

Teachers resource book – Book D

Published by Prim-Ed Publishing 2013

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PR-41661

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Published by
Prim-Ed Publishing 2013

www.prim-ed.com

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Procedure 1

Mini pizza: pages 1–19

Page 2

Teacher check

Page 3

1. *Goal*

Teacher check

Requirements

Teacher check

Steps

- (a) Cut the rolls in halves.
- (b) Preheat the oven.
- (c) Mix herbs, sugar and paste.
- (d) Dice the peppers.
- (e) Bake for 12 minutes.

Test

The pizza tastes and looks good. Answers may vary.

Page 4

Reading for information

1. False
2. True
3. True
4. False
5. True

Reading for understanding

- 1–3. Teacher check
4. (a) Italy
(b) Teacher check
5. Teacher check

Page 5

Applying your knowledge

Teacher check

Page 6

1. Teacher check

2.

p	e	p	p	e	r	u	m	b	a
u	g	r	a	t	e	c	b	a	s
p	u	r	e	e	i	h	r	s	u
c	d	e	f	g	d	e	o	i	g
m	o	z	z	a	r	e	l	l	a
e	j	k	l	m	i	s	l	n	r
l	p	a	s	t	e	e	s	o	p
t	b	r	e	a	d	o	v	e	n

3. (a) spoon (b) cup
(c) glass (d) knife
(e) fork
(f) the extra letters are **zpzia**. The word is **pizza**.
(g) Teacher check

Page 7

1. (a) boil – boils, boiler, boiled, boiling
(b) spread – spreads, spreader, spreading
(c) add – adds, added, adding
(d) cook – cooks, cooker, cooked, cooking
(e) brown – browns, browner, browned, browning, brownest
(f) mix – mixes, mixer, mixed, mixing
(g) clean – cleans, cleaner, cleaned, cleaning, cleanest
(h) enjoy – enjoys, enjoyed, enjoying
(i) pinch – pinches, pincher, pinched, pinching
(j) roast – roasts, roasted, roasting
(k) brush – brushes, brushed, brushing

Page 8

2. (a) grating (b) dicing (c) halving
(d) combining (e) tasting (f) baking
(g) serving (h) deciding (i) pasting
(j) preparing (k) taking (l) saving
3. (a) dice – diced
(b) bake – baker, baked
(c) taste – taster, tasted
(d) serve – server, served
(e) combine – combined
(f) decide – decider, decided
(g) half – halved
(h) grate – grater, grated
(i) save – saver, saved
4. Teacher check

Page 9

Teacher check

Page 10

1. **Make** a cake, **Butter** the bread, **Cook** a pizza, **Slice** the tomatoes, **Wash** the dishes, **Eat** the sandwich
2. (a) Stir the sauce. (b) Cook the cake.
(c) Turn the meat. (d) Toss the salad.
(e) Wash the dishes. (f) Chop the carrots.
(g) Drain the rice. (h) Roll the pastry.
(i) Add the flour. (j) Boil the eggs.
3. (a) Grate (b) Cut (c) Dice
(d) Bake (e) Serve (Eat) (f) Add
(g) Eat (Serve)

Page 11

- (a) future (b) past (c) present
(d) past (e) present (f) future
- (a) drained (b) mixed (c) washed
(d) added (e) melted (f) brushed
(g) grated (h) halved (i) combined
(j) served (k) baked (l) tasted

Page 12

- (a) took (b) write (c) came
(d) buys (e) ran (f) thinks
(g) took (h) see
- Teacher check

Page 14

- Answers may vary, but may include:
(a) Set/Preheat oven to 180 °C.
(b) Cut rolls in halves lengthways.
(c) Stir eggs, milk and sugar.
(d) Mix flours, add herbs.
(e) Place mixture in pan.
(f) Cook cake 45 minutes at 180 °C.

Page 15

Teacher check

Page 16

Teacher check

Page 17

Teacher check

Page 18 – Evaluation

- Teacher check
- Text: A procedure has a goal, a list of **requirements**, steps and a **test** at the end.
Language: A procedure uses clear, **concise** statements.
- Teacher check

Page 19 – Evaluation

- A suffix is added to the **end** of a word.
- (a) eating (b) tasting
(c) baking (d) grating
(e) cooking (f) tossing
(g) dicing (h) draining
- crack** dice **ham** drain **cup**
break **add** **hot**

- (a) pizza (2) (b) sugar (2)
(c) tomato (3) (d) pepper (2)
(e) long (1) (f) pineapple (3)
(g) mozzarella (4) (h) basil (2)
- (a) **Cook** the pasta. (b) **Stir** the sauce.
(c) **Wash** the dishes. (d) **Boil** the water.
- (a) present (b) past
(c) present (d) future

Recount 1 Letter from Singapore: pages 20–40

Page 21

Teacher check

Page 22

Title

A holiday in Singapore

Setting

Who – Melissa,

To whom – Jessica

Who – Melissa, Kylie and Bec

Why – for a holiday

When – Sunday afternoon

Events

- The trip was smooth.
- They watched the film *Insomnia*.
- They noticed the smell.
- They went for a walk.
- They saw the busy streets and shops.

Ending/Comment

She thinks Singapore is very interesting.

