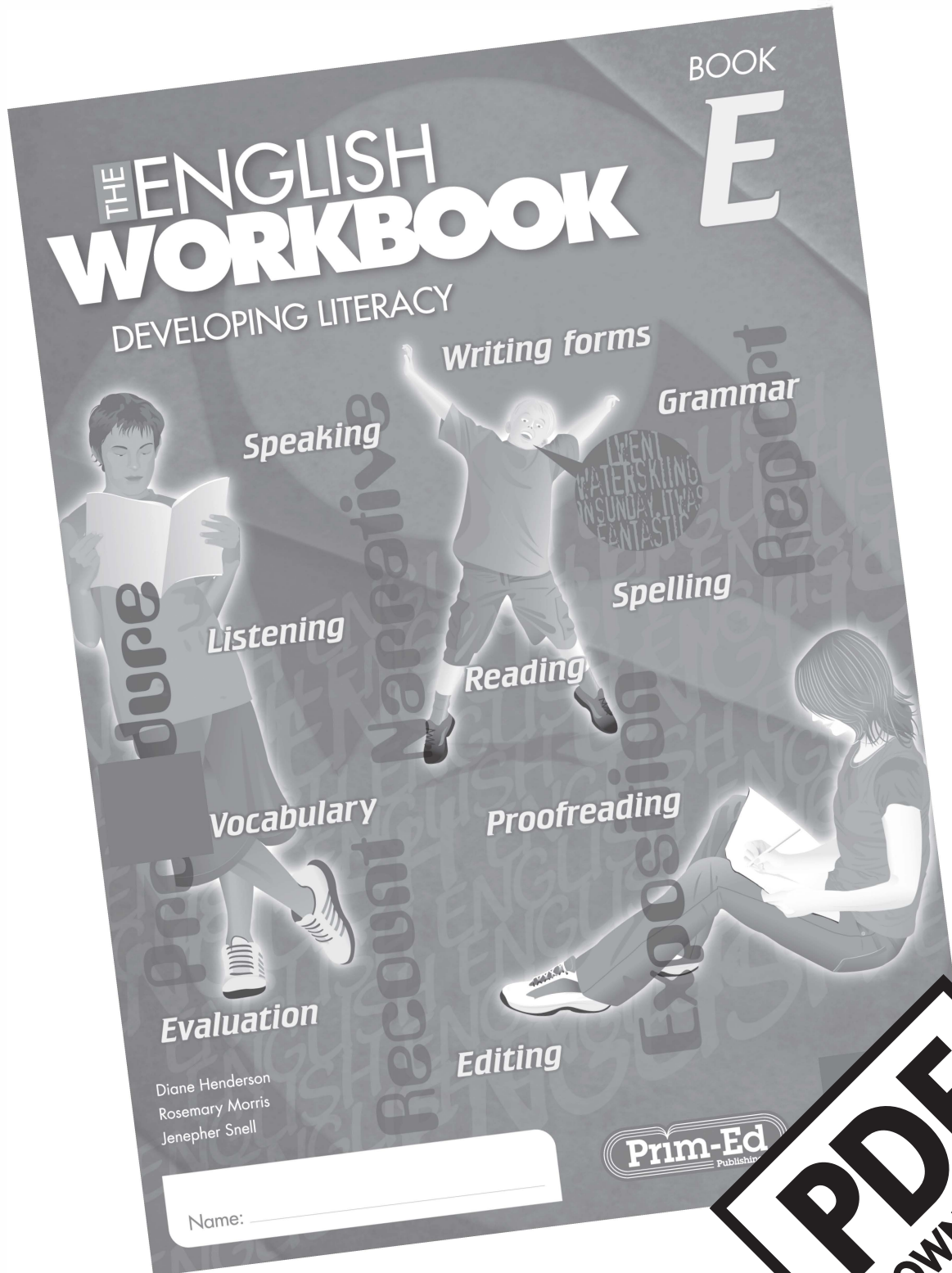


BOOK **E**



# TEACHERS RESOURCE BOOK

DEVELOPING LITERACY



Diane Henderson Rosemary Morris Jenepher Snell



## Teachers resource book – Book E

Published by Prim-Ed Publishing 2013  
Copyright© Diane Henderson and Rosemary Morris 2007

PR-41662

Titles available in this series:

**Teachers resource book – Book A**  
**Teachers resource book – Book B**  
**Teachers resource book – Book C**  
**Teachers resource book – Book D**  
**Teachers resource book – Book E**  
**Teachers resource book – Book F**  
**Teachers resource book – Book G**

Also available in this series:

**The English workbook – Book A**  
**The English workbook – Book B**  
**The English workbook – Book C**  
**The English workbook – Book D**  
**The English workbook – Book E**  
**The English workbook – Book F**  
**The English workbook – Book G**

Published by  
Prim-Ed Publishing 2013

[www.prim-ed.com](http://www.prim-ed.com)

This master may only be reproduced by the original purchaser for use with their class(es). The publisher prohibits the loaning or onselling of this master for the purposes of reproduction.

### Copyright Notice

Blackline masters or copy masters are published and sold with a limited copyright. This copyright allows publishers to provide teachers and schools with a wide range of learning activities without copyright being breached. This limited copyright allows the purchaser to make sufficient copies for use within their own education institution. The copyright is not transferable, nor can it be onsold. Following these instructions is not essential but will ensure that you, as the purchaser, have evidence of legal ownership to the copyright if inspection occurs.

For your added protection in the case of copyright inspection, please complete the form below. Retain this form, the complete original document and the invoice or receipt as proof of purchase.

*Name of Purchaser:*

---

*Date of Purchase:*

---

*Supplier:*

---

*School Order# (if applicable):*

---

*Signature of Purchaser:*

---

Prim-Ed Publishing follows the guidelines for punctuation and grammar as recommended by the *Style manual for authors, editors and printers, 2002, 6th edn.*

Note, however, that teachers should use their own guide if there is a conflict.

### Internet websites

In some cases, websites or specific URLs may be recommended. While these are checked and rechecked at the time of publication, the publisher has no control over any subsequent changes which may be made to webpages. It is *strongly* recommended that the class teacher checks *all* URLs before allowing pupils to access them.

View all pages online

**Website:** [www.prim-ed.com](http://www.prim-ed.com)

## Procedure 1

### Treating burns and scalds: pages 1–18

#### Page 2:

Teacher check

#### Page 3

Answers may include:

##### 1. Goal:

This procedure is about how to treat burns and scalds.

##### Requirements:

cold water; clean, sterile, non-fluffy material

##### Steps:

- Reassure patient
- Immerse burn in water
- Remove jewellery
- Calm the victim

##### Test:

The pain would be relieved and the wound heals without infection.

