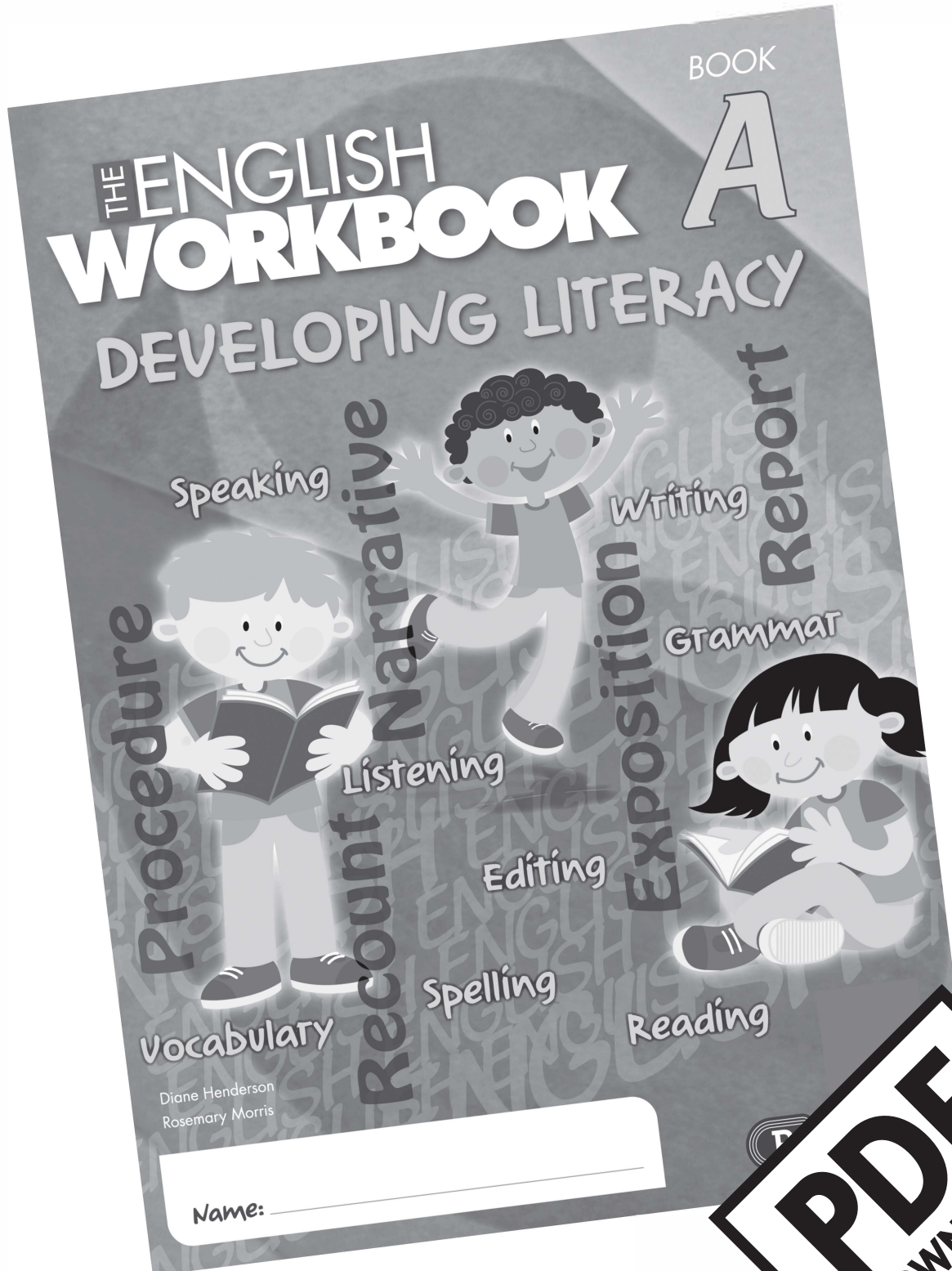


BOOK A



TEACHERS RESOURCE BOOK

DEVELOPING LITERACY



Diane Henderson



Teachers resource book – Book A

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Procedure 1 At the park: pages 1–13