Page 23

Reading for information

- True
- False
- True
- False
- True
- True

Reading for understanding

- 1–3. Teacher check

Page 24

- 4–5. Teacher check

Applying your knowledge

- the in-flight film
- sights
- sounds
- shop fronts
- lights
- 1–3. Teacher check

Page 25

- Answers may include:
 - Singapore – sing, sin, in, a, gap, pore, or, ore
 - window – wind, win, in, do
 - everything – eve, ever, every, very, thin, thing, in
 - captivate – cap, apt, ate, at, vat
 - afternoon – after, tern, noon, no, on
 - studying – stud, study, dying
- Teacher check
- (a) film (b) smell
(c) shops (d) unpack

Page 26

- (a) Teacher check
(b) b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z
- (a) a, e, i, o, u
(b)–(c) Teacher check

Page 27

- (a) **smoke** (b) **road** (c) **show**
(d) **go** (e) **hope** (f) **most**
(g) **noticed** (h) **window**
- (a) **trophy** (b) **real** (c) **mystery**
(d) **we** (e) **be** (f) **keen**
(g) **Kylie** (h) **street** (i) **busy**
(j) **fairly** (k) **free** (l) **evening**
- (a) **light** (b) **bite** (c) **sky**
(d) **blind** (e) **tie**
- (a) **true** (b) **cute** (c) **new**
(d) **chew** (e) **use**

Page 28

- (a) People – Julia, Claire, people, girls
Places – countries, Buckingham Palace, London, Eiffel Tower, Paris
Things – way, things, buildings, fun, holidays
(b) (i) They were running to **school**.
(ii) My **mother** is waiting for me.
(iii) Please close the **door**.
(iv) Where did you leave your new **bike**?
(v) Why didn't she take her **raincoat**?
(vi) We all wanted to visit **Antarctica**.
(c) Julia, Claire, Buckingham Palace, London, Eiffel Tower, Paris

Page 29

- (a) **Melissa, Kylie** and **Bec** went to **Singapore**.
(b) The three girls went shopping on **Tuesday**.
(c) It was very busy at **Changi Airport** in **January**.
(d) **Bec** told **Melissa** that her favourite shop was **Chans** in **Orchard Road**.
(e) The girls went to visit **Sentosa Island** and **Arab Street**.
(f) **Melissa** returned **home** and showed **Jessica** her photos of **Singapore**.

Page 30

- (a) no (b) yes (c) no
(d) yes (e) yes (f) no
- (a) I looked for my passport, **but** I couldn't find it.
(b) Leave the room key at reception **when** you are leaving the hotel.
(c) Melissa had to buy new sunglasses **because** she lost her old ones.
(d) Take an umbrella with you **if** it looks like rain.
(e) Please wait for me **until** I have finished writing this postcard.

Page 31

- (a) Bec wasn't feeling well. She went to bed.
(b) Finish unpacking your clothes. You may go for a walk.
(c) You must put a stamp on the postcard. I can post it for you.
- Teacher check. Answers may include:
(a) then/and (b) then/and
(c) while (d) and/before/then

Page 32

- (a) Before you go to bed, turn off the lights.
(b) When you wash your hair, please don't use my shampoo.
(c) While she is having a rest, try not to make a noise.
- (a) His mother had a rest while the baby was asleep.
(b) The team all went out for dinner after the important football match.
(c) You cannot watch television until you tidy up your room.

Page 34

Teacher check

Page 35

Teacher check

Page 36

Teacher check

Page 37 – Evaluation

- Teacher check
- (a) A recount is a retelling of past events in time order (or similar).
(b) A recount has: a title, a setting, events, and a concluding statement (or comment).
- (a) The title tells **what the recount is about**.
(b) The setting discusses **who, when, where** and **why** the events happen.
(c) The events tell **what happened** and **are in order**.
(d) The concluding statement **tells the ending** and **what the writer thinks about it (or similar)**.

Page 38 – Evaluation

- (a) insomnia (b) source (c) spice
(d) captivate (e) cafe
- (a) Teacher check
(b) they (L) leg (S) mad (S) stay (L)
fin (s) key (L) neigh (L) cot (S)
under (S) few (L) fairly (L) flow (L)
elf (S) ant (S) fit (S) coat (L)

Page 39 – Evaluation

- (a) people, places, things
(b) cat (✓) Singapore (✓)
skip (✓ or X) fly (✓ or X)
Jack (✓) jump (✓ or X)
aeroplane (✓) Mary (✓)
insect (✓) street (✓)
play (✓ or X) eat (X)
Sydney (✓) bowl (✓ or X)
March (✓)
- (a) Ana, Chin, Melissa, Bec, Changi Airport, Melissa, Chin, Raffles Plaza, Raffles Hotel, Wednesday, Ana, Patrick
- (a) Conjunctions are **joining** words.
(b) (i) and (ii) or
(iii) because (iv) until
- Teacher check

Exposition 1

Hats: pages 40–58

Page 41

Teacher check. Answers may vary

Page 42

Title

Pupils having to wear hats for sun protection.

Overview

Wear their hats when they go outside.