#### Page 4

##### Reading for information

1. (a) false      (b) true      (c) true  
(d) false      (e) true

##### Reading for understanding

1–5. Teacher check

#### Page 5

##### Applying your knowledge

Teacher check

#### Page 6

1. Teacher check
2. Teacher check. Answers may include:
- (a) hot, warm      (b) maximise  
(c) over, above      (d) dirty, non-sterile  
(e) dirty, unclean      (f) rough  
(g) uncover      (h) after
3. Teacher check. Answers may include:
- (a) intense, serious  
(b) guidance, information  
(c) continue, persevere  
(d) stop, hinder
4. (a) pain, cold      (b) burn, scald

#### Page 7

1. (a) 2      (b) 2      (c) 1  
(d) 2      (e) 3      (f) 2  
(g) 3      (h) 3

#### Page 8

2. (a) fishing, worked, slowly, eastern  
(b) bravest, hoping, liked, writer  
(c) funnier, holiness, busier, likeliest  
(d) shopping, skipper, biggest, chopped
3. (a) thanking, thanked, thankful  
(b) sadder, saddest  
(c) hoping, hoped, hopeful  
(d) patting, patted, patter  
(e) managing, managed, manager  
(f) caring, cared, carer, careful  
(g) thinning, thinned, thinner, thinnest  
(h) using, used, user, useful

#### Page 9

1. (a) Burns are very painful.  
(b) The young boy tipped hot water over his leg.  
(c) Don't touch the oven.  
(d) Mum drank a cup of hot coffee.  
(e) I burnt my hand.  
(f) John had a burn on his leg.  
(g) The water in the kettle is very hot.  
(h) We have many burns patients in the hospital.  
(i) Dad has a first aid certificate.  
(j) The baby's bottle was too hot.  
(k) His wounds were very painful.  
(l) The doctor treated the child.
2. being – are, is, was, were,  
having – had, have, has  
action – tipped, touch, drank, burnt, treated

#### Page 10

3. Teacher check
4. reassure, place, immerse, remove, cover, seek
5. Teacher check

#### Page 11

6. Answers may include:
- (a) Alex and Andrew **were** playing tennis.  
(b) Nick **wanted** a party.  
(c) Mr Shay **was** a popular coach.  
(d) I **was** going to cricket practice.  
(e) I **was** waiting for you after school.

7. (a) They **will watch** TV  
 (b) The cat **will eat** its dinner.  
 (c) The grass **will grow** quickly.  
 (d) The pool **will be** deserted.  
 (e) Sara **will be** lonely.

**Page 12**

8. (a) My mother **is** a fantastic athlete. (present)  
 (b) I **will train** every day. (future)  
 (c) My sister **is working** after school. (present)  
 (d) Where **is** your backpack? (present)  
 (e) Dad **waited** for twenty minutes. (past)
9. (a) diverted (b) educated  
 (c) penetrated (d) originated  
 (e) expired (f) sprinkled  
 (g) demolished (h) saturated  
 (i) advanced (j) obscured

**Page 14**

Teacher check

**Page 15**

Teacher check

**Page 16**

Teacher check

**Page 17 – Evaluation**

1. Teacher check
2. A procedure has a title, a list of **requirements, steps** and a **test** at the end.  
 A procedure uses short, **clear** statements
3. (a) present  
 (b) The procedure wouldn't work.  
 (c) They make the procedure easier to understand. They explain the procedure.
4. (a) opposite (b) same
5. (a) two (b) one (c) three  
 (d) three (e) two (f) four
6. suffixes

**Page 18 – Evaluation**

7. (a) loving (b) grabbing (c) rubbing  
 (d) finding (e) talking (f) braving
8. Teacher check
9. (a) The girl **ran** home from school. (past)  
 (b) Her mother **is waiting** for her. (present)  
 (c) Then she **will take** her to her music lesson. (future)

10. (a) He walked. (b) It is raining.  
 (c) I couldn't find my book.  
 (d) The duck will swim.

**Recount 1****Dog saves friend: pages 19–33****Page 19**

1. Teacher check

**Page 20**

2. Teacher check

1. *Title:*

It is about a dog saving a child from a snake

2. *Setting:*

- (a) the dog (Bonnie) (b) Jarrad Smith  
 (c) Mum (Wendy) (d) a newspaper reporter

(e) Thursday afternoon

(f) in the garden of a home in Surrey Hills

3. *Events:*

- (a) He was playing with the ball.  
 (b) She was inside the house.  
 (c) It rolled behind the shed.  
 (d) He went after the ball.  
 (e) To warn Jarrad of the snake.  
 (f) The snake was killed.

**Page 21**4. *Ending:*

- (a) Bonnie was rewarded with a steak and Jarrad had ice-cream.  
 (b) Wendy was badly shaken, but very relieved.

*Reading for information*

1. (a) true (b) false (c) false  
 (d) false (e) false

*Reading for understanding*

1. Teacher check

**Page 22***Applying your knowledge*

- (vi) Bonnie grabbed the snake.  
 (i) Wendy was working inside the house.  
 (iv) Jarrad was knocked over.  
 (viii) Wendy gave Jarrad an ice-cream.  
 (ii) The ball rolled behind the shed.  
 (v) Jarrad screamed.  
 (iii) Jarrad bent down to pick up the ball.  
 (vii) Wendy put Jarrad inside.

# ANSWERS

- (a) ice-cream, afternoon, inside, herself  
(b) Teacher check  
(c) behind, forward, outside, overcoming

## Page 23

- (a) Sometimes, Jarrad played with his friends in the garden.  
(b) He disliked having to stay inside.  
(c) Wendy often read the newspaper in the garden.  
(d) Dad built a workshop next to the garden.  
(e) There was a waterfall next to the pool.  
(f) Jarrad has a yellow raincoat.
1. Teacher check  
2. Answers may include:  
(a) autopilot, autobiography  
(b) multicultural, multiskilled  
(c) anticlockwise, anticlimax, antiperspirant

## Page 24

- (a) be, been, flew, hoped, paint, tooth

## Page 25

- (b) Teacher check
- (a) Horses like to eat **hay**.  
(b) Birds can **fly high**.  
(c) I like to **ride my bike**.  
(d) **Show** me your sore **toe**.  
(e) The **leaf** fell from the **tree**.  
(f) He **rode** his horse on the **road**.  
(g) Is it **true** that you **grew** those tomatoes?  
(h) We **came** home from the football **game** on the **train**.

## Page 26

1. Teacher check
- (a) yes      (b) no      (c) no  
(d) yes      (e) yes      (f) no

## Page 27

3. Teacher check
- (a) If you are working late tonight, take a warm jumper to wear home.  
(b) I would like to visit Paris before I am too old.  
(c) Mandy lost her new necklace because she didn't do it up properly.  
(d) Brad was disappointed when he wasn't selected for the team.

- (e) The horse tossed its rider off when it was frightened by the snake  
(f) Although it was hot, Sandy was wearing her coat.

## Page 28

5. Teacher check
- (a) Before I go to bed, I clean my teeth.  
(b) While I was asleep, my puppy chewed my socks.  
(c) Because Dad had a sore back, I had to mow the lawn.  
(d) Although I am a bit overweight, I am a fast runner.  
(e) When my favourite show is on TV, I stay up late.