Page 2

- 1.–2. Teacher check

Page 3

- At the park
- The procedure tells you how to finish the picture
- Coloured pencils or felt-tipped pens
- (a) 5
(b) Draw, Draw, Draw, Draw, Colour
- Answers may vary

Page 4

Read

1. no 2. yes 3. no 4. no

Read and think

- (a)–(b) Answers may vary
- (a)–(b) Answers may vary
- (a)–(b) Answers may vary

Think

- 1.–3. Teacher check

Page 5

- boy–girl,
up–down,
hot–cold,
day–night,
fast–slow
- trees, birds, ball, flowers, lake,
garden
- (a) tree, bee (b) lake, snake
(c) fish, dish (d) call, ball
(e) play, hay

Page 6

- (a) The following pictures should be coloured: snake, sun, star and snail.
(b) 's' should be circled
(c) Teacher check
- (a) The following pictures should be coloured: tree and tap.
(b) 't' should be circled
(c) Teacher check

- (a) The following pictures should be coloured: bed, box and ball.
(b) 'b' should be circled
(c) Teacher check

Page 7

- The following letters should be circled:
rabbit 'r', panda 'p', fish 'f', web 'w', hat 'h', dog 'd', cat 'c', lion 'l', monkey 'm', king 'k'.

Page 8

- The following letters should be circled:
frog 'g', dress 's', bed 'd', boat 't', bell 'l', fan 'n', train 'n', book 'k', hand 'd', cup 'p', bus 's', net 't', fox 'x', elf 'f', web 'b'.

Page 9

- Teacher check
- (a) walk (b) like
(c) played (d) drives
(e) ride (f) plays
- (a) Give (b) Take
(c) Put (d) Listen

Page 10

- Teacher check

Page 11

Teacher check

Page 12

Test

- (a) The following pictures should be coloured: mouse, mug and man.
(b) 'm' should be circled.
(c) Teacher check
- (a) The following pictures should be coloured: lamp, lion and lake.
(b) 'l' should be circled
(c) Teacher check
- The following letters should be circled:
box 'b', tree 't', dog 'd', crab 'c', rabbit 'r'.

Page 13

- The following letters should be circled:
man 'n', book 'k', road 'd', tap 'p', frog 'g'.
- Teacher check
- (a) Stop (b) Walk
(c) Call (d) Swim

Recount 1 The boat trip: pages 14–25

Page 15

- Teacher check

Page 16

- The boat trip
- on the river
- Mum, Dad and Sam
- Answers may include:
Went on a boat trip, had fun on the boat, got off at the jetty, walked to the zoo, saw lots of animals, went home on a bus.
- Teacher check

Page 17

Read

- zoo
- boat
- animals
- elephants
- crocodiles
- bus

Think

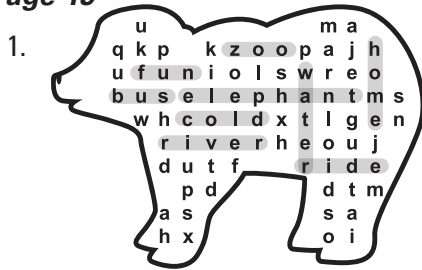
- (a)–(b) Teacher check

Page 18

Read and think

- sitting on the boat
- getting off the boat
- walking to the zoo
- looking at the elephants
- going home on the bus

Page 19



- fun
 - cold
 - trip
 - bus
 - boat
 - home
- elephant
 - Teacher check

Page 20

- (a)–(b) Teacher check
- hat
 - ran
 - bed
 - men
 - sit
 - bin
 - hot
 - cold
 - bus
 - cup
- bins
 - cups
 - hats
 - beds