Reasons

- Because some children are not wearing hats in the playground.
- To protect pupils from sun damage.
- It can cause skin cancer.
- To offer maximum protection for a pupil's face and neck.
- In the middle of the day.
- To protect your skin for the rest of your life.

Conclusion

To wear their hats at school, at the weekends and during the summer holidays

Page 43

Reading for information

- (a) false (b) true (c) true
(d) false (e) true

Reading for understanding

Teacher check

Page 44

Applying your knowledge

Teacher check

Page 45

- (a) size – small, medium, large
colour – green, white, red,
material – fur, straw, cotton
use – school, surf
(b) Teacher check (c) Teacher check
- (a) opinion (b) Teacher check

Page 46

- we speak been only money
- (a) e – we, me, even
ea – speak
ee – been, see, seen, weekend

y – only, simply, very, scary, specially,
many

ey – money

- (b) Teacher check
(c) yes
(d) Because **ey** in 'they' makes an **a** sound and not an **e** sound.
(e) (i) Murray (ii) primary

Page 47

3. wh
4. (a) What (b) Why (c) When
(d) Where/How (e) How (f) Which
(g) Who
5. Teacher check

Page 48

1. (a) Teacher check (b) Lack of punctuation
(c) It was hot. The sun was burning my skin and my mouth felt very dry. I just had to have a drink of cool water but I had forgotten my water bottle. What could I do? Luckily my sister had hers. She was very generous and said that we could share hers. Isn't she kind?
(d) Teacher check
2. What could I do?

Page 49

3. Teacher check

Page 50

4. Teacher check

Page 51

5. (a) the teachers' carpark
(b) the child's desk
(c) the principal's office
(d) the gardener's shed
(e) footballers' jumpers
(f) The rubbish bin's lid
6. (a) my father's car (b) the doctors' surgery
(c) the cat's tail (d) the men's shirts
(e) the books' illustrations
(f) the cake's icing (g) the ladies' cars

Page 52

1. Teacher check

Page 53

2. Teacher check

Page 54

Teacher check

Page 55

Teacher check

Page 56

1. Teacher check
2. An exposition is something written or spoken to persuade others to think or do something. An exposition can be in the form of a **speech** an **essay** or a **letter**. An exposition has: a title, an **overview**, **arguments** (reasons), a **conclusion**.
3. (a) The title tells **what the exposition is about**.
(b) The overview tells what the writer or speaker **wants to happen**.
(c) The **reasons** are the arguments which persuade the audience.
(d) The conclusion is the **final comment and summing up**.

Page 57

4. Facts: boots, leather, brown, size 6, lace up
Opinions: heavy, big, soft, comfortable, ugly
5. (a) fact (b) opinion (c) opinion
(d) fact (e) fact (f) opinion
6. (a) happy report donkey family
she key leaf meal
sheep street
(b) The word **windy** should be underlined.

Page 58

7. (a) wh
(b)–(c) Teacher check
8. (a) question mark (b) question mark
(c) question mark (d) question mark
(e) full stop (f) question mark
(g) full stop

Narrative 1

Beach cricket: pages 59–75

Page 60

1. Teacher check
2. Teacher check

Page 61

Title

Beach cricket

Orientation

Who – Alex

Who – Hannah; other children; Dad, Mum and 4 adults

What – playing beach cricket

Where – on the beach

When – in summer holidays

Complication

– Dad wouldn't accept that Hannah bowled him out.

– Alex then had a turn at bowling and also got him out.

Resolution

Dad wouldn't let Alex play.

Page 62

Reading for information

1. False 2. False 3. True
4. True 5. False

Reading for understanding

- 1–4. Teacher check

Page 63

Applying your knowledge

- 1–2. Teacher check

Page 64

- 1–2. Teacher check

3. (a) let's (b) howzat (c) don't
(d) doesn't (e) I'd (f) that's
(g) can't (h) we'll

Page 65

4. (a) their (b) There, their
(c) there, their (d) there
5. (a) their (b) there
(c) There, there (d) their
(e) There

Page 66

1. (a) I hope that **they're** not going to be late.
(b) **They're** working hard.
(c) I wonder why **they're** looking at me.
(d) **They're** beautiful.
2. (a) I don't know where **they're** going to school.
(b) Why don't you ask **their** teacher?
(c) She is over **there**, near the library.
3. Teacher check

Page 67

- 1–2. Teacher check
3. Teacher check. Answers may include:
(a) small, short, tiny (b) small, tiny, minute
(c) boring, dull (d) calm, peaceful
(e) ugly, dull, rotten (f) noisy

Page 68

4. Teacher check

Page 69

1. I searched for my bag in my room, in the car and in the kitchen.
2. (a) I climbed up the tree, fell out and broke my arm.
(b) She tripped over the rock, running to catch the bus.
(c) When he arrived at my house, looking for his lost bird, he rang the doorbell.
(d) When walking home from your school, take care crossing the main road and don't talk to strangers.
(e) I like eating carrots, fruit and most green vegetables.