## Page 29

Teacher check

## Page 30

Teacher check

## Page 31

Teacher check

## Page 32 – Evaluation

1. Teacher check
- (a) *Text*: A recount is a retelling of past events in time order.  
(b) *Structure*: A recount has a title, setting, events and an ending or comment.
- (a) The setting provides information about **who, where, when** and tells why the events happen.  
(b) The events are told in the **order** in which they happen.  
(c) The concluding statement tells the reader what the writer **thinks** about the events.
- (a) compound  
(b) Answers may include: nobody, outrun, themselves, without, footpath, inside, pathway, within, outside, run-in, runway, inside, way-out
- (a) beginning  
(b) return, subway, antifreeze, postwar, multigrips  
(c) sub

**Page 33 – Evaluation**

6. (a) My birthday is in January.  
The teacher was too busy to help his class clean up the playground.  
They enjoyed their visit to Waterworld.
- (b) January, Waterworld
7. (a) Please clean your teeth before you go to bed.
- (b) She burnt her leg because she stood too close to the heater.
- (c) Brendan was not allowed to watch TV during the week, but he could watch it at the weekend.
- (d) Although it was hot, he wore a jumper.
8. (a) Mike's new kite soared high up into the sky.
- (b) Don't throw your ball onto the road.
- (c) Please may I read my book before I go to sleep?
- (d) They must wait here until the teachers say that it is time to play.
- (e) You can use my new blue pen and a few of my coloured pencils.
9. (a) yes      (b) no      (c) no  
(d) yes

**Exposition 1**  
**Sports prefect: pages 34–49**

**Page 34**

1. Teacher check

**Page 35**

- 2–3. Teacher check
1. *Title:*  
The speech is about Ellie MacDonald.
2. *Overview:*  
She wants people to vote for her as sports prefect.
3. *Reasons:*
- (a) She has been at the school since the age of five.
- (b) She knows the school, the area and most of the pupils.
- (c) Her sports are swimming, netball and tennis.
- (d) She hopes to compete internationally in archery.
- (e) She wants the school to buy a minibus.

4. *Conclusion:*

She wants pupils to vote 1 for Ellie MacDonald.

**Page 36**

*Reading for information*

1. (a) false      (b) true      (c) true  
(d) false      (e) true

*Reading for understanding*

- 1–4. Teacher check

**Page 37**

*Applying your knowledge*

1. Answers may include:
- (a) attended school since age of 5, loyalty, wide interest in sport, fairness, approachable, easy to talk to, dedicated to sport and the school
- (b)–(c) Teacher check
2. Teacher check

**Page 38**

1. sideways, outside, fundraising, towards, netball, interschool, Commonwealth
2. (a) talk, task, team, tennis, their, there, trials  
(b) school, sense, sport, standing, start, strong, swim
3. (a) vote for me  
(b) sport is great

**Page 39**

4. (a)
- |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| p | l | p | c | a | p | t | a | i | n |
| m | e | a | s | p | o | r | t | e |   |
| s | e | p | b | h | p | o | l | d | t |
| l | p | i | s | o | r | v | c | e | b |
| o | r | l | c | p | o | o | v | i | a |
| y | e | n | h | e | m | t | k | o | l |
| a | f | t | o | f | i | e | k | t | l |
| l | e | e | o | f | s | o | n | t | r |
| t | c | r | l | b | e | u | o | e | n |
| y | t | i | m | e | e | s | w | a | e |
| y | o | u | r | s | s | e | l | m | w |
| e | l | e | c | t | e | d | l | i | e |

- (b) p, l, e, a, s, e, v, o, t, e, f, o, r, e, l, l, i, e
- (c) Please vote for Ellie
5. Teacher check

**Page 40**

1. (a) Their      (b) there      (c) They're  
(d) there      (e) There      (f) their  
(g) their      (h) They're, their

## Page 41

2. (a) I'd (b) she'll (c) don't  
 (d) won't (e) can't (f) didn't  
 (g) weren't (h) we'd (i) aren't
3. Teacher check

## Page 42

1. (a–d) Teacher check  
 (e) Answers may include: One very dark, stormy night we decided to go out and buy some hamburgers. We were feeling so hungry. On the way there it started to rain. We all got very wet. By the time we arrived home, the hamburgers were cold and wet. We didn't enjoy them much.
2. Teacher check

## Page 43

3. (a) The slow, old, grey dog barked at the children, but didn't chase them.  
 (b) Please go to the shop and buy me some bread, eggs, sugar and milk, then bring them straight home.  
 (c) My friends yelled, shouted, jumped and waved their arms when our school won its first football grand final last Saturday.  
 (d) On Sunday night, I am allowed to sit in the lounge, eat my dinner and watch TV, then I have a shower, clean my teeth, put on my pyjamas and go to bed.
4. (a) babies (b) sons (c) sheep  
 (d) frog (e) horses (f) table

## Page 44

5. (a) p (b) s (c) s  
 (d) s (e) p (f) s
6. (a) the boys' bikes  
 (b) the school's computers  
 (c) the teams' flags  
 (d) the tractors' tyres  
 (e) the women's clothing

## Page 45

Teacher check

## Page 46

Teacher check

## Page 47

Teacher check

## Page 48 – Evaluation

1. Teacher check
2. Expositions are written to **persuade** others to think or do something.  
 An exposition can be in the form of an **essay**, a **letter** or a **speech**.  
 An exposition has a title, an **overview**, **reasons**, a **conclusion**.
3. (a) The title tells **what the exposition is about**.  
 (b) The overview tells what the writer **thinks about the subject**.  
 (c) The **reasons** are the arguments which try to persuade the audience.  
 (d) The conclusion is the **final comment and summing up**.
4. Answers may include:  
 raincoat, snowball, fireball, firearm, chairman, snowman, playground, football, footman, armchair, fireplace, fireman.
5. (a) banana, bargain, before, brakes, breakfast  
 (b) famous, fast, feet, fish, flower, follow

## Page 49 – Evaluation

6. (a) **They're** my shoes.  
 (b) They lost **their** way.  
 (c) **Their** dog had six puppies.  
 (d) Go and sit over **there**.  
 (e) **There** are five people in our family.  
 (f) I think that **they're** going to be in trouble for leaving the tap on.
7. (a) My sister **won't** attend training if **it's** raining but **I'll** be there.  
 (b) **They'll** be playing tennis with us tomorrow, but **I'm** worried because **we're** not fit and **they're** super-fit and play really well.
8. (a) The boys enjoyed surfing.  
 (b) Do you like going to the beach?  
 (c) Why do you need to wear a hat?
9. (a) My uncle used to work hard, but now he enjoys reading, cooking, swimming and golf.  
 (b) Don't forget to take your hat, sunscreen, towel, shoes and sunglasses to the beach.

## Narrative 1

### Home alone: pages 50–69

## Page 51

- 1–2. Teacher check

1. *Title:*  
Home alone
2. *Orientation:*  
**Who** – Mum, Dad, Melissa, Jessica and Cheong.  
**What** – They were driving home from their cottage.

## Page 52

- Where** – They are in the car.  
**When** – summer holidays
3. *Complication:*  
They had left their cat behind.
  4. *Resolution:*  
They decided to go back to get him.
  6. *Conclusion:*  
The cat was safe in the house.

