signal,
removal, arrival, musical, festival, electrical, personal
(b) ship - hardship, friendship, championship, membership
(c) ish - abolish, astonish, nourish, foolish, childish
(d) age - breakage, wastage, postage, drainage
14. (a) The removal of the lights signal lots of traffic jams over the next few days.
(b) It's going to be a massive chore to find the electrical fault.
(c) It will astonish you to see who is about to walk through the door.
15. (a) hundred, musical, festival, Switzerland
(b) personal, fourth, championship, Italy
16. (a) hunted
(b) Italian
(c) implore
(d) abolition
(e) soar
(f) nineteen
17. 

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|  | $\bigcirc$ |  |  | p | n | u |  |  | d |  |  | a |  |  | u | k |  |  | e |
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|  | $f$ |  |  | h | y |  |  |  | g |  |  |  | $\bigcirc$ |  | p |  |  |  |  |
| c | f |  |  | s | $\bigcirc$ | v |  |  | 1 |  |  |  | a |  | y |  |  |  | k |
| w | e |  |  | n | $b$ | n |  |  | e |  |  |  | r |  | a |  |  |  |  |
|  | s |  |  | - | n | i |  |  | h |  |  | h | d | $\times$ | 9 | a |  |  |  |
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|  | a |  |  | a | r |  |  |  | $\bigcirc$ |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

9. (a) abolish
(b) chore
(c) childish
(d) astonish
(e) nurture
(f) foolish
10. Teacher check

| List Words | Word Building |
| :---: | :---: |
| octopus | octopuses, octopi |
| squid | squids |
| shark | sharks, sharking, sharked |
| whale | whales, whaling, whaled, whaler, whaleboat, whaleboats, whalebone, whalebones, whaleback |
| snorkel | snorkel, snorkelling, snorkelled, snorkeller |
| pilot | pilots, piloting, piloted, pilotless |
| suitcase | suitcases |
| customs | - |
| ocean | oceans, oceanarium, oceanariums, oceanfront, oceangoing, oceanographer, oceanography, oceanic |
| scuba | scubas |
| fishing | fish, fishes, fished |
| pier | piers |
| depth | depths, deep, deeper, deepest, deepness |
| lighthouse | lighthouses |
| smuggler | smugglers, smuggle, smuggling, smuggled |
| coastguard | coastguards |
| security | securities, secure, secures, securing, secured, securable, securely, securement, secureness, securer |
| sunglasses | - |
| oxygen | oxygenate, oxygenates, oxygenating, oxygenated, oxygenic |
| swimsuit | swimsuits |
| Australia | Australian, Australians |
| Greece | Greek, Greeks, Grecian, Grecians |
| Revision Words | Word Building |
| circus | circuses |
| umbrella | umbrellas |
| charcoal | - |
| steak | steaks |
| barbecue | barbecues, barbecuing, barbecued |
| jeans | - |
| castle | castles |
| racket | rackets or racquet, racquets |
| Moscow | Muscovite, Muscovites |
| Berlin | Berliner, Berliners |

## Unit Focus

- This unit focuses on summer words. This unit also includes two common, high frequency words, 'Australia' and 'Greece'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. Wearing a wetsuit and an aqualung full of oxygen and nitrogen, we went scuba diving down to a depth of 30 feet and swam close to an octopus, a squid and a dolphin, but for security we carried a knife in case we met a shark.
2. We were flying into Sydney in Australia when the pilot told us to look out of the window as there was a huge whale down below in the ocean.
3. They knew they had to catch the smuggler so the police, the coastguard and a customs officer stayed all night at the lighthouse and caught him in his boat with a suitcase filled with 30 bottles of rum from Greece.
4. I was swimming along using flippers and a snorkel when a hook caught my swimsuit and I was dragged back towards the old man who was fishing from the pier and as he jumped back in amazement his sunglasses fell off.

## Answers

1. (a) suitcase, security, swimsuit
(b) octopus
(c) smuggler
(d) fishing
(e) snorkel
(f) suitcase, coastguard, sunglasses
2. (a) sunbeam
(b) coastline
(c) lightweight
(d) sunset
(e) sunbathe
(f) highlight
(g) sunburn
(h) sunblock
(i) daylight
(j) sunlight

## 3. Across

4. oxygen
5. pilot
6. Greece
7. depth
8. squid
9. ocean
10. customs
11. sunglasses
12. scuba
13. Australia

## Down

1. coastguard
2. lighthouse
3. smuggler
4. octopus
5. fishing
6. pier
7. snorkel
8. suitcase
9. swimsuit
10. whale
11. security
12. shark
13. (a) The ship's pilot followed the beam from the lighthouse to reach the security of the port.
(b) Make sure you pack a swimsuit and snorkel so I can explore the Great Barrier Reef in Australia.
14. Moscow, smuggler, castle, racket, coastguard, scuba, fishing, squid, octopus
15. (a) oxygen
(b) circus
(c) Australia
(d) fishing
16. charcoal, castle, shark, ocean, snorkel, steak, racket
17. See word search
18. Teacher check
19. shark

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