Page 71

1. Teacher check

Page 72

2. (a) 3, (b) 1, (c) 5, (d) 4, (e) 6, (f) 2

Page 73

Teacher check

Page 74

Teacher check

Page 75 – Evaluation

1. Teacher check
2. (a) A narrative has four parts, which are a **title**, an orientation, a **complication**, a **resolution** and a conclusion.
(b) The orientation tells who, **what**, **where** and when.
(c) The resolution tells how the problem is **solved**.
3. (a) did not (b) would not
(c) I had/I would (d) we are
(e) she will (f) what is

4. (a) They lost **their** ball at the beach.
 (b) I think it's over **there**.
 (c) **They're** going to look for it.
5. Teacher check
6. (a) I like dogs, riding horses and watching television.
 (b) The boy sat on the seat, waiting for his father.
 (c) Trying to climb the tree, she fell and broke her arm.

**Report 1
Dolphins: pages 76–93**

Page 77

- 1–3. Teacher check

Page 78

1. *Title*
Dolphins
- Classification*
Dolphins are toothed-whales and cetaceans (a group of mammals)
- Description*
 - Dolphins range from 1.2 metres to 7 metres in length and from 30 kg to 4 tonnes in weight. Most are grey or black.
 - They breathe through a blowhole on the top of their heads while they are on the surface.
 - Dolphins swim using their flippers to steer and turn.
- Conclusion*
Pollution, fishing nets and decreasing fish supplies threaten dolphins.

Page 79

- Reading for information*
1. true 2. false 3. true
 4. false 5. false 6. false
- Reading for understanding*
- 1–4. Teacher check

Page 80

- Applying your knowledge*
Teacher check

Page 81

1. (a) shark (b) flippers
 (c) pollution
2. Teacher check

3. eye: look, blink, watch, wink, stare
 ear: hear, listen, sound, thunder, noise
 mouth: talk, chew, smile, bite, yell
 hand: feel, grab, touch, clap, throw
 nose: sneeze, smell, sniff, perfume, aroma

Page 82

- | | |
|----------------|--------------|
| Across: | Down: |
| 2. milk | 1. pollution |
| 4. blowhole | 3. low |
| 6. skeleton | 4. biggest |
| 10. kilogram | 5. pod |
| 11. tail | 6. species |
| 13. flipper | 7. mammal |
| 14. feed | 8. dolphin |
| 16. calves | 9. orca |
| | 12. metre |
| | 14. fish |
| | 15. dark |

Page 83

- | | |
|-----------------|--------------|
| 1. (a) flippers | (b) boxes |
| (c) matches | (d) jaws |
| (e) groups | (f) glasses |
| (g) brushes | (h) animals |
| 2. (a) ladies | (b) supplies |
| (c) families | (d) lollies |
| (e) puppies | (f) fairies |
| (g) ferries | (h) cities |

Page 84

3. (a) halves (b) selves
 (c) wolves (d) shelves
 (e) wives (f) thieves
4. (a) The elves rode the calves through the leaves, as they ran for their lives, away from the hungry wolves.
 (b)–(c) Teacher check

Page 85

5. (a) The family watched the dolphins frolic in the pool.
 (b) They laughed when the dolphins' calf splashed water into Dad's cup of coffee.
 (c) After the show they had enough money to buy their favourite muffins to take home for their friends Sophie and Phillip.
6. Teacher check

Page 86

- Jade went **to** the park **with** Kelly. They got **off** the bus and walked **along** the path **beside** the lake. They jumped **over** the stepping stones then walked **under** the bridge **near** the trees. After crawling **through** the tunnel they sat **on** the grass **among** the flowers and watched the birds flying **above** their heads.

Page 87

- (a) of (b) with (c) to
(d) from (e) with
- (a) time (b) place (c) place
(d) place (e) time (f) place
(g) time
- Teacher check

Page 88

- Teacher check
- (a) Put the dishes **in** the dishwasher.
(b) Is your house **near** the school?
(c) My sister sat down **beside** the swimming pool.
(d) The horse came **from** France.
(e) I enjoy ice-skating **with** my friends.
- Teacher check

Page 89

- (a) fact (b) opinion (c) fact
(d) opinion (e) fact
- 2–3. Teacher check

Page 90

Teacher check

Page 91

Teacher check

Page 92 – Evaluation

- Teacher check
- (a) Reports give **facts clearly without unnecessary information or opinions.**
(b) A report has a **title, classification, description and conclusion.**
(c) A report should give **facts**, not opinions.
- (a) wishes (b) boats (c) crabs
(d) teachers (e) bosses (f) churches
- (a) babies (b) bunnies (c) shirts
(d) daisies (e) copies (f) colours

- (a) knives (b) leaves (c) caravans
(d) doctors (e) halves (f) desks
(g) spoons (h) lives

Page 93 – Evaluation

- (a) under (b) down (c) against
(d) near (e) at (f) along
(g) on
- (a) time (b) time (c) time
(d) place (e) time (f) manner
(g) place
- Teacher check

Procedure 2

Getting to school: pages 94–114

Page 95

Teacher check

Page 96

- Yes, to explain to Mrs Gill how to get to school.
- No, because Mrs Gill is not making anything.
- yes, yes
- Teacher check
- step 1. along Davies Road
step 2. turn right at T-junction
step 3. along to next T-junction
step 4. turn left
step 5. pass Watkins and Edna Road
step 6. go straight ahead at roundabout
step 7. cross Riley Road
step 8. turn right into Colin Street
- She would find the school.