### Reading for information

1. (a) true      (b) true      (c) false  
(d) false      (e) false

### Reading for understanding

- 1–2. Teacher check

## Page 53

- 3–4. Teacher check
- Applying your knowledge*
- 1–2. Teacher check

## Page 54

1. (a) bait      (b) hook      (c) line  
(d) net      (e) rod      (f) sinker
2. Meatloaf, nothing, became, anymore, outside, countryside, beside, weekend, headphones, herself, windsurfing
3. (a) loud      (b) options      (c) find  
(d) queried      (e) bunk      (f) lost  
(g) sister      (h) second      (i) fast  
(j) left

## Page 55

4. Teacher check

## Page 56

1. January (4), February (4), March (1), April (2), May (1), June (1), July (2), August (2), September (3), October (3), November (3), December (3)

## Page 57

2. purple, different, thirty, homework, search, journal, surprise, government
3. (a) humour      (b) girls, thirsty  
(c) injured, player, surgery  
(d) early, learn, words (e) purse, journey  
(f) work, wonderful, worth, effort
4. Teacher check

## Page 58

- 1–2. Teacher check
3. (a) a little girl      (b) a huge elephant  
(c) a selfish friend      (d) a dirty shoe  
(e) a wonderful holiday (f) a useful tool  
(g) hot water      (h) a fantastic book  
(i) an interesting hat      (j) a tasty pizza  
(k) new computer      (l) a warm coat  
(m) a nasty cold      (n) a helpful teacher

### Teacher check synonyms

## Page 59

4. Teacher check

## Page 60

5. Teacher check
6. (a) The old, dilapidated, wooden gate won't close.  
(b) My cute, lively, friendly, soft and cuddly kitten is hiding.  
(c) I've lost my new, blue and white school jumper.  
(d) The fast, noisy, red racing car sped around the track.  
(e) Jill is a horrible, rude, selfish young girl.

## Page 61

7. Teacher check
8. (a) Before you can go to bed, make sure that your teeth have been cleaned.  
(b) Last Friday after school, our teacher took us to see a film.  
(c) After you've been for a swim and had a shower, remember to hang up your swimsuit.  
(d) I've invited my friends, Jarrad, Tom, Craig and Dale, to come to a picnic, so I hope it won't rain.

## Page 62

1. Teacher check



## Page 63

- Teacher check

## Page 65

- Teacher check

## Page 66

Teacher check

## Page 67 – Evaluation

Teacher check

## Page 68 – Evaluation

- Teacher check
- A narrative has these parts: a **title**, an orientation, a **complication**, a **resolution** and a **conclusion**.
  - The orientation tells who, **what**, **where** and when.
  - The resolution tells how the problem is **solved**.
  - The conclusion tells **how the story ends**.
- Answers may include:  
toothbrush, bodysurfer, himself, windsurfer, anyone, everybody, anybody, everyone
- Teacher check
- Wednesday            (b) Thursday
  - Saturday, Sunday    (d) Monday
- February                (b) December
  - September              (d) August

## Page 69 – Evaluation

- worth    (b) shirt    (c) churn
  - colour    (e) heard    (f) surprise
  - research    (h) virtual
- 8–10. Teacher check
- It was a long, hot, dusty road.
  - They noticed some large, noisy, black crows.
  - The small, grey, frightened kangaroo jumped away.
  - After the family reached their beach cottage, they unpacked the car.
  - Their cat, Cheong, was asleep on the bed.
  - The clear, calm, blue ocean looked very inviting.
  - Before they all got into the car, Dad checked to make sure the front door was locked.

## Report 1

### Spotted tree frogs: pages 70–85

## Page 71

- Teacher check

## Page 72

- Title:**  
Spotted tree frogs
- Classification:**  
It is an amphibian.
- Description:**  
**What** – It is about 60 mm long.  
**What** – It varies from brown, grey or olive-green to bright green.  
**What** – They are large with horizontal pupils.  
**When** – It reproduces from October to December, laying its eggs between river stones.  
**Where** – It lives in mountain streams.  
**What** – It eats flying insects.  
**Why** – Introduced trout eat tadpoles, water quality, increased sediment, disease and forest fires disturb its habitat.
- Conclusion:**  
The writer is concerned that the tree frog will not survive for future generations.

### Reading for information

- false    (b) true    (c) true
  - false    (e) true

## Page 73

### Reading for understanding

- Teacher check
- to eat, to fish    (b) eat tadpoles
- They cling to vertical surfaces, which can include tree trunks.

### Apply your knowledge

Teacher check

## Page 74

- fish: shark, seahorse  
bird: emu, pelican, duck  
amphibian: toad, frog, salamander  
reptile: lizard, crocodile, sea snake  
mammal: whale, platypus, bat
  - Teacher check
- platypus                (b) whale
  - bat                        (d) Teacher check

**Page 75**

- Teacher check
- (a) whale (b) bat (doesn't lay eggs)  
(c) emu (can't fly) (d) horse (has legs)  
(e) snake (doesn't have legs)

**Page 76**

- (a) loaves (b) arches (c) circuses  
(d) gases (e) houses (f) faxes  
(g) novels (h) thieves (i) brushes  
(j) viruses (k) calves (l) camels  
(m) foxes (n) suffixes (o) waltzes  
(p) branches (q) buses (r) dishes

**Page 77**

- (a) The crazy ~~wives~~ made their hungry ~~husbands~~ some ~~sandwiches~~ with ~~pickles~~, ~~radishes~~ and ~~carrots~~, then tried to cut them into ~~halves~~ using blunt ~~knives~~.  
(b)–(f) Teacher check
- (a) brush, comb, shelf  
(b) bus, boy, girl, marsh, school  
(c) pirate, treasure, island  
(d) glass, bench, door

**Page 78**

- (a) place (b) place (c) time  
(d) time (e) time (f) place
- (a) outside (b) through (c) without  
(d) while (e) around (f) after
- (a) at (b) of (c) for  
(d) for (e) for (f) of

**Page 79**

- Teacher check
- (a) The plane is flying ~~above~~ the clouds.  
(b) There is an amusing programme ~~on~~ television.  
(c) Breakfast is served ~~from~~ seven o'clock.  
(d) Please return your library books ~~by~~ Friday.  
(e) A lot of houses lost their roofs ~~during~~ the storm.  
(f) How did the thief break ~~into~~ the house?
- (a) fact (b) opinion (c) fact  
(d) opinion (e) opinion

**Page 80**

- Teacher check

**Page 81**

- Teacher check

**Page 82**

- Teacher check

**Page 83**

- Teacher check

**Page 84 – Evaluation**

- Teacher check
- (a) Reports give **facts clearly without unnecessary information or opinions**.  
(b) Structure: A report has: a **title**, a **classification**, a **description** and a **conclusion**.  
(c) A report should give **facts**, not opinions.
- (a) lions (b) foxes (c) lunches  
(d) dresses (e) waltzes (f) tables  
(g) wishes (h) gases (i) pilots  
(j) marches
- (a) place (b) time (c) time  
(d) place (e) time (f) place

**Page 85 – Evaluation**

- (a) through (b) beside  
(c) after (d) without
- (a) from (b) into  
(c) for (d) between
- Teacher check
- (a) The library is closed ~~between~~ 1300 and 1400.  
(b) He doesn't like going ~~to~~ the dentist.  
(c) ~~After~~ the party, we all went home.  
(d) It rained ~~while~~ we were waiting for the bus.
- (a) fact (b) opinion  
(c) opinion (d) fact

**Procedure 2****Grass head: pages 86–101****Page 86**

- Teacher check

**Page 87**

- Teacher check
- (a) Herbivore—plant eater  
Carnivore—meat eater  
Omnivore—eats plants and meat  
Teacher check examples

- (b)–(c) Teacher check  
4. Teacher check

## Page 88

1. *Goal:*

To make a grass head

*Requirements:*

old sock, tights or stocking; scissors; grass seeds; potting mix; cotton thread or string; elastic band; felt scraps; fabric glue; paper cup or jar

*Steps:*

Press the seed into the sock.