Page 21

- drip–drop,
pram–press,
clip–clap,
trip–trap,
black–bled,
slip–sled,
flag–flop,
frog–fresh,
grab–grip,
stamp–stop
 - pram, press, slip, sled
- Answers may include
 - stamp, swamp, scamp
 - trap
 - frog
 - drop
 - pram
 - black
 - clip, chip
 - grab
- glad
 - brat
 - plan
 - trap

Page 22

1.	People	Places	Things
	nurse	hospital	bed
	teacher	school	chalk
	swimmer	beach	surfboard

- Answers may include
 - pram, tree, bin, crocodile, squirrel
 - zoo, pond, shop, garden
 - baby, boy, girl, man, woman

Page 23

Teacher check

Page 24

Teacher check

Page 25

Test

- cat
 - jet
 - net
 - man or men
 - bad or bed
 - sad
- rod or rid
 - sit
 - pot or pit
 - bin
- rug
 - mug
 - sun
 - bus
- pram
 - drip
 - stop
 - frog
 - flag
 - clap

**Exposition 1
Pets: pages 26–37**

Page 27

Teacher check

Page 28

- Pets
- He/she wants everyone to have a pet.
- Answers may include:
Having a pet is good for children.
Learning how to look after them is good.
They have to give them food and water.
Pets teach children to be kind and gentle.
Pets are good friends.
- All children should have a pet.

Page 29

Read

- no
 - yes

- yes
- no
- yes
- no

Read and think

- they are too big and cost a lot to feed
- they wouldn't have to cut the lawn
- they cost too much to feed
- Answers may include:
You need to give them food and water.
You need to be kind and gentle and play with them.

Page 30

Think

- 4. Answers will vary.

Page 31

- horse
 - goat
 - cat
 - fish
- sheep–grass,
cat–milk,
bird–seeds,
dog–meat,
mice–cheese
- fish
 - dog

Page 32

- sack, neck, lick, rock, duck
- truck
 - brick
 - sock
 - stack
 - neck
 - luck
 - back
 - block
 - sick
 - peck
- band–sand,
jump–lump,
milk–silk,
mend–send,
lamp–camp,
post–ghost,
best–nest,
lift–gift

Page 33

- vest
 - vent
 - bent
 - best
 - test
 - tent
 - rest
 - rent

5. (a) must (b) gift
(c) stamp (d) sent
(e) desk (f) wind
(g) help

Page 34

1. (a) M (b) S
(c) A (d) K
(e) L (f) R
(g) T
2. (a) I went to the park.
3. All sentences should have a full stop at the end.
4. Black **and** white, smart **and** bright,
Soft **and** strong, little **but** long,
Cute **and** funny, likes jam **and** honey,
Can run **and** walk, **but** doesn't talk.
5. (a) and (b) and
(c) and, but

Page 35

Teacher check

Page 36

Teacher check

Page 37

Test

1. back, neck, stick, clock, truck
2. (a) track (b) black
(c) suck (d) peck
3. stamp-ramp,
lend-spend,
band-stand,
sift-swift,
test-rest
4. (a) nest (b) tent
5. (a) lift (b) gust
6. (c) Rabbits are cute.
7. (a) and, but (b) and, but

Narrative 1 I've lost my baby: pages 38-49

Page 39

Teacher check

Page 40

1. I've lost my baby
2. (a) on a farm
(b) Mother Hen and her chick
(c) a sheep, a cow, a duck, a goat and Farmer Bob
3. (a) A chick was missing
(b) She looked and looked and asked for help.
4. The chick was in Farmer Bob's shirt.
5. Teacher check

Page 41

Read

1. sad
2. looked, looked
3. sheep, cow, duck, goat
4. home
5. shirt

Think

1. (a)-(b) Teacher check

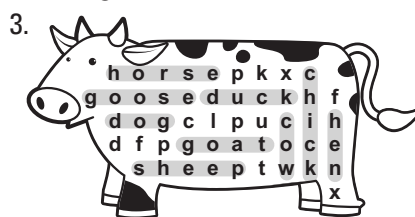
Page 42

Read and think

1. 1. Mother Hen looks sad.
2. Mother Hen asks the sheep.
3. Mother Hen asks the cow.
4. Mother Hen asked the duck.
5. Mother Hen asks the goat.
6. Mother Hen sees Farmer Bob.