Page 97

Reading for information

- false (2) true (3) true
- false (5) true

Reading for understanding

- 1–3. Teacher check

Page 98

Applying your knowledge

Teacher check

Page 99

- (a) buoy – a marker which floats on water
(b) weather – the state of the atmosphere—
hot, cold, wet, dry
(c) weak – liable to break or fall down

- (d) threw – tossed or flung in the air
 (e) plane – a tool for smoothing wood
 (f) gorilla – the largest kind of ape
2. new, boy, rode, whether, would, meet, some, new, would, not, be, gate, by, heard, you, boy, here

Page 100

3. (a) rode (b) meat (c) knew
 (d) four, fore (e) to, too (f) reed
 (g) passed (h) write (i) ewe, yew
 (j) sea (k) witch (l) threw
4. (a) dew, morning (b) reign, wear, mourning
 (c) checks, border (d) sent, boarder, eight
 (e) to, meet, course (f) new, coarse
 (g) which, our, week (h) witch, see, weight
 (i) plane, four (j) rode, their, plain

Page 101

1. (a) gladly (b) rudely (c) proudly
 (d) slowly (e) quickly (f) surely
 (g) badly (h) seriously (i) bravely
 (j) savagely (k) swiftly (l) lightly
 (m) rapidly (n) cowardly
2. (a) simply (b) terribly (c) visibly
 (d) idly (e) nobly (f) feebly
 (g) comfortably (h) noticeably
 (i) sensibly (j) possibly

Page 102

3. Teacher check

Page 103

4. (a)

belt	yes	yes	no
boat	yes	no	yes
chop	yes	yes	yes
skip	yes	yes	yes
rest	yes	yes	no
grind	yes	no	no
stick	yes	yes	no
map	yes	yes	yes
swim	yes	yes	yes

- (b) 4 (c) Teacher check
 (d) 5 (e) Teacher check

Page 104

1. Doing: explain, drive, turn, go, see, continue, cross, follow
 Being: is, be
 Having: has, have
2. Teacher check

Page 105

1. (a) yesterday (b) loudly
 (c) lazily (d) inside
 (e) early (f) upstairs
2. (a) close (b) here
 (c) everywhere (d) inside
 (e) out (f) behind

Page 106

3. Teacher check
 4. (a) today (b) yesterday

Page 107

- (c) early (d) often
 (e) now (f) later
5. Teacher check

Page 108

6. (a) quickly (b) easily (c) proudly
 (d) strongly (e) warmly (f) carefully
7. (a) loudly (b) slowly (c) badly
 (d) safely (e) neatly (f) quickly
8. Teacher check

Page 109

Teacher check

Page 110

Teacher check

Page 111

Teacher check

Page 112 – Evaluation

1. Teacher check
2. Text: A procedure explains how to do (or make) something.
 Language: The statements in a procedure must be **short, clear** and **precise**.
3. (a) Maps are included to make the steps clearer and easier to understand.
 (b) Order is important because you need to do some things before others.

4. (a) different
(b) two/too, new, for/fore, which, right, see

Page 113 – Evaluation

5. (a) end (b) Teacher check
6. (a) horribly (b) idly (c) sensibly
(d) visibly (e) feebly (f) possibly
7. (a) hitting (b) shutting (c) banning
(d) letting (e) stopping (f) slapping
(g) chopping (h) quitting
8. (a) shaker (b) thinner (c) farmer
(d) rider (e) batter (f) painter
(g) slipper (h) finder (i) holder
(j) swimmer (k) jumper (l) wiper

Page 114 – Evaluation

9. (a) Teacher check
(b) doing verbs – walked, crossed, turning, turned, realised, sat, cried, saw, walk
being verbs – was
having verbs – had
(c) doing
10. (a) Teacher check
(b) time – after, suddenly
place – left, right
manner – carefully, hopelessly, luckily

Recount 2

The beach: pages 115–131

Page 116

1. Teacher check

Page 117

Teacher check. Answers may include

Title

The recount is about a family going to the beach.

Setting

Where – the beach

Who – Mum, Dad, Luke, the writer

When – A hot sticky day

Why – for a swim because it was hot

Events

- They needed petrol.
- They couldn't find a place to park.
- Dad went to park the car on his own.
- They picked up their boards and raced into the water.

5. Dad got into the water.

Ending

6. They thought it was great and worth the effort.

Page 118

Reading for information

1. false 2. true 3. false
4. false 5. true

Reading for understanding

- 1–3. Teacher check

Applying your knowledge

1. (a) Dad may have received a parking fine.