Leave 10 cm on the leg.

Tie the sock with cotton thread.

Form a nose.

Cut off the foot of the sock.

*Test:*

The grass will grow and make a grass head.

*Reading for information*

1. (a) false (b) false (c) false  
(d) true (e) true

## Page 89

*Reading for information*

- 1–2. Teacher check  
3. To make sure the glue is adhesive.  
4. To provide the seeds with water to allow them to grow.  
5–6. Teacher check

*Applying your knowledge*

- 1–3. Teacher check

## Page 90

4. Teacher check

## Page 91

1. aqua—Latin—water (Examples include: aquarium, aquatic)  
bio—Greek—life (Examples include: biology, biography)  
omni—Latin—all (Examples include: omnibus, omnivore)  
photo—Greek—light (Examples include: photograph, photocopy)  
tele—Greek—far (Examples include: telephone, television)  
geo—Greek—the earth (Examples include: geography, geology)

cardio—Greek—heart (Examples include: cardiology, cardiovascular)

2. (a) as green as grass (b) as black as ink  
(c) as white as snow (d) as thin as a rake  
(e) as slow as a tortoise

## Page 92

3. Teacher check

1. (a) horribly (b) visibly (c) idly  
(d) probably (e) feebly (f) terribly  
(g) capably (h) comfortably

## Page 93

2. (a) suitably (b) knowledgeably  
(c) palely (d) vilely  
(e) futilely (f) subtly  
(g) noticeably (h) forcibly  
(i) nobly (j) responsibly
3. (a) greedily (b) heavily (c) easily  
(d) happily (e) tidily
4. (a) shyly (b) busily (c) clumsily  
(d) slyly (e) mightily (f) wearily
5. (a) picnicked, picnicker, picnicking  
(b) colicky  
(c) plasticky  
(d) mimicked, mimicking  
(e) trafficked, trafficker, trafficking

## Page 94

1. (a) He ~~ran~~ outside.  
(b) My uncle **took** me to the beach ~~yesterday~~.  
(c) My sunburnt back **hurt** ~~badly~~.  
(d) ~~Tomorrow~~ is my birthday.  
(e) I **jumped** ~~quickly~~ into the swimming pool.
2. (a) loudly (b) early (c) outside  
(d) strongly (e) Today
3. Teacher check

## Page 95

- 4–5. Teacher check
6. (a) yesterday (b) today (c) loudly  
(d) sadly (e) inside

## Page 96

7. (a) curiously (b) stupidly  
(c) comfortably (d) sensibly  
(e) understandably (f) carefully  
(g) famously

*Text organisation*

- To make a grass head.
- Yes. Procedures won't work unless the steps are followed in the correct order.

*Language features*

- So people can follow the instructions.
- Answers may include rereading the steps.

**Page 97**

- (a) Turn off the tap. (b) Keep to the left.  
(c) When turning, slow down.  
(d) Watch out for trains.  
(e) Before eating, wash your hands.  
(f) Stay behind the white line.
- Answers may include:
  - When travelling, wear your seatbelt.
  - Mix all the ingredients together.
  - Always drive on the correct side of the road.
  - Before you eat, always wash your hands.
  - Put your rubbish in the bin.

**Page 98**

Teacher check

**Page 99**

Teacher check

**Page 100 – Evaluation**

- Teacher check
- A procedure may have a **goal**, a list of **requirements**, steps to follow and a **test** at the end.  
A procedure uses **clear, concise** statements.
- (a) Procedures are usually written in the **present** tense.  
(b) Teacher check
- A suffix is attached to the **end** of a word.
- (a) suitably (b) solely  
(c) horribly (d) feebly  
(e) responsibly (f) vilely
- (a) happily (b) heavily (c) shyly  
(d) busily (e) greedily (f) slyly
- (a) picnicked or picnicking  
(b) panicked or panicking  
(c) trafficked or trafficking  
(d) mimicked or mimicking

**Page 101 – Evaluation**

- (a) Adverbs of place tell **where** something is happening.

- Adverbs of time tell **when** something is happening.
- Adverbs of manner tell **how** something is happening.

- (a) The girl ran inside.  
(b) The boy swam slowly.  
(c) He crept silently.  
(d) She arrived late.  
(e) The baby laughed happily.  
(f) Brad sneezed suddenly.  
(g) She ate hungrily.  
(h) We went outside.
- (a) Take the lid off **carefully** then add the pasta.  
(b) **Tomorrow** I'll be watching my team play football.  
(c) Please put the cat's food **outside**.  
(d) The band played **loudly** and we couldn't sleep.  
(e) **Yesterday** I forgot my library book.
- Teacher check
- (a) wisely (b) truthfully (c) helpfully  
(d) happily (e) softly (f) sadly

**Recount 2****Waterskiing at Point Watson:  
pages 102–118****Page 103**

- Teacher check

**Page 104**

- Title:*  
The recount is about waterskiing at Point Watson.
- Setting:*
  - Bev and her sibling (the author)
  - Mr Peterson
  - Dad
  - Point Watson
  - Sunday morning
- Events:*
  - The children watched the Petersons loading up their ski-boat.
  - Mr Peterson noticed them watching, came over and asked them if they could ski. Then he invited them to go skiing the next day.
  - The children were packed and ready to go.
  - They went to the river two hours later at 9 o'clock.

- (e) They saw three ski-boats and skiers at Point Watson.  
 (f) Bev tried to ski first.  
 (g) No (h) Yes

4. *Ending:*

- (a) The writer had a wonderful morning.  
 (b) The writer couldn't wait until next week and was sure she/he would be able to ski.

**Page 105**

*Reading for information*

1. (a) false (b) true (c) false  
 (d) true (e) true

*Reading for understanding*

1. Teacher check

**Page 106**

*Applying your knowledge*

Teacher check

- 1–2. Teacher check

**Page 107**

3. Teacher check

**Page 108**

4. (a) river (b) jacket (c) sport  
 1. Teacher check

**Page 109**

1. (a) yes (b) no  
 2. Answers may include:  
 (a) bumpy, bumped, bumping, bumper  
 (b) running, runner, runny  
 (c) shopper, shopping, shopped  
 (d) handing, handed, handy  
 3. (a) hoping (b) slopping (c) matting  
 (d) hopped (e) sloped (f) hopping  
 (g) mating

**Page 110**

1. (a) forest (b) class  
 (c) herd (d) swarm  
 2. The football **team** was sitting, waiting for the coach to arrive. One boy had a **pack** of cards and wanted to play cards. Another boy was keen to show the others his stamp **album**. Some boys were hungry and persuaded John to share his **bunch** of grapes. Others just sat quietly, watching a **flock** of birds on the field.