Page 43

- 1 (a) chick-cheep
(b) cow-moo (c) duck-quack
(d) goat-maa (e) sheep-baa
2. (a) sheep (b) hen
(c) cow (d) duck
(e) goat (f) horse



Page 44

1. (a) doll, gull, fill, call, mill, ball

- (b) boss, mess, dress, cross,
miss, kiss

2. (a) buzz (b) fizz
(c) jazz (d) whizz
3. (a) huff, puff
(b) office (c) off
(d) stiff (e) sniff

Page 45

4. dress-mess,
cuff-stuff,
fizz-whizz,
add-odd,
fill-will,
free-bee
5. (a) my (b) sky
(c) by (d) shy
(e) try (f) cry
(g) fly (h) dry
(i) fry
6. Teacher check

Page 46

1. a spotty dog, a big book, a white duck, shining star, a tall tree, a long worm
2. (a)-(b) a **big, blue** bird; a **little, brown** rabbit; a **shiny, red** apple; a **long, yellow** ribbon; a **sharp, green** pencil; a **pretty, pink** flower

Page 47

Teacher check

Page 48

Teacher check

Page 49

Test

1. (a) doll (b) toss or toll
(c) bell (d) ball or bass
(e) boss (f) cross
2. (a) puff (b) sniff
(c) off
3. Teacher check
4. (a) shy (b) by
(c) cry (d) spy
5. a **jumping** frog, a **blue** ball, a **big** rock

6. a **tall, green** tree; a **hot, sunny** day; a **small, lost** chick

Report 1 Apples: pages 50–61

Page 51

1. Teacher check

Page 52

1. Apples
2. Apples are a fruit.
3. (a) They are round with a stalk on top. They can be red, green or yellow.
(b) They grow on trees. They usually grow in orchards.
(c) They are used for eating and drinking. You can make apple pie, apple juice, apple sauce and apple cider.
4. (a) popular, good
(b) apple, doctor

Page 53

Read

1. no 2. yes 3. yes 4. no
5. yes

Think

1. (a)–(b) Teacher check

Page 54

Read and think

1. (a)–(d) Teacher check

Page 55

1. (a) strawberry
(b) pineapple (c) watermelon
(d) rockmelon (e) blackberry
2. (a) pear (b) plum
(c) apple (d) banana
(e) orange
3. (a)–(b) apple

Page 56

1. sprint, spray, spread, spring, sprang, sprain
2. (a) **chain** (b) **chick**
(c) **child** (d) **chop**

- (e) **church** (f) **chin**
3. (a) shark, shell, wish, fish, shop, shed, shut, splash, crash
(b) splash, church

Page 57

4. Answers will vary
5. (a) one (b) made
(c) been (d) flower
(e) for (f) there

Page 58

1. Teacher check
2. (a) in–out (b) up–down
(c) on–off (d) under–over
(e) below–above
3. Answer will vary.

Page 59

- Teacher check

Page 60

- Teacher check

Page 61

Test

1. (a) spring (b) sprinkle
(c) spray (d) spread
2. (a) **chat** (b) **chips**
(c) **choke** (d) **chin**
3. shower, shave, ship, dish, mash, push
4. Answers will vary
5. (a) up–down (b) over–under
(c) near–far (d) on–off
(e) in–out
6. (a) after (b) at
(c) on (d) off

Procedure 2 Beautiful butterfly: pages 62–73

Page 63

1. Teacher check

Page 64

1. Beautiful butterfly
2. Make a beautiful butterfly

3. Scissors, coloured pencils or felt-tipped pens
4. (a) 6
(b) 1. Copy
2. Colour
3. Fold
4. Cut
5. Hold
6. Make
5. Answers will vary