Page 119

- (b) Teacher check

- 2–3. Teacher check

Teacher check. Answers may include:

1. (a) grabbed, collected (b) escape, flee, avoid
(c) Finally, Eventually

Page 120

2. Teacher check. Answers may include:

- (a) a grassy area to play in; to stop a vehicle at a stationary point
(b) an event at which people dance; a rounded object that is used in sport
(c) to move one's hand to say hello or goodbye; a crest on water made by wind
(d) a popular game played with a bat and a ball; a small insect that hops
(e) a dot; a particular place

3. (a) cold (b) go (c) night
(d) happy/contented/calm
(e) sister (f) left/departed
(g) up
(h) displeased/unhappy/sad
(i) out (of) (j) empty/vacate

Page 121

4. (a) discontinued (b) unwanted
(c) imperfect (d) impatiently
(e) disagreed (f) uninviting
(g) not
1. (a) cube (b) ride (c) cane
(d) rode (e) shine (f) hate
2. (a) cap (b) pin (c) us
(d) cod (e) pan (f) fin

Page 122

3. (a) 2, milking (b) 1, stepping
 (c) 2, asking (d) 2, filling
 (e) 1, rotting (f) 1, skipping
 (g) 2, costing (h) 1, shutting
 (i) 2, wishing (j) 1, batting
 (k) 1, chopping (l) 2, dusting
 (m) 2, tossing (n) 2, minding

Page 123

1. Teacher check. Answers may include:
 (a) soldiers (b) cattle (c) birds
 (d) fish (e) flowers (f) footballers
2. (a) crows (b) owls (c) geese
 Teacher check
3. (a) herd (b) flock (c) troop
 (d) swarm (e) pride

Page 124

4. A gaggle is a flock of geese; a skein is a flock in flight.
1. (a) he/she (b) he (c) it
 (d) they (e) her

Page 125

2. (a) He gave the puppy to Dad and me.
 (b) Jane and I are learning to speak Italian.
 (c) The coach chose Tony, Shane and me to play in the school cricket team.
 (d) My sister, Mum and I went to see the school play.
 (e) Nana bought Jamie and me an ice-cream.
3. (a) me (b) I (c) I
 (d) I (e) me

Page 126

1. Teacher check

Page 127

Teacher check

Page 128

Teacher check

Page 129 – Evaluation

1. Teacher check
2. Text: A recount is a retelling of past events in the order that they occurred.
 Structure: A recount has: title, setting, events

3. (a) who, where and when
 (b) what, order
 (c) the ending and what the speaker thinks about it.

Page 130 – Evaluation

4. Teacher check
 (a) fill-up (b) told (c) Finally,
5. (a) Homographs have the same **spelling** but more than one **meaning**.
 (b) Teacher check
6. (a) after (b) front (c) low
 (d) dull (e) over (f) child
 (g) good (h) small
7. Teacher check

Page 131 – Evaluation

8. (a) running (b) sitting (c) singing
 (d) hitting (e) hopping (f) jumping
 (g) skipping (h) stopping
9. Teacher check. Answers may vary:
 (a) cattle (b) birds (c) bees
 (d) grapes (e) geese
10. My best friend John lives near the beach. I think that ~~he~~ and his family are so lucky. All ~~they~~ need to do is grab their gear and carry ~~it~~ across the road. When I stay with ~~them~~ ~~we~~ go swimming every day.
11. (a) I (b) me (c) I
 (d) me (e) me (f) I

Exposition 2**Save Lake Wilson: pages 132–146****Page 133**

Teacher check

Page 134

Teacher check. Answers may include:

Title

The exposition is about saving Lake Wilson.

Overview

They want the mayor to make Lake Wilson pleasant and safe.

Reasons

1. They went to Lake Wilson during the National Spring Clean.
2. They want more people to be able to enjoy the park.

- more rubbish bins, plastic bags for dog owners, regular cleaning of toilets
- improved lighting, trees
- repainting of signs, less rubbish, more trees

Conclusion

As soon as possible.

Page 135

Reading for information

- false 2. false 3. true
- false 5. true

Reading for understanding

- 1–4. Teacher check

Page 136

Applying your knowledge

- 1–4. Teacher check

- (a) assistance (b) located
(c) concerned (d) restore
(e) propose

Page 137

- (a) regular (b) facilities
(c) inadequate (d) provided
(e) ensure
- (a) irregular (b) adequate
(c) seldom (d) insufficient

1. Answers may include:

- (a) e – facilities, restore, recent, reviewed, we, being, misbehave, believe, repainting, people
ee – weekend, seeking, meeting, trees, need
ea – dear, cleaning, clean, cleaned
ey – money
y – lovely, very, carrying, shady, community, facility, especially, fully, sincerely, regularly, Primary

Page 138

- (b) believe, facilities
(c) weekend, seeking, meeting, trees
- (a) tray (b) rain (c) game
(d) snake (e) education (f) pain
(g) hay (h) dictation
 - (a) ay (b) a
(c) Answers will vary

Page 139

- (a) Why did the children go to the lake?
(b) Do you know why they needed more rubbish bins?
(c) I think that the lake could be a really beautiful place.
(d) Please pick up your rubbish before you leave.
(e) When would be a good time to plant some more trees?
- I don't really like picnics. What do you think about them? There are often too many flies. I hate flies. Another problem is that there is nowhere comfortable to sit. Do you enjoy balancing a plate on your knee while sitting on a rug? It's not my idea of fun.

Page 140

- People – Ben Smith, Dr Harris, Mrs Brown, Mickey Mouse, Sleeping Beauty
Places – Spanish Point, Monash University, Germany, Mount Everest, Loch Ness
Days – Wednesday
Months – January
Books and films – *Sleeping Beauty*, *Finding Nemo*
Products – Fanta™, Smarties™
Special occasions – Easter
- (a) My favourite book is *Black Beauty*, but I lost it last Tuesday.
(b) Last Christmas, my family went to Coral Beach for a holiday.
(c) Our house is in Green Street, close to the Aviva Stadium.
(d) I love listening to music, especially Kylie Minogue, who is the singer I enjoy most.