3. (a) meat (b) fruit (c) countries  
 (d) occupations (e) vegetables  
 4. Teacher check

**Page 111**

1. (a) On Saturday morning, Ben said that **he** wanted to go to the river. Mum said that **she** would take **him**, but **she** couldn't stay long because **she** had to have **her** hair cut.  
 (b) she  
 2. (a) He stopped the car.  
 (b) I helped him from the bus.  
 (c) They went to the dance.  
 (d) He forgot to bring the books.  
 (e) The bags belong to us.

**Page 112**

3. (b) he/she, his/her (c) they, their  
 (d) he/she, his/her (e) they, their  
 4. (a)  I like to go fishing with my dad.  
 (b)  ~~They~~ enjoyed taking the boat out on the river.  
 (c)  ~~We~~ learnt to waterski with friends.  
 (d) Bev enjoys waterskiing because  it is fun.  
 (e) Where did Tom put  it?  
 (f) Our teacher put her keys down and can't find  them  
 5. (a) he (b) they (c) you  
 (d) she (e) I (f) it  
 (g) them (h) We

**Page 113**

1. Teacher check  
 2. 2, 1, 4, 3, 6, 5  
 3. Teacher check

**Page 114**

Teacher check

**Page 115**

Teacher check

**Page 116 – Evaluation**

1. Teacher check  
 2. A recount is a **retelling of past events in time order**.  
 A recount has: a **title**, setting, **events**, **ending**.  
 3. (a) The setting discusses **who**, **where** and **when** the events happen.

- (b) The events tell **what** happens and are told in correct **order**.  
 (c) The comment is the concluding statement which tells **what the reader thinks about the events**.
4. Synonyms are words with the **same** meaning.  
 5. (a) house—home (b) disappear—vanish  
 (c) touch—feel (d) sick—ill  
 (e) fright—scare  
 (f) sketch—draw  
 (g) swift—rapid (h) boat—ship  
 (i) naughty—misbehaved  
 (j) chatty—talkative

**Page 117 – Evaluation**

6. Teacher check  
 7. When adding a suffix to a word, two consonants keep the vowel **short**.  
 8. (a) sloping (b) hoping (c) matting  
 9. Answers may include:  
 (a) flock (b) herd (c) class  
 (d) swarm (e) forest, orchard  
 (f) flock (g) gaggle  
 (h) bunch, bouquet (i) album  
 (j) pack

**Page 118 – Evaluation**

10. Pronouns are used to take the place of **nouns**.  
 11. The shoemaker—He  
 The shoemaker’s wife—She  
 The shoemaker and his wife—They  
 The people in the town—They  
 The shoemaker—He  
 12. (a) you (b) her (c) they  
 (d) I (e) it (f) we  
 13. (a) Where did **you** leave your bike?  
 (b) **I** left my bike at school.  
 (c) Then **we** will have to go back there as soon as possible.

**Exposition 2**

**Burger Bar: pages 119–135**

**Page 120**

- 1–4. Teacher check

**Page 121**

1. *Title:*  
 Burger Bars

*Overview:*

The writer wants people to try Burger Bars.

*Reasons:*

- (i) They taste like a hamburger.  
 (ii) They are wrapped in foil.  
 (iii) They are ready when you are.  
 (iv) You can buy them at good supermarkets.  
 (v) You can hold them in one hand.  
 (vi) You can carry one in your pocket.

*Conclusion:*

They are quick, easy and tasty.

**Page 122**

*Reading for information*

1. (a) false (b) true (c) false  
 (d) true (e) true

*Reading for understanding*

1. (a) No, Teacher check  
 (b)–(d) Teacher check

**Page 123**

*Applying your knowledge*

Teacher check

**Page 124**

- 1–2. Teacher check  
 3. Across Down  
 2 are 1 bread  
 4 treat 2 art  
 5 tar 3 ear

**Page 125**

4. Teacher check  
 5. (a) five  
 (b)–(d) Teacher check

**Page 126**

1. (a) elbow (b) rainbow (c) nobody  
 (d) boast (e) newborn  
 1. Teacher check  
 2. an  
 3. (a) an ambulance (b) a tree  
 (c) a hospital (d) a branch  
 (e) an accident (f) an apple

**Page 127**

4. (a) She will **glue** the pictures in the book.  
 (b) He can **sail** a boat.

- (c) His new shirt is **blue**.
  - (d) The **sheep** were in the paddock.
  - (e) There were lots of **people** at the show.
  - (f) I hope the canoe will **float**.
  - (g) The bee stung the boy on his **toe**.
1. Teacher check

## Page 128

- 2. (a) **Skateboards** are popular in **San Francisco**, particularly on **Saturday** and **Sunday**.
  - (b) The children from **Margaret River Primary School** went on an excursion to visit the **Museum of Childhood** in **Perth**.
  - (c) **My** mother took me to see **Doctor Walsh** after I twisted my ankle playing hockey last **Friday**.
  - (d) The combined choir from **Trinity College** and **Presbyterian Ladies' College** is singing in **London** and in **Wales** in **July**.
3. Teacher check
4. **Are you concerned about recycling? I am. I think that it is disgusting that fast food restaurants like **Monster Burgers** produce so much disposable waste. **Everything** is wrapped in paper or cardboard and people just throw it all away. **Can't they be made more aware of environmental issues? The government should introduce and enforce regulations to ensure that unnecessary packaging is reduced.****

## Page 129

1. Teacher check

## Page 130

2. Teacher check

## Page 131

- 3–5. Teacher check

## Page 132

- Teacher check

## Page 133

- Teacher check

## Page 134 – Evaluation

- 1. Teacher check
- 2. (a) Expositions are written to **persuade others to think or do something**.
- (b) Expositions use **persuasive** language.
- 3. (a) a                      (b) an                      (c) an  
(d) an                      (e) a                      (f) a

- 4. (a) The bus **tried** to overtake the car.
- (b) The dentist put fluoride on his **teeth**.
- (c) The sky is **blue**.
- (d) May I **please** have an ice-cream?
- (e) I love to eat fresh **fruit**.
- (f) The **leaf** fell from the tree.
- 5. (a) **My** teacher drove her new car from **Limerick** to **Tralee**.
- (b) **Please** come to my party on **Wednesday**.
- (c) **During** the summer holidays, **David** and **Harry** enjoyed swimming in **Dunmore East**.
- (d) **Doctor Green** works at **Wesley Hospital** near **Queen's Park**.
- (e) **We** had a pizza for dinner last **Friday**.