Page 65

Read

1. Get the scissors.
2. Hold it between your fingers.
3. Fold the butterfly.
4. Copy the butterfly.

Read and think

1. (a) yes (b) yes
(c) no (d) yes
2. (a) fly (b) pretty
(c) butterflies (d) spiders

Page 66

Think

- 1.–4. Teacher check

Page 67

1. Teacher check
2. (a) colour, cut, butterfly, fold, around, fly, make, fingers
(b) 8

3.

a	l	o	n	g	r	e	s	f	p
e	i	u	h	f	o	l	d	l	e
b	u	t	t	e	r	f	l	y	n
t	u	c	o	l	o	u	r	i	s
r	w	s	b	f	o	l	l	t	w

Page 68

1. (a) Teacher check
(b) hat 'a', pot 'o', bed 'e', bun 'u', bin 'i'
(c) Teacher check
2. mug, cat, ran/run, bus, fun, sun, bat, tap
3. (a) jet, dog, ten, net, cat, bed
(b) jet, ten, net, bed

Page 69

- (a) pin/nip (b) cot
(c) rod (d) hot
(e) zip (f) fin
- (a) sad (b) run
(c) rat/tar (d) pet
(e) bun (f) bed
- (a) 1 (b) 2
(c) 1 (d) 2
(e) 2 (f) 3
(g) 2 (h) 3

Page 70

- (a) made, coloured, folded, flew, hang, look, like, will draw, will make
(b) Yesterday: made, coloured, folded, flew
Today: hang, look, like
Tomorrow: (will) draw, (will) make
- Teacher check

Page 71

Teacher check

Page 72

Teacher check

Page 73

Test

- (a) play + time
(b) butter + fly
(c) cow + boy
- (a) 2 (b) 2
(c) 3 (d) 2
(e) 1 (f) 1
- (a) man (b) rug
(c) rat (d) bug
- peg, leg, nest
- (a) dot (b) sit
(c) win (d) dog/god
- (a) ate, peeled, drank, have, sit, (will) go
(b) ate, peeled, drank, have, sit, (will) go

Recount 2 A day at the beach pages 74–85

Page 75

- Teacher check

Page 76

- A day at the beach
- at the beach
- on the train
- Answers will include:
They splashed about. They sailed a boat. They made sand castles. They ate their lunch and had a drink. They had a race. They had a rest. They found seaweed, seashells and a nest. They packed their bags and headed off to the train.
- Teacher check

Page 77

Read

- (a) yes (b) no
(c) yes (d) yes
(e) no (f) no

Think

- (a)–(b) Teacher check

Page 78

Read and think

- sailing our boat
- eating our lunch
- racing along the beach
- finding seaweed
- catching the train home
- falling asleep on Mum's knee

Page 79

- (a) seaweed (b) seagull
(c) seashell (d) seawater
- (a) bus (b) bike
(c) boat (d) train
(e) car (f) plane
- Answers will vary.

Page 80

- Teacher check

- (a) bag (b) beg
(c) big (d) bog
(e) bug
- (a) 2 (b) 2 (c) 2
(d) 2 (e) 2 (f) 1
(g) 2 (h) 2
- (a) Teacher check
(b) (i) wait (ii) read
(iii) boat (iv) tried
(v) glue
- (a) read (b) peas
(c) bait (d) boat
(e) toe (f) sheep
(g) teach (h) tissue

Page 81

- (a) Teacher check
(b) hop, fin, pet, cube, mat
- (a) rode (b) tape
(c) cute (d) bite
(e) Pete (f) made
- (a) same (b) made
(c) tale (d) hope
(e) came (f) cave

Page 82

- (a) beach, home
(b) Dad, boy
(c) bait, hook, fish
- (a) fish (b) beach
(c) home (d) hook
- (a)–(b) Teacher check
- (a)–(b) Teacher check