Page 141

- Teacher check
- Answers may include:
 - Park in marked bays/Park here
 - Please use barbecues
 - Children under 14 are welcome/can play here

Page 142

Teacher check

Page 143

Teacher check

Page 144 – Evaluation

1. Teacher check
2. (a) The purpose of an exposition is to **persuade** by presenting **one** side of an argument.
(b) An exposition has: a **title**, an overview, **reasons**, conclusion.
3. (a) The title tells what the exposition is about.
(b) The introductory statement/overview.
(c) They try to persuade people.
(d) Make a final comment or summing up.
4. Synonyms are words with the **same** or a **similar** meaning.
5. (a) concerned (b) located
(c) suggest (d) regular
(e) assistance (f) facilities

Page 145 – Evaluation

6. enjoy, park, path, peaceful, safe, walk
7. (a) Why don't we go to the park more often?
(b) My favourite park is quite close to where we live. It only takes 10 minutes to walk there.
(c) I can't understand why people drop rubbish and spoil such a beautiful place. They are so selfish.
(d) Jess, what would you like for your birthday next Monday? You can have money, if you like.
(e) Did you enjoy reading *Treasure Island* by Robert Louis Stevenson? He is my favourite author.
(f) We enjoyed our holiday in France. It was March, but the weather was very pleasant.

On Thursday, I went to Chatfield Shopping Centre, in York Street, with Sophie and Claire. We bought some presents for our friend, Brittanie. I decided to buy her a book, but I couldn't decide if she would like _____ or _____.

8. (a) Teacher check
(b) Thursday, Chatfield Shopping Centre, York Street, Sophie, Claire, Brittanie.
Pupils should add two book titles.

Narrative 2**Princess Sophie and the prince:
pages 146–166****Page 147**

Teacher check

Page 148

Teacher check. Answers may include:

Title

It's a story about a princess and a prince. It may be a fairytale.

Orientation

Who – The main characters are Princess Sophie, Prince Alex.

Who – The minor characters are the king, Prince Nicholas, Troll and the wealthy king with five children.

Where – In Princess Sophie's father's kingdom

When – Once upon a time.

What – The country had fallen on hard times

Complication

The king was sick, the crops had failed and he needed money to feed his people.

Resolution

Prince Alex found mushrooms which cured the king.

Page 149

Reading for information

- (a) true (b) true (c) false
(d) false (e) false

Reading for understanding

- (a) He had fallen on hard times.
(b) He had good ideas and his plan was successful.
(c) Mushrooms grow best in that environment.
(d) They were in the water and possibly had moss growing on them.
(e) He wanted the troll to wake up.

Page 150

Applying your knowledge

- 1–2. Teacher check

Page 151

1. Answers may include:

- (a) Life had become difficult because the crops had failed, he was poor and his health was bad.
(b) He didn't want his sister there. He wanted her to die.
(c) He would be allowed to marry her. She would agree to marry him.

2. Teacher check

Page 152

- (a) MF (b) MF (c) MF
(d) M (e) MF (f) MF
(g) MF (h) F (i) MF
(j) M (k) MF (l) MF
- (a) queen (b) father (c) child
(d) sister (e) empress (f) grandmother
(g) boy (h) wife (i) teacher check

Page 153

- (a) mare (b) doe (c) hen
(d) nanny (e) cow (f) lioness
(g) sow (h) peahen
- (a) furiously (b) kindly (c) happily
(d) frailty (e) jealousy (f) richly
(g) easily (h) quietly (i) grumpily
(j) ordinarily (k) powerfully (l) commonly
(m) busily (n) silently

Page 154

- Teacher check
- Teacher check
- (a) servants (b) slippery (c) furious
(d) kingdom (e) handsome (f) disguised

Page 155

- (a) kind, young, beautiful
(b) rich, powerful
(c) frail, ill
(d) poor, hungry
(e) wealthy, lonely
- (a) Teacher check

Page 156

- (b) Teacher check

Page 157

- (a) 7 (b) yes
(c) Princess (d) kingdom
(e) Prince Nicholas (f) the neighbouring king
(g) 3 (h) 3 (i) 1
(j) To introduce a new idea and make the story easier to understand.
- Teacher check

Page 158

- Teacher check

Page 159

- (a) yes (b) no (c) yes
- (a) Teacher check
(b) Sentence 1: full stop
Sentence 2: comma

Page 160

- (a) 'I don't like being woken up', grumbled the troll.
(b) The poor king groaned, 'I feel too sick to get out of bed today'.
(c) The troll yelled, 'How dare you make so much noise!'
(d) 'Please marry me Princess Sophie', begged Prince Alex.