## Page 135

- 6. **My** favourite food is fish. **Every Saturday** night my parents take us to **Joe's**, our local fish and chip shop and they buy dinner for **Monica** and me. **We** really love **Saturday**. **I** would love to have fish and chips for dinner every night of the week.
- 7–8. Teacher check

## Narrative 2

### True justice: pages 136–157

## Page 137

Teacher check

## Page 138

*Title:*

Teacher check

*Orientation:*

**Who** – Peter

**Who** – The Wilson family

**How** – Three people

**What** – Everyone was trying to escape the heat by going out on their boats.

**Where** – At the boat launching ramp on the river.

**When** – On a really hot day.

*Complication:*

**What** – The men with the new boat pushed in on the ramp and blocked all the other boats.

*Resolution:*

**What** – The new boat began to sink.

**Why** – This happened because the sailors had forgotten to replace the plugs in the back of the boat.

*Reading for information*

1. (a) false (b) true (c) true  
(d) false (e) false

**Page 139**

*Reading for understanding*

- 1–4. Teacher check

*Applying your knowledge*

- 1–2. Teacher check

**Page 140**

- 3–5. Teacher check

**Page 141**

1. (a) hot (b) long (c) new  
(d) down (e) silent (f) low  
(g) sinking (h) forgotten
2. (a) long—short (b) pulling—pushing  
(c) hard—soft (d) quick—slow  
(e) expensive—cheap (f) difficult—easy  
(g) quiet—noisy (h) wealthy—poor
3. (a) fast—quick (b) expensive—costly  
(c) towing—pulling (d) hard—difficult  
(e) long—lengthy (f) unhitch—undo  
(g) amazed—surprised (h) silent—quiet

**Page 142**

4. (a) unblock (b) unbothered  
(c) unbelievable (d) undo  
(e) unhitch (f) unclear
5. (a) dislike (b) dishonest  
(c) disconnect (d) disagree  
(e) discomfort (f) displeasure
6. (a) incorrect (b) informal  
(c) invisible (d) incomplete  
(e) inexpensive (f) injustice
7. (a) The girl wore an **inexpensive** dress to the party.  
(b) I'm sure he is a very **honest** man.  
(c) She told us an **unbelievable** story.  
(d) My coach was very **displeased** with the way our team played.  
(e) 'Your homework is **incomplete**', the teacher commented.

**Page 143**

8. (a) 1. apes 2. apple  
3. antelope 4. all

5. always 6. alien  
7. angel 8. again  
(b) spelling  
9. (a) Teacher check (b) theatre

**Page 144**

1. (a) irritable (b) expensive  
(c) forgotten (d) inexperienced  
(e) obvious (f) everyone  
(g) unhitched (h) ignoring
2. Teacher check

**Page 145**

3. Teacher check
4. (a) trail/er (b) clap/ping  
(c) push/ing (d) did/n't  
(e) any/thing (f) re/place  
(g) in/tense (h) looked  
(i) wait/ing (j) seemed
5. eve/ry/one, spec/tat/ors, rap/id/ly, de/cid/ed, ex/pens/ive, ob/vi/ous, irr/it/a/ble, ig/nor/ing
6. Teacher check

**Page 146**

1. Teacher check
2. (a) taller, tallest  
(b) younger, youngest  
(c) smaller, smallest  
(d) bigger, biggest  
(e) thinner, thinnest

**Page 147**

3. (a) sad, **sadder**, **saddest**  
(b) **busy**, busier, **busiest**  
(c) pretty, **prettier**, **prettiest**  
(d) **heavy**, **heavier**, heaviest  
(e) healthy, **healthier**, **healthiest**  
(f) **sloppy**, sloppier, **sloppiest**  
(g) **funny**, **funnier**, funniest  
(h) silly, **sillier**, **silliest**
4. (a) cleverest (b) fussier (c) smallest  
(d) newer (e) ugliest

**Page 148**

5. (a) more famous, most famous  
(b) more interesting, most interesting  
(c) more beautiful, most beautiful  
(d) more boring, most boring



- (e) worse, worst
  - (f) more careful, most careful
  - (g) smaller, smallest
  - (h) more, most
6. (a) He cut the thin end of the rope.  
 (b) Shane was the fastest of all the runners.  
 (c) The better team won the football game.  
 (d) My horse can beat yours so it is faster.  
 (e) The three of us can skate but I am the best skater.  
 (f) The dogs were all barking but Rex was the loudest.

## Page 149

1. (a) Mandy enjoys eating grapes, apples, oranges, peaches and bananas.  
 (b) After he fell off his bike, he decided to always wear his helmet.  
 (c) Yes, I do want you to help me wash the dog.  
 (d) Jeremy, you must be more careful.  
 (e) The gardener, a very hard worker, has made a huge difference to our school environment.  
 (f) 'I hate music practice', Mark complained.

## Page 150

2. 'I think those people are going to push in', complained Mum.  
 'They wouldn't dare', said Dad.  
 'Look!' yelled Peter.  
 'I don't believe it, what do they think they're doing?' asked Dad.  
 'What a cheek!' Julie added.  
 'Are they sinking, Dad?' Peter asked.  
 'How wonderful', Mum laughed. 'They got their just deserts.'

## Page 151

1. Teacher check

## Page 152

2. Teacher check  
 3. Teacher check

## Page 153

3. (a)–(c) Teacher check  
 4. Teacher check

## Page 154

Teacher check

## Page 155

Teacher check

## Page 156 – Evaluation

1. Teacher check
2. (a) The **title** indicates what the story is about.  
 (b) The **orientation** tells who, what, where and when.  
 (c) The **complication** tells the problem facing the main character(s).  
 (d) The **resolution** tells how the problem is solved.  
 (e) The **conclusion** tells what happens in the end.
3. (a) like—dislike (b) fair—unfair  
 (c) broad—narrow (d) energetic—lazy  
 (e) stupid—clever (f) help—hinder  
 (g) sink—float
4. (a) uncut  
 (b) uninterested/disinterested  
 (c) incorrect (d) dislike  
 (e) disability/inability (f) unkind
5. one syllable – boat, bait, sand  
 two syllables – tunnel, fishing, deserved, people  
 three syllables – happily, stupidly
6. Teacher check

## Page 157

7. (a) **happy**, happier, **happiest**  
 (b) wealthy, **wealthier**, **wealthiest**  
 (c) **sad**, **sadder**, **saddest**  
 (d) **busy**, **busier**, **busiest**  
 (e) **interesting**, more interesting, **most interesting**  
 (f) good, **better**, best  
 (g) hard, **harder**, **hardest**  
 (h) comfortable, **more comfortable**, **most comfortable**
8. (a) My mother, a very wise lady, always wears a hat in the sun.  
 (b) Take your fishing line, hooks, sinkers, bait and tackle box with you.  
 (c) The men climbed into their boat, started the motor, set off at speed and went nowhere fast.  
 (d) 'Dad, can we take the boat out again next weekend?'  
 (e) 'Please grab the rope and pull us in', said Dad.

- (f) Waterskiing, a sport enjoyed by people of all ages, is a popular family activity.
9. 'Must you always be so impatient?' Dad remarked.  
His son replied, 'I'm not always in a hurry Dad, but I'm really late today'.  
'You should get up earlier', advised his father.  
'But it's so cold', his son replied, 'I just can't get out of bed'.  
'Well, it should be warmer soon', his dad replied.