Page 83

Teacher check

Page 84

Teacher check

Page 85

Test

- (a) 2 (b) 2 (c) 2
(d) 2 (e) 1 (f) 1
- (a)–(f) Teacher check
- (a) feed (b) read
(c) rains (d) boat
(e) toe (f) tissue
- (a) bite (b) cute

5. (a)–(b) Teacher check
6. Teacher check

Exposition 2
The best pets:
pages 86–97

Page 87

Teacher check

Page 88

1. The best pets
2. The writer thinks that cats are the best pets.
3. (a) bark, noise
(b) friendly, knee
(c) hold, cuddly
(d) run, clean
(e) small, feed
(f) dig, run
4. Cats, clean, friendly

Page 89

Read

1. (a) Dogs bark and make a lot of noise.
(b) Cats like to sit on your knee.
(c) You can't hold a fish.
(d) Mice squeak and run around.
(e) Horses cost a lot to feed.
(f) Rabbits dig up the garden.

Read and think

1. (a) horse (b) fish
(c) dog (d) mouse
(e) rabbit (f) cat

Page 90

Think

- 1.–4. Teacher check

Page 91

1. (a) rabbit (b) turtle
(c) kitten (d) monkey
(e) jaguar

2. cat–meow,
duck–quack,
snake–hiss,
dog–woof,
bird–cheep,
mouse–squeak
3. emu–run,
bird–fly,
fish–swim,
frog–jump,
rabbit–hop,
horse–gallop

Page 92

1. best, rest, pest, chest, test, nest
2. (a) jump (b) pump
(c) stump (d) dump
(e) lump
3. bold, fold, gold, hold, sold, told
4. (a) rabbits (b) benches
(c) boxes (d) horses
(e) buzzes (f) dresses

Page 93

5. stories, puppies, countries,
aunties, babies, rubies
6. (a) fish (b) sheep
(c) reindeer
7. Teacher check

Page 94

1. (a)–(f) A question mark is needed at the end of each one.
2. (a) Bill walks home.
(b) Will you come to see me?
(c) The girl lost her bag.
(d) Where have you been?
(e) Who is next to you?
(f) I like ice-cream.
3. (a) Oh, no! I missed the bus.
(b) Help! I've lost my mum.
(c) Surprise! Here is your present.
(d) Ouch! I cut my hand.
(e) Run! The mean dog is coming.

Page 95

Teacher check

Page 96

Teacher check

Page 97

Test

1. pest, nest, west, test
2. (a) pump (b) jump
(c) lump (d) dump
3. bold, cold, fold, sold
4. (a) dogs (b) bunches
(c) goats (d) misses
5. ponies, daisies, puppies
6. (a) fish (b) deer
7. trousers, pyjamas, scissors

Narrative 2

Is it fair?: pages 98–109

Page 99

Teacher check

Page 100

1. Is it fair?
2. (a) Edmund
(b) in the nest
3. Edmund couldn't fly.
4. 1. Edmund came out of the egg.
2. He made a cheeping noise.
3. He cracked his egg.
4. His mother fed him.
5. He grew feathers.
6. He tried to flap his wings.
7. He tried to run away.
8. He is happy.
5. Edmund found he could run fast.
6. Teacher check

Page 101

Read

1. (a) egg (b) cheeping
(c) beak (d) food
(e) two, claws

Think

Teacher check

Page 102

Read and think

1. He came out of an egg.
2. He sits with the other chicks in the nest.
3. He has a sharp beak.
4. His mother puts food in his mouth.
5. He has two legs with claws.
6. He grew long feathers.
7. He flaps his wings and tries to fly.
8. The wind rushes past him.
9. Emus can run and run.