Page 162

- Teacher check

Page 163

- Teacher check

Page 164

- Teacher check

Page 165 – Evaluation

- Teacher check
- (a) title (b) orientation
(c) complication (d) resolution
(e) conclusion
- (a) wife (b) lioness (c) mare
(d) princess (e) daughter (f) cow
(g) queen
- (a) softly (b) lazily (c) rudely
(d) silently (e) busily (f) noisily
(g) happily (h) quietly

Page 166 – Evaluation

- Teacher check
- (a) To introduce a new idea.
(b) Leave a space and start a new line.
- (a) 'Look, I think that boat is sinking', yelled the man.
(b) The girl whispered, 'Steady there boy, steady'.

Report 2
Skateboarding: pages 167–183

Page 168

Teacher check

Page 169

Teacher check. Answers may include:

Title

Skateboarding, Teacher check

Classification

A board with wheels for riders to stand on.

Description

- (a) roller-skating and surfing
- (b) The boards had hard clay wheels, were hard to turn and dangerous.
- (c) They were softer, gripped the road and rolled over cracks so riders could do tricks.
- (d) All around the world
- (e) helmets, wrist guards, knee and elbow pads, glove and ankle-height footwear

Conclusion

Many boards have been sold and special facilities have been built for skateboarders.

Page 170

Reading for information

- 1. true 2. false 3. true
- 4. true 5. false

Reading for understanding

- 1. (a) very flexible (b) wider trucks
(c) larger wheels (d) urethane wheels
- 2. It was a combination of roller-skating and surfing.
- 3. They were hard to turn and moved very fast because of their clay wheels.
- 4. Answers will vary

Page 171

Applying your knowledge

Teacher check

Page 172

1–2. Teacher check

Page 173

- 3. Teacher check. Answers may include:
 - (a) kind, friendly, gentle, considerate, sweet
 - (b) good-looking, smart, attractive
 - (c) tasty, pleasant, yummy, delicious

- (d) exciting, interesting, thrilling, lively
- (e) attractive, beautiful, colourful, interesting
- (f) attractive, comfortable, cosy, homely
- (g) big, awful, unbelievable
- (h) good, successful, great

- 4. Teacher check. Answers may include:
 - (a) fine, sunny, great
 - (b) entered, caught, jumped on
 - (c) fun, exciting, interesting, wonderful
 - (d) yelled, roared, called, cried
 - (e) pondered, wondered, thought, asked
 - (f) scored, kicked, bagged, shot
 - (g) found, bought, made
 - (h) finally, eventually, thankfully
 - (i) clever, smart, cunning
 - (j) breathtaking, exhilarating, important
 - (k) fun, exciting, enjoyable

Page 174

- 1. (a)

toe	open	coat	slope
potatoes	throat	soap	blow
though	bony	echo	dough
throne	hoe	chose	although
throw	own		
- (b) 6
- (c) ow – blow, throw, own
o_e – slope, throne, chose
oa – coat, throat, soap
o – open, bony, echo
ough – though, dough, although
oe – toe, potatoes, hoe
- 2. (a) tired, child, cried, night
(b) drive, ice-cream
(c) tried, height
(d) type, quite
(e) shy, smiled, I, ride, bike
(f) slide
- 3. Teacher check

Page 175

- 4. (a) ew (b) u (c) u_e
(d) ue (e) u (f) ue
(g) u_e (h) ew (i) iew
(j) ui
- 5. (a) foxes (b) dishes (c) parks
(d) purses (e) calves (f) lives
(g) atlases (h) crosses (i) lunches
(j) babies

6. (a) foxes, dishes, atlases, crosses, lunches
 (b) babies (c) parks, purses
 (d) calves, lives

Page 176

Teacher check

Page 177

1. (a) time (b) place (c) time
 (d) place (e) time
 2. (a) with (b) on, over, under
 (c) when, before/for (d) before, after, during
 (e) towards, over (f) before, after
 (g) over, through

Page 178

3. Teacher check
 4. (a) The teacher growled **at** the noisy children **in** the library.
 (b) Several people were waiting **for** the train **on** Saturday.
 (c) The horse jumped **over** the gate and galloped **towards** the road.
 (d) Last weekend we watched the dolphins diving **under** and **over** the waves.
 (e) **During** the holidays we camped **by** the river **at** Alexander Bridge.

Page 179

Teacher check

Page 180

Teacher check

Page 181

Teacher check

Page 182

Teacher check

Page 183 – Evaluation

1. Teacher check
 2. (a) opinions (b) information
 3–5. Teacher check

Page 184 – Evaluation

6. (a) goat (b) grow (c) hoe
 (d) o'clock (e) though (f) show
 (g) choke (h) tomato (i) float
 (j) rope

7. i_e – bite, nine
 igh – sight, flight
 ie – cried
 i – find
 ei – neither
 uy – buy, guy
 eigh – height
 y – shy, tyre

8. (a) That **new** boy is a **nuisance** because he likes to **argue** and won't wear **uniform**.
 (b) ew, ui, ue, u
 9. (a) foxes (b) babies (c) tomatoes
 (d) halves (e) pianos (f) dishes
 (g) lunches (h) teeth (i) flies
 (j) knives

Page 185 – Evaluation

10–11. Teacher check

12. (a) Put your bag **in** your room **before** you watch television.
 (b) I like **to** walk **to** school **in** summer.
 (c) When did your class travel **to** the zoo **on** the bus?
 (d) **After** dinner, I would like to have a swim **in** the pool.
 (e) He fell **into** the water.