**Report 2**  
**Thermometers: pages 158–178**

**Page 159**

- 1–2. Teacher check

**Page 160**

- Title:*  
Thermometers, Teacher check
- Classification:*  
A thermometer is an instrument used to measure temperature.
- Description:*
  - Galileo made the first thermometer in 1592.
  - When it was hot the level of alcohol sank.
  - The level changed because the warm air expanded inside the tube.
  - The first medical thermometer was developed by Professor Sanctorius.
  - The mercury doesn't go back down into the bulb of the thermometer when it cools down because of a small notch near the bottom of the tube.
  - The two scales used to measure temperature are Celsius and Fahrenheit.
- Conclusion:*  
Yes, thermometers are important today.

**Page 161**

*Reading for information*

1. (a) false    (b) true    (c) true  
(d) false    (e) false

*Reading for understanding*

Answers may include:

1. There were many different scales used to measure temperature because early scientists each devised their own scale.

- England used to use the Fahrenheit scale, so 90° was very hot. Now England uses the Celsius scale and 32° is about the same.
- Doctors would check a person's brow or look at their eyes to detect a fever.
- The small notch near the bottom of the tube prevents the mercury falling back into the bulb.

**Page 162**

*Applying your knowledge*

1. (a) Teacher check    (b) at 6 am  
(c) at 2 pm    (d) darkness

**Page 163**

- (a) close    (b) clear    (c) place  
(d) march    (e) comment
- (a) lettuce    (b) cabbage    (c) shopping  
(d) million    (e) parrot    (f) giggle  
(g) different    (h) winner
- (a) toad, **told, hold**, hole  
(b) seal, **seat, feat**, felt  
(c) chess, **chest, cheat**, cheap

**Page 164**

- (a) Peter    (b) camel
- (a) A thermometer is an instrument.  
(b) Thermometers measure temperature.  
(c) Doctors use thermometers.

**Page 165**

**Across**

- expand
- scale
- notch
- contract
- tube
- place
- Celsius
- temperature
- hot
- bulb
- select
- fever

**Down**

- cold
- doctor
- country
- mercury
- instrument
- side
- glass
- scientist
- measure
- patient
- boils
- water

**Page 166**

1. (a) trees    (b) buses, classes  
(c) lives  
(d) lunches, boxes, parents  
(e) elves, tricks, witches, broomsticks, bushes

- (f) princesses, princes
- (g) hooves, enemies, soldiers
- (h) shampoo, brushes, combs, swimming caps, towels

## Page 167

2. (a) families (b) fairies (c) monkeys  
(d) libraries (e) mysteries (f) flies  
(g) turkeys (h) trays
3. (a) There are many different **categories** of books in the library.  
(b) The truck collected milk from twenty **dairies** before returning to the factory.  
(c) My father's plane didn't land until after midnight because of **delays** at two airports in America.  
(d) The harbour **ferries** were cancelled because of the very high winds and rough seas.  
(e) They completed a number of **surveys** before deciding where the pond would be built.

## Page 168

4. 's'—pianos, radios, studios, kilos, hippos  
'es'—potatoes, heroes, echoes, cargoes, torpedoes  
'either'—mosquitos, mosquitoes; dingos, dingoes; buffalos, buffaloes; mottos, mottoes; tornados, tornadoes
5. (a) feet (b) children (c) mice  
(d) oxen (e) women (f) geese  
(g) teeth (h) dice
6. (a) Mum needed her **glasses** to read the recipe.  
(b) The birdwatchers used **binoculars** to see the birds high up in the trees.  
(c) The children wore **pyjamas** to bed.  
(d) Dad was given a new belt to put on his **trousers**.  
(e) He picked the meat up from the barbecue using some **tongs**.  
(f) The hairdresser dropped her very expensive **scissors** on the floor and damaged them.  
(g) Amphibians are an interesting **species** of animal.  
(h) The police entered the **premises** because the security alarm was activated.

## Page 169

7. Teacher check
1. (a) Please refrain **from** talking during the film.  
(b) Netball is a similar game **to** basketball.

- (c) I am depending **on** you to help in the garden.
- (d) Those children have interfered **with** my computer.
- (e) Do you think that house is worthy **of** another look?
- (f) She is so understanding that all her friends confide **in** her.

## Page 170

2. (a) Look ~~before~~ you leap.  
(b) Would you like a coffee ~~after~~ work?  
(c) ~~During~~ the holidays I had the flu.  
(d) He has played football ~~since~~ he was in primary school.  
(e) I'm going to practise this ~~until~~ I get it right.
- 3–4. Teacher check

## Page 171

5. Answers may vary  
(a) under (b) through (c) into  
(d) under (e) by, beside, near
6. (a) **After** breakfast John climbed **down** the stairs.  
(b) The boys rowed the boat **around** the lake.

## Page 172

6. (c) Our plane flew **below** the clouds to avoid the storm.  
(d) The children jumped **off** the trampoline **inside** the building.  
(e) The passenger train travelled **under** the bridge.  
(f) I can swim fast **with** my swim fins.
7. (a) To beat **around** the bush.  
(b) To give **up** the ghost.  
(c) To start **from** scratch.  
(d) To nip it **in** the bud.  
(e) To go **against** the grain.  
(f) Welcome **with** open arms.  
(g) An exception **to** the rule.  
(h) To go **for** broke.
8. (a) The angry elephant charged ~~through~~ the village.  
(b) I did well ~~in~~ all my exams except maths.  
(c) The train travelled ~~towards~~ the mountains.  
(d) He left his muddy boots ~~outside~~ the door.  
(e) The artist is proud ~~of~~ his work.

- (f) The children walked **to** school.  
 (g) **During** the holidays, I'm going horse riding.  
 (h) He was disgusted **by** the football fans' behaviour.

**Page 173**

1. Teacher check

**Page 174**

2. Teacher check

**Page 175**

Teacher check

**Page 176**

Teacher check

**Page 177 – Evaluation**

1. Teacher check  
 2. Reports should provide facts not **opinions** and should not have unnecessary **information**.  
 3. (a) churches (b) families (c) tomatoes  
 (d) videos (e) pianos (f) teeth  
 (g) deer (h) jeans (i) buses  
 (j) foxes  
 4. (a) My grandfather told me **stories** about his past which I really enjoyed.  
 (b) The **wives** of King Henry VIII of England **were** in danger of losing **their lives**.  
 (c) I often visit **libraries** in Vienna looking for books about **adventures** and **mysteries**.  
 5. (a) **During** the weekend I played football. (time)  
 (b) I finished my homework **before** dinner. (time)  
 (c) Put your bag **in** your room. (place)  
 (d) I left my bike **outside** last night. (place)  
 (e) Why don't you ride your bicycle **to** school? (place)

**Page 178 – Evaluation**

6. Teacher check  
 7. (a) He ran **down** the stairs.  
 (b) Beth poured the milk **into** the jug.  
 (c) The tree's roots were growing **below** the ground.  
 (d) The soldiers marched **over** the bridge.  
 (e) We turned the heater **off**.

8. (a) Head **over** heels  
 (b) Saved **by** the bell  
 (c) Hit **below** the belt  
 (d) Fish **out** of water  
 (e) To hit the nail **on** the head  
 (f) To be **in** hot water