Page 103

1. (a) beak (b) claws
(c) egg (d) wings
(e) nest (f) feathers
2. (a) sheep – lamb
(b) horse – foal
(c) cow – calf
(d) cat – kitten
(e) dog – puppy
(f) hen – chick
3. Answers include:
(a) bird (b) fish
(c) teacher check
(d) teacher check
(e) sheep (f) snake

Page 104

1. (a) sky (b) spy
(c) try (d) cry
(e) dry (f) fry
2. (a) puppy (b) fairy
(c) daisy (d) baby
(e) teddy (f) bunny
3. s: flowers, trees, boys, girls, ponds, birds, nests
es: bushes, benches, boxes, glasses, dishes

Pages 105

4. babies, jelly, city, puppies, pony, cherries, lady, family, fairies
5. (a) flies (b) teddies
(c) daisies (d) bunnies
(e) ponies (f) puppies

Page 106

1.

b	a	b	y	p	q	t	t	m
s	r	y	l	m	a	s	y	r
e	h	b	o	g	a	a	o	p
b	e	a	u	t	i	f	u	l
d	a	t	r	v	l	e	n	x
c	h	e	e	p	i	n	g	u

2. (a) sharp (b) beautiful
(c) young (d) baby
(e) fast
3. Teacher check
4. (a) taller, tallest
(b) longer, longest

Page 107

Teacher check

Page 108

Teacher check

Page 109

Test

1. (a) sky (b) fly
(c) cry
2. (a) bunny (b) cherry
3. (a) wishes (b) buses
(c) witches (d) boxes
4. (a) ponies (b) fairies
(c) witches (d) lady
5. (a) young (b) beautiful
(c) sharp
6. (a) bigger, biggest
(b) smaller, smallest

Report 2 Elephants: pages 110–122

Page 111

Teacher check

Page 112

1. Elephants
2. Elephants are large land mammals.
3. (a) Teacher check
(b) African and Indian
(c) Elephants can swim
(d) Elephants can't jump.

4. (a) Elephants are gentle giants.
(b) They should be looked after and protected.

Page 113

Read

1. (a) largest (b) grey
(c) trunk
(d) bamboo, leaves
(e) herds

Read and think

1. twigs, bamboo and leaves should be circled
2. mother elephant – cow
baby elephant – calf
father elephant – bull

Page 114

3. 'breathe, smell, pick up, eat, drink, spray' should be ticked

Think

1. (a)–(b) Teacher check

Page 115

1. (a) cat – kitten
(b) horse – foal
(c) dog – puppy
(d) elephant – calf
(e) hen – chick
(f) tiger – cub
(g) deer – fawn
2. bear, fox, giraffe, horse, lion, monkey
3. Answers may include
(a) snake (b) cat
(c) lion/tiger (d) dog
(e) cow (f) mouse

Page 116

1. (a) spray, spring, sprint
(b) splash, splinter, split
(c) strip, string, strong
(d) splash, spray, strong
2. (a) horses (b) dogs
(c) elephants
3. (a) wishes (b) lunches
(c) foxes
4. (a) flies (b) babies
(c) puppies

5. (a) halves (b) shelves
 (c) wives (d) knives
 (e) wolves (f) calves

Page 117

6. (a) tooth – teeth
 (b) man – men
 (c) person – people
 (d) foot – feet
 (e) woman – women
 (f) child – children
7. (a) a dog, a lion, an elephants,
 an ant, a snake, a horse, a
 bear, an emu
 (b) an elephant, an ant, an emu

Page 118

1. Teacher check
2. (a) near (b) with
 (c) about (d) at

Page 119

Teacher check

Page 120

Teacher check

Page 121*Test*

1. (a) spray (b) spring
2. (a) splash (b) splinter
3. (a) string (b) strike
4. (a) dogs (b) tigers
 (c) lunches (d) foxes
5. (a) babies (b) puppies
 (c) teddies
6. (a) elves (b) wolves
 (c) calves (d) knives
7. tooth – teeth, foot – feet, man –
 men

Page 122

8. (a) an ant (b) an apple
 (c) a banana
9. (a) in (b) with
 (c) near (d) at